



HARVEST HOME
PRIMARY SCHOOL

HHPS YEAR 6 CURRICULUM OVERVIEW

TERM 3

READING



In Term 3, students will work through the following Reading skills:

Goal 1: Use text evidence to determine the theme and message within a text.

Goal 2: Make connections to themes and global issues in texts.

WRITING



In Term 3, Students will be creating informative texts, such as Newspaper Articles and Information Reports.

Skills:

- write informative texts to convey information and ideas to a specific audience
- select particular language to influence the audience about information and ideas
- research information from credible sources and use this to write a text
- reread and edit our writing, and provide feedback to peers

NUMERACY



In Term 3, Students will be developing their skills in:

Fractions, Decimals and Percentages: Solve problems and make connections between fractions, decimals, percentages and quantities.

Money and Financial Contexts: Use mathematical modelling to solve financial and other practical problems involving percentage and other rational numbers.

Probability: Describe and assign probabilities using fractions, decimals and percentages. Conduct repeated chance experiments.

Statistics: Interpret and compare data sets using comparative displays.

PERSONAL & SOCIAL



In Term 3, students will be exploring the concept of gender identity and will be developing an understanding of how gender roles and stereotypes can influence their own attitudes as well as the attitudes of their peers. They will also discuss respectful relationships between friendships and peer groups, as well as recognising unfair treatment that people may receive based on gender.

INQUIRY



In Term 3, students will investigate the significant events that impact colonisation and migration.

Students will:

- Investigate how life and situations in different countries impact migration.
- Explore how culture, beliefs and values, food and technology change as part of the cause and effect of colonisation and migration.
- Make comparisons of life past and present to outline and explain both positive and negatives of migration and colonisation.

HOME LEARNING



Reading at home for 30 minutes each day. We encourage students to discuss their individual learning goals with a family member at home so they can talk about the strategies they are using and share their success.

Students have access to the following applications:

- Sunshine Online
- Reading Eggs
- Mathletics
- Mathseeds
- Writing Legends

Additionally, students have access to all four Numeracy Home Learning Modules.

SPECIALISTS

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PE



Students will explore the purpose and cultural significance of various dances from around the world. They will plan and perform a dance incorporating the fundamental elements of dance. Additionally, students will develop proficiency in the overarm throw and punt through modified games and match simulations of European Handball and AFL 9's.

SPANISH



Students will explore two Spanish topics: *Animals* and *Going Shopping*. They will build vocabulary, describe animals using colours and size, and express preferences. Later, they learn shopping items, ask prices, and perform short dialogues. A catchy Spanish song adds fun, and students complete creative tasks, play Kahoot quizzes, and practise full sentences to build confidence.

STEM



Students are designing a lunchbox while investigating appropriate materials, sustainability and competing considerations, e.g. a reusable water bottle needs to be durable, but also eco-friendly. Then they will explore food hygiene and safety by investigating food allergens and food poisoning. Finally they will experiment with electrical forces (physics) that create movement, sound and light.

VISUAL ARTS



Students are beginning their Media Arts focus by designing a pop-art portrait based on the work of Andy Warhol. They will use photography and digital editing tools to turn their photo into a stencil and produce multiple versions with contrasting colour schemes.

SCIENCE



Students will explore Chemical Science through a variety of hands on learning tasks. Students will investigate chemical and physical changes to materials and how these changes can be classified as reversible or irreversible.

Yiaga Specialist Timetable

Monday	Wednesday	Thursday	Friday
6A - Spanish & PE 6B Stem & Science 6C Art & Stem 6D - Stem & Spanish	6A - Art 6B - Spanish 6C - PE 6D - Science	6A - Paul 6B - Art 6C - Science 6d - Art	6A - Science 6B - Rob 6C - Spanish 6D - Pe

Killara Specialist Timetable

Monday	Tuesday	Thursday	Friday
6E - Science & Art 6F - PE & Art 6G - Art & Stem	6E - Spanish 6F - Stem 6G - PE	6E - PE 6F - Spanish 6G Science	6E - Stem 6F - Science 6G Spanish