

# Killara Term 1 Community Newsletter

## Key Dates

**8<sup>th</sup> March**

International  
Women's Day

TOF Years 4 – 6  
(Stadium)

**11<sup>th</sup> March**

Labour Day  
Public holiday  
(no school)

**21<sup>st</sup> March**

Harmony Day

**22<sup>nd</sup> March**

Ride to school  
day

**27<sup>th</sup> March**

Badge Trading

Community  
Maths  
Afternoon

**Thursday, 28<sup>th</sup>  
March**

Last day of  
Term 1 –  
2.30pm finish

Hello and welcome back to our Killara families!

It has been an exciting start to Year 4, and we have enjoyed getting to know the incredible students of Killara! They have all settled back into the routines and expectations and have engaged in many fun activities to begin the term. We have revisited our school values of 'Being Respectful', 'Being Safe' and 'Being Your Best' with our students continuing to show these to receive plenty of hero points and badges.



## Reading

This Term, students will be focusing on reading fiction texts. They will be working towards understanding and remembering the events in texts, as well as discussing and articulating key concepts such as: character development, inferencing and big ideas. They will develop these skill skills through building their reading stamina and sharing their ideas within small groups.

In the community we will begin to celebrate students' nights of reading and remind families to help their children to record this in their student diaries. Students can utilise Take Home books and have access to online subscriptions such as; Reading Eggs and Sunshine Online. Community library borrowing will start up again early Term 2 so stay tuned!

We look forward to growing a love of reading together!



# Writing

To begin the year, students have been working on authentic writing tasks. Students have showcased their wonderful writing skills across a range of genres such as narratives, persuasive texts and recount.

Moving forward, our Year 4 students will have the opportunity to explore narrative writing, from planning and drafting, to revising, editing and publishing their narratives. Throughout this process students will be exposed to different techniques and will use many mentor texts to engage their readers, employing ambitious vocabulary, descriptive language and elements of suspense to create compelling stories.



# Numeracy

This term in Numeracy, students will explore a range of topics through problem solving tasks, explicit teaching, games and puzzles, as well as reasoning activities. They will be required to show their thinking and explain their answers in all areas to demonstrate their understanding.

Students will be exploring the following Numeracy topics throughout Term 1:

- Counting patterns, including patterns counting by 3, 4, 6, 7, 8 and 9
- 2D and 3D shape, including comparing the features of 2D shapes and 3D objects, as well as combining and splitting shapes
- Place value, including recognising, representing and ordering numbers to at least tens of thousands
- Equivalent number sentences using addition and subtraction
- Symmetry, including creating symmetrical pictures and finding symmetry in the environment.

We look forward to seeing all the wonderful achievements in Numeracy this term!



# Inquiry / Online Safety

During Term 1 students will participate in weekly lessons where they will be exploring how to be safe online at home and at school. They will learn how to communicate respectfully on different online platforms and explore safe choices when using technology. During these activities students will complete tasks that involve them practising these skills through role plays, group work and individual tasks, where they will be able to collaborate to share ideas and learn alongside each other.



## Take Home Learning

All students have been provided with weekly opportunities to bring home a take-home reader through the school's 'Show and Swap' process. Students are expected to engage in daily reading sessions for the recommended duration of 30 minutes. Actively listening to your child read aloud is not only valuable for families but also aids in the continuous celebration of their reading progress. Upon completion of each book, it is imperative to record the reading session in your child's student diary. Kindly note that all students at HHPS are required to have a reading satchel to borrow a book.

Students will gain access to the 'At Home Learning Module' during week 6, via their Google Classroom. This module focuses on the topic of 'Symmetry' and will involve creating symmetrical patterns, pictures, and shapes with and without digital technologies. Designed with students' needs in mind, these modules are easily accessible and self-paced, allowing students and their families to collaborate on the tasks at a convenient time.

In the area of Numeracy, your child is presently working towards achieving a goal. We kindly request that your child dedicates a minute or so each night to practicing this goal.

All students have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online: <https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>



Google Classroom

# Reminders



**ICT:** As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

**Sun Smart:** Please ensure students bring an appropriate hat for break times and P.E. classes. Students are required to wear hats for Term 1 and Term 4 in line with Sun safety.

**Brain Food:** Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

**Compass:** Please ensure to regularly check compass for updates, reminders and much more.

**Absence:** If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

Thank you,

Tanyel, Lauren, Jess, Emma and Zoe

## Specialist Timetable

4A (Tanyel/Lauren)	4B (Jess)	4C (Emma)	4D (Zoe)
Tuesday: Session 1: Science Session 2: STEAM	Tuesday: Session 1: P.E. Session 2: Mindfulness	Tuesday: Session 1: Science Session 2: Science	Tuesday: Session 1: P.E. Session 2: Mindfulness
Wednesday: Session 4: Visual Arts	Wednesday: Session 4: Spanish	Wednesday: Session 4: P.E.	Wednesday: Session 4: Science
Thursday: Session 3: Mindfulness	Thursday: Session 3: STEAM	Thursday: Session 3: Spanish	Thursday: Session 3: STEAM
Friday: Session 3: P.E.	Friday: Session 3: Science	Friday: Session 3: STEAM	Friday: Session 3: Visual Arts