

# YIAGA (DEF) COMMUNITY NEWSLETTER

Dear Families.

We are well and truly settled into Year 6 and diving deeper into our learning. "Student Voice" will be a major focus this term as we are encouraging students to take charge of their learning and make decisions based on their learning style. Students will have multiple opportunities to voice their opinions and create actions to meet their learning goals.

During Term 2 students will use the Learning Dispositions of Reflect, Curiosity, Collaboration, Problem Solving, Determination, Brave and Self Aware to research, share and create meaningful projects.

We look forward to seeing learning grow!

### **KEY DATES**

- Interschool Sports (European Handball, AFL, Netball) Every Friday
- King's Birthday Public Holiday June 12th (NO SCHOOL)
- Reports sent home June 22nd
- Last Day of Term Two (2:30pm EARLY FINISH) June 23rd

## READING

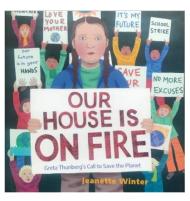
In the first half of the term we are focusing on nonfiction texts. We are exploring a variety of topics and texts types for students to critique and analyse the overarching main idea and purpose of a text.

Students will be given the opportunity to respond to texts in a variety of ways to develop their synthesising, interpreting and summarising skills.





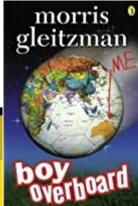




#### **Author Study**

Later this term students will be completing an author study on the text "Boy Overboard" by Morris Gleitzman. Throughout this unit students will look deeper into:

- Author's craft and writing techniques that are used to engage readers.
- Connections with different texts by the same author and throughout the text.
- Constructing a detailed book review
- Character traits, motivations and actions.
- Importance of the setting



## WRITING

During Term 2 the Year 6 Students will be exploring the text genre of Persuasive, in this unit they will learn about writing a letter to an editor and debating.

Students will be continuing to develop their writing skills by continuing to explore the 6+1 Writing Traits to develop our Ideas, Organisation, Voice and Sentence Fluency.

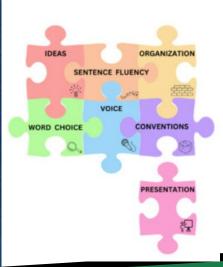
When choosing a topic, students will consider current world issues, in particular, things we can change to make the world better. They will then think about what action can be taken and who is it that they must persuade to make such action.

Students will then write and publish a letter to the editor, this letter will include various persuasive devices and evidence to prove their point. Following this, later in the term, they will consider their stance in a debate on their chosen topic.









## NUMERACY

Students have started Term Two exploring Patterns & Algebra with a focus on Order of Operations. Students have developed their proficiencies of understanding and fluency through a variety of activities.

We continue to explore teaching in our new model using a variety of activities from open-ended problems to playing games and unpacking the learning involved.

#### Other topics we'll be covering this term:

- Transformation of Shapes
- Fractions
- Angles
- Area & Perimeter



It was really nice to be able to do challenging tasks working on algebra

- Asheli



I like balancing equations because i get to work my mind on equations

Hamed

It was really fun! I worked with different people and tried something new. It was interesting to see how others worked things out.

– Freyja



# CHALLENGE BASED LEARNING (CBL)

#### CHALLENGE TOPIC

For CBL this term we are looking at the History of Australia and the different cultures that make up Australia. The following questions will guide our discussion:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- × Who were the people who came to Australia? Why did they come?

Through this unit we will be building our knowledge and understanding of the history. Once students have build their knowledge they will information to guide themselves on an inquiry to create and share a project on an aspect of information that the students are interested in.



The topics that the students can guide themselves through are:

- Colonial history
- Indigenous history
- Diversity of Australia
- And many others

#### STUDENT INQUIRY

All students will have a chance to take ownership and drive their learning through an area that interests them. Reflecting on information being taught and being curious by digging deeper into an aspect of this information. Our HHPS Learner dispositions will support them in this process.

# SPECIAL EVENTS

#### ANZAC CEREMONY

To being the term we commemorated ANZAC Day with a special service. We had special guest speakers from the Epping RSL to help understand the importance of ANZAC day. Each community was invited to create ANZAC poppies to be laid on a wreath.



#### INTER-SCHOOL SPORTS

In Term 2, Year 6 students will continue to have an opportunity to participate in a range of sports. The select sports for Term 2 include: European handball, Netball and AFL Football. Year 6s participating in these sports will play against other teams Home at HHPS. Home sport is also an option where those who did not make a team or those who chose to participate in home sport will still be able to have a fun and active morning.

#### EDUCATION WEEK: ACTIVE LEARNERS: MOVE, MAKE, MOTIVATE

Week 4 of Term 2 is Education week, this years theme is 'Active Learners: Move, Make Motivate. During this week our learners will have a special Author's visit by Michael Wagner, they will hear what it is like to to be a children's' author and have the opportunity to get a signed copy of one of his books.



## SPECIALIST TIMETABLE

Yiaga Homegroup	Tuesday Session 4	Wednesday Session 4 & 5	Thursday Session 1	Friday Session 5
6D	PE with Jason	Science with Kaitlyn Steam with Hugh	Steam with Hugh	PE with Rob
6E	Steam with Hugh	Spanish with Julia Steam with Paul	Science with Kaitlyn	PE with Jason
6F	Science with Kaitlyn	Steam with Paul PE with Jason	PE with Jason	Science with Kaitlyn

### REMINDERS

Compass: please regularly refer to Compass for important information,
Progressive Report updates and Absences.

Kind Regards, Elana, Lisa & Mari Year 6 Community Teachers





