



HARVEST HOME
PRIMARY SCHOOL

HHPS YEAR 3 CURRICULUM OVERVIEW

TERM 4



READING

In Term 4, we will be focusing on:

- familiar themes in fiction texts e.g. friendship, belonging, honesty
- describing the main idea by discussing what a character learns
- explaining what the author wants the reader to think, feel or learn from a fiction text

PERSONAL & SOCIAL



In Term 4, we will be focusing on:

- growth and development
- relationships - Impact of actions on others.
- safety - What is violence? How to promote safety, rights & respect in relationships.
- respect - How to show respect, actions & skills for respectful relationships.
- peer support & help-seeking skills & resources

WRITING



In Term 4, we will be focusing on:

- authentic writing
- information reports about animals and familiar topics
- poetry
- deepening our understanding of grammatical structures
- spelling words with silent letters

INQUIRY



In Term 4, we will be focusing on Aboriginal and Torres Strait Islander life before the arrival of Europeans with special focus on:

- connection to Country
- key cultural symbols and celebrations
- spiritual beliefs and practices

NUMERACY



In Term 4, we will be focusing on:

- solving worded problems within a financial context
- recognising and representing fractions of shapes and collections
- telling the time with analog and digital clocks
- measuring and comparing angles

HOME LEARNING



To continue their learning at home, we encourage students to:

- read for 30 mins per night, recording their reading in their diary
- practise their counting goal
- practise skills on: Reading eggs, Sunshine Online, Mathletics, My Numeracy

SPECIALIST

HHPS YEAR 3 COMMUNITY NEWSLETTER



PE



Students will build skills across Soccer, Volleyball, T-Ball and Cricket focusing on ball control, striking, passing, and teamwork. Through skill development and small-sided games, they will apply techniques, explore movement and strategy, and demonstrate fair play, cooperation, and sportsmanship across all activities.

SPANISH



Students will learn greetings, introductions, and feelings in Spanish through songs and role-plays. They will explore *Día de los Muertos* by designing sugar skulls (*calaveras*) and making *papel picado* decorations.

STEM



In Term 4, students will use the design thinking process to create an improved design for the school. They will research user needs, explore design ideas for HHPS, plan and build models using STEM materials, and evaluate their designs. Later in the term, students will complete short STEM challenges to build creativity, collaboration, and problem-solving skills.

VISUAL ARTS



Students will complete a range of projects that focus on pattern, symmetry, and texture. They will create Koru-inspired drawings and paintings, sculpt a dragon eye from clay, design mandalas on napkins, and paint watercolour cacti focussing on the art element of space and composition.

SCIENCE



In Term 4, students will explore learning about our Solar System. students will focus on the relationship between the Earth, Moon and the Sun. They will also learn about their movements within the solar system.

REMINDERS

3A Specialist Timetable

Tues - PE
Wed - STEM
Thur - Science & Art
Fri - Spanish

3B Specialist Timetable

Tues - Science
Wed - PE
Thur -STEM & Spanish
Fri - Art

3C Specialist Timetable

Tues - STEM
Wed - Spanish
Thur - Art & PE
Fri - Science

3D Specialist Timetable

Tues - Art
Wed - Spanish
Thur - Science & STEM
Fri - PE

3E Specialist Timetable

Tues - Spanish
Wed - STEM
Thur - Art & Science
Fri - PE