

HHPS YEAR _ CURRICULUM OVERVIEW





READING

In Term 3, we will be focusing on:

- how new information learned in a text can change our thinking about a topic
- the structures, organisation and text features in non-fiction texts
- how an author makes a text interesting

PERSONAL & SOCIAL



In Term 3, students will be focussing on a sequence of Growth and Development topics that will be explored at an age appropriate level:

- hygiene
- life cycles
- body awareness/safety
- asking and giving permission
- strategies for Wellbeing and seeking help

WRITING

In Term 3, we will be focusing on:

- writing an autobiography about our life and experiences
- spelling words with different spelling patterns
- building our understanding of English grammar

INQUIRY



In Term 3, we will be focusing on:

- the difference between rules and laws
- important parts of the community e.g. hospitals
- active citizens
- creating an ideal community

NUMERACY

In Term 3, we will be focusing on:

- multiplying and dividing one and two digit numbers
- practising multiplication facts
- following a sequence of steps
- chance experiments
- units of time and duration

HOME LEARNING



To continue their learning at home, we encourage students to:

- read for 30 mins per night, recording their reading in their diary
- practise their counting goal
- practise skills on: Reading eggs, Sunshine Online, Mathletics, My Numeracy

SPECIALIST HHPS YEAR _ COMMUNITY NEWSLETTER





Students will explore a variety of cultural dances from around the world. They will plan, rehearse and perform a cultural dance of their choice while further developing fundamental movement skills. including the overarm throw, ball bounce and punt.



Students will learn to express hunger and name foods in Spanish through songs, drawing, writing, and games. They will explore meal vocabulary, create menus, compare cultural food habits, and perform a Spanish food song with actions. The unit ends with a fun performance and reflection. helping students build confidence in speaking and understanding Spanish.

STEM

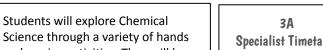
Students will learn about occupations in the field of Design and Technology, e.g., a civil engineer. They will get the opportunity to explore many engineering jobs and research how these jobs contribute to society. They will also explore how bread and cotton is made when learning about food and fiber. Finally, they will explore the forces of push and pull by engaging in various building challenges.

VISUAL ARTS



Students are beginning their Media Arts focus by creating stop motion animations using felt people and simple props. They will plan short scenes and learn how to capture movement frame by frame.

SCIENCE



Science through a variety of hands on learning activities. They will learn how we can change solids, liquids and gases through melting, freezing and evaporation. Students will further develop their understanding of materials and their properties.

Specialist Timetable

Tues - PE Wed - STEM Thur - Science & Art Fri - Spanish

3R Specialist Timetable

Tues - Science Wed - PE Thur -STEM & Spanish Fri - Art

30 Specialist Timetable

REMINDERS

Tues - STEM Wed - Spanish Thur - Art & PE Fri - Science

3D Specialist Timetable

Tues - Art Wed - Spanish Thur - Science & STEM Fri - PE

3F Specialist Timetable

Tues - Spanish Wed - STEM Thur - Art & Science Fri - PE