

Dulap Term 4 Community Newsletter



Key Dates



Friday 20th October – Year 4-6 Together on Friday in Stadium 2:30pm

Wednesday 1st November - Badge Trade for Prizes



Tuesday 15th August – MCG Excursion (Dulap Students)



Friday 3rd November – Year 4-6 Together on Friday in Stadium 2:30pm

Monday 6th November – Student Free Day- Not School

Tuesday 7th November- Melbourne Cup- Public Holiday- No School

Friday 10th November – Remembrance Day Celebrations

Tuesday 14th November – Whole School Event- ProActivity

Friday 17th November- Curriculum Day – No Students At School.



Friday 24th November – Year 4-6 Together on Friday in Stadium 2:30pm



Wednesday 6th December - Badge Trade for Prizes



Friday 8th December- – Year 4-6 Together on Friday in Stadium 2:30pm

Tuesday 12th December- HHPs Step-Up Morning

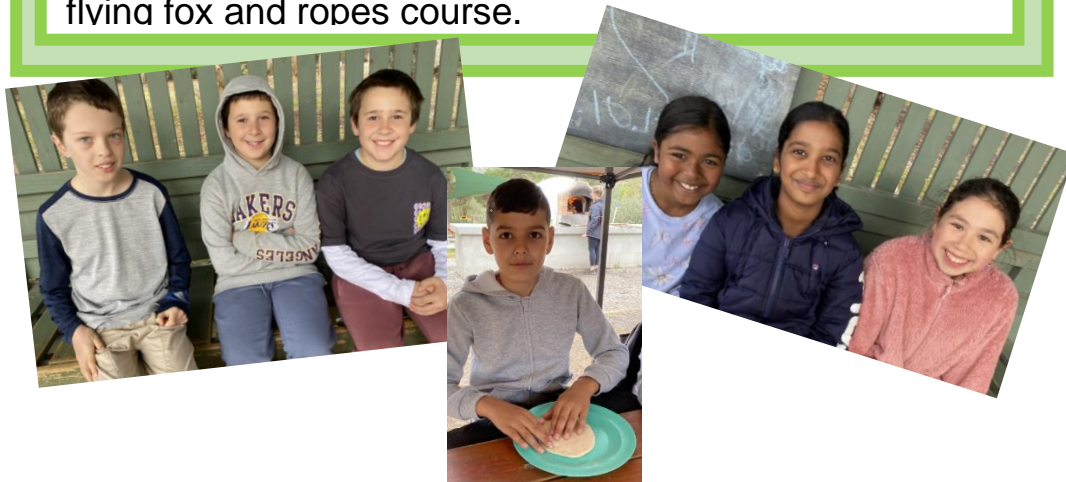
Wednesday 20th December – Last day of 2023 School Year- Finish 1pm

WELCOME TO TERM 4!

Welcome back to our students and families! We are excited to begin our Term 4 learning and enjoy the wonderful activities we have planned. Students will be continuing to earn many hero points for displaying our school wide positive behaviours and will have an opportunity to trade their badges for some special prizes.

CAMP

Our students returned from an exciting camp, with lots of memories and confidence. By attending camp, students were able to build on their growing independence and practise their cooperative skills. Encouraging and supporting others to try new things, caring for their belongings, and taking on the responsibility to clean up after themselves are valuable experiences students have while they are on camp. The students enjoyed a variety of activities including the flying fox and ropes course.



Numeracy

In Numeracy we have had a superb start to the term learning about Chance. Within this topic, we have explored listing the probabilities of everyday events and have engaged in a variety of chance experiments. Students have been very excited to create their own chance experiments and investigate chance outcomes.

In the coming weeks, we will be exploring the Number and Algebra topic of Fractions and Decimals. Students will explore the link between fractions and decimals and gain a deep understanding of this through real world problem solving, games and puzzles and visual support.

Students will be given the opportunity to undertake data collection including survey questions and create various graphs using the collected data.

Following this we will explore number patterns resulting from performing multiplication.

To end the amazing term students will undertake a Measurement & Geometry unit where they will compare and describe 2D shapes that result from combining and splitting common shapes and use scaled instruments to measure and compare length.



Writing

Students have started Term 4 by writing authentic pieces based on memories and interests, it's been great to see students get creative and explore different writing genres! In the weeks to come, we will focus on Information reports where students will have the opportunity to research, plan, write, edit and revise an information report on a topic of their choosing from Countries, Sport, Animals and Celebrations. We cannot wait to see the amazing work from Dulap this term!



Reading

In Term 4, students will continue to focus on a variety of strategies to help them understand the meaning of both fiction and nonfiction texts. We will focus on this by reading texts in a variety of ways, including texts from our classroom libraries and online. As we work our way towards the end of Year 4, students will continue to develop their inferential skills by showing a variety of strategies to 'make meaning' with their texts. They will develop strategies that allow them to make connections between texts and transfer their knowledge between different reading contexts. Students will continue to engage in small group discussions during Guided Reading sessions, where lessons are planned specifically to target each child's learning goals.

We ask that you continue to support your child/ren with 'Take Home Reading'.

Personal & Social Learning

In Term 4, Years 3 and 4 will explore Topic 7 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 7 – Gender and Identity are:

Identity - Who Am I? Who can I be? Who am I becoming?

Gender norms - What influences on behavior come from social and cultural standards, stereotypes, traditions, role models and media.

Human rights - What is fair? What is respectful?

Diversity & Inclusion - How to respect & include despite diversity & difference.

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their home group teacher.

Dulap Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
	Change Readers			Change Readers
4D - Visual Arts & PE		4D - STEAM	4D - Science	4D - Science
4E - Science & STEAM		4E - PE	4E - STEAM	4E - Spanish
4F - STEAM & Visual Arts		4F - PE	4F - Science	4F - Science

Take Home Learning

This Term, all students have been provided with weekly opportunities to bring home a take home reader, following the school 'Show and Swap' process. Students can borrow Take Home Reading books on **Tuesday and Friday**. Students are expected to read daily, for the recommended time of 30 minutes. Listening to your child read aloud is a valuable experience for families and your child. After reading, you may like to ask your child a series of questions about the text, this ensures they understand what they read.

Just a friendly reminder, all students at HPS are required to have a reading satchel to borrow a book.

The texts sent home are based on your child's Independent Reading level, which means they should be able to read, discuss and comprehend the content within the text without much assistance.

Students will have access to the 'At Home Learning Module' via their Google Classroom, which is revising topics that we have covered earlier in the year. Information about the module has been posted on Compass.

All students have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online: <https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>

Reminders

ICT: As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

Brain Food: Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

Compass: Please ensure to regularly check compass for updates, reminders and much more.

Absence: If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

Thank you,
Renata, Huyen and Carmen