

# TAMBOORE COMMUNITY NEWSLETTER

## Welcome to Year 2!

2023 has gotten off to a great start! We have been very busy settling into our communities and getting to know each other. It has been fantastic to see lots of our students being awarded hero stamps, stickers and badges for displaying the school values of Being Your Best, Being Respectful and Being Safe and we are looking forward to seeing lots of Kaizen this year.

## COMMUNITY TEACHERS

**2A** - Jacinta/Rachel

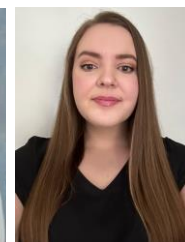
**2B** - Zoe

**2C** - Sarah

**2D** - Samara

**2E** - Tanya

**2F** - Kirra



## TERM ONE SPECIALIST TIMETABLE

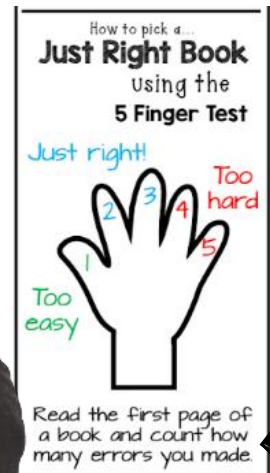
<b>2A</b> Jacinta / Rachel	<b>2B</b> Zoe	<b>2C</b> Sarah	<b>2D</b> Samara	<b>2E</b> Tanya	<b>2F</b> Kirra
<b>Monday</b> Science P.E	<b>Monday</b> STEAM Science	<b>Monday</b> Visual Arts STEAM	<b>Monday</b> Mindfulness Visual Arts	<b>Monday</b> Spanish Mindfulness	<b>Monday</b> P.E Spanish
<b>Tuesday</b> Visual Arts	<b>Tuesday</b> Mindfulness	<b>Tuesday</b> Spanish	<b>Tuesday</b> P.E	<b>Tuesday</b> Science	<b>Tuesday</b> STEAM
<b>Thursday</b> STEAM	<b>Thursday</b> Visual Arts	<b>Thursday</b> Mindfulness	<b>Thursday</b> Spanish	<b>Thursday</b> P.E	<b>Thursday</b> Science
<b>Friday</b> Mindfulness	<b>Friday</b> Spanish	<b>Friday</b> P.E	<b>Friday</b> Science	<b>Friday</b> STEAM	<b>Friday</b> Visual Arts

# READING

We started the year off by revisiting what reading learners at HHPS do, including talking about expectations such as how we can do our best independent reading and how to fill out our reading log.

In addition to this, we worked collaboratively to set up and organise our community libraries into different genres as well as choose 'Just Right Books' based on our interests for us to practise our reading stamina with.

We love working in our literacy groups, where we have been focusing on making predictions, summarising and learning about the features of fiction texts, such as character, setting, problem and solution.



Evaan is choosing a 'Just Right Book' using the 5 Finger Test.



# WRITING

During writing this term, we have been working on developing students' ideas for writing. We have used different mentor texts to help build up and plan multiple ideas for students to use in their writing.

We have been practising the 'writing process' of brainstorming ideas, writing in detail, editing and publishing our writing. We have enjoyed writing about topics that interest us and have had many opportunities to share all of our fantastic work with our peers.

We have also been learning about how to show pride of place in our writing books. This includes ruling a margin, writing a title and writing the date on every page.

Later in the term, we will focus on writing recounts. During these writing sessions students will participate in different language experiences, e.g. outdoor activities and minute to win it games. Afterwards students will use key vocabulary from the experience, as well as sentence stems to sequence the events and create a recount writing piece.



9/2/2023 outdoor games

On wednesday at school  
we went outside games.  
First we played fruit salad  
i was apple on fruit stand  
it was super fun! But it  
was really sunny. It was  
But it was little bit fun!

Things you can do at home:

Allow your child to have a go at writing different types of genres, e.g. shopping lists, letters, party planning lists, narratives, etc.

Encourage your child to write about their experiences which include, who was there, what happened, when did it happen and how they felt.





# NUMERACY

All of the students are settled in their Numeracy groups and have had a successful start to the term with their new Numeracy teacher.

During Term 1 we cover a range of Numeracy topics. We have been revisiting 'The 5 Ok's of Problem Solving' to help us have a growth mindset and learn from any mistakes. During each topic students also participate in open-ended problems and challenging tasks to help improve our problem solving skills and get us curious about different Numeracy concepts

The topics we will be covering in Term 1 include;

## COUNTING

We will practise skip counting forwards & backwards by 2s, 3s, 5s, & 10s and identify missing numbers in a skip counting pattern. Have a look in your Home Learning Folder to find your child's counting goal.



## PLACE VALUE

We will be making numbers to 100 and then to 1000 in different ways. We will be using ones, tens, hundreds and even thousands blocks! For example - you could make the number 34 with 3 tens and 4 ones, OR you could use 14 ones and 2 tens. Can you think of another way to make the number 34?

## 2D SHAPE

We will be naming and describing different 2D shapes.

We will be using the vocabulary: squares, rectangles, triangles, kites, rhombus, circles, straight lines, curved lines, edges, and corners.

## LOCATION

We will learn to interpret simple maps of familiar locations, like Harvest Home Primary School. We will be using the following vocabulary: left, right, up, down, in front, behind, forwards, backwards, next to, clockwise and anticlockwise.



# PERSONAL AND SOCIAL LEARNING



This term we have been very busy reviewing our school behaviours of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

This term, our Personal and Social sessions will be focusing on Being Safe, with a primary focus on how we can be safe when using technology and the internet.

We will learn about how different learning behaviours and attitudes can help us see success in our learning. We encourage all students to consider the HPS Learning Dispositions:

**BRAVE - PROBLEM SOLVE - COLLABORATE - SELF AWARE - DETERMINED - CURIOUS - REFLECT**

Already we have discussed the importance of teamwork and how being collaborative helps us to learn from each other.



## KEY DATES

Tuesday March 7th  
School Photos

Monday March 13th  
Labour Day (Public Holiday)

Thursday March 30th  
Community Showcase & Picnic

Thursday April 6th  
Last Day of Term 1  
Early Finish

Monday April 24th  
Term 2 Begins  
Back to School





# REMINDERS



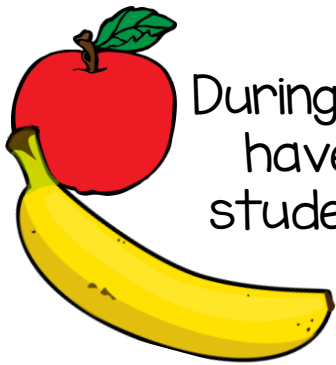
## HATS

Students are required to wear a sunsmart hat in the yard at both recess and lunch. Please make sure that it is labelled with the student's name.



## READING SATCHELS

Reading satchels are required for students to participate in take home reading, these satchels must be coming to school daily along with their yellow reading diaries.



## BRAIN FOOD

During our morning learning block, students will have a brain break which we encourage all students to bring fruit and/or vegetables to snack on during this time.

## BYOD PROGRAM

Students are required to bring their device (iPads, tablets or laptops) everyday. Students will complete a sign in and sign out process of these devices where they are kept in a safe place.



## ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

## THANK YOU

From Jacinta, Rachel, Zoe, Sarah, Samara, Tanya and Kirra