



HARVEST HOME
PRIMARY SCHOOL

KILLARA (DEF) COMMUNITY NEWSLETTER

Dear Families,

As students start their final semester of primary school, we are still striving to be our best and achieve success where we can.

Students continue to develop key skills that will benefit them in their next steps of schooling and experience opportunities to help them grow.

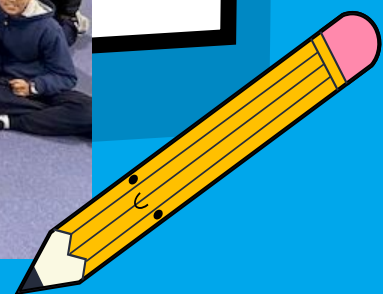
The beginning of term 3 saw the year 6's swap communities to allow for all students to enjoy and learn in the double story building.

The swap means:

A, B, C are now Yiaga – the portables to the end of the Hard Courts.

D, E, F are now Killara – the double story building to the side of the Hard Courts.

We encourage students to continue to build and express their "Student Voice" throughout their learning whether that be as simple as how they present their work to ways they would like to remember their final year of primary school.



TERM 3 UPCOMING DATES

Week 4: 31st July – 4th August

- Tuesday: Year 4 – 6 Athletics Carnival

Week 5: 7th – 11th August

- HHPS Book Fair

Week 6: 14th – 18th August

- Friday: Year 6 Volleyball Gala Day

Week 7: 21st – 25th August

- Book Week
- Thursday: Book Week Dress Up Day

Week 8: 28th August – 1st September

- Thursday: Father's Day Stall
- Friday: Father's Day Celebrations

Week 9: 4th – 8th September

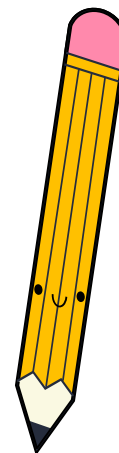
- Thursday: Parent Teacher Interviews
- Friday: Year 6 Maths Games Day

Week 10: 11th – 15th September

- Tuesday: Footy Colours Day
- Wednesday: Year 6 Tennis Gala Day
- Thursday: R U OK? Day
- Friday: Last Day of Term 3 (Early Dismissal)

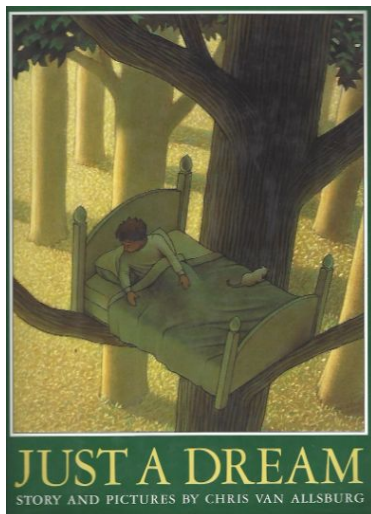
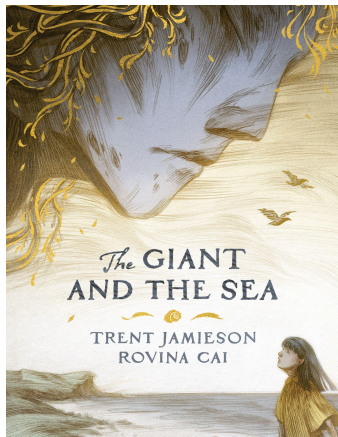


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READING

In Term 3, Year 6 Students will be diving deeper into a range of fiction texts. Students will be able to explore texts that contain deeper themes and make connections between the texts read and their context in real life situations. The Year 6s will also read some current news articles on student friendly platforms such as Kids News to connect with themes such as: change, sustainability and progress.



Connecting with our CBL unit, student will read texts that encourage them to consider how Sustainability impacts them and the world we live in. Students will explore the way fictional characters interact with the challenges faced by global issues and connect to the context of of our community.

WRITING

During Term 3 the Year 6 Students will be exploring the text genre of Information Reports. To correspond with the Term 3 topic of Information Reports, a Media incursion was organised. Students were able to take part in creating a news report, radio advertisement and an animation. Students will be presented with a class video at the end of the incursion.

We will be continuing to develop their writing skills by researching a range of different topics that they can write about. When choosing a topic, students will consider current world issues continuing to make links to our CBL unit on change with a focus on sustainability. To enhance students' technology skills they will publish their work on their own webpage.



NUMERACY

Students have started Term Three continuing their work on angles, area and perimeter to consolidate what they learned at the end of Term Two. Our students will continue this with their Home Learning Module that they will be rewarded with a certificate on completion. We will continue our learning journey and challenge our students with our new model using a variety of activities from open-ended problems to playing games.

Other topics we'll be covering this term:

- Fraction, decimals and Percentages
- Chance
- Data
- Time

What is your favourite thing about numeracy?

- It is very challenging and teaches me to never give up – Ali



What are you looking forward to in numeracy this term?

- I'm looking forward to organise my work in data or graphs – Diya

CHALLENGE BASED LEARNING (CBL)

CHALLENGE TOPIC

For CBL this term we are exploring the concept of change with a focus on sustainability. The following questions will guide our discussion:

- × What designed solution can I create to make a more sustainable place?
- × How can I make a positive change for the future?

Throughout this unit we will be building our understanding of the 17 Sustainable Development Goals as outlined by the United Nations. We will dive deeper into some of the goals to gain a better understanding of what they are, and how they impact us.



Learners will be working towards the end goal of 'making a positive change in the school or community' based on a sustainable topic of their choosing.

We encourage you to explore the United Nations 17 Sustainable Development Goals website to gather more information.

<https://sdgs.un.org/goals>

PERSONAL AND SOCIAL

We continued our cybersafety journey with another Inform and Empower Webinar in week 2. The focus this term was on cyberbullying, navigating uncomfortable situations and how to solve them and the power of an upstander. For more information, please visit their website.

<https://www.informandempower.com.au/>

HUMAN GROWTH AND DEVELOPMENT

In the coming weeks, students will begin a block of sessions focussed on Growth and Development; which will include sessions associated with Puberty for students in Year 6.

Throughout these sessions, the following topics will be explored:

- The impact of media and peers on decision-making in adolescence
- Seeking appropriate support with personal issues during adolescence

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

SPECIAL EVENTS

HUNGRY JACKS



PJ DAY



NETBALL/FOOTBALL GALA DAY



SPECIALIST TIMETABLE

Killara Homegroup	Tuesday Session 5	Wednesday Session 3 & 4	Friday Session 3 & 4
6D	PE with Jason	Steam with Hugh Science with Kaitlyn	Science with Kaitlyn Steam with Hugh
6E	Steam with Hugh	PE with Jason PE with Jason	Steam with Hugh Science with Kaitlyn
6F	Science with Kaitlyn	Science with Kaitlyn Steam with Hugh	PE with Jason PE with Jason

REMINDERS

- × **Compass:** please regularly refer to Compass for important information, Progressive Report updates and Absences.
- × Please label all students belongings so they can be easily returned if lost around the school!

Kind Regards,

Elana, Lisa & Mari

Year 6 Community Teachers

