

# Galada Newsletter-Term 1



HARVEST HOME  
PRIMARY SCHOOL

Hello Galada families,

It has been a wonderful start to the year. All students have settled in extremely well and we are excited for the teaching and learning that is to come.

We have commenced the year by reviewing our school wide positive behaviours and have been revising our practices and principles.

Students have also been learning about our learner dispositions which will enable them to really think and reflect on their learning, continuously grow, and achieve their goals.

## Reading

Year 4's have had an amazing start to Reading this year. We began the school Term revisiting reading expectations and our school-wide positive behaviours we should be displaying in a Reading session. Since transitioning into our Literacy groups, we have been focusing on responding to fiction texts and practising skills such as summarising, identifying the theme and connecting to this. There are many reading skills still to practise, and we cannot wait to see the students' amazing work!

## Numeracy

Throughout the Term students have been exploring the numeracy concepts of Place Value and Shape. As we move into the second half of the Term, students will learn about Patterns and Equivalent Equations.

During Numeracy, our students have used a variety of numeracy materials to solve problems by using trial and error, collaborating with their peers and using their prior knowledge.

The teachers are excited to continue to see the learning of our Year 4 students as they continue to build on their understanding of mathematical concepts. The students are also excited to continue their Counting Goals progress. Counting goals assist students to learn their Multiplication and Division facts through practising skills such as skip counting and recalling familiar number facts.





## Writing

The students have hit the ground running in Writing for Term 1! We began the Term with discussing the standards we expect for students during a writing session, and refreshed students of our school-wide positive behaviours of being Respectful, Safe and our Best in writing. We then began to explore 'Authentic Writing'. This style of writing provided us with a chance to use our own experiences, thoughts and feelings to create wonderful writing pieces. There are many narrative stories to come where we will focus on the process of planning, drafting, revising, editing and publishing. We are excited to see students incredible ideas during this process. Pen Licences are also another thing to look forward to in Year 4, teachers have shared the expectations to receive this and can already see the determination from our students. We look forward to our Year 4 writing journey!

## CBL and Online Safety

As an introduction to our 'Online Safety' topic this Term, students participated in a virtual incursion about Cyber Safety. Students will also participate in weekly lessons where they will be exploring how to be safe online both at home and at school. They will also learn about ways that they can communicate respectfully through the different educational apps and programs. Students will be participating in weekly tasks that involve them practising these skills through role plays, group work and individual tasks, where they will be able to share ideas and learn alongside each other.

## Personal and Social

The Year 4 students have had a wonderful start to Personal and Social. Students have been learning to understand the importance of identifying and communicating their thoughts and feelings. Students have been introduced to a 'Self Regulation Scale', with a 'Toolbox' that allows students to use a variety of strategies to regulate and focus. Students will also be focusing on identifying personal strengths and describing how different strengths can help us learn. Students will also create a plan to improve specific goals that will help develop themselves as life-long learners.





## Take Home Learning

This Term, all students have been provided with weekly opportunities to bring home a take home reader, following the school 'Show and Swap' process. Students are expected to read daily, for the recommended time of 30 minutes. Listening to your child read aloud is a valuable experience for families and your child as students can continue to celebrate their reading progress with you. After reading, you may like to ask your child a series of questions about the text, this ensures they understand what they read.

Once your child has read their book, it must be recorded in their student diary. Just a friendly reminder, all students at HHPS are required to have a reading satchel to borrow a book.

The texts sent home are based on your child's Independent Reading level, which means they should be able to read, discuss and comprehend the content within the text without much assistance.

Students will have access to the 'At Home Learning Module' via their Google Classroom, which is on the topic of 'Location'. Throughout this topic they will use scales, legends and directions to interpret information contained in maps. They are expected to complete this during their own time and submit it once they have finished, ready for their teachers to assess.

All students have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online: <https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>

Readiwriter: <https://login.readiwriter.com/>

### Specialist Timetable

Tanyel/Elisa  
4A

Andrew  
4B

Emily  
4C

Monday  
Steam  
Spanish

Monday  
Science  
PE

Monday  
PE  
Steam

Wednesday  
Mindfulness

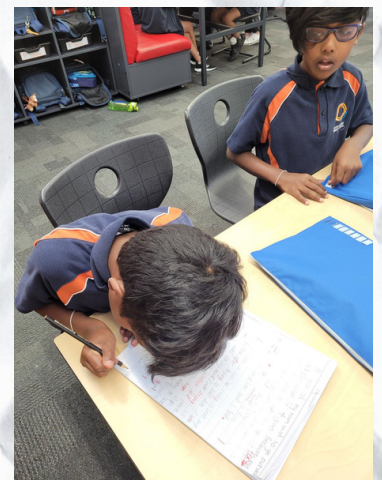
Wednesday  
Science

Wednesday  
Steam

Thursday  
PE  
Science

Thursday  
Steam  
Spanish

Thursday  
Science  
PE



Thank you for continuing to support your children with their learning at Harvest Home Primary School, we hope you enjoyed reading the Term 1 edition of our newsletter, Tanyel, Elisa, Andrew and Emily.