



# Specialist Newsletters

HARVEST HOME  
PRIMARY SCHOOL

## TERM 4

Welcome to our final Specialist newsletter for the year!

Click the headings below, to find out more information about what is happening in each Specialist this term!

**Visual Arts**

**Physical Education**

**Mindfulness**

**S.T.E.A.M**

**Science**

Meet our Specialist Teachers for 2024!



Visual Arts



Visual Arts



Physical Education



Physical Education



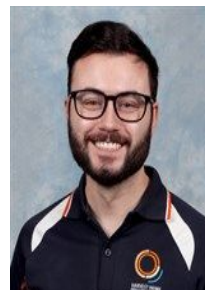
Mindfulness



Mindfulness



S.T.E.A.M



S.T.E.A.M



S.T.E.A.M



Science



Science

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.





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# Visual Arts Newsletter

TERM 4

**Welcome to the final Visual Arts newsletter for the year!**

This term all students will be using a variety of different materials, including paint. We strongly advise providing your child/ren with an art smock for Visual Art sessions. This can be anything that covers their uniform (including their sleeves), such as an old shirt or an art smock.

**Being Our Best!**



**Art Club**

Every **Tuesday** for the **first half of second break**, there is a Drawing Club available in Nicole's Art space for students in Years 1-3. This club is run by our Visual Arts leaders, so come along, say hello and get arty!

# PREP

To kick off the term, our Prep students learnt about different types of lines, as well as the colours of the rainbow. Our next project will look at a book response to Edward the Emu, followed by learning how to use watercolour paints by looking at Kandinsky's concentric circles. Finally, we are going to be learning how to use oil pastels with our Picasso self portraits.

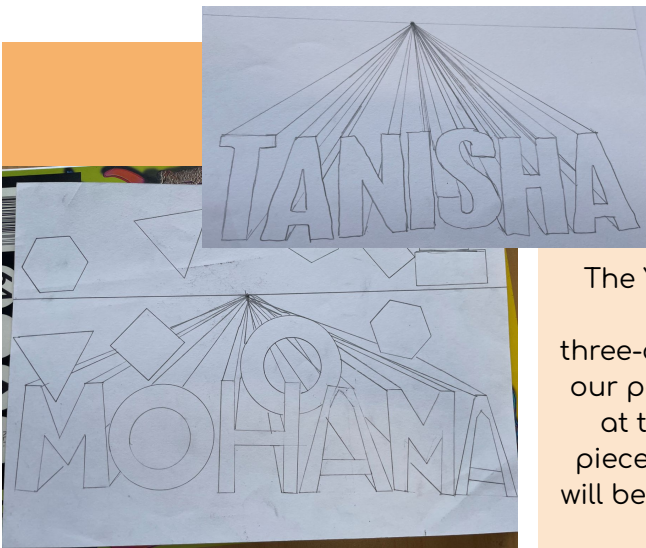


# YEAR 1+2

Year One and Two students have been busy creating their straw blown creatures by applying puddles of paint and blowing them with a straw. The next activity we will be looking at will be a guided drawing of a giraffe from the story 'Giraffes Can't Dance', and then painting them in with watercolour paints, followed by another book response for 'Koala Lou', where students will be creating a collage piece of a koala. Finally, students will be exploring portrait making and learning about proportions, as well as a brand new printing technique!

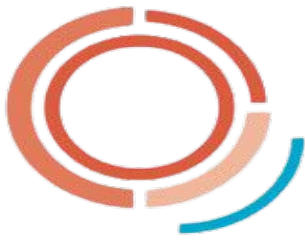
# YEAR 3+4

Our first project in Years Three and Four was looking at organic shapes by creating their beautiful geodes, even adding some salt crystals to the center! Next, we will be looking at following instructions in a directed drawing of Frida Kahlo, followed by exploring the art elements of colour and pattern with Romero Britto. Finally, we will be looking at artworks by Sandra Silberzweig.



# YEAR 5+6

The Year Five and Sixes have been looking at the technique of One Point Perspective by making their names look three-dimensional. Next we will be looking at symmetry by making our positive and negative insect artwork. We will then be looking at the street artist Thankyoux by making a collaborative art piece. To finish, we will be making some acetate portraits, which will be on display during Year 6 Graduation along with the year 6's One Point Perspective names!



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# Physical Education Newsletter

TERM 4

## Welcome to Term 4 in the PE space!

With the return of the warmer weather, it is important that students are bringing their hats to PE for outside activities!

Please remind your child/ren to bring a drink bottle to PE so we can fully maximise our learning time.

## Term 4 Sports Events

**Wednesday 16th October -**  
Northern Metropolitan Track &  
Field Championships  
(selected students)

**Tuesday 22nd October -**  
Year 4 Hoop Time Regional  
Finals  
(selected students)

**Thursday 24th October -**  
Whittlesea Division Cricket  
Competition

**Congratulations to  
Aarthika (5C) and Malik  
(5E) who made it to State  
Athletics!**



**We would also like to celebrate our Year 4 Hoop Time team and Year 6 Girls Cricket team who have also progressed to the next level!**



# PREP

During Term Four, our Prep students will explore participating in different physical activities such as Yoga and how the activity makes them feel.

Students will also look rules during games and share why we have them.



# YEAR 1+2

Our Year One and Two students will participate in new and unfamiliar activities and then discuss how they felt about the experience.

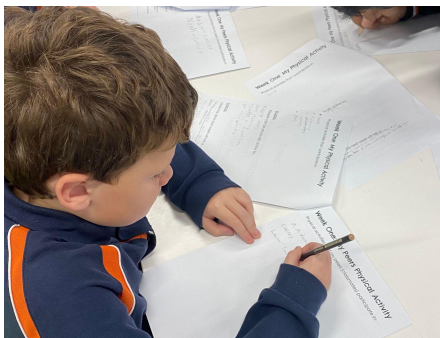
The Year One's will then spend some time looking at the purpose of rules while the Year Two's will explore turn-taking and sharing equipment.



# YEAR 3+4

In Term Four, Year Three and Four students will complete an Understanding Movement unit on why people are physically active.

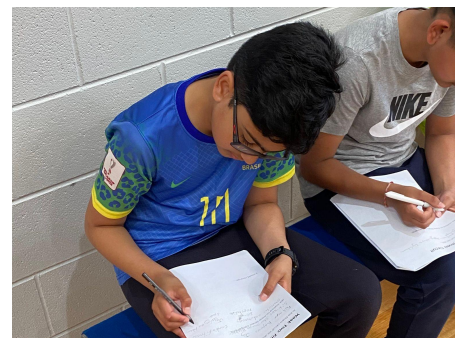
Students will then look at cooperative play and using feedback to be successful.



# YEAR 5+6

Year Five and Six students will begin the term looking at how being physically active can improve our health and wellbeing.

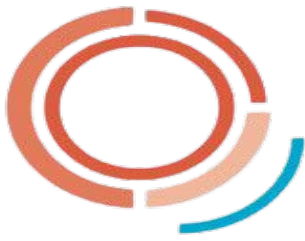
Students will finish the term exploring the roles and responsibilities in different activities.



A big thank you to our  
Physical Education  
leaders this year!

You were amazing!





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# Mindfulness Newsletter

TERM 4

Welcome to our final Mindfulness newsletter of the year! This term we will be focusing on what bullying is and strategies we can use to prevent bullying and be a HHPS Upstander!



Louisa and Marina - 2024 Mindfulness Teachers

How can you be Mindful at home?:

- Create a [toolbox](#) of calming down strategies at home. You can draw your own or print off our school version [here](#).
- Whenever you're not [feeling](#) a 1, you can choose a strategy from your toolbox to help you regulate.



## How can we be a HHPS Upstander?



Veronika, Luca & Sumaiyah - Prep

Run as fast as you can and tell a teacher.

Amelia & Vincent - Year 1



If they have no friends, we can ask them to play with us!

Kaydence & Neriah - Year 3



Tell them to stop and if they don't, then tell a teacher.

Trisha & Rashveen - Year 5



We can talk it out with the person and help them solve the problem.

## Seesaw

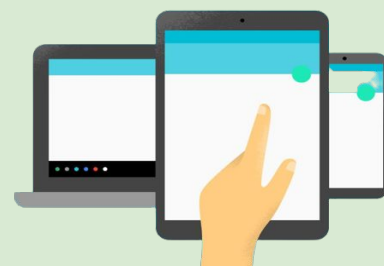
Our Year 2 - 6 students will be using an app called **Seesaw** in Mindfulness. This works best when downloaded on the device.

You can download the app or visit the website by clicking below!



## Reminders

If you're in Year 2 - Year 6, remember to bring your device to Mindfulness each week!



# PREP

Our Prep program focuses on developing students awareness of their own strengths in friendships and identifying and describing emotional responses others may experience in different friendship situations. They have begun the term with exploring friendship skills and how they relate to our school values of being Best, Safe and Respectful. Students will continue to deepen their understanding of this through role play, stories and sorts. Later this term, they will be exploring what bullying is and identifying strategies to help them if this occurs.



# YEAR 1+2



Our Year 1 and 2 students have been exploring what bullying means and have been developing an understanding of the different types of bullying that exist: verbal, physical, cyber and social. They have demonstrated this through creating a poster showing different examples of bullying and by connecting their learning to various stories and scenarios. Later in the term, students will be building on this knowledge to identify the impact of bullying and strategies they can use to stop it.

# YEAR 3+4

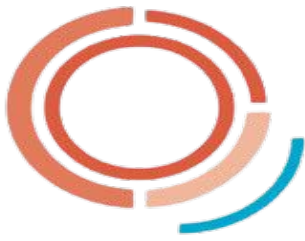
Our Year 3 and 4 program focuses on identifying and analysing the 4 different types of bullying: verbal, social, cyber and physical and the impact this has on people. Students have explored different problem scenarios through text and videos and identified whether the action was bullying and if so the type. Later in the term, students will begin to look at describing and applying strategies to stop or prevent bullying from occurring. They will also be exploring the impact being an Upstander vs Bystander has through the creation and acting out their scripts in Drama.



# YEAR 5+6



At the beginning of the term, our Year 5 and 6 learners have been learning about the elements of Drama to create engaging characters and moods in a play. They have also used their knowledge on the different types of bullying: verbal, social, cyber and physical. Students will be analysing various scenarios, through media, to identify the type of bullying that was evident and the impact it had on the person being bullied and the bully. Later in the term, students will be exploring the influence their actions have on others health and wellbeing and exploring different strategies and services to support others if bullying is occurring.



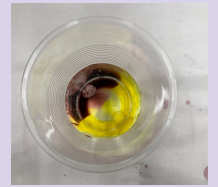
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# Science Newsletter

## TERM 4

Welcome back to Science for Term 4! This term, we are so excited to learn all about Earth and Space Science!

Here are some photos of what we got up during Term 3:



### What was the highlight of Science in Term 3?



I enjoyed doing lots of different experiments. I liked the experiment where we looked at the pH levels of different liquids.

Shourya

### What are you looking forward to in Term 4?



In Term 4 I'm looking forward to learning more about Earth and the solar system, and doing things like Kahoots and quizzes.

Klein



I'm looking forward to an amazing term of learning science and expanding my knowledge!!!

Mouli



I'm looking forward to this term and learning about the solar system.

Ivy-Rose



## Your 2024 Science Teachers

Rachel

Carmen





# PREP

In Term 4, our Prep students will be learning about different types of weather and the 4 seasons in the year. Prep students will investigate how we modify our behaviours and dress for different conditions, e.g. wearing a hat and sunscreen when it is sunny.



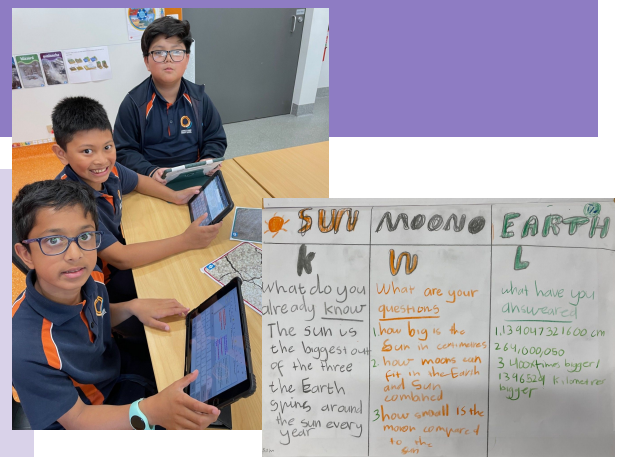
# YEAR 1+2

In Term 4, our Year students will be exploring changes in the weather and how this might affect animals. They will also be looking at the water cycle and how water is an important resource. Year 2 students will investigate the importance of water as one of Earth's resources, and how water can be conserved at school, home and in the garden.



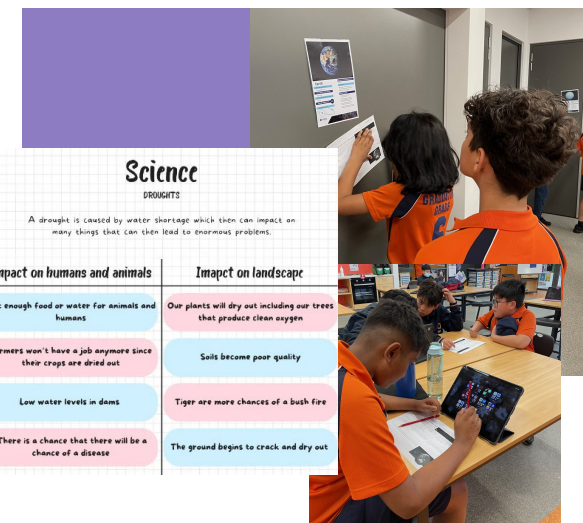
# YEAR 3+4

Our Year 3 students will be looking at Sun, Moon and Earth and the relative size between them, and exploring how Earth's rotation on an axis causes regular changes. Year 4 students will be looking into how natural processes and human activity can affect Earth's surface.



# YEAR 5+6

In Term 4, Year 5 students will be investigating major geological events and extreme weather conditions and how these can affect Earth's surface. Year 6 students will be learning about how Earth is part of a system of planets orbiting around the Sun. They will also be modelling relative size and distance between Earth, other planets in the solar system and the Sun.



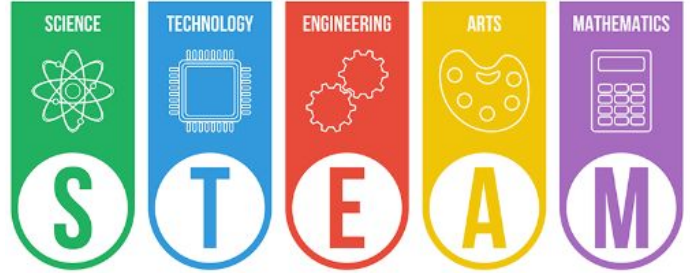
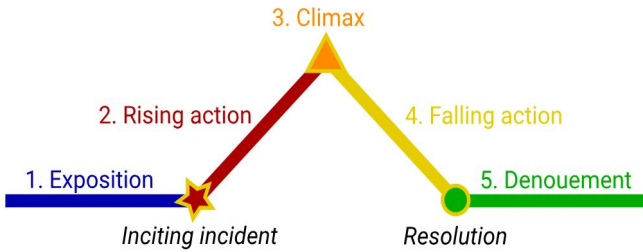


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# STEAM Newsletter

TERM 4

Welcome back to STEAM for Term 4! It has been a great start back to Term 4 as we explore Media Arts such as learning to make a storyboard, create a commercial and producing a news segment.



## Your teachers are:



PAUL



ALANAH



ELISA

## Apps

- Canva
- Google Slides
- Google Classroom
- iMovie

## Activities to try at home

### Yr F-1:

Identifying characters and settings in books.

### Yr 2/3

Watching documentaries at home to learn about what they include

### Yr 4:

Watching short films to see how the director uses media elements

### Yr 5

Exploring different film genres and how the director uses different elements for each.

### Yr 6

Explore Scratch and [Kids News](#)

## Reminders

- LEGO engagement club is every Wednesday during the second break for Yr 4-6
- Please practice your login and bring your devices to class.

# PREP AND YEAR 1

In Term Four, Prep students will be exploring key parts of media art pieces such as characters and settings, and comparing how different artists and cultures illustrate these features. Prep students will also explore various media arts careers such as photography, directing, and animators

Year 1 students will investigate what media arts is and the places they might see examples of media art in their community. Students will discuss how media art can be made for a range of audiences and purposes.

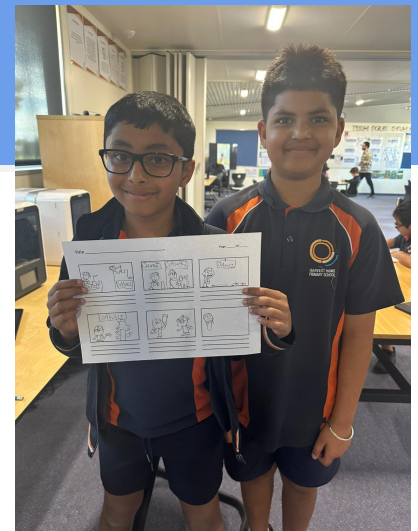


# YEAR 2 / 3

In Year 2 and 3, students will be exploring what documentaries are and creating their own. Year 2 students will be using Google Slides and voice recording to create a documentary on Harvest Home PS. Year 3 students will be filming themselves discussing how their culture differs from other cultures.

# YEAR 4 / 5

Year 4 and 5 students will be exploring media arts elements such as camera angles, music, and lighting to create their own media film piece. Year 4's will be creating a short film about a conflict. Year 5's will be creating an advert using a specific genre, for example horror or comedy. Both year levels will investigate how changing various elements can create suspense and alter how a viewer feels.



# YEAR 6

In Term 4, Year 6 students will be creating their own news show, building their media art skills on directing, editing and cinematography. Later in the term, students will use the scratch app to create their own game.