

Dulap Term 1

Community Newsletter

Key Dates



Wednesday 1st March –
Badge Trade for Prizes



Tuesday 7th
March –
School
Photo Day

Monday March 13th –
Labour Day Public Holiday
No School

Friday 17th March –
National Day of Action
Against Bullying

Tuesday March 21st –
Harmony Day

Tuesday 28th March –
Badge Trade for Prizes

Thursday 30th March –
Community Showcase
3:30-4:30pm

Thursday 6th April – Last
Day of Term 1 Students
Finish at 2:30

Hello Dulap families,

It has been a wonderful start to the year. All students have settled in extremely well, so we are excited for the teaching and learning to come.

We have commenced the year by reviewing our school wide positive behaviours and have been revising our practices and school principles.

Students have also been learning about our learner dispositions which will enable them to really think and reflect on their learning, continuously grow, and achieve their goals.

Reading

Year 4's have had an amazing start to Reading this year. We began the school Term revisiting reading expectations and our school-wide positive behaviours we should be displaying in a Reading session. Since transitioning into our Literacy groups, we have been focusing on responding to fiction texts and practising skills such as summarising, identifying the theme and connecting to this. There are many reading skills still to practise, and we cannot wait to see the students' amazing work!



Writing

The students have hit the ground running in Writing for Term 1! We began the Term with discussing the standards we expect for students during a writing session, and refreshed students of our school-wide positive behaviours of being Respectful, Safe and our Best in writing. We then began to explore 'Authentic Writing'. This style of writing provided us with a chance to use our own experiences, thoughts and feelings to create wonderful writing pieces. There are many narrative stories to come where we will focus on the process of planning, drafting, revising, editing and publishing. We are excited to see students incredible ideas during this process.

Pen Licences are also another thing to look forward to in Year 4, teachers have shared the expectations to receive this and can already see the determination from our students. We look forward to our Year 4 writing journey!



Simrik, Jaxon, MJ and Jazz working on their published writing.

Numeracy

Throughout the Term students have been exploring the numeracy concepts of Place Value and Shape. As we move into the second half of the Term, students will learn about Patterns and Equivalent Equations.

During Numeracy, our students have used a variety of numeracy materials to solve problems by using trial and error, collaborating with their peers and using their prior knowledge.

The teachers are excited to continue to see the learning of our Year 4 students as they continue to build on their understanding of mathematical concepts.

The students are also excited to continue their Counting Goals progress. Counting goals assist students to learn their Multiplication and Division facts through practising skills such as skip counting and recalling familiar number facts.



Rayan, Ali, Yosif and Luca are rounding numbers during Numeracy.





Take Home Learning

This Term, all students have been provided with weekly opportunities to bring home a take home reader, following the school 'Show and Swap' process. Students are expected to read daily, for the recommended time of 30 minutes. Listening to your child read aloud is a valuable experience for families and your child as students can continue to celebrate their reading progress with you. After reading, you may like to ask your child a series of questions about the text, this ensures they understand what they read.

Once your child has read their book, it must be recorded in their student diary. Just a friendly reminder, all students at HPS are required to have a reading satchel to borrow a book.

The texts sent home are based on your child's Independent Reading level, which means they should be able to read, discuss and comprehend the content within the text without much assistance.

Students will have access to the 'At Home Learning Module' via their Google Classroom, which is on the topic of 'Location'. Throughout this topic they will use scales, legends and directions to interpret information contained in maps. They are expected to complete this during their own time and submit it once they have finished, ready for their teachers to assess.

All students have access to our online programs which include:






- **Reading Eggs:** <https://readingeggs.com.au/>
- **Sunshine Online:** <https://library.sunshineonline.com.au/login/student>
- **Mathletics:** <https://login.mathletics.com/>



Challenge Based Learning

As an introduction to our 'Online Safety' topic this Term, students participated in a virtual incursion about Cyber Safety. Students will also participate in weekly lessons where they will be exploring how to be safe online both at home and at school. They will also learn about ways that they can communicate respectfully through the different educational apps and programs. Students will be participating in weekly tasks that involve them practising these skills through role plays, group work and individual tasks, where they will be able to share ideas and learn alongside each other.



Ready to Learn	Toolbox Strategies		Not Ready to Learn Yet I need adult help	
1	2	3	4	5
				
Happy / Good Calm Okay / Safe Confident Positive / Hopeful	Disappointed Uncomfortable Confused Tired / Bored	Irritated / Frustrated Anxious / Worried Annoyed Misunderstood Silly / Wiggly	Overwhelmed Angry / Mad Upset	Furious Out of Control Helpless Unsafe

'Self-Regulation Scale' that students to check in with teachers though the day.

Students participating in our 'Online Safety' virtual incursion.



Personal & Social

The Year 4 students have had a wonderful start to Personal and Social. Students have been learning to understand the importance of identifying and communicating their thoughts and feelings. Students have been introduced to a 'Self-Regulation Scale', with a 'Toolbox' that allows students to use a variety of strategies to regulate and focus. Students will also be focusing on identifying personal strengths and describing how different strengths can help us learn. Students will also create a plan to improve specific goals that will help develop themselves as life-long learners.

Reminders



ICT: As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

Brain Food: Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

Compass: Please ensure to regularly check compass for updates, reminders and much more.

Absence: If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

Thank you.

Renata, Melissa and Carmen

Dulap Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Change Readers		4D STEAM & PE 4E PE & STEAM 4F SPANISH & SCIENCE	Change Readers 4D SCIENCE & STEAM 4E ART & PE 4F PE & SCIENCE	4D SPANISH 4E SCIENCE 4F STEAM

