

Durrong Community Newsletter

WELCOME TO TERM 2!

We hope all our Durrong families had a very relaxing and safe holiday.

Term 2 is set to be filled lots of learning and community events. Please make sure you are referring to compass for communication updates.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Durrong community teachers.

Durrong Community Teachers
Megan, Charee, Brittany & Danyaal

1A MEGAN(M,T,W)/BRITTANY (TH,F)

1B CHAREE (M,T,TH,F))/BRITTANY (W)

1C DANYAAL

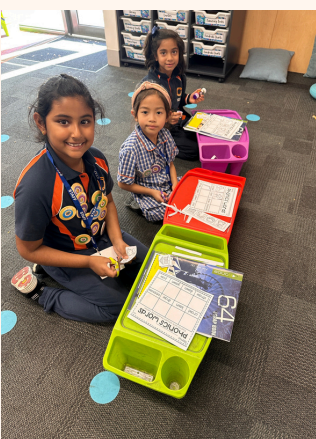
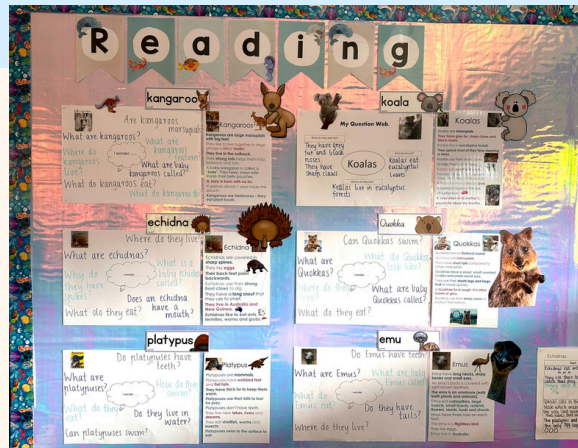


HARVEST HOME
PRIMARY SCHOOL

READING

This term, students will continue working on various aspects of reading, such as:

- Developing Independent Reading behaviours including building stamina.
- Using a range of different HHPS Reading Strategies, such as stretching the sounds, chunking and onset and rhyme.
- Building a range of reading comprehension skills such as: forming questions, identifying information in the text, making connections to prior knowledge, summarising, identifying new information learnt from the text and identifying the main idea
- Identifying and differentiating non-fiction and fiction text features.
- Identifying new vocabulary in non-fiction texts and talking about what the words mean.



WRITING

This term we are focusing on writing Information Reports, where students learn to write about an Australian Animal.

The students are becoming authors by brainstorming an animal they have learnt about. They will follow the writing process of planning the structure of their writing piece and drafting and publishing their own mini book.

Within their groups, students will be continuing on the following skills:

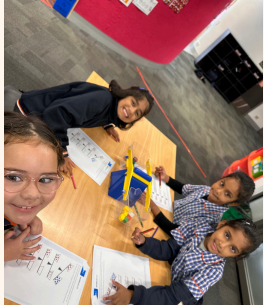
- Capital letters for proper nouns and the start of a sentence
- Leaving adequate space between words
- Writing within the correct sections of the dotted thirds
- Rereading our work
- Punctuation
- Recording the sounds they hear in words



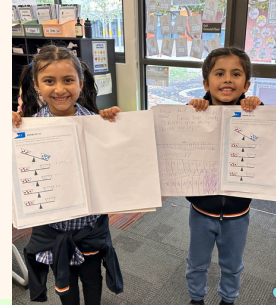
PHONICS

In Phonics this term students will learn to identify the sounds that letters and groups of letters make. Students will learn to blend sounds together to make and read words. They will build their phonological awareness by developing their understanding of:

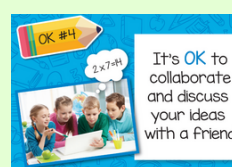
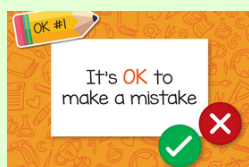
- Rhyme
- Syllables
- Initial sounds of words
- Blending sounds together
- Segmenting sounds apart
- Changing or removing a sound in a word, e.g. change the 'c' in 'cat' to a 'h' to make the word 'hat'
- Alternate diagraph sounds e.g ai,a_e,ay
- Spelling



NUMERACY



We are going to be looking at a range of numeracy topics in Term 2. Across all areas of numeracy, students are encouraged to display a growth mindset. Students will continue to participate in numeracy challenges which will encourage them to use a range of problem solving skills. Students will also be introduced to the 5 OK's.



Within planned activities, students will be focusing on the following skills:

SUBTRACTION

Strategies such as count back, count up and known facts

MAKING THINGS EQUAL

Understanding the relationship of addition and subtraction and comparing collections to make them the same by adding/removing

COUNTING PATTERNS

Develop confidence with number sequences to and from 100 by 1's from any starting point

Skip count by twos, fives and tens starting from zero

Investigate and describe number patterns formed by skip counting and patterns with objects

COUNTING GOALS

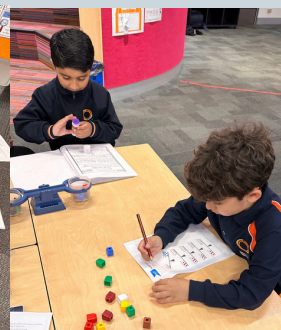
Each week students will be given opportunity to practice their counting goals out loud, writing them and using materials such as 100 charts and numberlines to consolidate their understandings

LENGTH

Measure and compare the length, mass and capacities of pairs of objects using informal units

LOCATION

Give and follow directions to familiar locations





Year One Home Learning



Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs www.readingeggs.com.au

Sunshine Online www.sunshineonline.com.au

Mathletics www.mathletics.com.au

Please ensure you are regularly checking your child's current counting goal.

Important Dates

TOGETHER ON FRIDAYS
FRIDAY 10TH, 24TH MAY / 14TH JUNE P-3
WHOLE SCHOOL FRIDAY 14TH JUNE

WILD ACTION INCURSION

Monday 20th May

NATIONAL SIMULTANEOUS STORYTIME

Wednesday 22nd May

KINGS BIRTHDAY
PUBLIC HOLIDAY

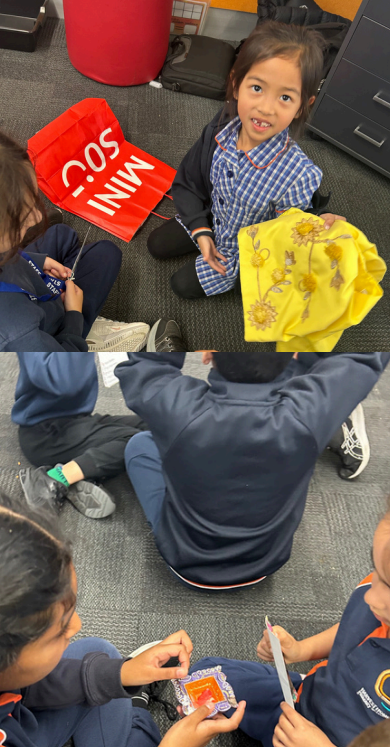
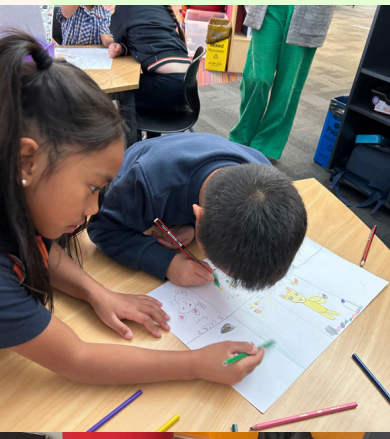
Monday 10th June

LAST DAY OF TERM
EARLY FINISH 2:30PM
Friday 28th June

PERSONAL AND SOCIAL LEARNING



This term in Personal and Social Learning we are focusing on revising our school behaviours. We will be discussing how to show our school values both inside our community and whilst outside playing. Throughout the term we will engage in the 'Resilience, Rights and Respectful Relationships' Unit of 'Coping Strategies and Stress Management'.



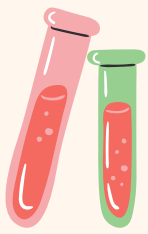
Inquiry

The focus for Term 2 Inquiry is 'Culture'

Students will describe personal and family life and will begin to distinguish what is familiar and different in the ways culturally diverse individuals and families live.

They will be guided through our Inquiry model of Discover, Investigate and Evaluate





Term 1 Specialist Timetable



1A

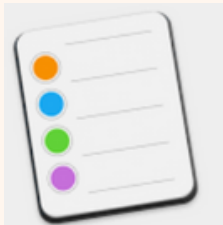
1B

1C

SPECIALIST TIMETABLE	
Tuesday	
Session 5	Physical Education
Session 6	Spanish
Wednesday	
Session 3	Mindfulness
Thursday	
Session 4	STEAM
Friday	
Session 4	Science

SPECIALIST TIMETABLE	
Tuesday	
Session 5	Art
Session 6	Physical Education
Wednesday	
Session 3	Mindfulness
Thursday	
Session 4	STEAM
Friday	
Session 4	Science

SPECIALIST TIMETABLE	
Tuesday	
Session 5	Physical Education
Session 6	Science
Wednesday	
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Thursday	
Session 4	Art
Friday	
Session 4	Mindfulness



Reminders

DRINK BOTTLES

Please ensure your child brings a named drink bottle to school each day.



SCHOOL JUMPER

As the weather becomes cooler please ensure your child has a named jumper or jacket to wear.

FRUIT BREAK

Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox to eat during fruit eating time.



ABSENCES

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.





We are having so much fun in

YEAR ONE!

