

## HHPS YEAR 2 CURRICULUM OVERVIEW



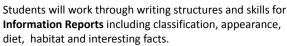
### READING



Students will be learning about Non-fiction texts. They will be focusing on the following areas:

- Summarising the important ideas in an organised way with appropriate key details
- Identifying the main ideas to construct meaning and understand larger themes
- Inferring what the author is trying to tell the reader about a topic and why this is important to know
- Making connections between the main idea and prior knowledge or experiences.

#### WRITING



#### Skills:

- Understanding the purpose of an information report
- Following the structure of an information report
- Understand the difference between facts and opinions
- Paraphrasing information into their own words
- Choosing an animal to research and write about

## NUMERACY

This term students will be learning about the following topics:

#### Addition and Subtraction

• Strategies for adding and subtracting 2 digits numbers

#### Whole dollar money

 Modelling practical problems including money transactions

#### Fractions

• Halves, guarters and eighths of number and shapes.

#### Time

Recognise and read the time on an analog clock to the hour, half-hour and quarter hour

## PERSONAL & SOCIAL



Students will continue to engage in the Resilience, Rights and Respectful Relationships program to explore:

- Help Seeking
- **Gender Norms and Stereotypes**

Students will further develop strategies for asking for help and giving help to others. They will learn about labels and stereotypes of genders, with a focus on being inclusive and fair to everyone.

We will acknowledge and learn about Bullying No Way! Week and RUOK Day.

### **INQUIRY**



Students will investigate where places in the world are located. They will describe and explain location of geographical features such as continents and oceans. Students will explore maps of the world and different continents. They will collect and record geographical data and information.

#### Reminders

Students need to bring their reading satchel and device to school every day. Please have the following apps downloaded:

- Google Classroom and Google Slides
- Reading Eggs

### **HOME LEARNING**



In Year 2 we encourage students to read at home for 20 minutes each day. We encourage students to discuss their individual learning goals with a family member at home so they can talk about the strategies they are using and share their success.

- Reading Eggs / Eggspress
- Sunshine Online
- Mathletics
- Individual Counting Goal

## SPECIALISTS

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Students will explore different themes, movement patterns, and emotions through dance and work together to create a group performance. They will also continue to develop their overarm throw, ball bounce and kick skills through focused mini games.



SCIENCE

Students will explore Chemical Science through a variety of hands on learning activities. They will learn to identify the properties of solids, liquids and gases. Students will also learn how materials can be changed or combined for different purposes, e.g we freeze water to make ice.

## **PERFORMING ARTS**

Students will continue to learn about rhythm by exploring other musical elements like dynamics (loud and soft sounds), tempo (speed), pitch (high and low sounds) timbre (tone quality), and texture (how sounds are layered). They'll use a variety of instruments and their voices to explore these concepts in fun and engaging ways.





## **VISUAL ARTS**



Students are learning about designing solutions for personal and community needs, e.g. designing a kitchen for a person that uses a wheelchair, and a playground for our school. They will also explore how plants and animals are grown for food, clothing and shelter. Finally students will investigate the forces of push and pull.

Students are beginning their Media Arts focus by learning how to take photos that tell a story. They will explore how using different camera angles can show actions, perspectives, ideas, and mood.

## REMINDERS

#### **Tamboore Specialist Timetable**

Tuesday	Tuesday	Wednesday	Thursday	Friday
2A - PE (Rob) 2B - Science (Carmen) 2C - STEM (Paul) 2D - Art (Nicole) 2E - Performing Arts (Andrew)	2A - Science (Carmen) 2B - PE (Bill) 2C - Art (Nicole) 2D - Performing Arts (Andrew) 2E - Art (Yasmine)	2A - STEM (Paul) 2B - Art (Nicole) 2C - Performing Arts (Andrew) 2D - Science (Carmen) 2E - PE (Rob)	2A - Performing Arts (Andrew) 2B - STEM (Paul) 2C - PE (Rob) 2D - PE (Bill) 2E - Science (Carmen)	2A - Art (Yasmine) 2B - Performing Arts (Andrew) 2C - Science (Carmen) 2D - STEM (Samara) 2E - STEM (Andrew)