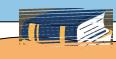


HHPS YEAR _ CURRICULUM OVERVIEW





READING

This term, students will begin working on the following reading goals:

- -Readers can identify, use and understand information included in the text.
- -Readers understand the importance of the information and themes being provided, making connections to them.
- Readers synthesise new information and discuss how it has changed their thinking.

PERSONAL & SOCIAL



This term, students will engage in thoughtful discussions and learning experiences focused on gender norms, stereotypes, and positive gender relations. They will also develop and practice respectful language and communication skills to engage in open, thoughtful conversations about gender, identity, and difference. This unit aims to promote empathy, respect, and a strong sense of social responsibility among all learners.

WRITING ==

This term, students are diving into the exciting world of autobiographical writing! They'll be learning how to reflect on their own lives and express their personal stories with detail, emotion, and structure. Through reading examples of autobiographies, planning their ideas, and developing their writing skills, students will create their own autobiographies to share who they are, what they've experienced, and what makes them unique. We can't wait to see their creativity shine as they become authors of their own life stories!

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INQUIRY



This term in Inquiry, students will be investigating the significant events and the impact that Colonisation has had on Australia. As part of this unit, students will be exploring different perspectives of people during Colonisation, including perspectives of First Nations

Australians

Additionally, students will have the opportunity to visit Scienceworks as an excursion in Week 3 this term. For more information, please refer to the Compass post.

NUMERACY **

This term, we will be looking at the following topics:

Money - Calculating problems and creating financial plans.

Fractions - Adding and subtracting fractions.

Statistics - Interpret and compare data

Probability - conducting repeated chance experiments

Throughout the term there will also be opportunities for students to practice their counting goals

HOME LEARNING



We encourage students to read for **30 minutes each day** at home. Talking with a family member about their individual learning goals helps students reflect on the strategies they're using and celebrate their progress.

Students can continue learning at home using the following tools and programs:

- Reading Eggs / Eggspress
 - Sunshine Online
 - Mathletics
- My NumeracyMaths 'At Home' Modules
- Individual Counting Goal

SPECIALIST HHPS YEAR 5 COMMUNITY NEWSLETTER





Students will explore the purpose of dance by choreographing sequences using key elements. They'll also improve their overarm throw and punt through games like European Handball and AFL 9's.



This term, Year 5 students will explore Spanish through music and creative writing. They listen to Latin music styles, describe sounds in Spanish, and write their own connected lyrics. Through rhythm, performance, and group video projects, students build pronunciation, fluency, and confidence.

STEM



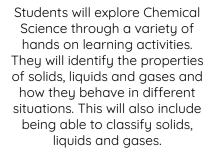
VISUAL ARTS



Students will design a lunchbox while investigating appropriate materials, sustainability and competing considerations, e.g. a smoke alarm needs to be cheap but also safe. They will also explore how food is produced in controlled environments by documenting the stages of where food and drinks come from. Finally they will experiment with electrical forces (physics) through various building challenges.

Students are beginning their Media Arts focus by creating a pop-art style portrait inspired by Andy Warhol. They will take their own photo, edit it into a stencil, and create digital colour variations using different palettes.

SCIENCE



REMINDERS

Other Reminders

- Take home reading is continuing in Term 3 and has commenced. Students are required to bring in their reading satchels each Monday to borrow a new book or keep their current one if they have not finished it.
 - Diaries will also be checked throughout the week for their nights of reading.
- Students have their online subscriptions for their home learning apps that they can continue to do when at home and on weekends.



HHPS YEAR 5 CURRICULUM OVERVIEW

Maramba Specialist Timetable

	5A	5B	5C	5D
	Malinda/Steph	Marina/Steph	Alicia	Ashleigh T
Tuesday	Science	STEM	Visual Arts	Spanish
	PE	Science	STEM	Visual Arts
Thursday	STEM	Spanish	Science	PE
	Visual Arts	Visual Arts	PE	Science
Friday	Spanish	PE	PE	STEM



HHPS YEAR 5 CURRICULUM OVERVIEW

Matong Specialist Timetable

	5E Courtney	5F Max	5G Yulia
Tuesday	Spanish Visual Arts	Visual Arts PE	STEM Spanish
Wednesday	PE	Science	Science
Thursday	STEM	Spanish	PE
Friday	Science	STEM	Visual Arts