

# Tamboore

## TERM 3 NEWSLETTER

### Welcome to Term 3

What a busy term this has been already! We are loving being in Year 2 and look forward to sharing our learning so far, and what's to come later in the term in this newsletter.

Community Teachers  
2A – Jacinta and Rachel  
2B – Samara  
2C – Sarah  
2D – Samantha  
2E – Laura

### Key Dates

- Swimming: Mondays and Thursdays  
August : 19th, 22nd, 26th, 29th  
September: 2nd, 5th, 9th, 12th
- Book Week Author Visit: August 23rd
- Book Week Dress Up: August 21st
- Together of Friday's - August 23rd
- Father's Day Stall - August 28th
- Parent Teacher Interviews - September 11th
- Footy Colours Day - September 13th
- Term 3 Family Show Case - September 18th
- Last Day of Term - September 20th (early finish 2:30pm)



### Reading

This term in Reading, students have been focusing on reading non-fiction texts. We have been searching for key information and identifying the main idea in these texts. We are also looking at different text features authors include and discussing the purpose of these text features and what information they provide us.

Some non-fiction text features to look out for include:

- maps
- diagrams
- bold words/glossary
- captions
- labels
- photographs
- contents page

## Reading

### What you can do at home:

This term, students will continue to borrow take home books twice a week and will continue borrowing from their community libraries. This book will be changed every 2 to 3 weeks. Please ensure that your child brings their reading satchel to school every day.

We are continuing to celebrate 'Nights of Reading' every week, so please make sure you remind your child/ren to record their home reading in their yellow reading journals, just like we record our independent reading at school.

### Remember that you can record the following:

- take home books
- community borrowing books
- online books from Sunshine Online and Reading Eggs
- books shared on Google Classroom
- personal books

Continue to have discussions about the books you read with your child using the comprehension questions from their take home folder as a guide.



Students are building their reading stamina

## Writing

This term we are focusing on two genres! We have started the term learning about information reports. We have developed our skills to research a topic, identify important information and paraphrase information we have read. We are learning about non-fiction text features we can include in our writing such as labelled diagrams and headings.

Later this term we will write our own procedural texts. We will include important features such as the materials required and sequenced steps.

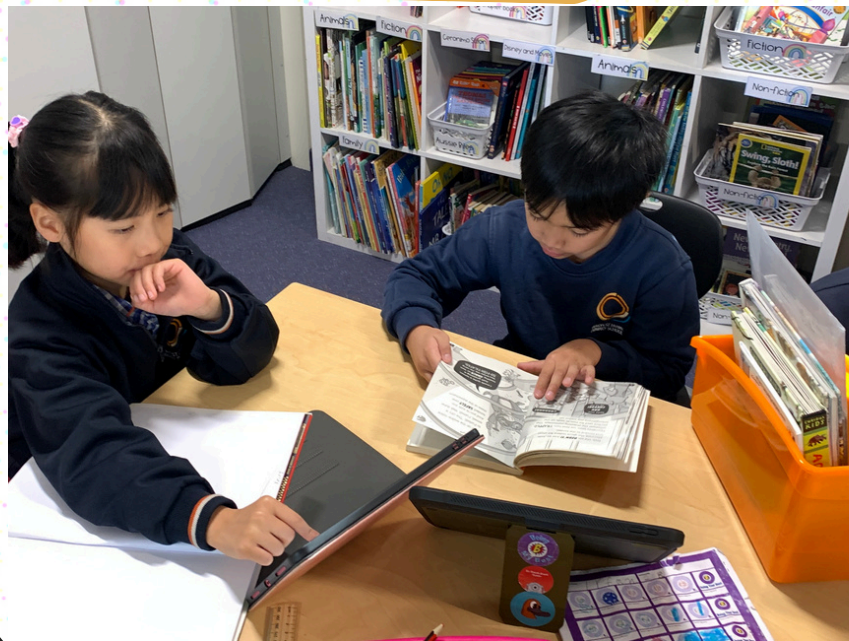
Within Literacy groups, students continue to focus on a range of writing skills including:

- Handwriting (focusing on letter formation, size and placement on the lines)
- Author's Craft (strategies to make our writing more interesting to the reader)
- Punctuation, Vocabulary and Sentence Structure

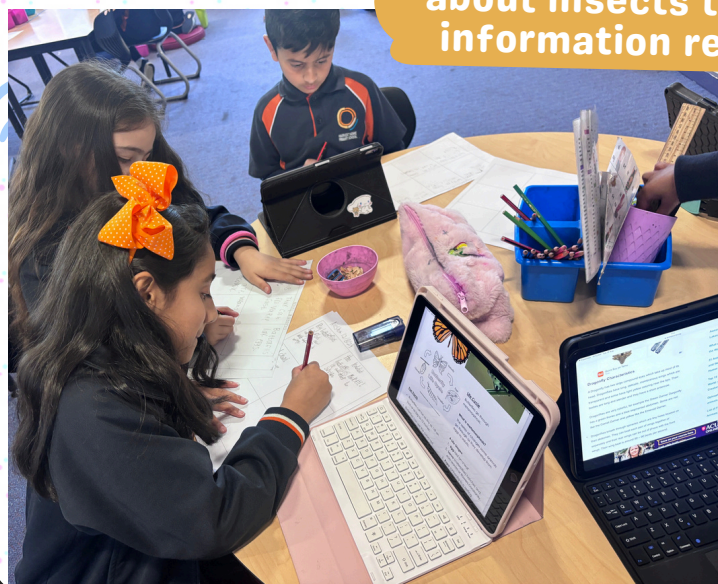
In Spelling lessons, we are learning about trigraphs (3 letters working together to make a sound, for example 'igh' in 'night' making the /ie/ sound) and consonant blends such as 'dr' and 'tr'.

In Grammar lessons we are learning about homophones such as 'there', 'their' and 'they're'. We are also learning to understand the meaning of prefixes and suffixes such as 'mis-' in 'misunderstand' and '-ful' in 'beautiful'. We will also learn how to use commas for listing in a sentence!

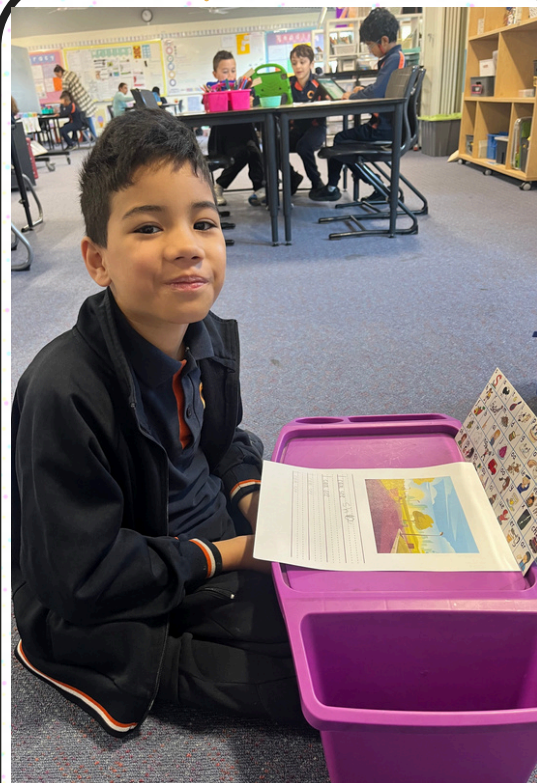
**We are applying what we are learning when we read independently**



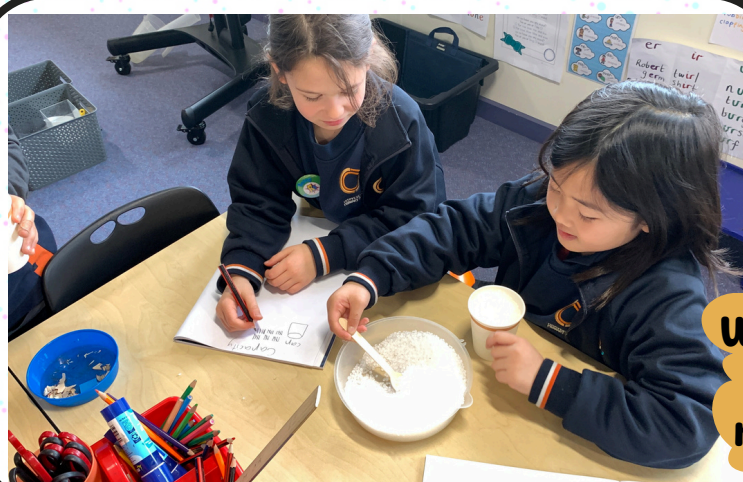
**We are enjoying researching information about insects to write information reports!**



**We are developing writing skills and building our writing stamina!**



**We used tally marks to help us count the number of spoons of rice filled a container**



# Numeracy

In Numeracy this term students will cover a range of concepts such as Length, Capacity, Multiplication & Division, Data, and we will be revisiting Place Value and Subtraction. Students will be engaging in a range of problem solving and challenging tasks to apply mathematical thinking and improve their fluency.



We loved measuring the capacity of containers!



We enjoy collaborating in Numeracy to solve problems

## The topics we will be covering in Term 3 include:

### **Length/Capacity:**

Early in the term we enjoyed using informal measurements, such as our hands or a piece of string, to measure the length of different objects in the classroom. We also had a lot of fun measuring the capacity of different containers. We were then able to use our new knowledge to order objects by length and containers by capacity.

### **Multiplication & Division:**

This term we will be focusing on grouping and sharing. We will be learning about Multiplication & Division at the same time to see how these concepts relate to each other, and the different ways we can represent these kinds of problems. We will be putting our number sentence skills to the test, as well as learning how to draw arrays to match a problem.

Did you know that  $5 \times 4 = 20$  can also be shown as  $4 + 4 + 4 + 4 + 4 = 20$ , and that the symbol "x" means "groups of"? You can also flip the number sentence to show division like this:  $20 \div 4 = 5$ !

### **Data:**

We are looking forward to our topic of Data where we will be learning all about using tables and picture graphs to represent data we collect. We are already beginning to look at Data by checking the Olympic Medal Tally every day!

### **What you can do at home:**

- Continue to practice counting goals at home.
- Mathletics

# Inquiry

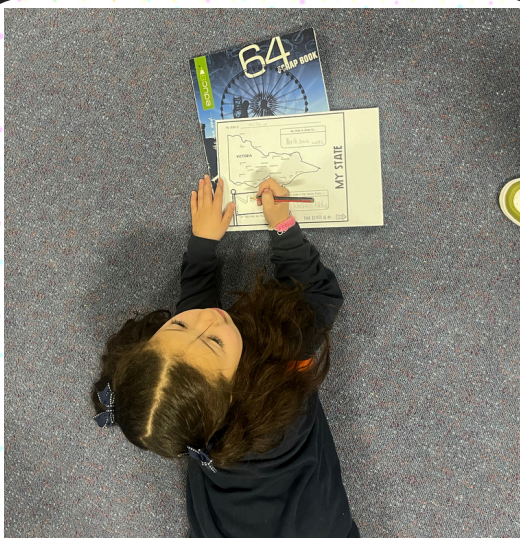
In term 3 Tamboore is very excited to learn about Geography! To begin our Inquiry cycle we are learning about the states and territories of Australia, the continents, and hemispheres of the world. We learned that Australia has 7 states and territories including, Queensland, New South Wales, Canberra, Victoria, Western Australia, Northern Territory, and Tasmania.

This term we are looking at other countries and continents are in relation to Australia; we have been using Google Earth to locate different parts of the world and consider how close or far they are to Australia.

By the end of the inquiry cycle, we will choose an area we want to learn more about and present this in different ways.



We have been showing **KAIZEN** in everything we do!



## Personal and Social Learning

In Term 3 students will focus on help-seeking. This includes identifying different situations where we might need to seek help from an adult and trusted adults we can approach. This term, Years 2 will explore Topic 8 of the Resilience, Rights and Respectful Relationships learning resource.

The main themes explored in Topic 8 – Positive Gender Relations are:

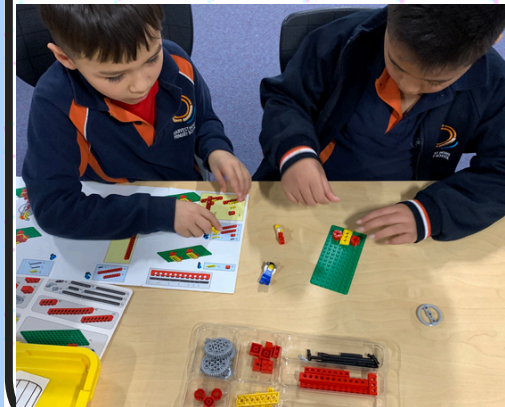
- What is fair / unfair play? Why do games work well when they are played fairly?
- Being inclusive and gender friendly – boys / girls should not be excluded from particular games due to their gender.
- What does unsafe behaviour look like?
- The opposite of unsafe is respectful behaviour. How does it feel when people play respectfully?

This unit is research-based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link: <https://www.vic.gov.au/respectful-relationships>

We will also be acknowledging RUOK Day by coaching students through looking out for others in their lives through understanding the importance of the day and how to approach asking someone if they are okay.

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

**Collaborating to solve problems and follow instructions**



**Working on our problem solving and critical thinking!**

## Reminders

### BYOD

Students are required to bring their device (iPads, tablets or laptops) everyday. Students complete a sign in and sign out process of these devices where they are kept in a safe place. In Tamboore, we now use devices in both Literacy and Numeracy.

Please download and log in to the following apps to support your child/ren's digital learning at school:

- Google Classroom
- Google Slides
- Reading Eggs
- Mathletics

### Reading Satchels

Reading satchels are required for students to participate in take home reading, these satchels must be coming to school daily along with their yellow reading diaries.

### Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

# Specialist Timetable

	Tuesday	Tuesday	Wednesday	Friday	Friday
2A Jacinta and Rachel	Science Carmen	STEAM Paul	Visual Arts Nicole	Mindfulness Louisa	Physical Education Rob
2B Samara	Physical Education Monica	Mindfulness Marina	Visual Arts Yasmine	STEAM Elisa	Science Rachel
2C Sarah	Physical Education Rob	Mindfulness Louisa	STEAM Paul	Visual Arts Yasmine	Science Carmen
2D Samantha	Science Rachel	Visual Arts Yasmine	STEAM Alanah	Physical Education Rob	Mindfulness Louisa
2E Laura	STEAM Alanah	Visual Arts Nicole	Mindfulness Louisa	Science Carmen	Physical Education Monica