

# YIAGA A COMMUNITY NEWSLETTER

Dear Families,

We are well and truly settled into Year 6!

Diving deeper into our learning. "Student Voice" will be a major focus this term as we are encouraging students to take charge of their learning and make decisions based on their learning style. This will include students choosing how they present their independent tasks. Students will have multiple opportunities to voice their opinions and create actions to meet their learning goals.

During Term 2 students will use the learning dispositions of reflect, curiosity, collaboration, problem solving, determination, brave and self aware to develop their understanding of what it means to be a global citizen.

We look forward to seeing learning grow!

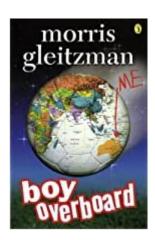




# READING

In Reading this term we will begin with a focus on Non Fiction texts.

We will explore a variety of texts and focus on identifying the main idea, using and understanding information included non fiction texts.







#### **Author Study**

Later this term students will be completing an author study on the text "Boy Overboard" by Morris Gleitzman. Throughout this unit students will look deeper into:

- Author's craft and writing techniques that are used to engage readers.
- Connections with different texts by the same author and throughout the text.
- Constructing a detailed book review
- Character traits, motivations and actions.
- Importance of the setting





# WRITING

During Term 2 our Year 6 Students will be exploring the Persuasive genre. In this unit they will learn about writing a letter to an editor and debating.

Students will be continuing to develop their writing skills by focusing on sentence structure and using ambitious language.

When choosing a topic, students will consider current world issues, in particular, things we can change to make the world better. They will then think about what action can be taken and the person they must persuade to make such action.

Students will then write and publish a letter to the editor, this letter will include various persuasive devices and evidence to prove their point. Following this, later in the term, they will consider their stance in a debate which will help them continue to develop their speaking and listening skills.

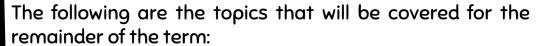




## NUMERACY 2+2

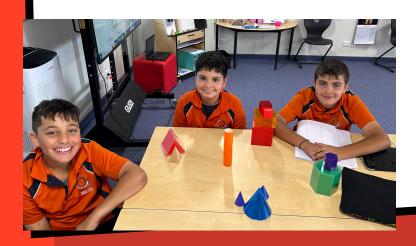
Our Year 6 Mathematicians have been hard at work solving BODMAS, Transformations and Fractions problems! The Year 6 students have developed their proficiencies of understanding and fluency through a variety of activities.

We continue to explore teaching in the LED model, using a variety of activities from open-ended problems to playing games and unpacking the learning involved.



10
0

Topics:	Weeks:
<u>Fractions</u> : comparing, adding & subtracting fractions with related denominators	4,5,6 &7
Angles: investigating unknown angles	8 & 9
Area and Perimeter: solving problems involving length and area	10 & 11







# PERSONAL & SOCIAL LEARNING

### POSITIVE COPING AND STRESS MANAGEMENT

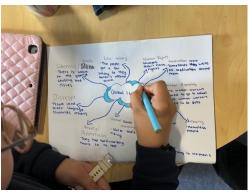
During term 2, Year 6 students will be learning about a range of different strategies to help them deal with strong emotions in a range of familiar and unfamiliar situations.

### INQUIRY

### GLOBAL CITIZENSHIP

This term during Inquiry, students will be learning about what it means to be an Australian citizen and how people can participate as a global citizen. Students will research possible solutions to an issue as part of a plan for action.







# SPECIAL EVENTS

#### ANZAC CEREMONY



To begin the term we commemorated ANZAC Day with a special service. We had special guest speakers from the Epping RSL to help understand the importance of ANZAC day. Each community was invited to create ANZAC poppies to be laid on a wreath.









#### INTER-SCHOOL SPORTS

In Term 2, Year 6 students will continue to have an opportunity to participate in a range of sports. The select sports for Term 2 include: European handball, Netball and AFL Football. Year 6s participating in these sports will play against other teams Home at HHPS. Home sport is also an option where those who did not make a team. Those who chose to participate in home sport will be having fun and active mornings completing a variety of games and activities.

### SPECIALIST TIMETABLE YIAGA A

Yiaga Homegroup	Monday Session 4 & 5	Thursday Session 1 & 2	Friday Session 5
6A	PE with Rob Steam with Paul	Mindfulness with Louisa Art with Melissa	Science with Carmen
6B	Science with Carmen PE with Rob	Mindfulness with Marina Spanish with Julia	Steam with Elisa
6C	Steam with Paul Science with Carmen	PE with Rob Mindfulness with Louisa	Art with Melissa



### REMINDERS





- × **HOME LEARNING:** all students have access to their online subscriptions details in their diaries
- COMPASS: please regularly refer to Compass for important information, updates and Absences.

Kind Regards, Elana, Maria, Lisa and Ash Year 6 Community Teachers

