

Wurun Term 2 Community Newsletter

Hello Year 1 Families,

Welcome back to another fun and busy term in year 1 at Harvest Home Primary School. We have had a fantastic start to term 2 and we are looking forward to many exciting things to come, including our Wild Action incursion! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Wurun community teachers.

Kind Regards,
Amy, David and Lourdes

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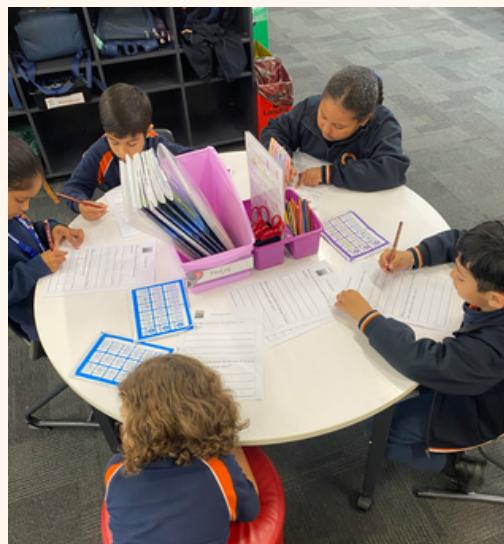
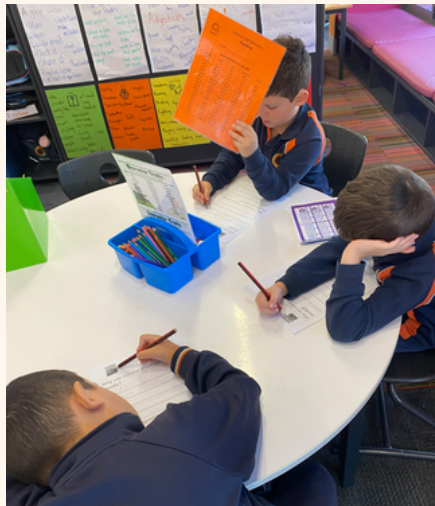


HARVEST HOME
PRIMARY SCHOOL

READING

This term, students will continue working on various aspects of reading, such as:

- Developing Independent Reading behaviours including building stamina.
- Using a range of different HHPS Reading Strategies, such as stretching the sounds, chunking and onset and rhyme.
- Building a range of reading comprehension skills such as: forming questions, identifying information in the text, making connections to prior knowledge, summarising, identifying new information learnt from the text and identifying the main idea
- Identifying and differentiating non-fiction and fiction text features.
- Identifying new vocabulary in non-fiction texts and talking about what the words mean.



WRITING

This term we are focusing on writing Information Reports, where students learn to write about an Australian Animal.

The students are becoming authors by brainstorming an animal they have learnt about. They will follow the writing process of planning the structure of their writing piece and drafting and publishing their own mini book.

Within their groups, students will be continuing on the following skills:

- Capital letters for proper nouns and the start of a sentence
- Leaving adequate space between words
- Writing within the correct sections of the dotted thirds
- Rereading our work
- Punctuation
- Recording the sounds they hear in words



PHONICS

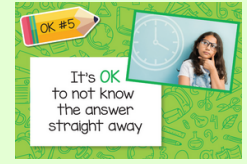
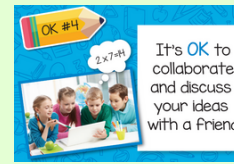
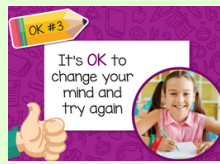
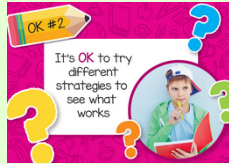
Each week students have sessions dedicated to Phonics based on their needs. Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify the sounds that letters and groups of letters make.

They will build their phonological awareness by developing their understanding of:

- Blending sounds together
- Segmenting sounds apart
- Changing or removing a sound in a word, e.g. change the 'c' in 'cat' to a 'h' to make the word 'hat'

NUMERACY

We are going to be looking at a range of numeracy topics in Term 2. Across all areas of numeracy, students are encouraged to display a growth mindset. Students will continue to participate in numeracy challenges which will encourage them to use a range of problem solving skills. Students will also be introduced to the 5 OK's.



Within planned activities, students will be focusing on the following skills:

SUBTRACTION

Strategies such as count back, count up and known facts

MAKING THINGS EQUAL

Understanding the relationship of addition and subtraction and comparing collections to make them the same by adding/removing

COUNTING PATTERNS

Develop confidence with number sequences to and from 100 by 1's from any starting point

Skip count by twos, fives and tens starting from zero

Investigate and describe number patterns formed by skip counting and patterns with objects

COUNTING GOALS

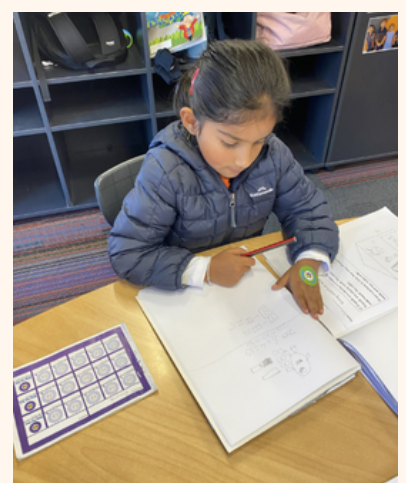
Each week students will be given opportunity to practice their counting goals out loud, writing them and using materials such as 100 charts and numberlines to consolidate their understandings

LENGTH

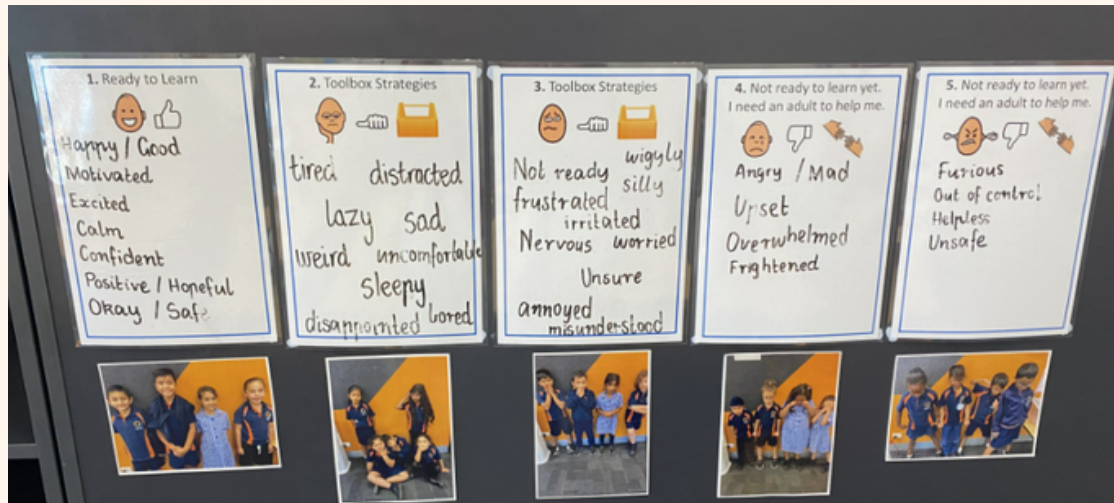
Measure and compare the length, mass and capacities of pairs of objects using informal units

LOCATION

Give and follow directions to familiar locations



PERSONAL AND SOCIAL LEARNING

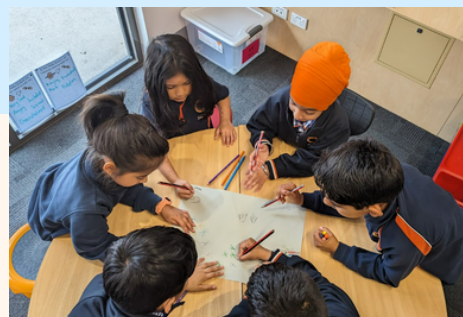


This term in Personal and Social Learning we are focusing on revising our school behaviours. We will be discussing how to show our school values both inside our community and whilst outside playing.

Throughout the term we will engage in the 'Resilience, Rights and Respectful Relationships' Unit of 'Emotional Literacy'. Later this term we will also be acknowledging the importance of Reconciliation Week by understanding the experiences of Indigenous Australians.

Inquiry

Students will describe personal and family life and will begin to distinguish what is familiar and different in the ways culturally diverse individuals and families live.



Year One Home Learning



Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. Each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more! After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs www.readingeggs.com.au

Sunshine Online www.sunshineonline.com.au

Mathletics www.mathletics.com.au

Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

Important Dates

TOGETHER ON FRIDAYS IN THE STADIUM

Friday 24th May

Friday 7th June

Friday 14th June

BADGE TRADE

WEEK 5: Wednesday to Friday 15th, 16th, 17th
May (Clubs)

WEEK 10: Prizes

WILD ACTION INCURSION

Monday 20th May

KINGS BIRTHDAY PUBLIC HOLIDAY

Monday 10th June

ACADEMIC REPORTS POSTED

Thursday 20th June

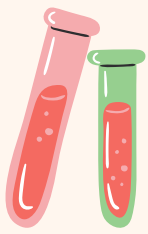
NATIONAL SIMULTANEOUS STORYTIME

Wednesday 22nd May

LAST DAY OF TERM
EARLY FINISH

Friday 28th June

Term 2 Specialist Timetable



1E Specialist		
MONDAY No Specialist	TUESDAY Session 5 Science with Carmen Session 6 PE with Monica	WEDNESDAY Session 3 Visual Art with Melissa
THURSDAY Session 4 Mindfulness with Louisa	FRIDAY Session 5 STEAM with Paul	
1F Specialist		
MONDAY No Specialist	TUESDAY Session 5 STEAM with Paul Session 6 Mindfulness with Louisa	WEDNESDAY Session 3 STEAM with Paul
THURSDAY Session 4 Spanish with Julia	FRIDAY Session 5 PE with Monica	
1F Specialist		
MONDAY No Specialist	TUESDAY Session 5 STEAM with Paul Session 6 Mindfulness with Louisa	WEDNESDAY Session 3 STEAM with Paul
THURSDAY Session 4 Spanish with Julia	FRIDAY Session 5 PE with Monica	

Reminders

FRUIT BREAK

Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox to eat during fruit eating time.



ABSENCES

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.





We are having so much fun in

YEAR ONE!

