



HARVEST HOME
PRIMARY SCHOOL

KILLARA (DEF) COMMUNITY NEWSLETTER

Dear Families,

What a wonderful start we have had to Term 4. This term will be full of learning and fun and we can't wait to see what our Year 6 students achieve. Students will be continuing to earn many hero points for displaying our school wide positive behaviours and will have an opportunity to trade their badges for some special prizes.

We have begun this term with a big focus on our Year books. Taking a trip down memory lane and reflected on our time at Harvest Home Primary School. We have been able to draw on our memories and experiences of goodtimes to create a keepsake of this special milestone.

Students and teachers have begun organising our special graduation and look forward to the next few weeks as this starts to come together..

We are looking forward to working with our students for the remainder of the year as they continue to develop and grow as learners and prepare for high school.





HARVEST HOME
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TERM 4 UPCOMING DATES

Week 4: 23rd – 27th October

- Friday: Movement Morning

Week 5: 30th October – 3rd November

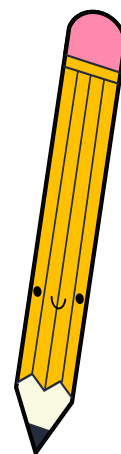
- Tuesday: Coding Challenge Excursion (selected students)
- Wednesday: Badge Trade Day
- Friday: Walk to School Morning
- Friday: Year 4–6 Together on Friday

Week 6: 6th – 10th November

- Monday: Common Professional Practice Day (NO SCHOOL)
- Tuesday: Melbourne Cup Public Holiday (NO SCHOOL)
- Wednesday: Year 5/6 Quantum Excursion (selected students)
- Friday: Movement Morning

Week 7: 13th – 17th November

- Friday: Curriculum Day (NO SCHOOL)





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TERM 4 UPCOMING DATES CONT.

Week 8: 20th – 24th November

- Monday – Wednesday: Year 5/6 Camp
- Friday: Walk to School Morning
- Friday: Year 4–6 Together on Friday

Week 9: 27th November – 1st December

- Friday: Movement Morning

Week 10: 4th – 8th December

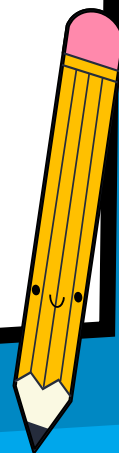
- Thursday: Community BBQ
- Friday: Walk to School Morning
- Friday: Year 4–6 Together on Friday

Week 11: 11th – 15th December

- Tuesday: Statewide Orientation Day (No current year 6's at HHPS)
- Thursday: Graduation
- Friday: Movement Morning
- Friday: Funfields!

Week 12: 18th – 20th December

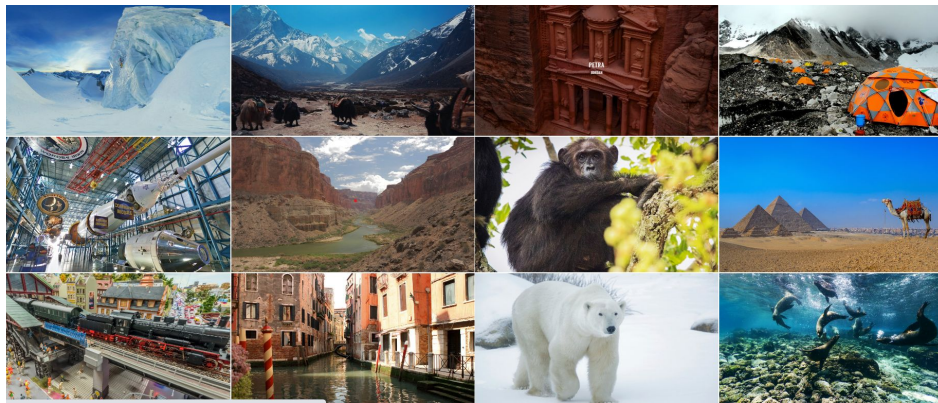
- Wednesday: Last Day of School – Early Finish @ 1pm



READING

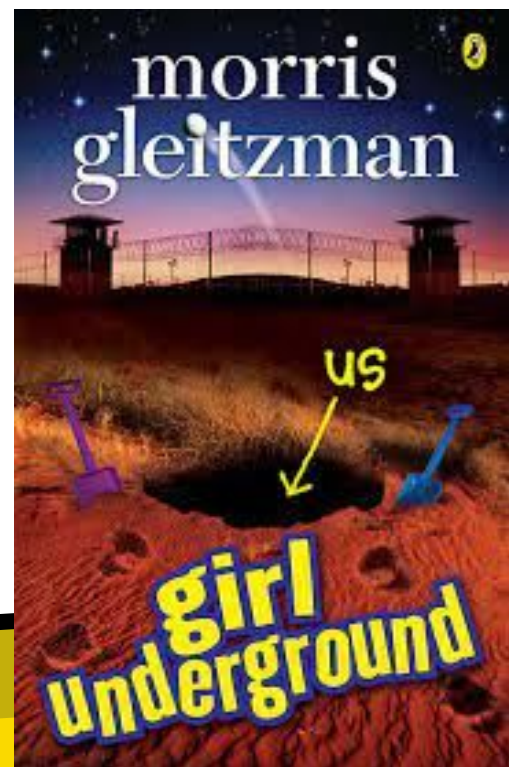
For our final term of 2023, students have been exploring Google Treks and other non-fiction texts to gather new information to form the creation of their presentation.

Students asked questions, paraphrased new information and identified non-fiction text features to create engaging pieces of work to share with their peers.



Following on from the conclusion of the non-fiction unit, the Year 6's will begin a novel study of a book by a familiar author... Morris Gleitzman, who wrote the story *Boy Overboard*.

This time students will read and respond to Gleitzman's sequel, *Girl Underground*.



WRITING

Term 4 writing is a wonderful opportunity for our students to reflect on some of their favorite memories as we undertake the complete writing process to publish the Year 6 Year Book.

Each student will get an individual page in the yearbook where they will be able to share some of their favourite memories from their primary school years. We will be working on developing engaging ways to share our memories with our audience of friends, families and teachers.

At the end of the year, students and families will receive a published copy of the Yearbook to cherish as a memory of their Harvest Home journey,



Some favourite memories include:

- Getting their orange shirts or leader badges
- Hungry Jacks and movies excursions
- Interschool Sports and Gala Days

NUMERACY

The final term of the year has started with students learning about money, they have worked hard on planning and budgeting a holiday. They were given a specific amount of money that they could use to fly to and from a chosen destination, choose accommodation, enjoy some activities and keep some for spending money. Some were very wise with their spending, while others had very little left over for savings. This was a 'real life' activity that was enjoyed by all.

We will continue our learning journey and challenge our students with our new model using a variety of activities from open-ended problems to playing games.

Other topics we'll be covering this term:

- Decimals, including adding subtracting, multiplying and dividing them.
- Units of measurement such as volume & capacity.
- An engaging activity to finish off primary school numeracy involving robotics

One of my favourite things we did was budgeting money. Calculating change and discounts, as well as staying on budget was super FUN!



I find it rewarding when learning about money because all this learning is already coming into play in real life.



CHALLENGE BASED LEARNING (CBL)

CHALLENGE TOPIC

This year at HHPS a group of teachers have been working hard to develop a prototype of the *Harvest Home Learning Process*. Our Grade 6 learners are lucky enough to be trialling this prototype in their CBL learning this term. The Learning Process prototype has been developed using current research and supports learners through the process of acquiring new information, diving deeper to develop their understanding further and then allowing them to transfer knowledge across other learning contexts (surface – deep – transfer).

For Term 4 we will be running a shorter CBL cycle, beginning in week 4. Learners will have the opportunity to choose a passion based project which they will plan for over 3 weeks and then will put to action in a two day immersion. This is a great opportunity for our students to show their interest in a topic and drive their own learning journey.

Support at home:

Discuss topics and interests that your child is passionate about, this will support them to choose an area to focus on for this term's CBL cycle.

You might consider:

Sports, science, food, music, TV, space, animals, social sciences, problem solving

PERSONAL AND SOCIAL

In Term 4, Years 5 and 6 will explore Topic 7 of the *Resilience, Rights and Respectful Relationships* learning resource. The main themes explored in Topic 7 – Gender and Identity are:

- Identity - Who Am I? Who can I be? Who am I becoming?
- Gender norms - What influences on behaviour come from social and cultural standards, stereotypes, traditions, role models, media
- Human rights - What is fair? What is respectful?
- Diversity & inclusion - How to respect & include despite diversity & difference.

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

This Term, Year 6 students are continuing a block of sessions focussed on Growth and Development including puberty.

Throughout these sessions, the following topics will be explored:

- Impact of media on choices
- Peer pressure in relation to drugs and alcohol
- Where to go for support – being critical of sources of information

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<http://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=5-6>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

SPECIALIST TIMETABLE

Killara Homegroup	Tuesday	Wednesday	Friday
6D	PE with Jason	Steam with Hugh Science with Kaitlyn	Science with Kaitlyn Steam with Hugh
6E	Steam with Hugh	PE with Jason PE with Jason	Steam with Hugh Science with Kaitlyn
6F	Science with Kaitlyn	Science with Kaitlyn Steam with Hugh	PE with Jason PE with Jason

REMINDERS

- × **Compass:** please regularly refer to Compass for important information, Progressive Report updates and Absences.
- × Please label all students belongings so they can be easily returned if lost around the school!
- × Reminder Term 4 is a SunSmart Term, students are required to wear hats when outside.

Kind Regards,

Elana, Lisa & Mari

Year 6 Community Teachers

