

Durrong Community Newsletter

WELCOME TO YEAR 1!

Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning and we are looking forward to many exciting things to come.

The students have begun the year by getting to know the new students, teachers and spaces in the Durrong Community.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Durrong community teachers.

1A MEGAN(M,T,W)/BRITTANY (TH,F)

1B CHAREE (M,T,TH,F))/BRITTANY (W)

1C DANYAAL



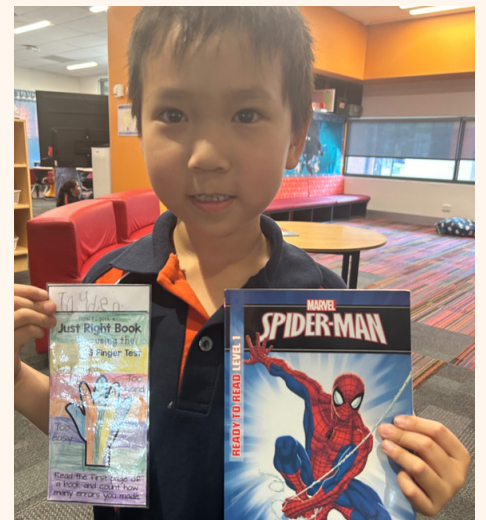
HARVEST HOME
PRIMARY SCHOOL

READING

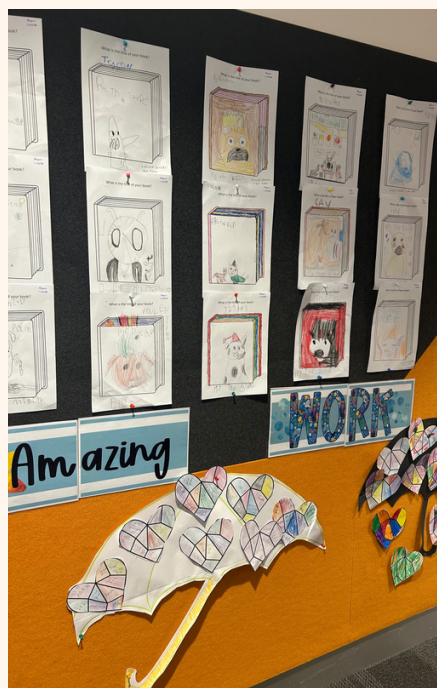
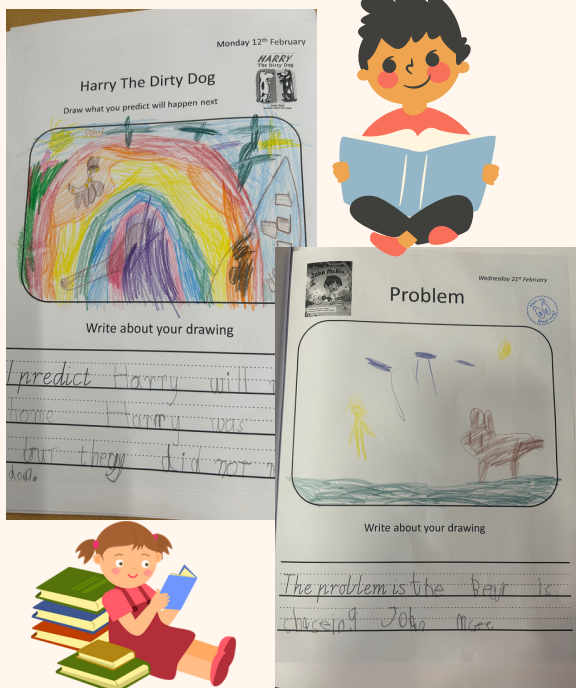
Our focus for term 1 will be on reading and understanding Fiction texts. Students will have the opportunity to read a range of books about a variety of different topics. They will learn how to select books that are 'Just Right' that they can read independently or with a partner.

This term, students will be working on various aspects of reading, such as:

- Establishing Independent Reading behaviour expectations.
- Building up stamina during Independent Reading
- Letter sound recognition
- Tricky OWL word recognition
- Reading comprehension skills such as: predicting, summarising, inferring character traits and feelings and making connections.



Jayden and Sav used the 5 Finger Test to find a 'Just Right Book'

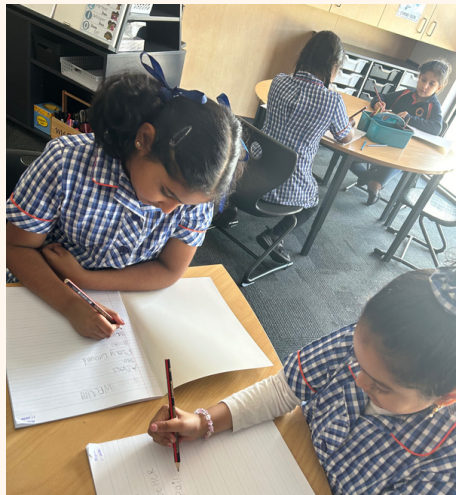
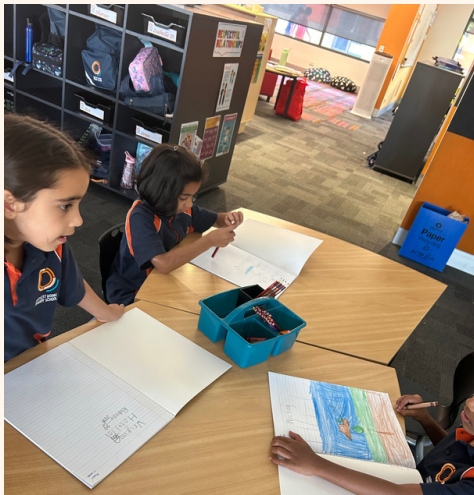


WRITING

This term we are focusing on writing Recounts, where students learn to write about personal experiences and events. Students will participate in an experience and then write a recount about what they did. Additionally, we will be responding to picture books through writing.

Within writing groups, students will be focusing on the following skills:

- Capital letters and punctuation
- Finger spaces
- Keeping our letters on the solid line
- Rereading our work
- Handwriting
- Using time connectives, e.g. first, next, last



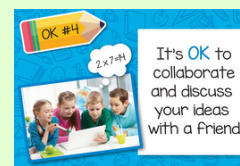
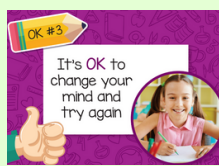
PHONICS

In Phonics this term students will learn to identify the sounds that letters and groups of letters make. Students will learn to blend sounds together to make and read words. They will build their phonological awareness by developing their understanding of:

- Rhyme
- Syllables
- Initial sounds of words
- Blending sounds together
- Segmenting sounds apart
- Changing or removing a sound in a word, e.g. change the 'c' in 'cat' to a 'h' to make the word 'hat'

NUMERACY

We are going to be looking at a range of numeracy topics in Term 1. Across all areas of numeracy, students are encouraged to display a growth mindset. Students will continue to participate in Numeracy challenges which will encourage them to use a range of problem solving skills. Students will also be introduced to the 5 OK's.



Within planned activities, students will be focusing on the following skills:

COUNTING

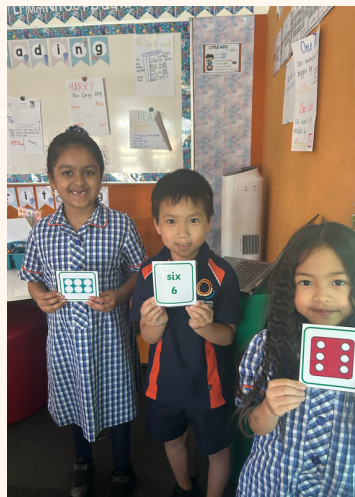
- Count forwards and backwards by 1 developing familiarity with the number sequence from 0-100
- Building connections between representations (knowing that a quantity can be represented in different ways, including number words, symbols, and models)

STRUCTURE OF NUMBER

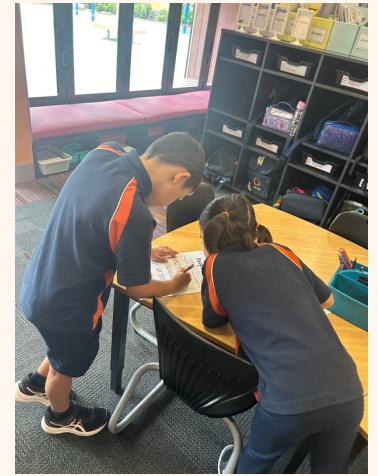
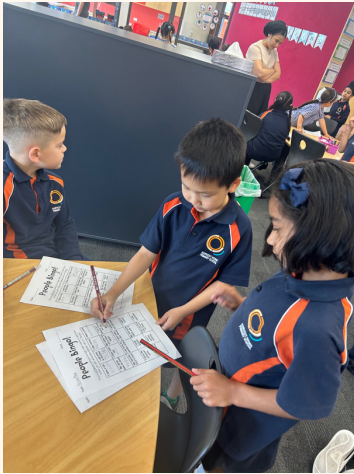
- Partitioning (count collections to 100, tens and ones)
- Addition & Subtraction (strategies including counting on, partitioning and rearranging parts)

COUNTING GOALS

Each week students will be given opportunity to practice their counting goals out loud, writing them and using materials such as 100 charts and numberlines to consolidate their understandings



PERSONAL AND SOCIAL LEARNING



Throughout the term we will be discussing our school behaviours of *Being Respectful*, *Being Safe* and *Being Your Best*. Our students have been earning 'Hero Stamps' for showing these behaviours during learning time.

This term, we will be focusing on:

- Understanding different feelings and strategies to help regulate emotions
- Identifying personal strengths

Inquiry

The focus for Term 1 Inquiry complements our school behaviour of "Being Safe" as students will be learning about cyber-safety using the platform "Inform & Empower" via e-safety commissioner.

They will be participating in tasks that will help them to be safe when engaging online.





Year One Home Learning



Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs www.readingeggs.com.au

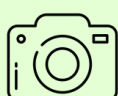
Sunshine Online www.sunshineonline.com.au

Mathletics www.mathletics.com.au

Please ensure you are regularly checking your child's current counting goal.

Important Dates

TOGETHER ON FRIDAYS
FRIDAY 15TH MARCH P-3
WHOLE SCHOOL FRIDAY 22ND MARCH

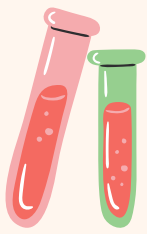


SCHOOL PHOTOS
Tuesday 16th April

LABOUR DAY PUBLIC HOLIDAY
Monday 11th March

LAST DAY OF TERM
EARLY FINISH 2:30PM

Thursday 28TH MARCH



Term 1 Specialist Timetable



1A

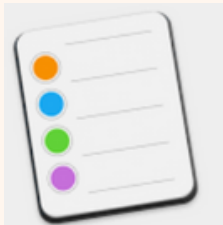
1B

1C

SPECIALIST TIMETABLE	
Tuesday	
Session 5	Physical Education
Session 6	Spanish
Wednesday	
Session 3	Mindfulness
Thursday	
Session 4	STEAM
Friday	
Session 4	Science

SPECIALIST TIMETABLE	
Tuesday	
Session 5	Art
Session 6	Physical Education
Wednesday	
Session 3	Mindfulness
Thursday	
Session 4	STEAM
Friday	
Session 4	Science

SPECIALIST TIMETABLE	
Tuesday	
Session 5	Physical Education
Session 6	Science
Wednesday	
Session 3	STEAM
Thursday	
Session 4	Art
Friday	
Session 4	Mindfulness



Reminders

HAT POLICY

It is expected that children wear their hat to school for the duration of Term 1. Please ensure that your child brings their hat to school with their name clearly labeled.



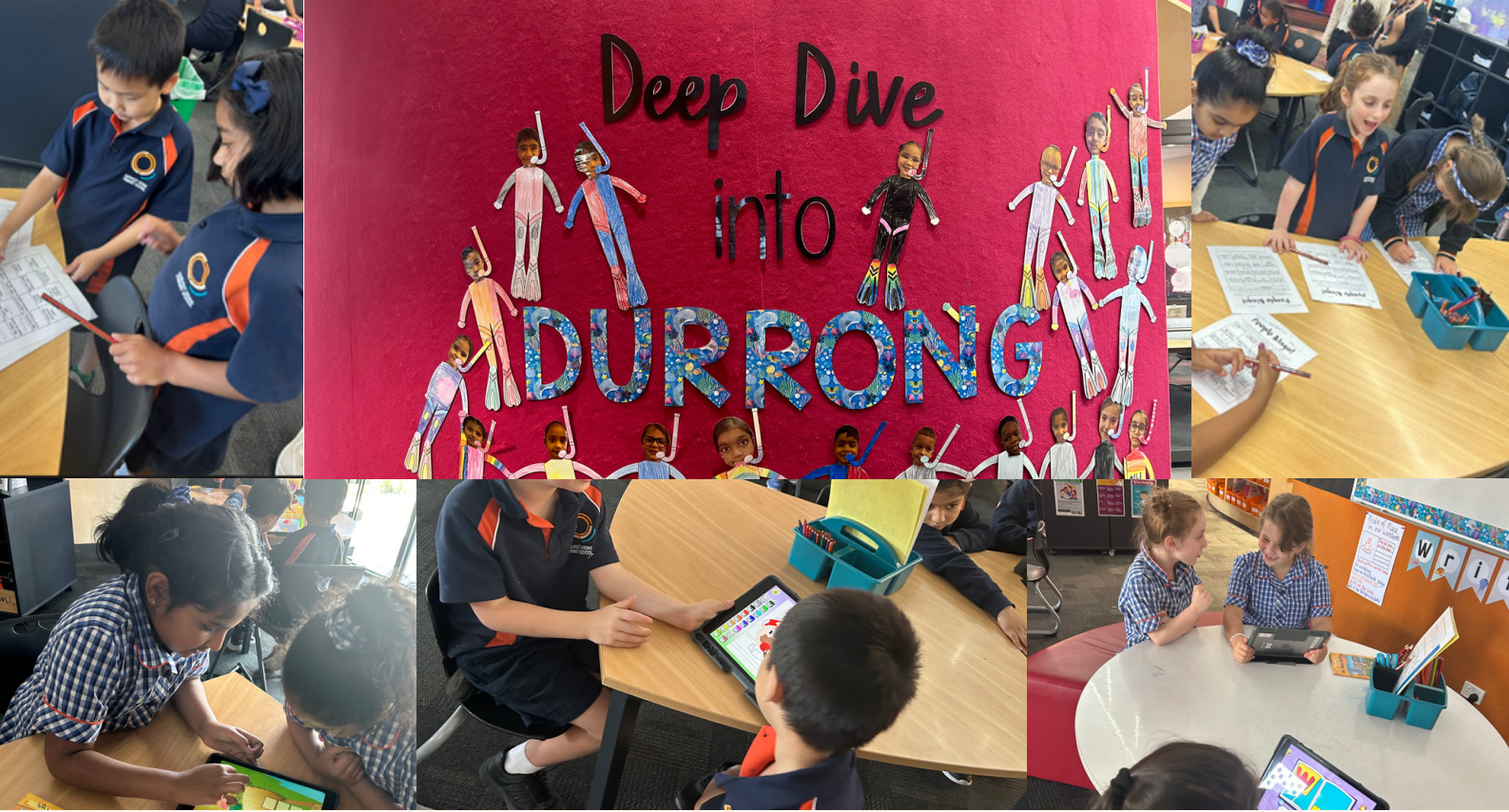
FRUIT BREAK

Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox to eat during fruit eating time.



ABSENCES

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



We are having so much fun in

YEAR ONE!

