



HARVEST HOME
PRIMARY SCHOOL

HHPS YEAR 4 CURRICULUM OVERVIEW

TERM 4

READING



As we draw towards the end of the year, we are continuing to focus on what students enjoy in the texts they read.

We will continue to work on:

- identifying figurative language in the text that engaged the reader
- making deep level connections between the texts students read and their general knowledge or real life experiences
- explaining how the message of the text connects to their own life

Students will continue to engage in discussions with their teacher and small group about the texts they read in class and develop these skills to respectfully challenge one another's opinions about a topic. They will also develop the skills to respond to another's opinion respectfully about the text or topic that they are reading.

PERSONAL & SOCIAL



Students will participate in a sequence of Growth and Development sessions as part of Personal and Social Learning.

They will:

- explore the physical changes that occur in the body during puberty
- recognise the emotional changes that take place during puberty
- discuss how relationships can change during adolescence
- consider how body image can be influenced during puberty
- develop skills for maintaining positive, respectful relationships
- identify safe strategies for peer support and help-seeking

WRITING



Students will work through the following goal:

Write an information report that engages the reader

This will be achieved through:

- developing background knowledge about information reports, content and language
- unpacking the structure, purpose and features of information reports
- joint construction of writing between teacher and student

Other writing skills that students will continue to work through are:

- sentence structure and grammar
- spelling and punctuation
- handwriting

INQUIRY



Students will be focusing on European exploration and colonisation in Australia. They will:

- examine the impact of exploration on other groups
- explore how different groups interacted with each others
- sequence significant events
- develop an awareness of the nature, purpose and consequences of settlement
- explore how these experiences contributed to cultural diversity

NUMERACY



Upon entering the final term for 2025, students will be revisiting place value by extending their knowledge beyond whole numbers. Students will develop their understanding of decimals by extending the place value system to tenths and hundredths. The connection between fractions and decimals will also be explored.

Other topics covered in term 4 include:

- Time
- Angles
- Location

Students will continue to work on their counting goals during this term.

HOME LEARNING



In Term 4, we encourage families to check in with their child and teacher about counting goals. By the end of grade 4, students should be able to recall all multiplication and division facts up to 10x10. You can help your child with this by testing their counting goals and reviewing previous goals. Reading at home is vital part of your child's learning and an important way to develop their understanding of the world around them.

Each week students are being given a double sided Numeracy worksheet to complete as part of their Home Learning.

SPECIALISTS

HHPS YEAR 4 CURRICULUM OVERVIEW



PE



Students will refine key skills across Soccer, Volleyball, T-Ball and Cricket, focusing on control, accuracy, and teamwork. Through progressive skill development and small-sided games, they will apply tactics, improve decision-making, and demonstrate cooperation, communication, and fair play in varied game situations.

SPANISH



Students will practise greetings and short dialogues in Spanish and explore *Día de los Muertos* through creative projects such as *calavera* masks and *papel picado*. They will also learn food and colour vocabulary, create rhythms and melodies, and review their learning with games.

STEM



In Term 4, students will use the design thinking process to create a wetland area inspired by the Whittlesea Council project. They will research user needs, explore design ideas for HHPS, plan and build models using STEM materials, and evaluate their designs. Later in the term, students will complete short STEM challenges to strengthen creativity, collaboration, and problem-solving skills.

VISUAL ARTS



Students will explore pattern, form, and colour through a variety of projects. They will produce Koru drawings and paintings, sculpt a dragon eye in clay, create mandala designs on napkins, and use watercolour techniques to paint cacti focussing on the art element of space and composition.

SCIENCE



In Term 4, students will explore how the Earth's surface changes through extreme weather or human activity. This includes, how our local area has changed over time. They will also learn about the planets in our solar system.

REMINDERS

Wurun Specialist Timetable

	Monday Swapping Take Home Readers	Tuesday	Thursday Swapping Take Home Readers	Friday
4D - Renata	STEM & Visual Art	Spanish	PE	Science
4E - Tara	Visual Art & STEM	Science	Spanish	PE
4F - Sharon	Spanish & Visual Art	PE	Science	STEM

Durrong Specialist Timetable

	Monday	Tuesday	Wednesday	Friday
4A - Louisa	Spanish	Visual Art	STEM P.E	Science
4B - Rachel	Science	STEM	Spanish Visual Art	P.E
4C - Emma	P.E	Visual Art	Science STEM	Spanish