



**ISSUE 3**

**Sep 2025**

# Harvest Home Primary School

**School and Community Growing Together**

**Principal: Andrew Bouzikas**

**Assistant Principals: Dale Rigby**

**Joanne Branidis**

**Stacey Lawler**

**365 Harvest Home Road, EPPING. 3076**

**Phone: 03 8468 9000**



DATE	TERM 3 REMAINING EVENTS
Friday 19 <sup>th</sup> September	Footy Colours Day  P-Y3 Footy Colours Day Sports Extravaganza  Last Day of Term 3 <b>2:30PM Finish</b>

TERM 3	
Monday 6 <sup>th</sup> October	First Day of Term 4 8:50am start

## **HHPS School Values**

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

# Principal's Report

## **Term 3 Celebrations**

As we conclude this shorter, yet very productive term, I would like to extend my sincere thanks to our entire school community. This term has been filled with a variety of events and activities, all of which have enriched the learning experiences of our students. Despite the busy schedule, our focus on teaching and learning has remained strong, and it has been wonderful to see the growth and achievements of our students. I am most grateful to our dedicated staff, supportive families, and enthusiastic students for working together to ensure the success of the term. In saying this, we now prepare for Term 4; the opportunity to consolidate our learning opportunities, prepare for the progressive school year and celebrate the journey of Year 6 students who begin to transition to Secondary School.

## **Exciting News:**

After many years of planning, we are thrilled to share that construction of the hard cover over our basketball courts will finally begin at the end of November. This exciting project will provide our students with a fantastic all-weather space for sport, play and learning. To support the building works, our school car park will be occupied by temporary fencing and construction requirements, and our Year 6 building will temporarily serve as the contractor's site office. Our Year 6 students have now successfully relocated their learning to another available learning community for the remainder of the year. We thank them and the staff for their flexibility as we move forward with this long-awaited project. We greatly appreciate the patience and support of our whole school community as we bring this fantastic space to life.



## **Staffing Update:**

We would like to thank Brooke Papageorge and Stephanie Robinson for the outstanding care and connections they have shared with our students. As they begin their family leave, we wish them every happiness in this special new chapter. We also extend our thanks to Kirra Rowe for her teaching and commitment in Year 3. Kirra has now moved to another school, and we know she will continue to make a positive impact in her new community. We welcome back Danyaal Nieftagodien, who has commenced teaching in the Year 3 learning community. At the same time, we are very excited to welcome back Zoe Robinson, who will be joining our Year 5 team as Malinda Bogdanovski moves into a school leadership role. We are confident both Zoe and Danyaal will bring wonderful energy and expertise to their classrooms, and we congratulate Malinda on her new role.

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# Principal's Report

## Planning for 2026

It's that time of year that we begin planning for 2026, class structures and our recruitment process. As we continue the planning process for 2025, we would appreciate parents notifying the school if your child/ren will not be returning to our school in 2026, by contacting the school office on 8468 9000 or completing the online form sent via Compass.



## Mobile Phone and Smart Watch Policy:

Through thorough discussion with our School Council, from the beginning of 2026, our school will be implementing the Department of Education's policy in relation to communication devices. In addition to the existing Mobile Phone Policy, this will now include smart watches. Therefore, any smart watch will be required to follow the same guidelines and restrictions as mobile phones.

This change reflects the impact of potential distractions to learning, the risks of unsupervised technology use and the challenges of monitoring online communications. By aligning with the Department's policy, we want to continue to ensure a safe, focused, and supportive learning environment for all students.

We understand that this adjustment may raise questions for some parents, and as a school we welcome open communication on this adjusted policy. Families are encouraged to reach out to the school office to speak to our leadership team with any questions. Further details will be provided to families closer to the implementation date.

We also encourage families to continue promoting healthy and balanced technology use at home, reinforcing the importance of face-to-face connections, responsible online behaviour, and clear routines around device use.

## Traffic Safety:

A reminder to all families to please take extra care when parking around the school, collecting children, and using the designated school crossing. We also encourage students who may be walking home without a parent to do so safely by using the crossing, being mindful of traffic, and walking directly home. For those riding bikes or scooters, please remember that wearing a helmet is essential for safety. Your support in following these measures helps ensure the wellbeing of all students and members of our community.

Your safety is our top priority! Whether you're walking, cycling, or driving, please remember to be safe.



Kind Regards,  
Andrew Bouzikas  
Principal

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# Assistant Principal's Report

## REPORTING TO FAMILIES

Throughout the year, student progress is reported to families in various ways. At the beginning of each term, student goals in key learning areas are communicated via Progressive Reports. Throughout the year, achievements are added to this report as well.

At the end of Term 2 and Term 4, academic reports are provided to families outlining the student achievement against the Victorian Curriculum. In Term 1 and in Term 3 interviews are offered with curriculum-specific teachers to discuss progress. If you have any questions or concerns outside of these formats, feel free to contact your child's teachers.

## NAPLAN RESULTS

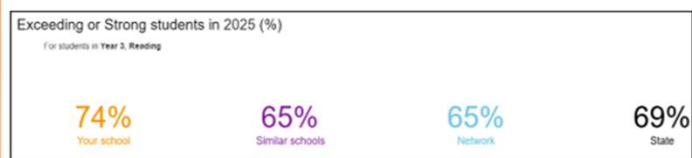
This year the NAPLAN assessments took place in Term 1 from March 12th-March 24th. We have received our school results and individual student results were sent home last month.

We are extremely proud of the efforts of all our students and teachers as they have been able to achieve very pleasing overall outcomes.

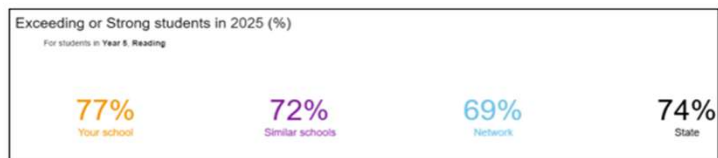
In each of the 5 domains- Reading, Writing, Spelling, Grammar & Punctuation and Numeracy, our Year 3 and Year 5 students performed higher than schools in our network and schools that are deemed similar to us (school size, demographic) in 9 out of the 10 categories. This is an amazing achievement!!

Over the past few years, we have had a rigorous whole school focus on Reading and Numeracy. The hard work is evidenced in the below results:

### Year 3 Reading Data



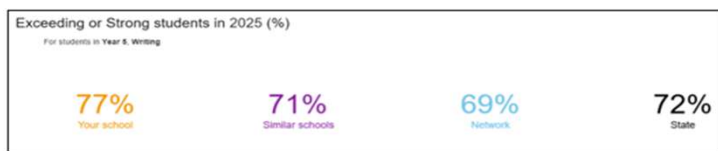
### Year 5 Reading Data



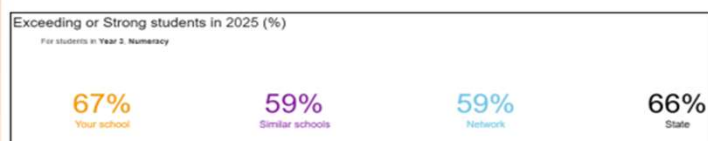
### Year 3 Writing Data



### Year 5 Writing Data



### Year 3 Numeracy Data



### Year 5 Numeracy Data



Kind Regards,  
Jo Branidis, Dale Rigby & Stacey Lawler  
Assistant Principals

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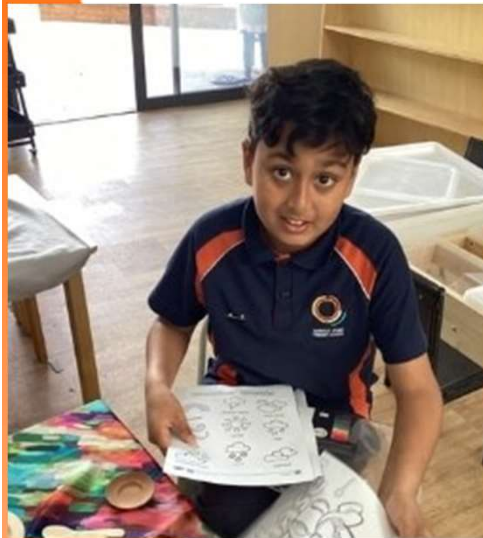
# Buzz Leaders Report



## **Buzz Leaders in Action – Term 3**

Our Buzz Leaders have been busy engaging in some fantastic leadership opportunities this term.

Recently, our Year 5 and 6 Buzz Leaders visited Aspire Early Education & Kindergarten in Wollert. They spent time with the kinder students, supporting their learning and play while practising their own leadership skills and role modelling. It was a wonderful chance to build positive community connections and demonstrate the values of kindness and responsibility.



Meanwhile, our Year 2–4 Buzz Leaders have been working on an important project closer to home. At the end of Term 2, the Year 3s conducted a data collection task during their Maths Modelling sessions, investigating the amount of rubbish on our school oval. They have already shared their findings at a Buzz Leaders meeting, and the next step is for students to brainstorm possible solutions to present to leadership. Ideas include trialling temporary bins or introducing rubbish monitors to help reduce litter on the oval.

We are incredibly proud of the initiative, problem solving, and leadership skills our Buzz Leaders are demonstrating, and we look forward to seeing the impact of their work across our school community.



# Positive Climate

## School-Wide Positive Behaviour Support

### Term 3 Data

This term, our students have proudly earned more than **1,400 badges**, taking our total for the year to **over 10,000!** Teachers have also made **250+ positive phone calls** home in Term 3 alone, adding to an impressive **1,400 positive phone calls** so far this year.

We are incredibly proud of all HPS students for their commitment to our school-wide expectations: **Being Respectful, Being Safe, and Being Your Best.**

We look forward to seeing students continue their strong engagement, working towards new milestones and exchanging badges for a variety of exciting rewards.

### Badge Trade

Our Term 3 badge trade was held during Week 6. Students were excited to see some new prizes like soft toys, as well as classic favourites such as slime and mixed packs.

### Vic SWPBS

Over the past term, HPS has taken part in two important surveys as part of the Vic SWPBS initiative. These surveys provide us with valuable insights, helping us to celebrate our successes while also identifying areas where we can continue to grow.



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# Positive Climate

## Self-Assessment Survey

To reflect on how well we are implementing SWPBS across the school, our staff completed the Self-Assessment Survey (SAS) in Term 2. This survey allowed us to review our current systems and practices and consider how they are supporting our students. We received the results early in Term 3 and are pleased to share a summary of the findings with our school community below.

2025 School-Wide Positive Behaviour Support: Assessment Survey

Preliminary Summary Campus Report for: Harvest Home Primary School

Response rate

Overall school level response rate	
Total staff headcount	83
Total staff responses	76
Overall response rate (%)	92%

Harvest Home Primary School

### TIER 1: SCHOOL-WIDE SYSTEMS

#### School Snapshot

The following graph illustrates the three features that the most staff at your school agree to be 'In Place' in School-wide Systems.



The following graph illustrates the three features that staff at your school are most likely to have rated as 'High' priorities for improvement in School-wide Systems.



## Tiered Fidelity Inventory

During week 5, HHPS was involved in the completion of a survey called the Tiered Fidelity Inventory (TFI). The TFI is a globally recognised assessment tool used by SWPBS schools to measure how effectively we are implementing the SWPBS framework within our school community. The results help us identify our strengths and areas for improvement, allowing us to set meaningful goals and ensure we are implementing the framework with fidelity to best support our students.

The SWPBS coach from the North-Eastern Melbourne Area visited the school to complete the survey and meet with the Positive Climate Team.

The coach randomly selected 10 staff members and 11 students from across the school. The survey was anonymous, verbal and took less than two minutes.

The results indicated that of the staff surveyed:

- 100% could list school-wide expectations
- 100% have explicitly taught expected behaviours to students this term
- 100% have given a tangible reward in the past week

In addition to this:

- 73% of students could list the school-wide expectations
- 82% of students surveyed have received a hero stamp in the past two months

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# Positive Climate

## Koorie News

### NAIDOC Week

As NAIDOC Week fell during the school holidays, we celebrated it at HHPS in Week 1 of Term 3. This year's theme was "Strength, Vision and Legacy."



**THE NEXT GENERATION:  
STRENGTH, VISION & LEGACY**  
6-13 JULY 2025

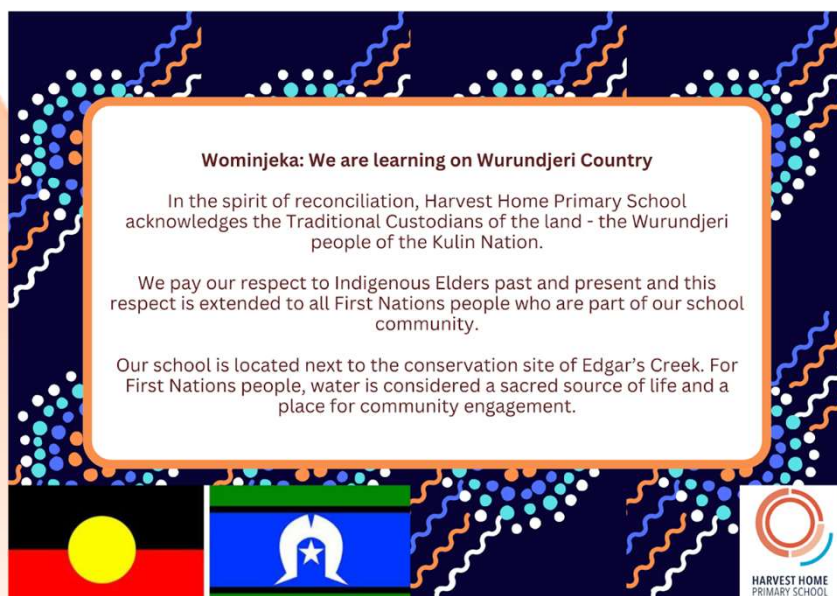
Each community took part in NAIDOC Week activities, and at Together on Fridays, Logan J from Matong and Jacinta A from Wurun spoke beautifully about the meaning of NAIDOC Week and this year's theme.

All students were also invited to enter our NAIDOC Week colouring competition, with many enjoying the chance to work on their creations during the Engagement Club at break times. We are excited to share the winners below, and you can view their wonderful artwork on display in the Resource Centre

NAIDOC Week Colouring Competition 2025 Winners	
<b>Prep - Grade 2:</b> Anya M Mayra S Shriya S Savannah B	<b>Grades 4 - 6:</b> Shanaya S Priya K Anaya B Rokaia A Aneya S

### Updated HHPS Acknowledgement of Country

In Week 5, during Together on Fridays, we were proud to launch our new Acknowledgement of Country video. The video celebrates our students and the beautiful surroundings of our school, on the land of the Wurundjeri people. We are especially proud that some of our Indigenous students helped create the wording for our new Acknowledgement of Country poster, which is featured in the video. We invite you to attend Together on Fridays to view the video, which will be played each week.





# Engagement for Learning



## 2025 Victorian Premiers' Reading Challenge

The Premiers' Reading Challenge has closed!

Well done to all our amazing readers who have participated in the Premiers' Reading Challenge!  
HHPS have:

*Collectively read 2027 books*

*47 students have completed the challenge!*

The Challenge has been open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books.

All children who meet the Challenge has received a certificate of achievement signed by the Victorian Premier and former Premiers.



Victorian  
premiers'  
reading  
challenge

20 years of  
Words and Wonder

VICTORIA  
State  
Government

Helen Bozikas  
Resource Manager

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# Community Report – Term 3



**Athletics Day**

## TERM 3 EVENT HIGHLIGHTS



**Backflips Against Bullying**



**Maths Games Day**



**Hoop Time**



**Year 6  
Media  
Incursion**



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# Community Report – Term 3



**R U OK? Day**



**Volleyball GALA Day**



**100 Days of Prep**



## **TERM 3 EVENT HIGHLIGHTS**



**Book Week**



**Donuts with Dad**



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## Exciting 2025 Programs

# End of 2025 Celebrations

Friday, December 5<sup>th</sup>  
Whole School Event



WHAT COULD  
IT BE??



Thursday, December 11<sup>th</sup>  
Community BBQ



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# Exciting 2025 Programs



**24**  
OCT **Prep Breakfast**

**9**  
OCT **Year 1 Camp Afternoon**

**16**  
OCT **Year 2 Camp Day**

**1-2**  
DEC **Year 3**  
1 Night - Camp Wyuna - Queenscliff

**10-12**  
NOV **Year 4**  
2 Nights - Lady Northcote - Glenmore

**5-7**  
NOV **Year 5**  
2 Nights - Lake Dewar - Myrniong

**12-14**  
NOV **Year 6**  
2 Nights - Anglesea Discovery Camp






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# YMCA Holiday Program

-  Excursion
-  Incursion
-  In-house



## Spring it on School Holidays



**Monday 22 September**

**Spring through decades**

Make your own tie dye tshirt or caps before creating headbands and showcasing your dance moves to Rock n' Roll and Disco beats.



\$92.00 per child

**Tuesday 23 September**

**AFL Carnival**

Join us at the Oval! Enjoy a health and wellbeing program run by AFL MAX in collab. with Coles Healthy Kicks. We'll have inflatable arenas and face painting too!



\$129.00 per child

**Wednesday 24 September**

**Animal Petting Zoo**

Wild Action are visiting us for an unforgettable animal encounter! Touch, hold and learn all about some of Australia's coolest species.



\$113.00 per child

**Thursday 25 September**

**Mini Chefs**

Spend the day creating sweet and savoury delights! Design your own chefs hat before baking Apple Pies, Pizza Pockets and more!



\$92.00 per child

**Friday 26 September**

**No Programming**

Friday Before the AFL Grand Final Public Holiday



**Monday 29 September**

**Inflatable World**

We're taking a trip to the biggest inflatable playground in Australia! Bounce, jump, climb and flip your way through a world of inflatable fun that's perfect for all ages.



\$129.00 per child

**Tuesday 30 September**

**Let's get Active**

Test your skills with group games and sporting challenges before designing your own sports arena using recycled resources.



\$92.00 per child

**Wednesday 1 October**

**The Bad Guys 2**

Join us for a trip to the cinemas to watch Bad Guys 2. The Bad Guys had retired. But now find themselves in a heist masterminded by the Bad Girls. Popcorn included.



\$129.00 per child

**Thursday 2 October**

**Spring Planting**

Use the warm, fresh Spring air as inspiration today. Take home a plant for your garden from our herb and succulent workshop and create spring time crafts.



\$92.00 per child

**Friday 3 October**

**Butterfly House**

Let your imagination take flight and create your own Butterfly House! Today's activities will inspire creativity as you create a cozy home for beautiful winged friends and more!



\$103.00 per child

## Harvest Home Primary School OSHC

Please see our website for information on how to book, FAQs, current programs, arrival times, what to bring and details. Activities subject to change, see website for the most up to date list.

Printed program details accurate as of 13.08.25



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## Online Programs

As part of the Book Pack, students have access to some wonderful online programs to support learning. The programs are utilised in school and are a part of our Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



**Wushka (Prep students only)** is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit [wushka.com.au](http://wushka.com.au) to login and start reading!



Your child is using **Mathletics and Maths Seeds** as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. [www.mathletics.com](http://www.mathletics.com) [www.mathseeds.com.au](http://www.mathseeds.com.au)



**ABC Reading Eggs** is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension. **Reading Eggspress** is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.



**Sunshine Online** offers schools the very best in animated and interactive digital content for Literacy and early Numeracy. The range of content options directly support our Curriculum. Animated and interactive, Sunshine Online offers an extensive digital learning environment with quality content for use in Literacy and Numeracy programs. The e-books are levelled so that teachers can choose where to start and therefore motivate them to progress through the levels. The program can be accessed via an app or:

<https://www.sunshineonline.com.au/>

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# HHPS House Keeping

## SCHOOL TIMES

School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**. All students must be picked up then or alternative arrangements made.

## UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

## FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

## SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

## FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

## EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

## Daily Session Structure

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break*
10:40am	Session 3
11:30am	RECESS
12:00pm	Lunch Eating Time Inside
12:10pm	Session 4
1:00pm	Session 5
1:50pm	Break
2:20pm	Session 6
3:10pm	School Ends

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