



HARVEST HOME
PRIMARY SCHOOL

HHPS YEAR 6 CURRICULUM OVERVIEW

TERM 4

READING



In Term 4, students will work through the following Reading skills:

Goal 1: Synthesise new information and discuss how thinking has changed around a topic

Goal 2: Identify and discuss similarities between texts by the same author

Novel Study: 'Girl Underground' by Morris Gleitzman

WRITING



In Term 4, students will create detailed texts elaborating upon key ideas for a range of text types. Excitingly, students will write reflective pieces which will be included in the Year 6 Yearbook.

Skills that we will focus on include:

- Descriptive language
- Selecting intentional vocabulary to set a mood
- Using appropriate text structures to suit each genre
- Using figurative language when writing poetry

NUMERACY



In Term 4, Students will focus on the following skills:

MEASUREMENT: Time

Interpret and use timetables and itineraries. Measure, calculate and compare elapsed time

MEASUREMENT: Angles

Identify the relationships between angles on a straight line, angles at a point and vertically opposite angles. Use angle properties to find unknown angles

SPACE: 3D Objects

Compare the parallel cross-sections of objects and recognise their relationships to right prisms

PERSONAL & SOCIAL



In Term 4, Year 6 students will participate in a sequence of Growth and Development sessions as part of Personal / Social Learning. Throughout these sessions, the following topics will be explored at an age appropriate level:

- The impact of media and peers on decision-making in adolescence
- Seeking appropriate support with personal issues during adolescence
- Peer pressure in relation to drugs and alcohol
- The process of reproduction (egg and sperm coming together - no discussion of the act of sex)
- The scientific terms for stages of pregnancy and birth

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

INQUIRY



In Term 4, students will learn about business and recognise the different ways that businesses choose to provide goods and services. Students will outline the many reasons why people work and describe the changing nature of work.

Students will then develop a proposed business plan based on the needs of consumers. Students will identify the possible effects of their business decisions on themselves and others. Finally, students will present their learning 'Shark Tank' style!

HOME LEARNING



Reading at home for 30 minutes each day. We encourage students to discuss their individual learning goals with a family member at home so they can talk about the strategies they are using and share their success.

Students have access to the following applications:

- Sunshine Online
- Reading Eggs
- Mathletics
- Mathseeds
- Writing Legends

Additionally, students have access to all four Numeracy Home Learning Modules.

SPECIALISTS

HHPS YEAR 6 CURRICULUM OVERVIEW

PE



Students will refine and apply key skills across Soccer, T-ball, Volleyball, T-Ball and Cricket. Through drills and modified games, they will develop control, positioning, and tactical awareness, focusing on teamwork, fair play, and applying techniques such as passing, striking, fielding, and serving in varied game situations.

SPANISH



Students will explore *Día de los Muertos* through art, music, and reflection. They will create *calaveras*, *papel picado*, and a class *ofrenda*. Students will also perform and learn about rhythms and melodies using their voices and body percussion to show an understanding of Hispanic music.

STEM



In Term 4, students will use the design thinking process to create a board-game. They will research user needs, explore design ideas, plan and build models using STEM materials, and evaluate their designs. This will also incorporate 3D printing. Later in the term, students will complete short STEM challenges to strengthen creativity, collaboration, and problem-solving skills.

VISUAL ARTS



Students will explore storytelling and symbolism in art. They will explore the cultural significance of possum skin cloaks, experiment with Tim Burton-inspired portraiture, and complete a Day of the Dead unit celebrating colour and pattern.

SCIENCE



In Term 4, students will explore the planets in our Solar System and understand their orbits, size, and distance from Earth. This will then lead into a deeper exploration of space.

Yiaga Specialist Timetable

Monday	Wednesday	Thursday	Friday
6A - Spanish & PE 6B Stem & Science 6C Art & Stem 6D - Stem & Spanish	6A - Art 6B - Spanish 6C - PE 6D - Science	6A - Paul 6B - Art 6C - Science 6d - Art	6A - Science 6B - Rob 6C - Spanish 6D - Pe

Killara Specialist Timetable

Monday	Tuesday	Thursday	Friday
6E - Science & Art 6F - PE & Art 6G - Art & Stem	6E - Spanish 6F - Stem 6G - PE	6E - PE 6F - Spanish 6G Science	6E - Stem 6F - Science 6G Spanish