



HARVEST HOME
PRIMARY SCHOOL

HHPS YEAR 2 CURRICULUM OVERVIEW

TERM 4

READING



Students will be learning about **Fiction** texts.

They will be focusing on the following areas:

- Discussing how authors use language to describe character traits
- Talking about a character's feelings, motives or actions through text and pictures
- Identifying how characters treat each other and what how they could behave differently
- Discussing what a character learns after experiencing the problem in a story

WRITING



Students will work through writing structures and skills for **Persuasive texts** including forming an opinion with reasons for or against a topic.

Skills:

- Understanding the purpose of a persuasive text
- Following the structure of a persuasive text
- Forming an opinion based on a topic
- Understanding the difference between facts and opinions
- Providing arguments with supporting evidence

NUMERACY



This term students will be learning about:

Multiplication and Division

- Strategies for multiplying and dividing numbers

Whole Dollar Money

- Modelling practical problems including money transactions

Transformation

- Identify, describe and demonstrate quarter, half, three-quarter and full turns

The students will then spend some time revisiting past topics to consolidate their learning

PERSONAL & SOCIAL



Students will continue to engage in the Resilience, Rights and Respectful Relationships program to explore:

- Positive Gender Relations

Students will explore safe and unsafe situations and they will further develop strategies for seeking help and identifying the warning signs in their bodies when they feel uncomfortable or unsafe.

They will develop their understanding of respecting the personal space of themselves and others.

INQUIRY



This term students will recognise situations and opportunities to promote their own health, safety and wellbeing. They will explore how eating healthy foods can influence health and wellbeing and the benefits of regular physical activity. Students will examine health messages and how they relate to health decisions and behaviours.

Reminders

Students need to bring their reading satchel and device to school every day. Please have the following apps downloaded:

- Google Classroom and Google Slides
- Reading Eggs

HOME LEARNING



In Year 2 we encourage students to read at home for 20 minutes each day. We encourage students to discuss their individual learning goals with a family member at home so they can talk about the strategies they are using and share their success.

- Reading Eggs /Eggspress
- Sunshine Online
- Mathletics
- Individual Counting Goal

PE



In this unit, Year 2 students will **refine their Fundamental Movement Skills**, focusing on **two-handed striking, throwing, and catching**. They will develop **control and accuracy** while participating in activities and games. Students will also practise **fair play, teamwork, and following rules**, ensuring safe, respectful, and enjoyable participation for all.

PERFORMING ARTS

This term, students will explore the elements of drama — role and character, movement, voice, space, and time — through creative games and activities. They will then rehearse and perform short scripted scenes in pairs, using their imagination to create their own alternate endings before sharing their performances with the class.

STEM



In Term 4, students will use the design thinking process to solve how animals can safely cross the road. They will research user needs, explore bridge examples, plan and build model bridges using STEM materials, and evaluate their designs. Later in the term, students will complete short STEM challenges to build creativity, collaboration, and problem-solving skills.

VISUAL ARTS



Students will complete projects that develop their use of colour, shape, and texture. They will experiment with pointillism on paper towels, sculpt doughnuts in 3D inspired by Wayne Thiebaud, and design an echidna collage linked to a Dreamtime story.

SCIENCE



In Term 4, students will explore how people use Earth's resources in their local environment and how they can help to conserve Earth's resources. Students will then explore Earth, moon and sun.

REMINDERS

Tamboore Specialist Timetable

Tuesday	Tuesday	Wednesday	Thursday	Friday
2A - PE (Rob) 2B - Science (Carmen) 2C - STEM (Paul) 2D - Art (Nicole) 2E - Performing Arts (Andrew)	2A - Science (Carmen) 2B - PE (Bill) 2C - Art (Nicole) 2D - Performing Arts (Andrew) 2E - Art (Yasmine)	2A - STEM (Paul) 2B - Art (Nicole) 2C - Performing Arts (Andrew) 2D - Science (Carmen) 2E - PE (Rob)	2A - Performing Arts (Andrew) 2B - STEM (Paul) 2C - PE (Rob) 2D - PE (Bill) 2E - Science (Carmen)	2A - Art (Yasmine) 2B - Performing Arts (Andrew) 2C - Science (Carmen) 2D - STEM (Paul) 2E - STEM (Andrew)