



# Kirrip A Community Newsletter



Hello Year 1 Families,

Welcome back to another exciting and eventful term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 4 and we are looking forward to many exciting things to come! Thank you for all of your support throughout the year. We are so proud of the amazing growth we have seen from every student this year. As this is our last newsletter for the year, we would like to wish all of our families the best for the end of the year.

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards,  
Stephanie, Charee, Jasmine and Sarah

1A STEPHANIE / CHAREE

1B JASMINE

1C SARAH / CHAREE



HARVEST HOME  
PRIMARY SCHOOL

# READING

This term, we are continuing to read both fiction and non-fiction texts. Students have been continuing to work on various aspects of reading, such as:

- developing a range of comprehension skills, such as inferencing, synthesising, making connections and analysing texts
- summarising skills such as identifying the most important parts of a text
- building independent reading stamina
- identifying different OWL words and phonics sounds in words being read



One focus we have had this term has been identifying facts in non-fiction texts. Kirrip A have had so much fun finding out interesting facts!

**DID YOU  
KNOW?**

## Fun facts!

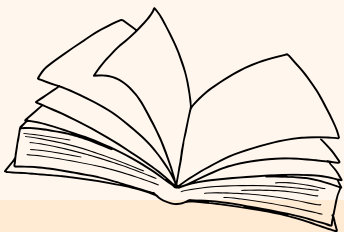
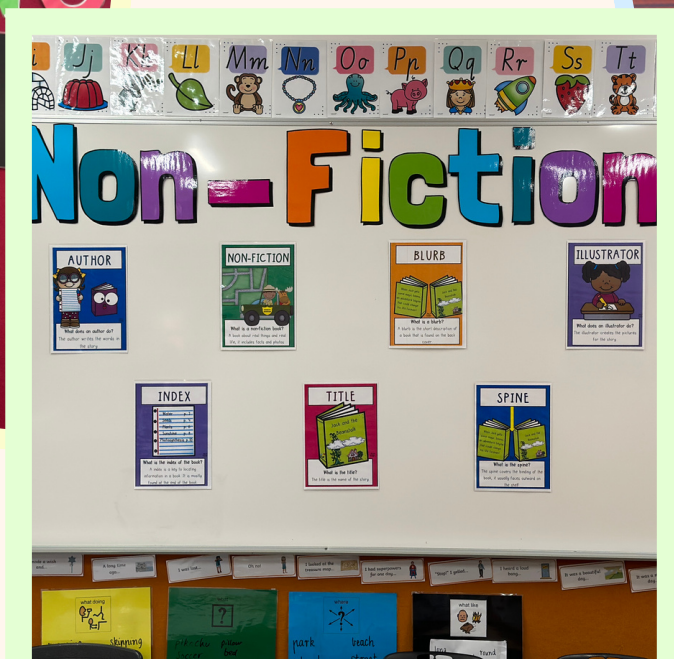
1. A sunflower can make as many as 1,000 seeds!
2. Germination is when a seed sprouts and turns into a new plant.
3. The Megalodon was the largest shark ever discovered!
4. The Atlantic Goliath Grouper has three rows of teeth!

# WRITING

This term we are focusing on writing procedural texts. Students are also exploring a variety of other text types and engaging in authentic writing experiences. Following our exciting excursion to The Tiny Chef, we will be writing the steps on how to cook a pizza, how to decorate a cupcake or make a milkshake as these were the skills the students focused on at their excursion. Students will be following the writing process of planning, drafting, editing and publishing their work.

Within their groups, students will be continuing to work on the following skills:

- using consistent boundary punctuation such as capital letters and full stops
- adding detail to their writing using adjectives and adverbs
- rereading and editing their work for grammar and spelling
- using the dotted thirds to help with letter formation



# PHONICS

Through Reading and Writing, students will engage in Phonics and Spelling mini-lessons based on the individual needs of the students. Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds. In Spelling sessions students will practise spelling their Tricky OWL words.



# NUMERACY

This term we are continuing to focus on students' problem solving and reasoning skills across a wide range of Numeracy topics.

Across all areas of Numeracy, students are encouraged to display a growth mindset. Students will continue to participate in numeracy challenges which will encourage them to use a range of problem solving skills.

Within planned activities, students will be focusing on the following skills:

## SUBTRACTION

- Revising strategies such as 'counting back' and 'counting up to'

## 2D SHAPE

- Identifying and describing 2D shapes

## 3D SHAPE

- Identifying and describing 3D shapes

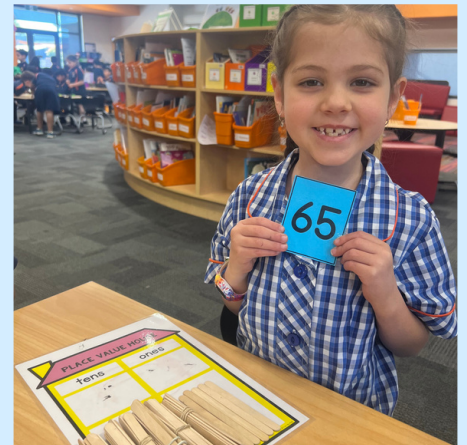
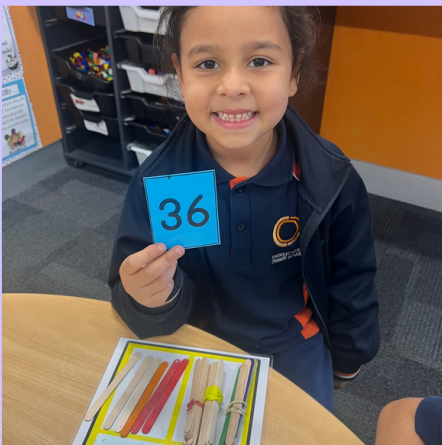
## FRACTIONS

- Identifying different representations of one half



## DIVISION

- Sharing into equal groups







# PERSONAL AND SOCIAL LEARNING



In term 4, students in Years 1 and 2 will continue exploring the Bravehearts program through Personal & Social lessons. The Bravehearts Education Program is a personal safety education program for children ages 5-8. All lessons consider age-appropriate content and language.

Through songs, games and activities, students will be supported to understand what to do if they have a secret and identify trusted people they can talk to.

To find out more please visit this link:

<https://bravehearts.org.au/about-child-sexual-abuse/personal-safety-for-children-young-people/>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

Later this term, students in Years 1 and 2 will explore Topic 7 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 7 – Gender and Identity are:

- Understanding that we can have different interests to others
- How giving a label to someone is not helpful
- Understanding that boys and girls can like or do the same things
- Using personal strengths to help in tricky situations

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language.

You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

# Year One Home Learning

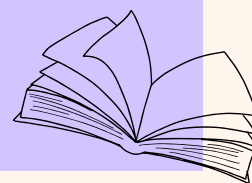
In Year 1, Home Learning will continue to consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Just a reminder you have access to the following subscriptions. In your child's yellow home reader book you will find the login details to the following websites:



Reading Eggs- [www.readingeggs.com.au](http://www.readingeggs.com.au)  
Sunshine Online- <https://www.sunshineonline.com.au>  
Mathletics- [www.mathletics.com.au](http://www.mathletics.com.au)  
Radiwriter- <https://login.radiwriter.com/>



This term, each Community will continue to be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

# Important Dates

YEAR 1 & 2 TOGETHER ON FRIDAYS IN THE STAUDIUM

Will be held on EVEN weeks.

TINY CHEF EXCURSION

Monday 30th & Tuesday 31st October

FUN WITH MATHS

Monday 4th December

BADGE TRADE DAY

Wednesday 1st November

BADGE TRADE DAY

Wednesday 6th December

CURRICULUM DAY (PUPIL FREE)

Monday 6th November

COMMUNITY BARBECUE

Thursday 7th December

MELBOURNE CUP HOLIDAY

Tuesday 7th November

STEP UP DAY

Tuesday 12th December

REMEMBRANCE DAY

Friday 10th November

ACADEMIC REPORTS POSTED

Wednesday 13th December

'CURRICULUM DAY (PUPIL FREE)

Friday 17th November

LAST DAY OF SCHOOL

Wednesday 20th December

Swimming will be held on the following dates:

Monday 9th, Tuesday 10th, Thursday 12th, Monday 16th, Tuesday 17th, Thursday 19th, Monday 23rd and Tuesday 24th October.

Please remember to pack your child's swimming bags on the days they have swimming and ensure they are coming to school with their bathers under their school uniform.



# SPECIALIST TIMETABLE



## TERM 4

### MONDAY

1A: SCIENCE  
1B: MINDFULNESS  
1C: PE



### TUESDAY

1A: MINDFULNESS  
1B: PE  
1C: SCIENCE

### WEDNESDAY

1A: PE  
1B: SCIENCE  
1C: MINDFULNESS

### THURSDAY

1A: SPANISH  
1B: STEAM  
1C: STEAM

1A: STEAM  
1B: VISUAL ARTS  
1C: SPANISH

### REMINDERS

Fruit break: Please ensure your child has at least 1 fruit or vegetable in their lunch box to eat during fruit eating time.

Hats: It is expected that children wear their hats at outside times for the duration of Term 4. Please ensure that your child brings their hat to school with their name labelled.

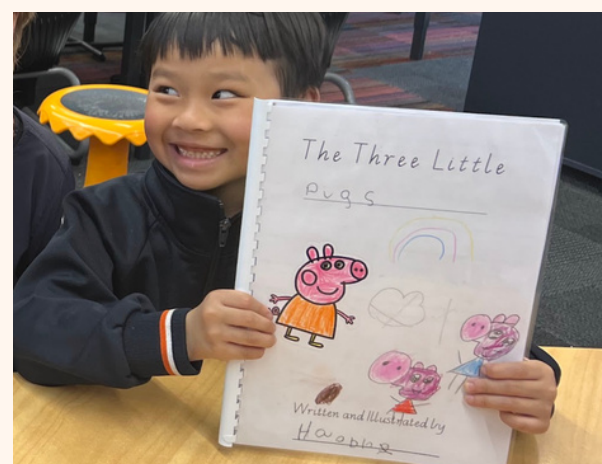
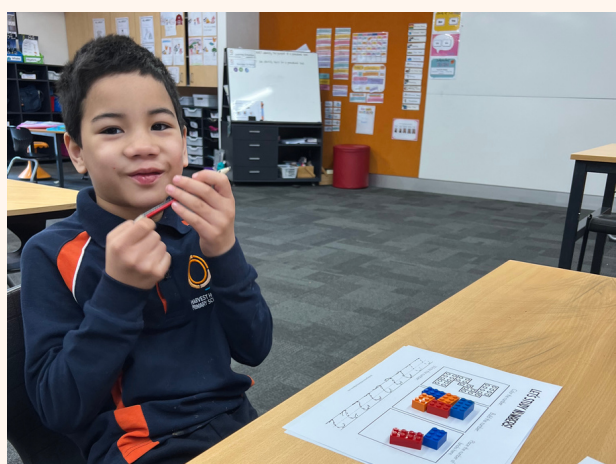
### ABSENCES

If for any reason your child is absent from school, you can explain the absence on Compass or contact the school office on 8468 9000.

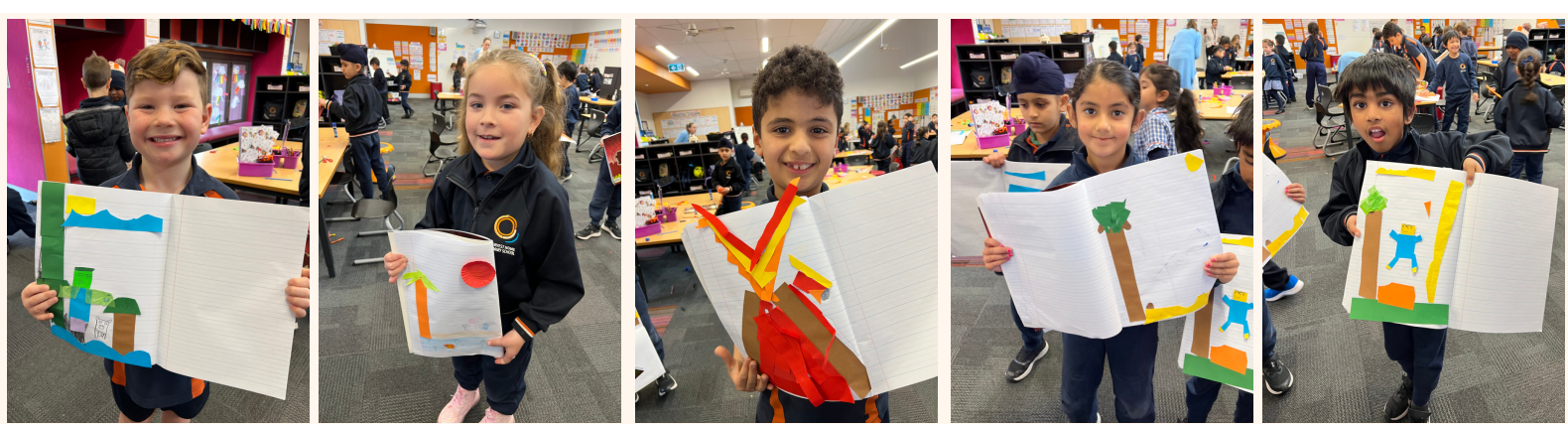




It's **SO MUCH FUN** in **YEAR ONE**







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