



HARVEST HOME
PRIMARY SCHOOL

YIAGA B COMMUNITY NEWSLETTER

Dear Year 6 Families,

As our Year 6 students begin their final semester of primary school, we are continuing to strive to be positive role models and leaders across the school through showing Pride of Place and Kaizen every day.

We have had a wonderful start to the term already with exciting events such as GALA days and our Media Incursion to engage our learners and provide real life learning opportunities. We have many more exciting learning opportunities to come this term!

We look forward to see the learning and personal growth of our students continue to grow this term!





READING

Our wonderful readers have been having a great time reading non-fiction texts at the beginning of the term. During the first couple of weeks of term, we have connected our learning in Reading to NAIDOC week by using non-fiction texts based on the history of First Nations people. We will continue to unpack a range of non-fiction texts with the students focusing on reading strategies such as author's craft, theme, connections and summarising.



main idea:
the most important idea about a topic, the "big idea", what the text is mostly about.

Use clues to help you find the Main Idea	Supporting details tell...
<ul style="list-style-type: none">• What is the text mostly about?• Look at titles and headings• Look at pictures• Sometimes the main idea is stated in the first and last sentences• Look for repeated words.	<ul style="list-style-type: none">• How• What• When• Where• Why• How many• How much

Main Idea "Big Idea"
Detail #1
Detail #2
Detail #3

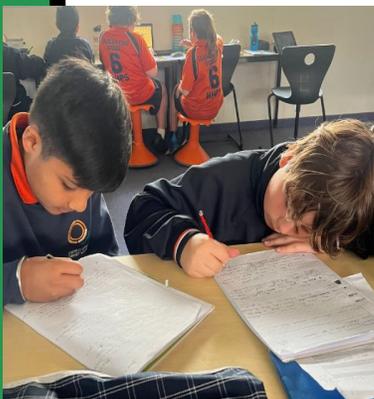
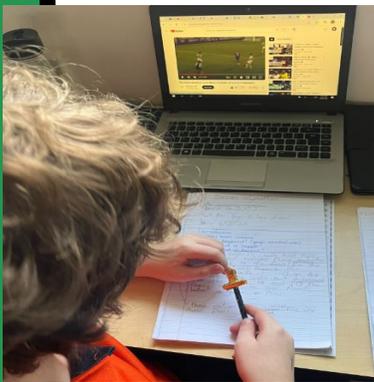


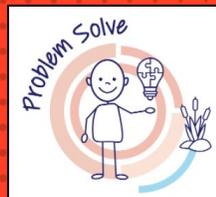


WRITING

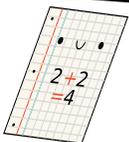


During Term 3, the Year 6 Students will be exploring the text genre of Information Reports. To begin the term, a Media incursion was organised. Students were able to take part in creating a news report, radio advertisement and an animation. The raw footage was viewed on the day, and our students will be able to have a copy of the edited TV show, radio show and animation. A great keepsake of their last year at primary school. Students will be continuing to develop their writing skills by researching a range of different topics that they can write about. When choosing a topic, students will also consider Australia's history, continuing to make links to our Inquiry unit. To enhance students' technology skills they will publish their work on their own webpage.





NUMERACY



Our Year 6 Mathematicians have been hard at work as this term we have a big focus on Fractions, Decimals and Percentages. Students will be using the vertical algorithm to solve addition, subtraction and multiplication of decimals.

The following are the topics that will be covered for the remainder of the term:

Decimals

-adding, subtracting and multiplying decimals by powers of 10 and whole numbers

Fractions, Decimals & Percentages:

multiplying a fraction by a whole number to find a fraction of a quantity. And investigating the connection between equivalent fractions, decimals and percentages.



Patterns & Algebra: identifying pattern rules in sequences of whole numbers, fractions and decimal patterns

Money: calculate discounts of 10%, 25% and 50%

Time: solve problems involving time and use timetables to solve a range of problems including elapsed time.

PERSONAL & SOCIAL LEARNING

During term 3, Year 6 students will be learning about help seeking and working through a range of real life scenarios to identify when a problem can be solved on their own, with a peer or with a trusted adult. They will then explore Topic 7 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 7 – Gender and Identity are:

- Identity – Who Am I? Who can I be? Who am I becoming?
- Gender norms – What influences on behaviour come from social and cultural standards, stereotypes, traditions, role models, media
- Human rights – What is fair? What is respectful?
- Diversity & inclusion – How to respect & include despite diversity & difference.

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher

INQUIRY

This term during Inquiry, students will be learning about Australian History, with a specific focus on the positive and negative impacts of both colonisation and migration. Students will keep a record of their learning journey by creating a learning log throughout the term.



SPECIAL EVENTS

MEDIA INCURSION

To begin the term, we had a special media incursion for our year 6 students. We participate in a radio show, TV show and creating our own animation. This helped us develop our knowledge of information reports, which will be our main writing focus for term .



TERM 3 EVENTS

- Media Incursion 24/7
- Athletics Olympic Games Day 31/7
- Digital Technology ICAS 5/8
- English ICAS 12/8
- Book Week Performance 14/8
- Book Week Dress Up Day 21/8
- Science ICAS 19/8
- Spelling ICAS 20/8
- Numeracy ICAS 26/8
- Father's Day Stall 29/8
- Volleyball Gala Day 29/8
- Author visit 22/8
- R U OK? Day 12/9
- Tennis Gala Day 19/9

SPECIALIST TIMETABLE YIAGA B

Yiaga Homegroup	Monday Session 4	Tuesday Session 1 & 2	Wednesday Session 4	Friday Session 4
6D	PE with Rob	Steam with Alannah Art with Yasmine	Science with Rachel	STEAM with Paul
6E	Steam with Paul	Science with Rachel Art with Nicole	PE with Monica	STEAM with Elisa
6F	Mindfulness with Louisa	Art with Yasmine PE with Monica	Steam with Paul	Art with Yasmine



REMINDERS



- × **HOME LEARNING:** all students have access to their online subscriptions details in their diaries as well as At Home Numeracy Modules on Google Classroom
- × **COMPASS:** please regularly refer to Compass for important information, updates and Absences.

Kind
Rebecca,
Year 6 Community Teachers

Michael

&

Regards,
Nikolina

