



**HARVEST HOME
PRIMARY SCHOOL**

Maramba Newsletter

TERM 1

Dear Families,

Welcome back to HHPS for another great year of learning in the Maramba Community. The students have had a great start to Year 5 and have been busy getting to know their new community teachers and each other. We look forward to continuing working with you this year to help our learners soar to new and exciting heights.

Click the headings below, to find out more information about what is happening in Maramba this term!

Reading

Writing

Numeracy

**Inquiry & Personal and
Social**

Celebrations

Other Reminders

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



Important Dates

Tuesday 8th March	International Women's Day
Monday 11th March	Labour Day Public Holiday
Wednesday 13th March	NAPLAN Begins
Thursday 21st March	Harmony Day
Wednesday 27th March	Community Maths Afternoon

Specialist Timetable

	MONDAY	WEDNESDAY	THURSDAY
Malinda/ Steph 5A	PE Mindfulness	Spanish STEAM	Science
Ashleigh T 5B	Science Spanish	Spanish STEAM	PE
Ashleigh L 5C	Mindfulness Science	PE PE	STEAM
Max 5D	PE STEAM	STEAM Mindfulness	Science

READING

We have begun the year focusing on the importance of our Instructional Model and choosing a 'just right' book. This term in Reading we are having a focus on fiction text.

At the beginning of the term we have been focusing on following the plot, with a key focus on summarising. Following from this, we are going to be taking a dive into understanding our characters and setting.

Towards the end of the term we are going to be having a focus on theme, organisation and vocabulary. We are really excited to welcome all of our enthusiastic students into reading.



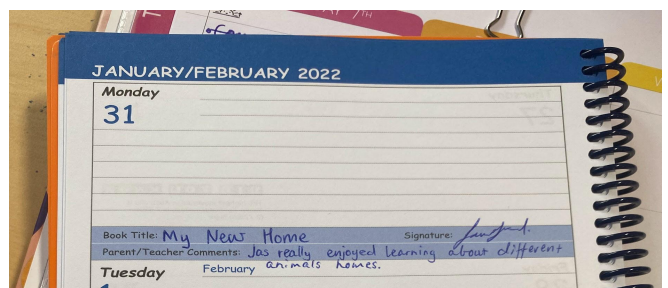
Supporting Reading at Home:

- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Students have been asked to begin reading each night at home for 30 mins. Please support your child by reading a book at home with them and logging their reading in their school diary.
- Please record how many nights your child has read by adding up the nights, so we can keep track the total of nights.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.

READ 20 Minutes A Day!		
Student A Reads	Student B Reads	Student C Reads
20 minutes a day	15 minutes a day	10 minutes a day
2,000 minutes per school year	900 minutes per school year	400 minutes per school year
1,000,000 words per year	750,000 words per year	350,000 words per year

✓ Scores in 90th percentile on standardized tests ✓ Scores in 90th percentile on standardized tests ✓ Scores in 90th percentile on standardized tests

If they aren't reading for 20 minutes per night in 2nd-quarter by the end of 1st grade, Student A will not read for the remainder of school days. Student B will not read for 12 school days, and Student C will not read for school days.



WRITING

This term we are covering the writing genres of narrative and persuasive. When crafting our narratives we are learning about developing our ideas and focusing on the problem/complication within a story. We are also wanting to connect this problem with a character and what they want. Another focus is sentence structure and fluency. We are aiming to understand complex sentences and in particular, using a mix of simple, compound and complex sentences in order to create a rhythmic flow.

When writing our persuasive texts we will be going deeper into being able to form a strong argument. We will also be learning how to create amazing beginnings to our arguments with an impactful topic sentence and strong and appropriate supporting reasons.



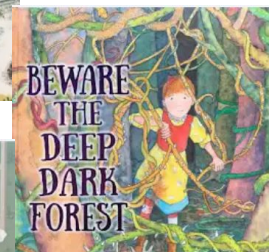
Narrative Writing Topic Example

A time that the power went out.

A summer day when the temperature got much higher than expected.

A random act of kindness.

The beginning of a friendship



Persuasive Topic Examples

Should mobile phones be banned from school



Should schools have a school uniform



NUMERACY

Numeracy learning in Term 1 began with 2 weeks of understanding place value with 6-digit numbers. Students have been exploring placing and ordering different numbers on a number line and rounding 5- or 6-digit numbers to the closest tens, hundreds, thousands and tens thousands.

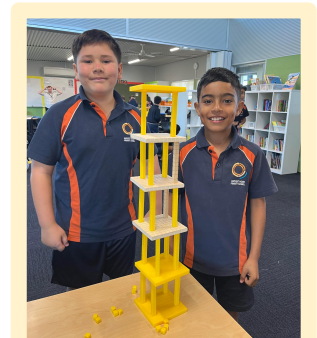
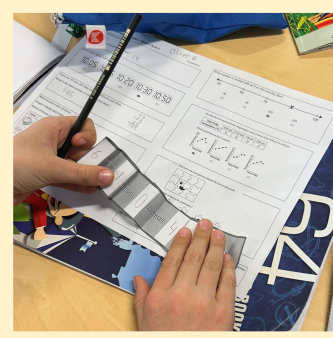
Other topics we are exploring this term include multiplication and division, perimeter and area and additionally a brief revision of the four operations.

Multiplication and Division: Students will be exploring the connection between multiplication and division as well as developing an understanding of how to multiply and divide numbers.

Perimeter and area: students will be practising calculating the perimeter and area of rectangles using formal instructions.

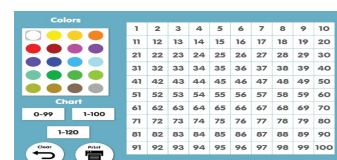
Operations: Students will be having a brief revision in the final week of term for the mathematics operations and how they work.

At Home Learning Module:
This term's At Home Learning Module is now available for students on Google Classroom. By completing this, students will have a strong opportunity to develop their knowledge of topics and skills covered in class including place value, multiplication and division and perimeter and area. If you or your child need any help with the At Home Learning Module, please let one of your child's teachers know.



Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



INQUIRY

What was currently CBL (challenge based learning) will now be known as Inquiry.

In Term 1 our topic is all about digital technologies and being safe online. We are fortunate enough to be able to engage with Inform and Empower sessions that take place throughout the term that provide our students with engaging information about how they can stay safe online.

PERSONAL & SOCIAL

We have started our term off in flying colours with a focus on SWPBS. We have engaged in some learning around our school values. We are also really excited to announce the change from Hero Books to Hero Licences in the senior school. We have also re-introduced our toolbox with some new tools and our how are you feeling scale. Later on in the term we are going to have a focus on being an upstander.

Bianca

Tutor Learning Initiative (TLI)

This term Bianca is working with some of our students in the community to extend and support their learning in Literacy and Numeracy. Students will be participating in the small group learning twice a week. This term, the students will be focused on further developing their comprehension strategies in Literacy and fluency and problem solving skills in Numeracy.



Bianca



Do you have these APPS on your device?

Please download if you do not.



Google Classroom

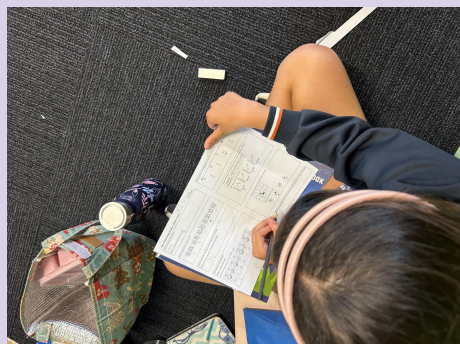
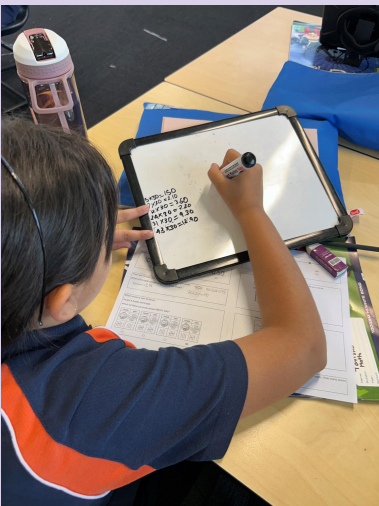
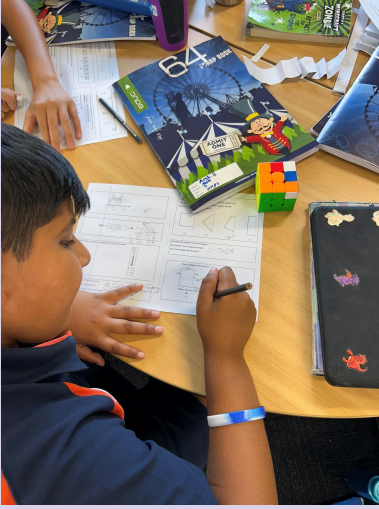


Google Docs



Google Slides

STUDENT LEARNING



OTHER REMINDERS

HOME LEARNING

- Term 1 is a hat term - please ensure that students are to bring their hats to school everyday.
- Reading satchels are to be brought to school on borrowing days.

Each Monday, students borrow a new home reading book, on Wednesday they show and swap, and on Friday students return their book. During the weekend, students are encouraged to participate in 'Sunshine Online Weekend', on their device. Please record student reading in their diaries by writing the book title and the number of times the student has read so far. After reading, it is recommended that families discuss the meaning of the text with their child to develop a deeper connection and understanding of what has been read.

To extend student learning at school and home, student devices have access to some amazing curriculum-based online programs. Log-in details for the websites below can be found on a sticker in your child's diary, or as a photo taken on their device.



ABSENCES

If your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

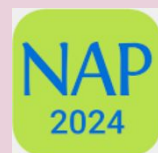
We look forward to working with the Maramba students, teachers and families to provide the best learning opportunities and environment during 2024!

NAPLAN

NAPLAN will begin Wednesday 13th March and will continue for two weeks after this date. If your child is unable to attend school on one of the scheduled NAPLAN dates, due to unavoidable reasons, there is opportunities to complete a make-up test within the test window.

Please ensure your child:

- brings a fully charged iPad everyday.
- Has the latest NAPLAN app installed on their device.



Please pack the following daily:

- A hat and water bottle
- Snack/fruit and lunch
- Device and reading satchel with diary
- Clearly labelled uniform and school items

Thanks from the Maramba teachers,
Malinda, Stephanie, Ashleigh T, Ashleigh L & Max