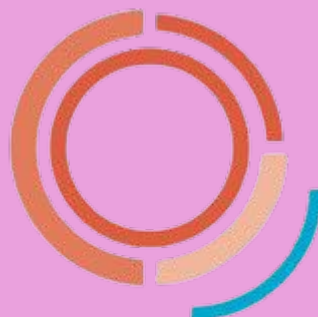




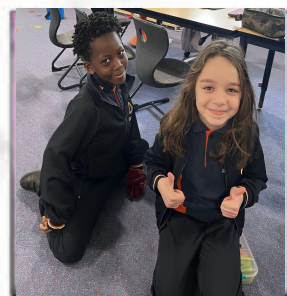
BALAM

TERM 3

NEWSLETTER



HARVEST HOME
PRIMARY SCHOOL



Welcome to the Balam (*Butterfly*) Learning Community. We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



We look forward to working with you this year to help our little learners soar to new and exciting heights.



Dear Families,
Welcome back to HHPS for another great term of learning in the Balam Community. The students have had a great start to Term 3 and have been busy getting to know their new learning groups and teachers!



Smiles in Balam!



Celebrations!



**First Week
back!**



Thumbs up





This term, Balam is looking at:

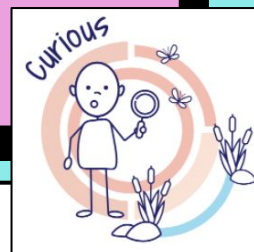


Reading	Writing	Numeracy
Non- Fiction texts	Authentic Writing	Shapes
Main idea and supporting details	Autobiographies	Multiplication and Division
Themes and making connections	Editing skills, e.g. full stops, uppercase letters etc.	Fractions
Synthesising	Revising writing to make it more interesting.	Area





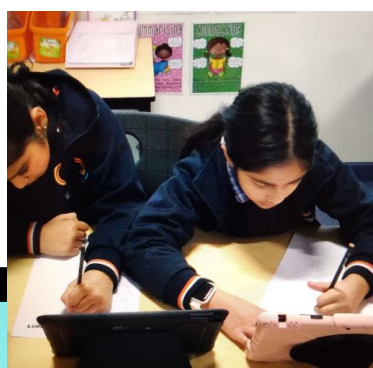
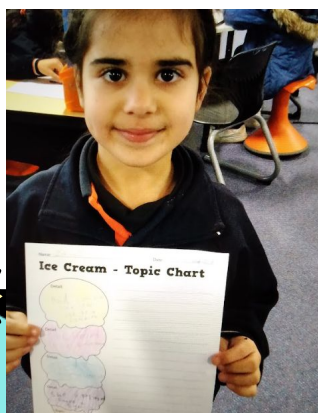
READING



Balam students have begun the term by practicing their reading stamina. They have selected books from their community libraries and shown amazing improvement in their ability to read independently. Expectations have been revisited and students have demonstrated an understanding of what 'real reading' looks like, sounds like and feels like.

This term students have been looking more closely at Non-Fiction texts. Students have also been learning about the difference between a topic, the main ideas, and its supporting details, by using books from the library and their devices.

Here are some of our amazing readers in action!



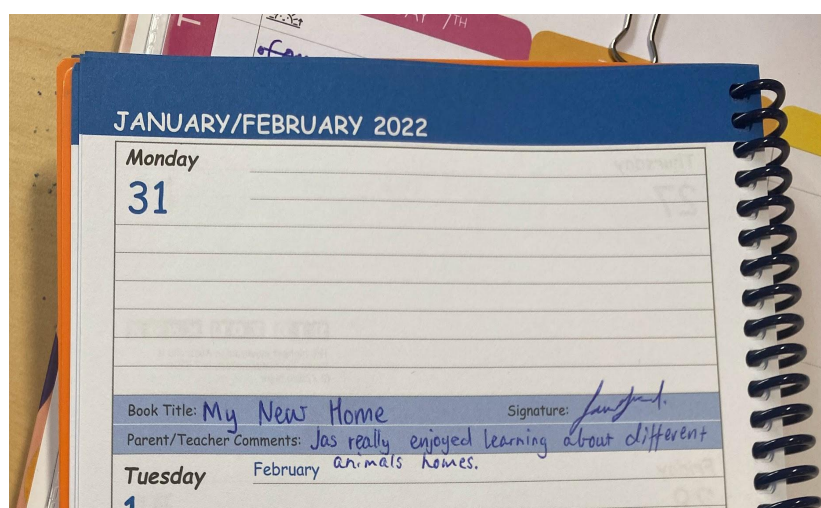


Supporting Reading at Home:



- Log on to Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Students have been asked to read each night at home. Take home reading will start shortly. Please support your child by reading a book at home with them and logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.

Click on the icons below to head over to the websites. As well as see an example of how home reading can be logged in their school diary.





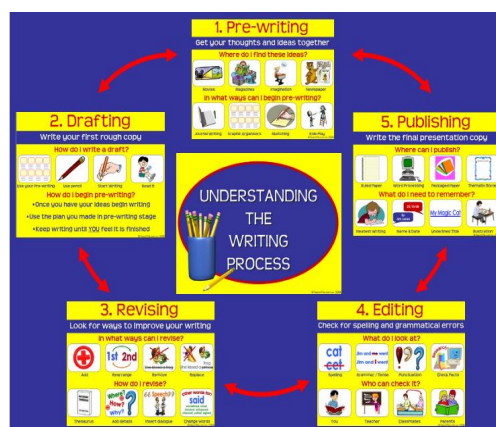
WRITING



In authentic writing, our students will be focusing on how effective writers develop their ideas from different prompts and where we can get ideas from. They will then get to choose their own genre and work through the writing process.

Following this, our students are learning how to write a recount through an autobiography. This will be a very exciting time as they have a lot of fun searching for important events and creating memory boards of their favourite memories.

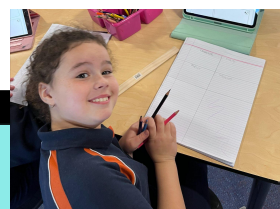
Parents can support this by helping your child find photos to include in their digital autobiography and talking about important events that have happened in their lives.



Supporting Writing at home:

- Encourage keeping a journal and writing recounts about the day.
- Ask your child to write a shopping list of items you may need to get from the supermarket.
- Write a letter to a family member or friend.

Here are some of our authors in action!





✧ NUMERACY ✧

Our Mathematicians have been working hard in Balam. At the beginning of the term our students were busy learning about the features of 3D shapes! We have been looking at the faces, vertices and edges.

We have also started to look into multiplication and division. Our Mathematicians have been experimenting with all of the different multiplication and division strategies! The students have been using strategies such as skip counting, doubling, repeated addition and subtraction, sharing and halving!

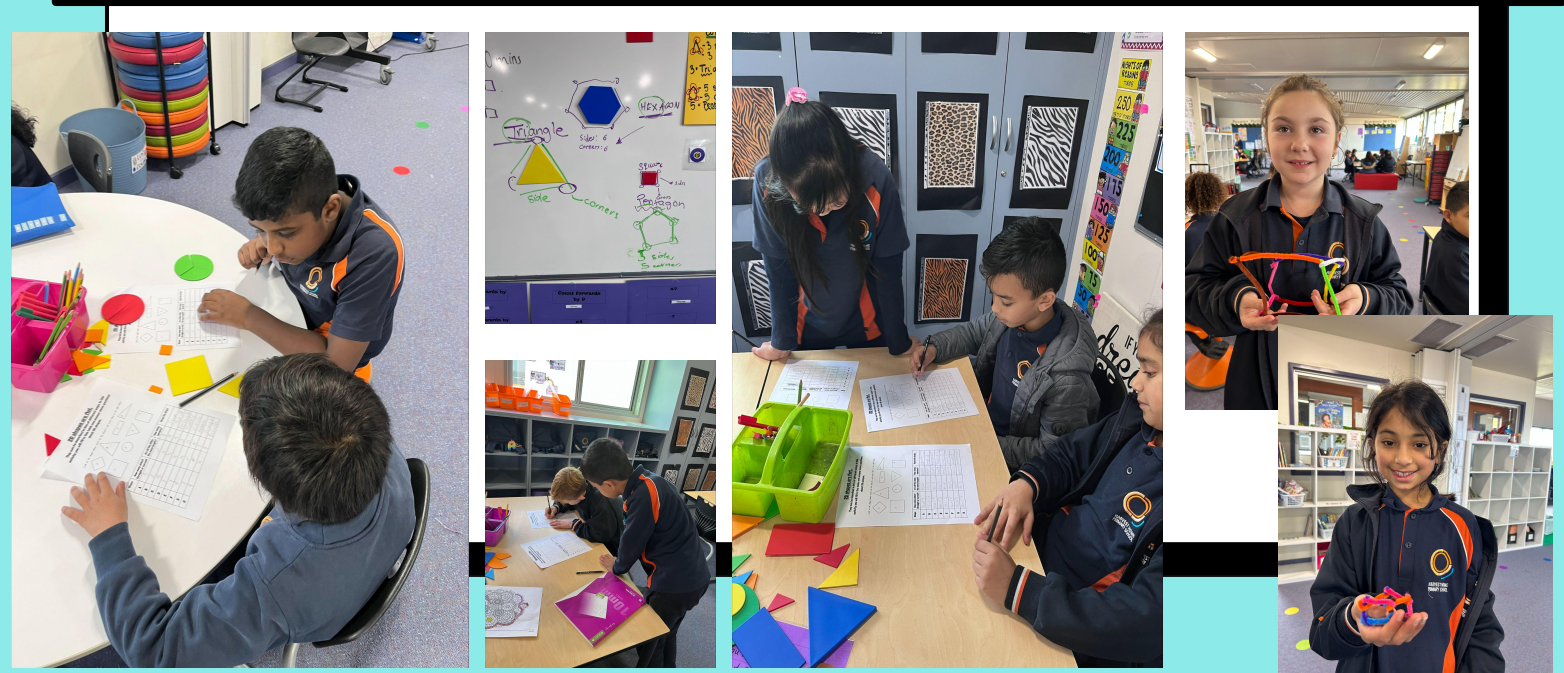
Supporting Numeracy at home:

- Practise counting goals at home.
- Ask your child to add up the total of two items whilst shopping.
- Ask your child to locate 2D and 3D shapes in the environment.
- Practise recalling multiplication and division facts of 2s, 3s, 5s and 10s.

We are



HHPS Mathematicians!



CBL / PERSONAL AND SOCIAL



CBL: Challenge Based Learning

In CBL this term our students will be exploring change in our community with a focus on Design Technologies. The students will work through the different stages of the design process to make a change and improve something that already exists within our community.

Do you have these APPS on your device?



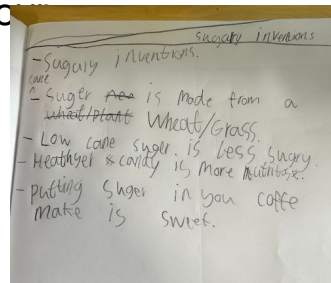
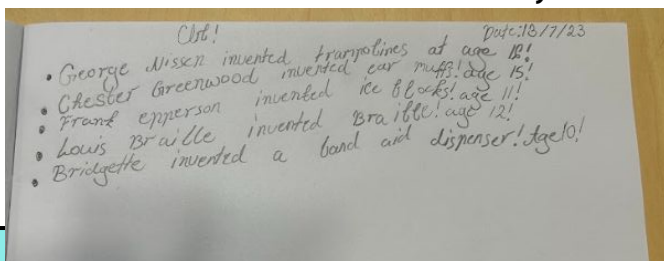
Google Classroom



Google Docs



Google Slides



PERSONAL AND SOCIAL

In the coming weeks, students will begin a block of sessions focussed on Growth and Development.

Throughout these sessions, the following topics will be explored:

- Hygiene
- Life cycles
- Body awareness/safety

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10/#level=3-4>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.





Term 3 and 4 SPECIALIST TIMETABLE



If you have any questions about specialist programs or specialist progressive reporting please contact your child's specialist teachers.

	3A	3B	3C	3D
Monday	Science (Kaitlyn) PE (Rob)	PE (Rob) Science (Kaitlyn)	STEAM (Paul) Mindfulness (Louisa)	Mindfulness (Louisa) STEAM (Paul)
Tuesday	STEAM (Paul)	Mindfulness (Louisa)	Science (Kaitlyn)	Visual Arts (Melissa)
Wednesday	Science (Kaitlyn)	Spanish (Julia)	Visual Arts (Melissa)	PE (Jason)
Thursday	Visual Arts (Melissa)	STEAM (Hugh)	PE (Jason)	Science (Kaitlyn)





OTHER REMINDERS



HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of **30 minutes** of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their Reading Satchel. On Friday students will not take home a book, but instead they will be encouraged to participate in 'Subscription Weekends'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. After reading, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Online programs to support the curriculum: In your child's orange diary you will find the login details to the following websites:



Reminders

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Balam Community to provide our students with the best learning opportunities and environment during 2023!

Thanks from the Balam teachers,
Malinda, Stephanie, Nikolina, Amali and Sharon!

