

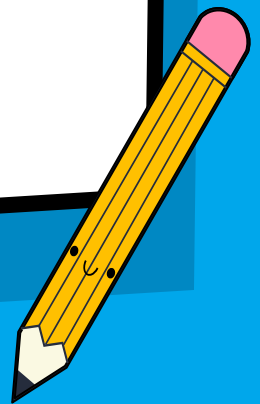


HARVEST HOME
PRIMARY SCHOOL

MATONG COMMUNITY NEWSLETTER

Dear Families,

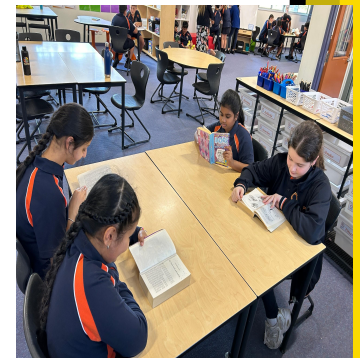
What a wonderful start we have had to Term 1. Our students have settled in well into their new Year 5 building in Matong. Matong means '*Strong*', and we can't wait to build our strong minds and our resilience. The students have been busy getting to know their new community teachers and each other. We look forward to continuing working with you this year to help our learners soar to new and exciting heights.



READING

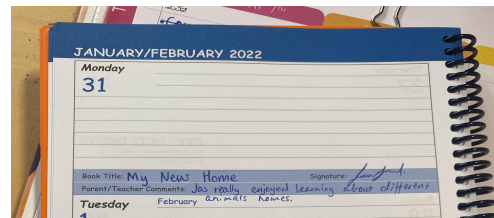
This term we have been working on two key goals when reading Fiction Texts. Firstly, we are learning to summarise the significant events in the text. Secondly, readers understand the importance of setting and know a character deeply through inferring the characters traits.

- We are learning to describe how events, characters and settings in texts are depicted and explain their own responses to them.
- We are learning how to use evidence from the text such as revealed through thought, dialogue, behaviour to infer character traits.
- We are learning to make predictions about the characters by thinking about their actions and events in the text. Then we will make reasonable predictions about what a character is likely to do next with supported evidence from the text.



Supporting Reading at Home:

- Please record how many nights your child has read by adding up the nights, so we can keep track the total of nights.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.



WRITING

NARRATIVE WRITING

Exciting news from our Year 5 classroom! We've embarked on a thrilling journey into the world of narrative writing, and the creativity is flowing. We will be focusing on the following points to develop our narratives:

- Building a problem using descriptive language and the Pebble, Rock, Boulder strategy.
- Exploring a range of sentence types such as simple, compound and complex sentences but also different ways of using these to add impact to our stories such as the "Explore the Subject" sentence.
- Using character traits to develop our characters.

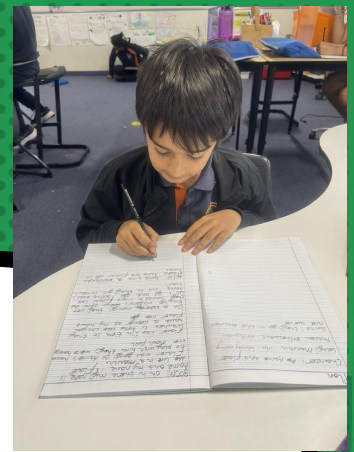


"We have been learning to brainstorm and develop ideas for our narratives. My favourite idea so far is about an adventure story trying to find a special object."

—Jana 5g

PERSUASIVE WRITING

We will also look into persuasive writing techniques. Students will be exploring different persuasive structures such as developing a strong argument, using target audience to persuade, exploring the use of high modality verbs, and using evidence to support their topic.



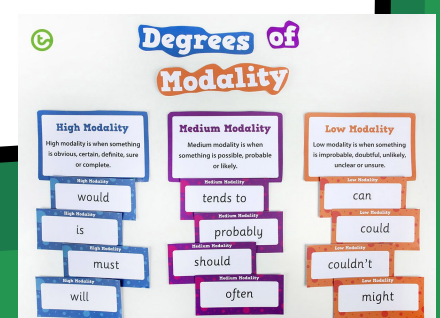
EXPLORE THE SUBJECT

Start with the subject and then add an interesting fact before carrying on with the sentence. Separate the added part by using commas.

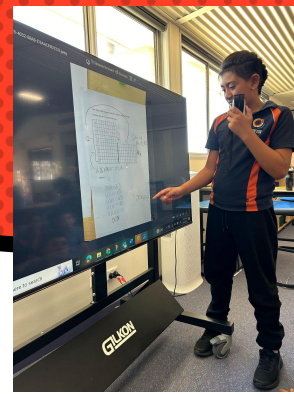


Mr Brown, who usually ate all his vegetables, refused to touch his potatoes.

Miss Jack, usually a tidy and organised individual, left the house in a mess all that week.



NUMERACY

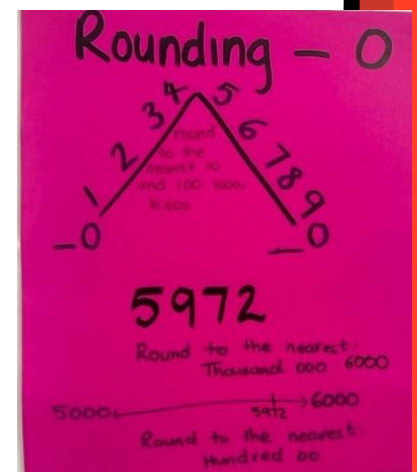
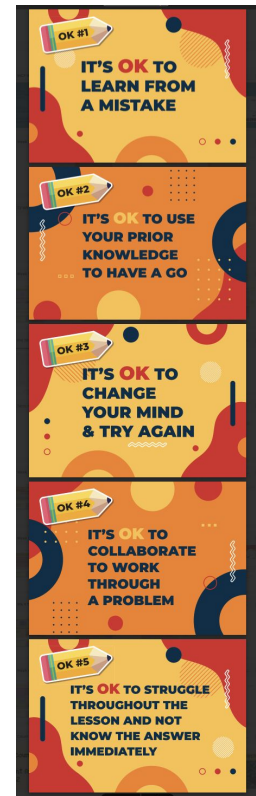


Students have been excited to work in their Numeracy groups so far this Term.

This year we are using the LED model in Numeracy where we start a session by **Launching** a problem for the students and letting them **Explore** to try and solve the problem. We then come together to **Discuss**, the teacher will facilitate the sharing of strategies and how to solve the problem.

This term we have learnt about Place Value which involves recognising, naming, ordering and rounding numbers. We will also be working on Multiplication and Division where students will use a range of mental and written strategies to solve problems.

Other topics we will be learning include measurement and geometry – perimeter & area. Keep an eye out for the maths modules on Google Classroom!



PERSONAL & SOCIAL LEARNING

Our Personal and Social Learning in Matong is centered around our expected learning dispositions within our community and during our learning. Our students are familiar with these dispositions, and we are currently discussing how to utilise them to aid our learning. We have been engaging in collaborative activities to demonstrate the utilisation of different roles in achieving a common goal during collaboration.

During Term 1, we focused on discussing our online behaviors. Recently, we had a session with the team from Inform and Empower. Navigating the complexities of the online world can be challenging, but by comprehending how to stay safe online, we can harness the digital world to support our learning and understand what steps to take if something goes wrong. But also using our “how are we feeling” scale we can identify when we might need to dip into our tool box for a strategy to allow us to focus on the problem rationally.



We have been discussing our learning expectations. We have to be determined and collaborate in our learning. This helps us learn.

Terence 5F

We have been learning about how collaboration helps us. We had different challenges where we had to work collaboratively to solve a goal. It was a lot of fun

Emanuele 5G



CYBER SAFETY

In Year 5, we completed our first inform & empower Digital Safety & Wellbeing live stream incursion – Thrive Online

During the incursion, students were actively having discussions with realistic scenarios that may occur in their daily life. They were challenged to reflect more deeply regarding their online experiences in school and at home. It also prepares students to thrive in an online world involves being aware, clever, brave and kind.

Students were engaging in answering the interactive Kahoot questions that displayed by the host. The concepts covered include: Rights & responsibilities, public & permanent, internet & the law, or digital footprint.

We encourage students to read the ICT agreement carefully before they sign it, and students will commit to be a polite, safe, responsible and ethical user of digital technologies.

**THRIVE
ONLINE**



Signature- Student Agreement

Student Agreement

I, _____

(Student Name)

Will commit to be a polite, safe, responsible and ethical user of digital technologies.

I will continue to learn to use digital technologies safely and responsibly.
I will ask a trusted adult for help whenever I am unsure or feel unsafe.

Student's signature

Date

TUTOR LEARNING INITIATIVE

This term Elisa and Bianca are working with some of our students in the community to extend and support their learning in Literacy and Numeracy.

They will be participating in the small group learning twice a week. This term, the students will be focused on further developing their comprehension strategies in Literacy and fluency and problem solving skills in Numeracy.

It has been a pleasure working with these students and seeing their enthusiasm and effort in literacy and numeracy..



NAPLAN



NAPLAN will begin **Wednesday 13th March** and will continue for two weeks after this date. If your child is unable to attend school on one of the scheduled NAPLAN dates, due to unavoidable reasons, there are opportunities to complete a make-up test within the test window. Please ensure your child:

- brings a fully charged iPad everyday.
- Has the latest NAPLAN app installed on their device.

Device arrangements will be made for any child who doesn't have an iPad.

More information regarding NAPLAN has been posted to Compass or you can visit the vcaa.vic.edu.au website.

KEY DATES

- × 8th of March: International Women's Day
- × 11th of March: Labour Day (no school)
- × 13th of March: NAPLAN Writing
- × 14th of March: NAPLAN Reading
- × 18th of March: NAPLAN Language Conventions
- × 20th of March: NAPLAN Numeracy
- × 21st of March: Harmony Day
- × 22nd of March: Ride 2 School
- × 27th of March: Community Maths Afternoon
- × 28th of March: Last Day of Term (early finish 2:30pm)

OTHER REMINDERS

HOME LEARNING

Year 5 students are encouraged to participate in a minimum of **30 minutes** of home reading per day. Consistent reading is a goal which we value and work towards to build student reading stamina.

Each Monday, students borrow a new home reading book, **on Wednesday they show and swap, and on Friday students return** their book. During the weekend, students are encouraged to participate in **'Sunshine Online Weekend'**, on their device. Please record student reading in their diaries by writing the book title and the number of times the student has read so far. **After reading**, it is recommended that families discuss the meaning of the text with their child to develop a deeper connection and understanding of what has been read.

To extend student learning at school and home, student devices have access to some amazing curriculum-based online programs. Log-in details for the websites below can be found on a sticker in your child's diary, or as a photo taken on their device.



ABSENCES

If your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working with the Matong students, teachers and families to provide the best learning opportunities and environment during 2024!

Please pack the following daily:

- A hat and water bottle
- Snack/fruit and lunch
- Device and reading satchel with diary
- Clearly labelled uniform and school items

SPECIALIST TIMETABLE

Homegroup	Monday	Wednesday	Thursday
5E	Spanish with Julia STEAM with Paul	PE with Robert	Science with Rachel F. Mindfulness with Louisa
5F	STEAM with Hugh PE with Robert	Science with Carmen	Spanish with Julia Mindfulness with Marina
5G	Science with Rachel F. PE with Monica	PE with Monica	Art with Melissa STEAM with Hugh

REMINDERS

- × Sunsmart: during Term 1, students are required to wear a hat when outside.
- × Compass: please regularly refer to Compass for important information, Progressive Report Updates and Absences.

Kind Regards,
Amali, Kyle, Yulia & Steph S

