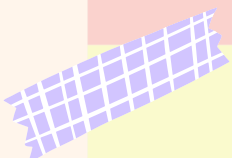




Wurun Community Newsletter



Hello Year 1 Families,

Welcome back to another exciting and eventful term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 4 and we are looking forward to many exciting things to come! Thank you for all of your support throughout the year. We are so proud of the amazing growth we have seen from every student this year. As this is our last newsletter for the year, we would like to wish all of our families the best for the end of the year.

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards,
Amy, David and Lourdes

ID AMY

IE DAVID

IF LOURDES

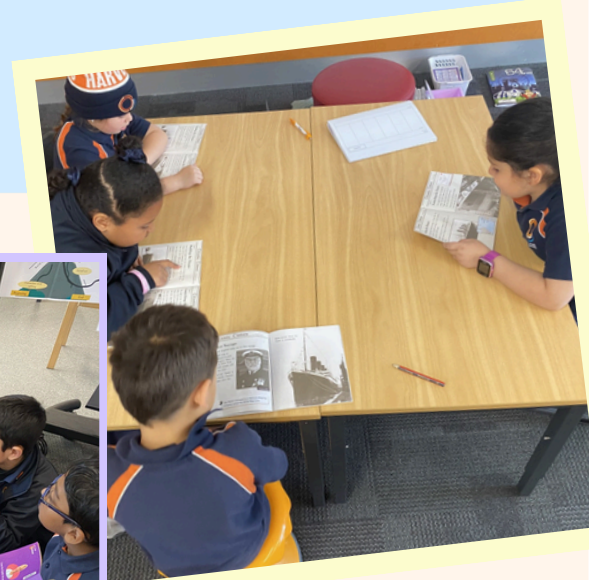


HARVEST HOME
PRIMARY SCHOOL

READING

This term, we are continuing to read both fiction and non-fiction texts. Students have been continuing to work on various aspects of reading, such as:

- developing a range of comprehension skills, such as inferencing, synthesising, making connections and analysing texts
- summarising skills such as identifying the most important parts of a text
- building independent reading stamina
- identifying different OWL words and phonics sounds in words being read



One focus we have had this term has been identifying facts in non-fiction texts. Wurun have had so much fun finding out interesting facts!

DID YOU KNOW?

Fun facts!

1. A sunflower can make as many as 1,000 seeds!
2. Germination is when a seed sprouts and turns into a new plant.
3. The Megalodon was the largest shark ever discovered!
4. The Atlantic Goliath Grouper has three rows of teeth!

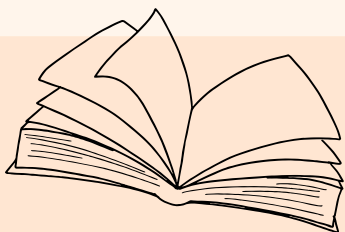
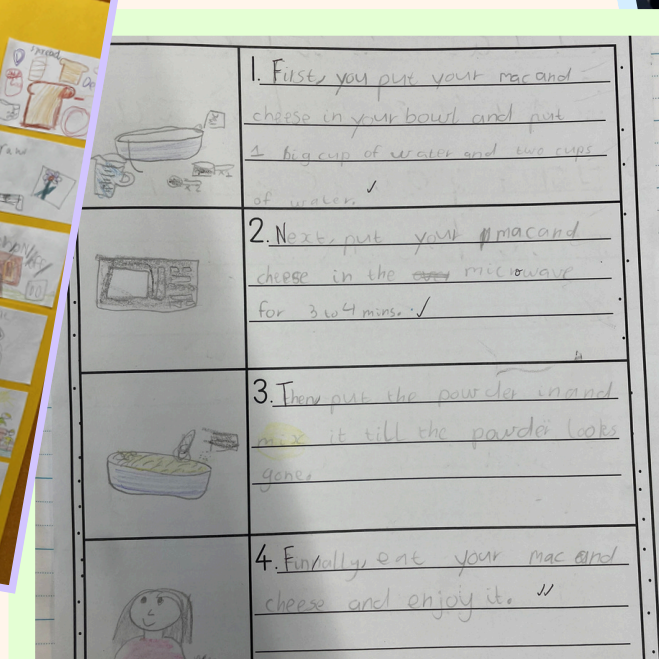
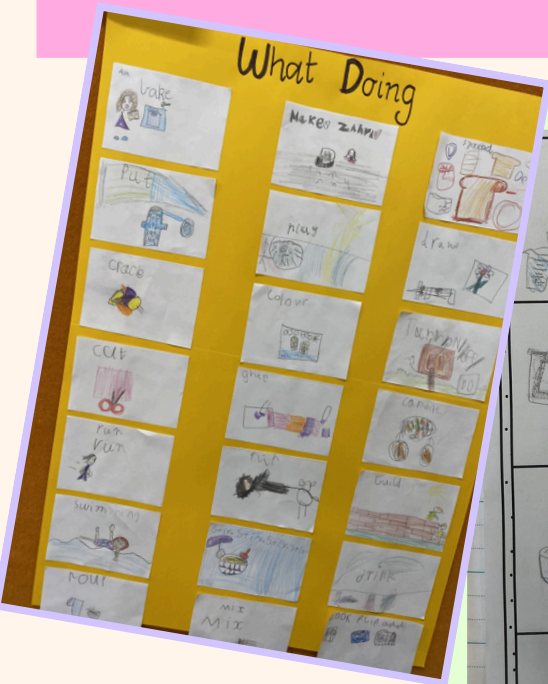
WRITING

This term we are focusing on writing procedural texts. Students will begin by exploring the purpose of procedural texts: to make, do or be something. We will be unpacking the different parts of procedures and discussing the importance of sequencing. Students will plan and write their own procedures, teaching someone how to make or do something.

Throughout the term, students will also be exploring a variety of other text types and engaging in authentic writing experiences.

Within their groups, students will be continuing to work on the following skills:

- using consistent boundary punctuation such as capital letters and full stops
- adding detail to their writing using adjectives and adverbs
- rereading and editing their work for grammar and spelling
- using the dotted thirds to help with letter formation



PHONICS

Through Reading and Writing, students will engage in Phonics and Spelling mini-lessons based on the individual needs of the students. Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds. In Spelling sessions students will practise spelling their Tricky OWL words.

NUMERACY

This term we are continuing to focus on students' problem solving and reasoning skills across a wide range of Numeracy topics.

Across all areas of Numeracy, students are encouraged to display a growth mindset. Students will continue to participate in numeracy challenges which will encourage them to use a range of problem solving skills.

Within planned activities, students will be focusing on the following skills:

DATA

- Describe data displays. Ask questions to collect data and create simple data displays. Classify outcomes of simple events (will happen/won't happen/might happen)

MASS

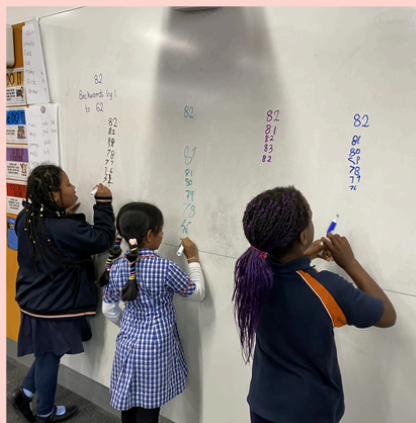
- Lifting to compare the mass of objects using words, for example, heavier, lighter, same

CAPACITY

- Measuring the capacity of containers

FRACTIONS

- Identifying different representations of one half



MONEY

- Students recognise Australian coins according to their value



PERSONAL AND SOCIAL LEARNING



In term 4, students in Years 1 and 2 will continue exploring the Bravehearts program through Personal & Social lessons. The Bravehearts Education Program is a personal safety education program for children ages 5-8. Their mission is to provide a coordinated and holistic approach to the prevention of child sexual abuse. All lessons consider age-appropriate content and language.

Through songs, games and activities, students will be supported to understand what to do if they have a secret and identify trusted people they can talk to.

Throughout Module 3, the Bravehearts program will help children to:

- identify private parts
- understand that their private parts belong to them
- know what to do if someone touches their private parts
- identify who to talk to

Module 4 aims to support students to:

- identify the language associated with secrets
- understand how secrets make them feel
- know what to do if they have a secret
- identify who to tell if they have a secret

Module 5 helps children to:

- identify a range of people they can talk to
- continuing to find a safe person to talk to / encourage resilience

The 3 rules of personal safety:

We all have the right to feel safe with people.

This rule teaches children and young people that they have the right to feel safe and secure where they live, play, and learn, and that no one has the right to make them do something that makes them feel unsafe or unsure.

It's OK to say 'NO' if you feel unsafe or unsure.

This rule teaches children and young people that it is OK to stand up for themselves and to be assertive if something doesn't feel right.

Nothing is so yucky that you can't tell someone about it.

One of the reasons that children and young people fail to disclose harm is because they are afraid of getting into trouble. This rule helps to encourage them to speak to a trusted adult, even if something seems scary or terrible.

To find out more please visit this link:

<https://bravehearts.org.au/about-child-sexual-abuse/personal-safety-for-children-young-people/>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

Year One Home Learning

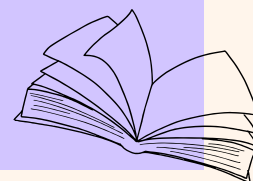
In Year 1, Home Learning will continue to consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Just a reminder you have access to the following subscriptions. In your child's yellow home reader book you will find the login details to the following websites:



Reading Eggs- www.readingeggs.com.au
Sunshine Online- <https://www.sunshineonline.com.au>
Mathletics- www.mathletics.com.au
Radiwriter- <https://login.readiwriter.com/>



This term, each Community will continue to be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

Important Dates

Prep - 2 TOGETHER ON FRIDAYS IN THE STADIUM in Week 7

Whole School TOGETHER ON FRIDAYS IN THE STADIUM in Week 6 & 10

REMEMBRANCE DAY

Monday 11th November

PROACTIVITY

Wednesday 4th - Thursday 5th December

COMMUNITY BBQ 3:30 - 5:30

Thursday 5th December

FUN WITH MATHS INCURSION

Monday December 9 - Thurs 12 December

STEP UP DAY

Tuesday 10th December

LAST DAY OF SCHOOL 1PM FINISH

Friday 20th December

SPECIALIST TIMETABLE

TERM 4

TUESDAY

1D: MINDFULNESS
1E: VISUAL ART
1F: MINDFULNESS
(SESSION 3)

1D: PE

1E: STEAM

1F: PE
(SESSION 4)

WEDNESDAY

1D: SCIENCE
1E: PE
1F: VISUAL ART
(SESSION 6)

FRIDAY

1D: PE
1E: SCIENCE
1F: STEAM
(SESSION 1)

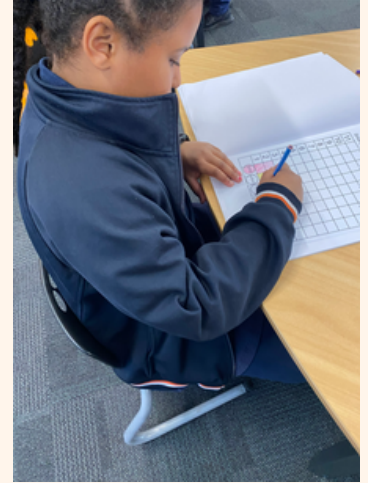
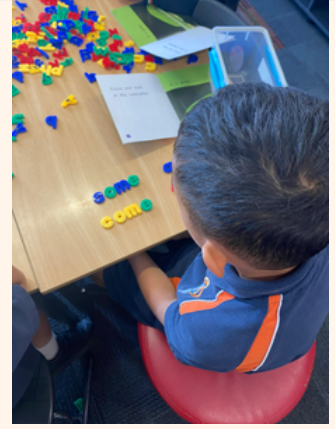
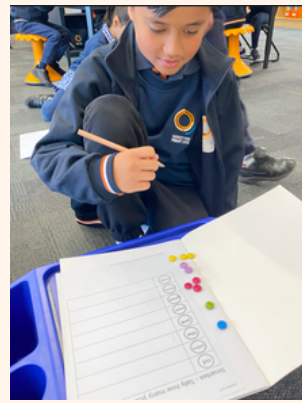
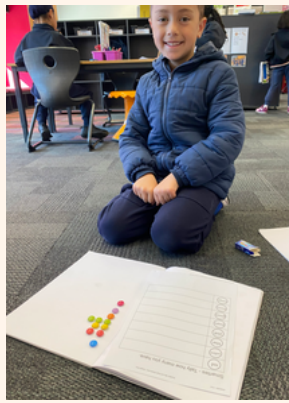
1D: STEAM
1E: MINDFULNESS
1F: SCIENCE
(SESSION 2)

REMINDERS

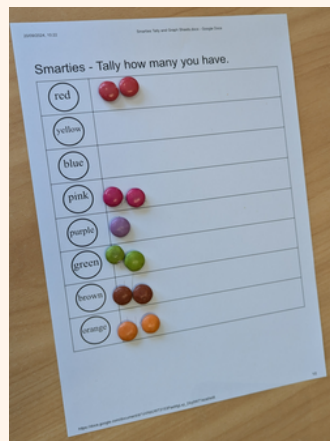
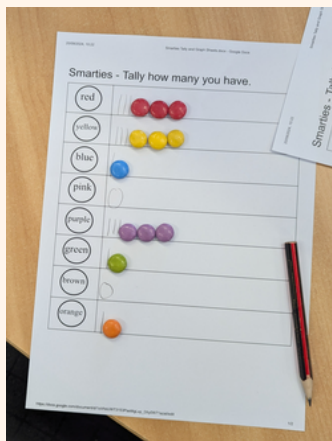
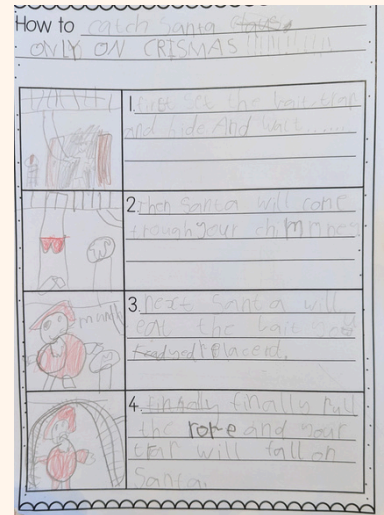
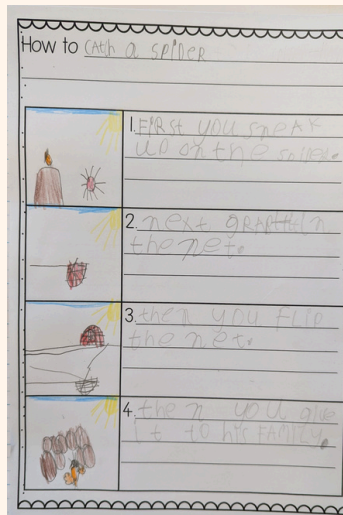
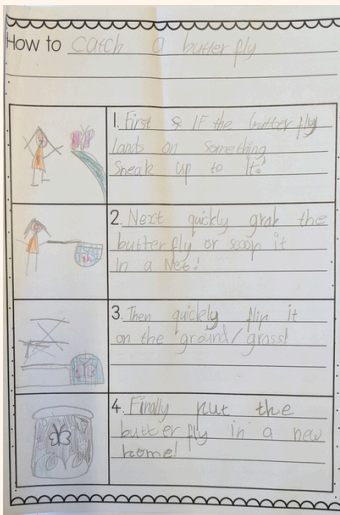
Fruit break: Please ensure your child has at least 1 fruit or vegetable in their lunch box to eat during fruit eating time.

ABSENCES

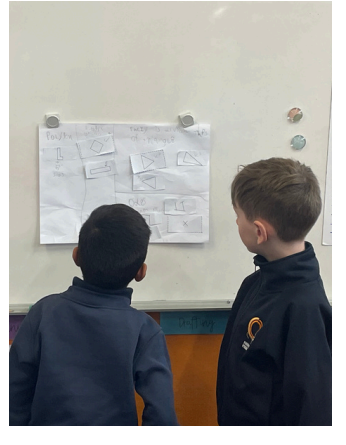
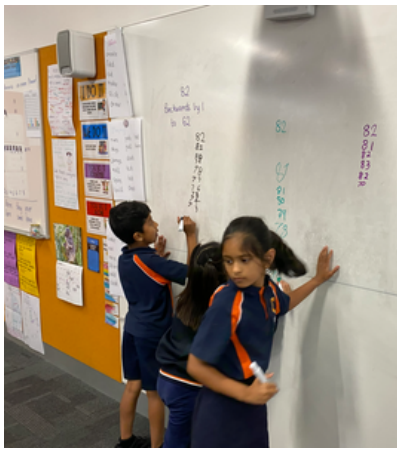
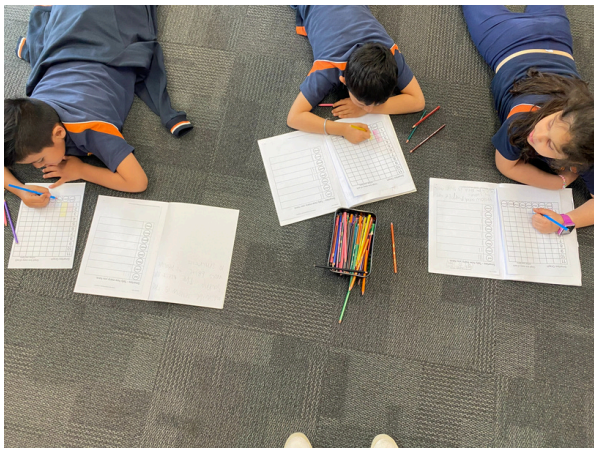
If for any reason your child is absent from school, you can explain the absence on Compass or contact the school office on 8468 9000.



It's **SO MUCH FUN** in **YEAR ONE**



- Best
- helping others
 - trying your hardest to do your best work
 - active listening
 - showing kaizen
 - Pride of Place
 - concentrating and thinking
 - role model
- Respectful
- listen
 - speak nicely
 - wait our turn
 - sharing
 - manners
 - 5Ls of listening
 - put your hand up
 - inside voice
 - follow the noise-o-meter 3 before me
- Safe
- walking feet
 - cross your legs
 - pick a good spot for learning
 - pushing in chairs
 - pack up equipment
 - use equipment safely
 - HHPS upstander
 - my space, your space



It's **SO MUCH FUN** in **YEAR ONE**

