

# Dulap Term 2

## Community Newsletter

### Key Dates



Tuesday 23<sup>rd</sup> May

Badge Trade for Prizes



Friday 26<sup>th</sup> May

3-6 Students in Stadium for  
'Together on Friday'



Monday 29<sup>th</sup> May

Terra Nullius Incursion (Dulap)

Monday 5<sup>th</sup> June

World Environment Day

Friday 9<sup>th</sup> June

3-6 Students in Stadium for  
'Together on Friday'



Monday 12<sup>th</sup> June

Public Holiday (No School)

Tuesday 20<sup>th</sup> June

Badge Trade for Prizes



Friday 23<sup>rd</sup> June

Last Day of Term 2

### Welcome back to our Dulap students and families!

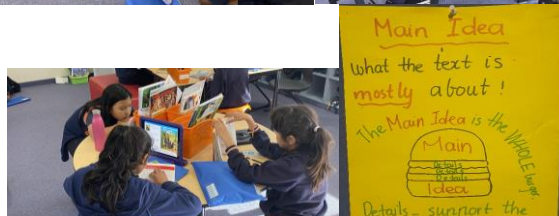
We are very excited to continue the learning journey with our students in Year 4.

The students have settled back into the routine and expectations of Harvest Home Primary School and continue to demonstrate our values Being Safe, Being Respectful and Being Best. Each Term students' have the opportunity to trade their badges for privileges, e.g. canteen vouchers, fidgets, photos of our wellbeing dog and more!

We hope the newsletter will show you some of the wonderful learning and activities students have participated in so far this Term, with exciting things to continue throughout the Term.

## Reading

Reading continues to be an exciting adventure for our students. We have started learning about nonfiction texts and how they are structured, identifying the main idea, summarising and how we can apply the information learnt in our own lives. During our Reading session, students spend time reading independently with a specific focus in order to build their skills and understanding. They use their Reader's Notebook to practise what they have learnt from the whole class focus and link it back to the Learning Intention and Success Criteria. We have continued to celebrate students reaching their 'Nights of Reading' targets, with some celebrating 75 nights of reading. We cannot wait to continue celebrating students' reading achievements throughout the Term.



# Writing

In Term 2, students will be writing Persuasive Texts. We have begun the Term by deep-diving into some persuasive techniques including Rhetorical Questions, Emotive Language, Inclusive Language and where these can have the most impact in our piece. We then followed up by focusing on developing an opinion followed by finding reasons and evidence to support our opinion on particular topics. Students will have the opportunity to put these devices into practice by writing a persuasive piece on a chosen topic. We can't wait to see the amazing writing students will produce!



Narratives that were written in term 1 and shared with grade 2 students.

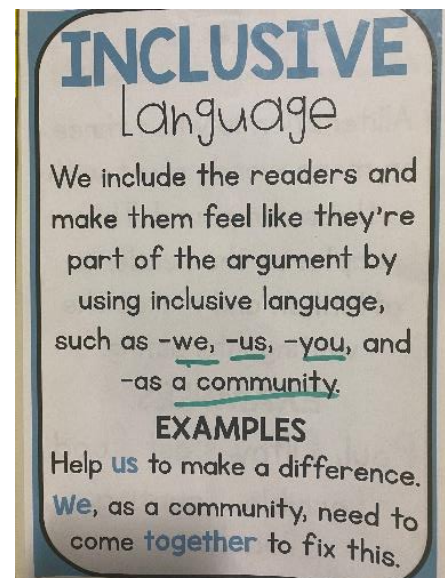


Students using persuasive prompts to practise writing rhetorical questions.



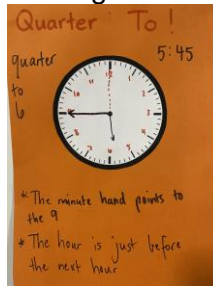
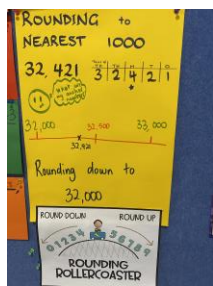
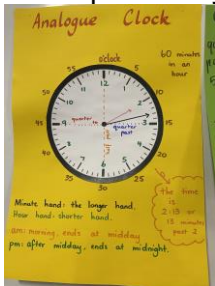
Students listening to author Michael Wagner speak about where his ideas comes from.

Throughout the remainder of the year, students will be working towards their Pen Licence.



# Numeracy

To begin the Term in Numeracy, we have been learning about Place Value. The students have been using their knowledge of numbers to solve problems and play engaging games around identifying 10, 100 and 1000 more or less than a number. The students have really enjoyed the challenge of solving a variety of problems and collaborating with their peers. For the remainder of the Term, we are focusing on Rounding, Time and Multiplication and Division. Students will review rounding to the nearest 10, 100 or 1000 and use anchor charts and visuals to assist them. They will create a variety of times using clocks, convert between units of time and solve time duration problems. In Multiplication and Division, students will develop a variety of mental and written strategies to solve Multiplication and Division problems.



# Challenge Based Learning

Within our Challenge Based Learning unit for Term 2, our students are focusing on Australian History and Identity. Students have started to research historic Australian events such as Aboriginal colonisation and the Gold Rush. Students will then choose one event by gathering reliable research to create a documentary that will demonstrate their knowledge and understanding of the specific event. This will be then presented to the Year 4 Community.







## Take Home Learning

This Term, all students have been provided with weekly opportunities to bring home a take home reader, following the school 'Show and Swap' process. Students are expected to read daily, for the recommended time of 30 minutes. Listening to your child read aloud is a valuable experience for families and your child. After reading, you may like to ask your child a series of questions about the text, this ensures they understand what they read.

Just a friendly reminder, all students at HHPS are required to have a reading satchel to borrow a book.

The texts sent home are based on your child's Independent Reading level, which means they should be able to read, discuss and comprehend the content within the text without much assistance.

Students will have access to the 'At Home Learning Module' via their Google Classroom, which is on the topic of 'Symmetry'. Information about the module has been posted on Compass.

All students have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online: <https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>



# Personal & Social

In our Personal and Social sessions, we have been discussing different scenarios that may lead to conflict with our peers. These scenarios could include situations where we do not agree on some game rules or our friends walk away without telling us. Our students have come up with some fantastic solutions to ensure that we demonstrate our school values by being safe and respectful towards each other.

# Reminders



**ICT:** As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

**Brain Food:** Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

**Compass:**

Please ensure to regularly check compass for updates, reminders and much more.

**Absence:**

If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

Thank you,  
Renata, Huyen and Carmen

# Dulap Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Change Readers		4D STEAM & PE 4E PE & STEAM 4F SPANISH & SCIENCE	Change Readers 4D SCIENCE & STEAM 4E ART & PE 4F PE & SCIENCE	4D SPANISH 4E SCIENCE 4F STEAM