



HARVEST HOME
PRIMARY SCHOOL

Newsletter

TERM 1

Dear Families,

Welcome back to HHPS for another great year of learning in the Galada Community. The students have had a wonderful start to Year 3 and have been busy getting to know their community teachers and each other. We look forward to continuing working with you this year to help our little learners soar to new and exciting heights.

Click the headings below, to find out more information about what is happening in Galada this term!

Reading

Writing

Numeracy

Inquiry & Personal and Social

Other Reminders

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



Important Dates

Monday 11th March	Labour Day Public Holiday
Wednesday 13th March	NAPLAN Writing
Thursday 14th March	NAPLAN Reading
Monday 18th March	NAPLAN Conventions of Language
Wednesday 20th March	NAPLAN Numeracy
Wednesday 27th March	Community Maths Afternoon
Thursday 28th March	Last Day of Term 1

Specialist Timetable

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Steph/ Mikaela: 3A	STEAM	Visual Art & Mindfulness	Science	Physical Education
Kirra: 3B	Physical Education	STEAM & Mindfulness	Visual Art	Science
Alicia: 3C	Spanish	Physical Education & Visual Art	Science	STEAM

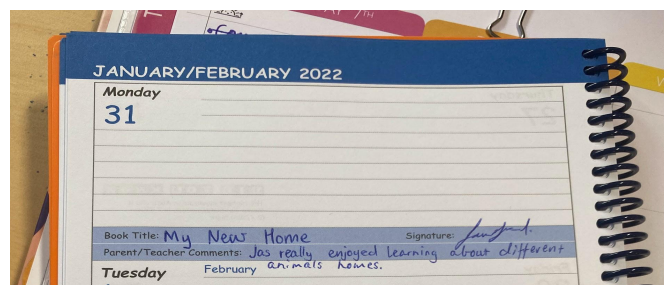
READING

During the initial weeks of term 1, our Year 3 students have been working on remembering to bring their reading satchels and understanding the expectations for take-home readers. They have been organising the community libraries and choosing Just-Right Books for their book boxes. Students have also been working hard on developing their independent reading stamina. While reading, we have also been practicing different strategies to summarise a fiction text. For example, Somebody, Wanted, But, So, Then.



Supporting Reading at Home:

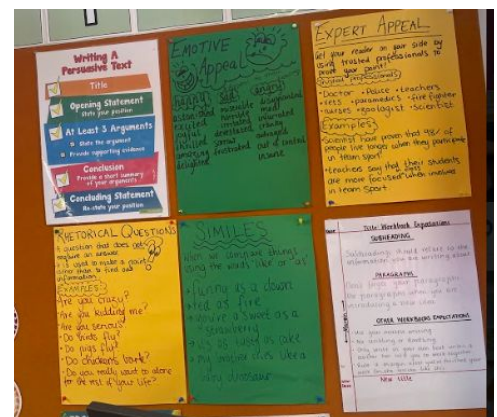
- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Take home reading has commenced. Please support your child by reading a book from home with them and logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.



WRITING

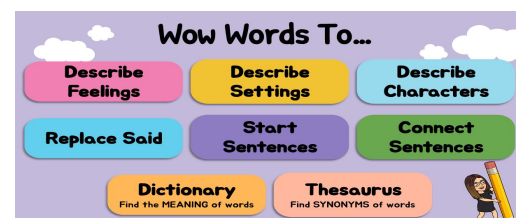
In Durrong, our students have shared their understand of what a positive writing environment looks like. We have reflected on what our writing environment should look like, sound like and feel like. We had some great discussions!

In term 1 we are focusing on what makes a great persuasive text, including using different persuasive devices such as rhetorical questions and emotive language. We will also be focusing on the narrative writing genre and creating some amazing stories!



Supporting Writing at Home:

- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)



NUMERACY

In our Numeracy sessions this term we have been focusing on building a healthy Numeracy culture by developing a growth mindset and our problem solving skills. The students have shown a positive attitude towards Numeracy as they have shown their willingness to challenge themselves in different Numeracy tasks.

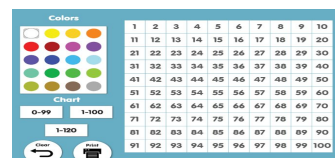
We have begun to learn about Place Value. We will be having a close look at the values of different digits, with a focus on 2-digit, 3-digit and 4-digit numbers. We will be using place value charts, MAB blocks and other hands on resources to help us with our learning.

Later this term we will focus on Addition and Subtraction by expanding our knowledge of efficient mental and written strategies and recalling Addition/Subtraction Facts.



Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



INQUIRY - Online Safety

As Harvest Home is a BYOD school, teaching online safety is important to help students understand the opportunities and risks involved in using technology.

We have already had an Inform and Empower online incursion explaining more about the internet, what a digital identity is, and what are a users rights and responsibilities.

If you would like more information, please visit their website.



Do you have these APPS on your device?
Please download if you do not.



Google Slides



Google Classroom



Google Docs

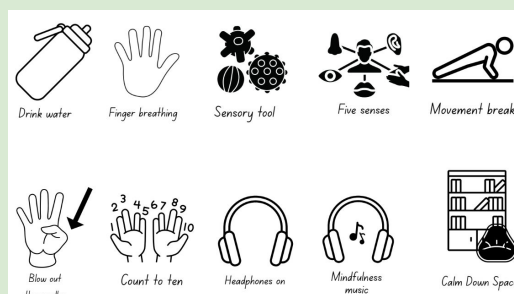
PERSONAL & SOCIAL

We have started the year revising our school values of Being Respectful, Being Safe and Being your Best. We have reflected together as a community to share how we can show these behaviours and earn Hero Stamps, stickers and badges. Inside the community and Hero Cards when outside.

We have also had discussions around what working collaboratively looks like and our School Principle: Pride of Place.

As a community we have been discussing our feelings and emotions and what strategies we can use to self regulate and be ready to learn e.g. having a movement break or deep breathing.

My Toolbox



How Are You Feeling?

Name: _____

Ready to Learn	Toolbox Strategies		Not Ready to Learn Yet I need adult help	
1 	2 	3 	4 	5
Happy / Good Calm Okay / Safe Confident Positive / Hopeful	Disappointed Uncomfortable Confused Tired / Bored	Irritated / Frustrated Anxious / Worried Annoyed Misunderstood Silly / Wiggly	Overwhelmed Angry / Mad Upset	Furious Out of Control Helpless Unsafe

TUTOR LEARNING INITIATIVE

This term Elisa and Bianca are working with some of our students in the community to extend and support their learning in Literacy and Numeracy. They will be participating in the small group learning twice a week.

This term, the students will be focused on further developing their comprehension strategies in Literacy and fluency and problem solving skills in Numeracy.

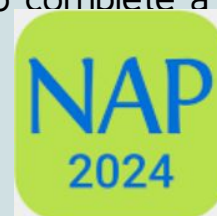


NAPLAN INFORMATION

NAPLAN will begin **Wednesday 13th March** and will continue for two weeks after this date. If your child is unable to attend school on one of the scheduled NAPLAN dates, due to unavoidable reasons, there is opportunities to complete a make-up test within the test window.

Please ensure your child:

- brings a fully charged iPad everyday.
- Has the latest NAPLAN app installed on their device.



Device arrangements will be made for any child who doesn't have an iPad. More information regarding NAPLAN has been posted to Compass or you can visit the vcaa.vic.edu.au website.

OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis, change it on Wednesdays and return their books on Fridays using their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

REMINDERS

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Galada Community to provide our students with the best learning opportunities and environment during 2023!

Thanks from the Galada teachers,
Steph C, Mikaela, Kirra and Alicia