



HARVEST HOME  
PRIMARY SCHOOL

# HHPS YEAR \_ CURRICULUM OVERVIEW

TERM 3



## READING

This term, students will begin working on the following reading goals:

- Readers can identify, use and understand information included in the text.
- Readers understand the importance of the information and themes being provided, making connections to them.
- Readers synthesise new information and discuss how it has changed their thinking.

## PERSONAL & SOCIAL



This term, students will engage in thoughtful discussions and learning experiences focused on gender norms, stereotypes, and positive gender relations. They will also develop and practice respectful language and communication skills to engage in open, thoughtful conversations about gender, identity, and difference. This unit aims to promote empathy, respect, and a strong sense of social responsibility among all learners.

## WRITING



This term, students are diving into the exciting world of autobiographical writing! They'll be learning how to reflect on their own lives and express their personal stories with detail, emotion, and structure. Through reading examples of autobiographies, planning their ideas, and developing their writing skills, students will create their own autobiographies to share who they are, what they've experienced, and what makes them unique. We can't wait to see their creativity shine as they become authors of their own life stories!

## INQUIRY



This term in Inquiry, students will be investigating the significant events and the impact that Colonisation has had on Australia. As part of this unit, students will be exploring different perspectives of people during Colonisation, including perspectives of First Nations Australians.

Additionally, students will have the opportunity to visit Scienceworks as an excursion in Week 3 this term. For more information, please refer to the Compass post.

## NUMERACY



This term, we will be looking at the following topics:

**Money** - Calculating problems and creating financial plans.

**Fractions** - Adding and subtracting fractions.

**Statistics** - Interpret and compare data

**Probability** - conducting repeated chance experiments

Throughout the term there will also be opportunities for students to practice their counting goals

## HOME LEARNING



We encourage students to read for **30 minutes each day** at home. Talking with a family member about their individual learning goals helps students reflect on the strategies they're using and celebrate their progress.

Students can continue learning at home using the following tools and programs:

- Reading Eggs / Eggspress
- Sunshine Online
- Mathletics
- My Numeracy
- Maths 'At Home' Modules
- Individual Counting Goal

# SPECIALIST

# HHPS YEAR 5 COMMUNITY NEWSLETTER



## PE



Students will explore the purpose of dance by choreographing sequences using key elements. They'll also improve their overarm throw and punt through games like European Handball and AFL 9's.

## SPANISH



This term, Year 5 students will explore Spanish through music and creative writing. They listen to Latin music styles, describe sounds in Spanish, and write their own connected lyrics. Through rhythm, performance, and group video projects, students build pronunciation, fluency, and confidence.

## STEM



Students will design a lunchbox while investigating appropriate materials, sustainability and competing considerations, e.g. a smoke alarm needs to be cheap but also safe. They will also explore how food is produced in controlled environments by documenting the stages of where food and drinks come from. Finally they will experiment with electrical forces (physics) through various building challenges.

## VISUAL ARTS



Students are beginning their Media Arts focus by creating a pop-art style portrait inspired by Andy Warhol. They will take their own photo, edit it into a stencil, and create digital colour variations using different palettes.

## SCIENCE



Students will explore Chemical Science through a variety of hands on learning activities. They will identify the properties of solids, liquids and gases and how they behave in different situations. This will also include being able to classify solids, liquids and gases.

## REMINDERS

### Other Reminders

- Take home reading is continuing in Term 3 and has commenced. Students are required to bring in their reading satchels each Monday to borrow a new book or keep their current one if they have not finished it.
- Diaries will also be checked throughout the week for their nights of reading.
- Students have their online subscriptions for their home learning apps that they can continue to do when at home and on weekends.



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# HHPS YEAR 5 CURRICULUM OVERVIEW

## Maramba Specialist Timetable

	<b>5A Malinda/Steph</b>	<b>5B Marina/Steph</b>	<b>5C Alicia</b>	<b>5D Ashleigh T</b>
<b>Tuesday</b>	Science PE	STEM Science	Visual Arts STEM	Spanish Visual Arts
<b>Thursday</b>	STEM Visual Arts	Spanish Visual Arts	Science PE	PE Science
<b>Friday</b>	Spanish	PE	PE	STEM



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## Matong Specialist Timetable

	<b>5E Courtney</b>	<b>5F Max</b>	<b>5G Yulia</b>
<b>Tuesday</b>	Spanish Visual Arts	Visual Arts PE	STEM Spanish
<b>Wednesday</b>	PE	Science	Science
<b>Thursday</b>	STEM	Spanish	PE
<b>Friday</b>	Science	STEM	Visual Arts