

TAMBOORE COMMUNITY NEWSLETTER

What a busy term it has been already!
We are loving being in Year 2 and look forward to sharing our learning so far with you in this newsletter.

COMMUNITY TEACHERS

2A - Jacinta/Rachel
2B - Zoe
2C - Sarah
2D - Samara
2E - Tanya
2F - Kirra

KEY DATES

Tuesday 23rd May - Badge Trade Day

Wednesday 24th May - National Simultaneous Story Time

Friday 2nd June - Together On Fridays in Stadium

Monday 5th June - Spanish Incursion

Monday 12th June - Queens/Kings Birthday Public Holiday

Tuesday 20th June - Badge Trade Day

Friday 23rd June - Last Day Of Term

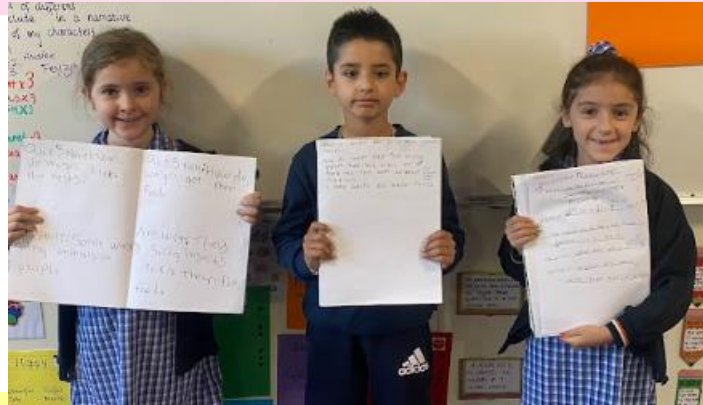
Friday 16th June - Together On Fridays in Stadium

READING

This term, students will be focusing on Non-Fiction texts.

We are developing our thinking and comprehension skills in Reading by:

- building reading stamina by taking part in Independent Reading everyday
- understanding information included in non-fiction texts
- identifying and discussing new information found in non-fiction texts
- making connections to different ideas in non-fiction texts
- discussing how our thinking has changed after learning about different topics
- analysing different non-fiction features and how texts are structured



We are celebrating 'Nights of Reading' every week in the Tamboore community. Congratulations to those students who have already achieved 25 or more nights of reading! Please continue to support your child to record their home reading daily in their Yellow Reading Journals.

Remember you can record the following texts:

- take home books
- online books from Sunshine Online
- online books from Reading Eggs
- personal books



Sienna is borrowing from a community library

Amir is learning about Tigers in his Non-Fiction text

Things you can do at home:

It is important that your child reads for 20-30 minutes every day to develop their love of reading. You can help by having discussions about the texts they read. There are comprehension questions in their Take Home Learning folder as a guide to further help them to grow as thinking readers.

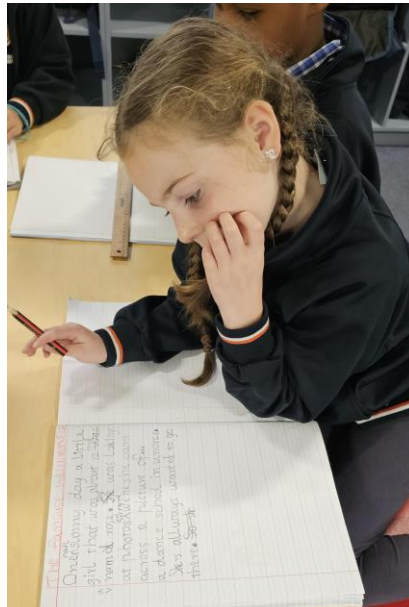
WRITING

I can't wait to write my problem!



In Writing this term, students have been using picture storybooks to help them build their ideas and writing stamina. The focus genre for Term 2 is Narratives. During the term, students will spend time developing their understanding of characters, setting, problems and solutions to engage their audience.

Students make connections between mentor texts and their experiences to develop their ideas, as well as identify where authors get ideas from. They will draw inspiration from mentor texts and follow the narrative writing structure to create their own narratives. Students will have an opportunity to plan, draft, edit, publish and share their narratives.



Students will be focusing on a range of writing skills including:

- Building ideas for writing to increase writing stamina
- Handwriting (focusing on letter formation, size and placement on the lines)
- Descriptive language, similes, alliteration, onomatopoeia
- Grammar and Punctuation
- Vocabulary and Sentence Structure
- Spelling (spelling patterns and Jolly Phonic knowledge)



NUMERACY

This term in Numeracy, students will be focusing on the following areas:

Place Value: placing numbers on a number line

Addition and Subtraction: solving a wide range of addition and subtraction problems

Have a go at solving this problem with your child: $7 + 4 = \boxed{?} + 5$

Statistics and Probability: collecting, checking and classifying data using lists and simple graphs called pictographs

Mass: comparing the masses of different objects using balance scales

PLACE VALUE

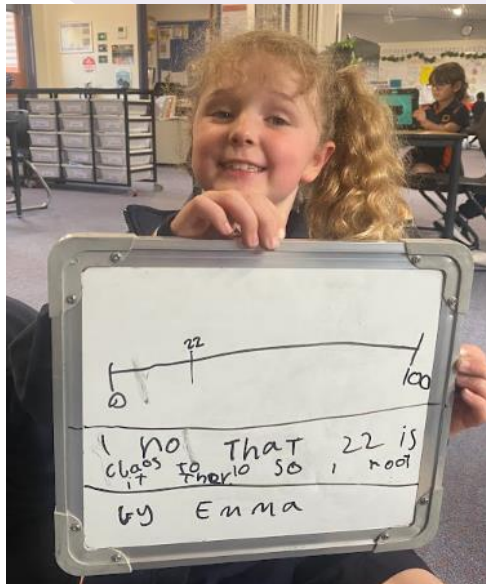
So far this term, students have been consolidating their Place Value knowledge. Their numeracy teachers have been providing them with opportunities to develop and model their understanding of thousands, hundreds, tens and ones by placing numbers on a number line.

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ADDITION & SUBTRACTION

Over the next few weeks, students will be building their knowledge of different strategies to solve addition and subtraction problems. Some strategies we will be using will be friends of 10, adding/ taking away 10, make to the nearest ten, doubles and near doubles. We will explore the relationship between addition and subtraction by learning about fact families.

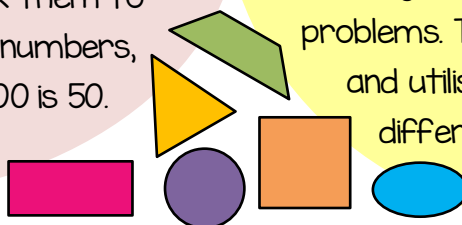
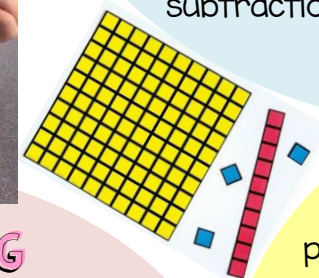


HOME LEARNING

Your child's numeracy teacher has included a number chart in their blue Home Learning folder, as a tool to practice their counting goal at home. To support your child further, ask them to identify doubles and halves of numbers, e.g. double of 2 is 4, half of 100 is 50.

INTERLEAVING

Additionally, students have been participating in Interleaving Tasks where they are asked questions on a range of numeracy concepts, e.g. place value, shape, location, etc. The purpose of this is for students to select the appropriate strategies and tools to solve the various problems. This allows them to reflect on and utilise their prior knowledge of different numeracy concepts.



PERSONAL AND SOCIAL LEARNING

In Personal and Social Learning (SWPBS) this term, students have continued to focus on the school values of Being Respectful, Being Your Best and Being Safe.

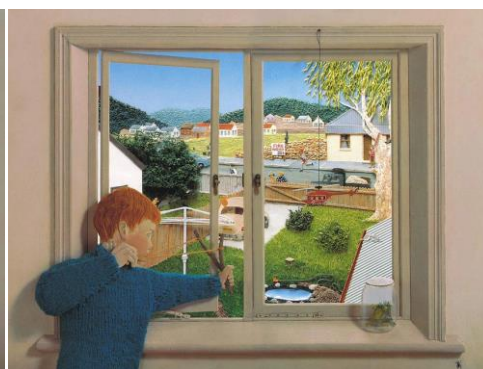
Throughout this term students will also be focusing on Emotional Literacy. As part of this learning students will identify different emotions, understand what causes these emotions and how to support themselves or others when facing these emotions.



CHALLENGE BASED LEARNING

During term 2 in Challenge Based Learning, students are investigating the big idea of 'Identity'. Students will be learning about the difference between the past and present through the lens of their own lives, their families lives and the local community. Students will learn about how Harvest Home Primary School has changed from the past to the present as well as how games, transport and technology have changed.

Throughout this term, students will come home with questions and wonderings about what life was like when you were a student at school. Such as; what games you played, what school looked like and how your local community was different to the local community now. Students will use this learning to create a presentation about how the past is different to the present, and share some things that have changed over time.





I bring my satchel every day and I read at home every night!

REMINDERS

READING SATCHELS

Reading satchels are required for students to participate in take home reading, these satchels must be coming to school **daily** along with their yellow reading diaries.

BRAIN FOOD

During our morning learning block, students will have a brain break which we encourage all students to bring fruit and/or vegetables to snack on during this time.



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.



BYOD PROGRAM

Students are required to bring their device (iPads, tablets or laptops) everyday. Students will complete a sign in and sign out process of these devices where they are kept in a safe place. In Tamboore, we now use devices in both Literacy and Numeracy.



Rian and Elijah are completing a Google Classroom activity

TERM TWO SPECIALIST TIMETABLE

2A Jacinta / Rachel	2B Zoe	2C Sarah	2D Samara	2E Tanya	2F Kirra
Monday Science P.E	Monday STEAM Science	Monday Visual Arts STEAM	Monday Mindfulness Visual Arts	Monday Spanish Mindfulness	Monday P.E Spanish
Tuesday Visual Arts	Tuesday Mindfulness	Tuesday Spanish	Tuesday P.E	Tuesday Science	Tuesday STEAM
Thursday STEAM	Thursday Visual Arts	Thursday Mindfulness	Thursday Spanish	Thursday P.E	Thursday Science
Friday Mindfulness	Friday Spanish	Friday P.E	Friday Science	Friday STEAM	Friday Visual Arts

THANK YOU

From Jacinta, Rachel, Zoe, Sarah, Samara, Tanya and Kirra