



HARVEST HOME  
PRIMARY SCHOOL

# Specialist Newsletters

## TERM 3

Welcome to our Specialist newsletter for Term 3!

Click the headings below, to find out more information about what is happening in each Specialist this term!

**Visual Arts**

**Physical Education**

**Mindfulness**

**S.T.E.A.M**

**Science**

Meet our Specialist Teachers for 2024!



Visual Arts



Visual Arts



Physical Education



Physical Education



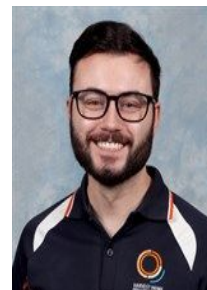
Mindfulness



Mindfulness



S.T.E.A.M



S.T.E.A.M



S.T.E.A.M



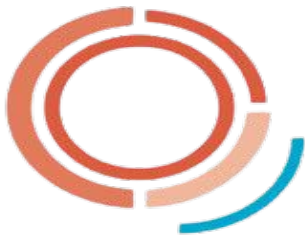
Science



Science

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.





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# Visual Arts Newsletter

TERM 3

Welcome to Visual Arts with Nicole and Yasmine!



Hi everyone! My name is Yasmine and I'm so excited to be teaching at Harvest Home! I worked as an art teacher at my previous school for almost two years, and prior to that I worked as a CRT across the northern suburbs. I'm most excited for having my very own art space, and to get to know all of the lovely friends here. Come and say hi if you see me!



Hello Harvest Home! My name is Nicole, and I am very happy to be so warmly welcomed into the Harvest Home community. I have been a Visual Arts teacher for 7 years and I am qualified to teach Visual Arts from prep to year 12. I love all things art and I hope to share my passion and appreciation of art with all my lovely students and their families.

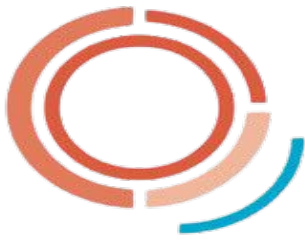
Which fact belongs to who?

I am a Scottish dancing teacher

I have a ginger cat named Weasley

My favourite artist is Vincent van Gogh

I have a rescue dog call Sandy



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# Physical Education Newsletter

TERM 3

## Welcome to Term 3 in the PE space!

Please remind your child/ren to bring a drink bottle to PE so we can fully maximise our learning time and hats are still encouraged during outside lessons!

### Term 3 Sports Events

**July 18th** - Year 6 Girls AFL & Boys Netball Gala Day

**July 31st** - HHPS 4-6 Athletics Day

**August 7th** - HHPS Prep - Year 3 Olympics Games Day

**August 20th** - Bridge Inn District Athletics Day

**August 29th** - Year 6 Volleyball Gala Day

**August 30th** - Year 4 Hoop Time Day

**September 6th** - Year 5 Hoop Time Day

### Athletics/Olympics Days!

It has been a busy start to the term with our Year 4-6 (week 3) and Prep - Year 3 (week 4) students participating in their own Athletic/Olympic Games Days on the Oval.

Students had the opportunity to show off their Athletics skills and spend the time having fun and supporting their friends.

We were so impressed with everyone's effort throughout the activities!

## *What did you think about our HHPS Athletics/Olympics Games Day?*

"It was amazing."

Dexter (Year 4)

"The day was fun and exciting."

Rashveen (Year 5)

"It was a great day out."

Jasmine (Year 6)

# PREP

This term our Preps are focusing on how they can safely move their bodies including, running, skipping, moving backwards as well as jumping and hopping. Our students will focus on small group activities and build their understanding of relays to develop their skills.

The second half of the term will focus on the technique to kick a ball and hitting a target.



## YEAR 1+2



Our Year Ones have begun the term practising different movements including skipping and hopping and will move into a kicking unit with a focus on technique and aiming for a target.

The Year Twos started the term exploring the forehand strike and will also finish the term exploring kicking in small groups and minor games.

## YEAR 3+4

Our Year Threes and Fours have begun Term Three exploring the forehand strike in Tennis and Volleyball through partner and small group activities.

In the second half of the term, students will explore kicking the ball while on the run and applying these skills to minor games.

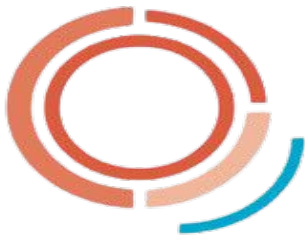


## YEAR 5+6



In Term Three, our Year Fives and Sixes will focus on their forehand strike development as well as their ability to kick, run and dodge.

Our Year Sixes will continue to participate in Gala Days and this term our Year Fives have the exciting opportunity to experience Interschool Sports, participating in sport against other schools.



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# Mindfulness Newsletter

TERM 3

Welcome to our third Mindfulness newsletter of the year! This term we have been looking at our personal strengths - skills or actions that we are good at.



Meet Louisa and Marina, your Mindfulness teachers this year!

Our Personal Strengths are:

- Determination: We never give up when things get tricky.
- Creative: We love thinking of new and exciting ways we can show our learning in Mindfulness.



## What Personal Strengths do we have at HHPS?



### Brax

My personal strength is being athletic and good sportsmanship. When I am playing and someone is upset or gets hurt I always stop playing, go help them out and check on them.



### Aylin

I am good at being kind with my friends. I play with them and help them.



### Hargun & Anaya

We are playful and creative. We like to make things and play together on the monkey bars.

## Seesaw

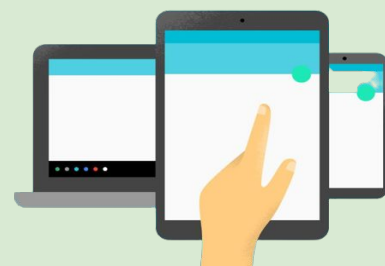
Our Year 2 - 6 students will be using an app called **Seesaw** in Mindfulness. This works best when downloaded on the device.

You can download the app or visit the website by clicking below!



## Reminders

If you're in Year 2 - Year 6, remember to bring your device to Mindfulness each week!



# PREP

Our Prep students have been exploring what personal strength means and have been developing an understanding of the different types of strengths. For example, brave, determined, kind, athletic and creative. They have demonstrated this through using a strengths checklist to reflect on what strengths they currently have and by connecting this through games and challenges to develop certain strengths. Later in the term, students will be building on this knowledge to identify their own personal strengths that they have developed and have shown throughout this term.



# YEAR 1+2



Our Year 1 and 2 program focuses on unpacking what personal strength means and developing students awareness of their own and others strengths. They have begun the term with exploring the different types of strengths in games and challenges and reflecting on how their group used certain strengths. Students will continue to deepen their understanding of this through checklists, role play and sorts. Later this term, they will be using their knowledge throughout the term to identify their own personal strengths.

# YEAR 3+4

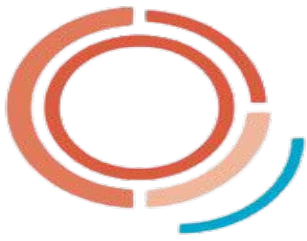
At the beginning of the term, our Year 3 and 4 learners developed their knowledge on personal strengths and identified that these are skills and actions that we are good at. Students analysed scenarios, through media, to identify the personal strength a character showed. Students will now be exploring their own personal strengths and how this impacts their friendships. Later in the term, students will be identifying which personal strengths are shown in a HHPS upstander, which will later be shared with the whole school.



# YEAR 5+6



Our Year 5 and 6 program focuses on identifying what impacts and influences their identity. This looks at the different components which makes them, them. Students began the term looking at their own personal strengths. As well as how people and places influence our identities. Later in the term, students will look at different topics such as role models, beliefs and values. Their understanding will be developed through media, scenarios and role play.



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# Science Newsletter

## TERM 3

Welcome back to Science for Term 3! This term, we are so excited to learn all about Chemical Science!

Here are some photos of what we got up to at the end of Term 2:



### What was the highlight of Science in Term 2?



The highlight for me was when we built our own circuit. I got to learn more about electricity and how to make my own light.

Shourya



The grade 6 Energy Expo. We were really engaged and the projects were intriguing because people showed their work in different ways.

Klein

### What are you look forward to in Term 3?



I'm looking forward to new things I can learn this term, and all of our science activities are really engaging.

Mouli



I'm excited for doing experiments with different stuff, like using baking soda and causing something to have a chemical reaction and mini explosions.

Ivy-Rose

### Your 2024 Science Teachers

Rachel

Carmen



# PREP

This term in Science, our Prep students are learning all about different types of materials such as wood, plastic, fabric and glass. They will explore how these materials have different properties and uses.



# YEAR 1+2

Our Year 1 and 2 students will be exploring the 3 states of matter - solids, liquids and gases, and how these 3 states of matter can be used in everyday life. They will also learn about how some materials can be physically changed, e.g. through stretching or twisting.



# YEAR 3+4

This term, Year 3 and 4 students will be investigating physical and chemical changes of materials such as solids melting to become a liquid. They will also explore different types of materials and connect the properties of these materials to their uses.

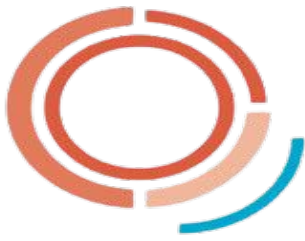


# YEAR 5+6

In Year 5, students have begun looking at how solids, liquids and gases behave in different ways and have observable properties to help us classify them into groups. In Year 6, students have built on their prior knowledge of how solids, liquids and gases can experience chemical and physical changes. Students will continue to build on this knowledge by exploring reversible and irreversible changes that can occur.





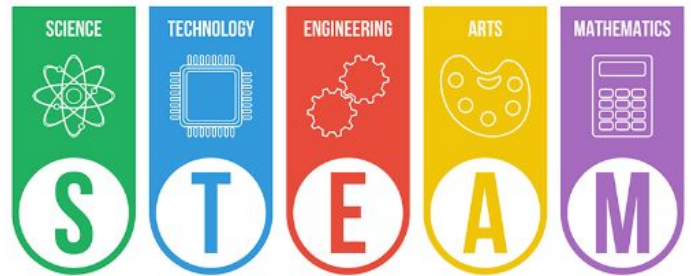
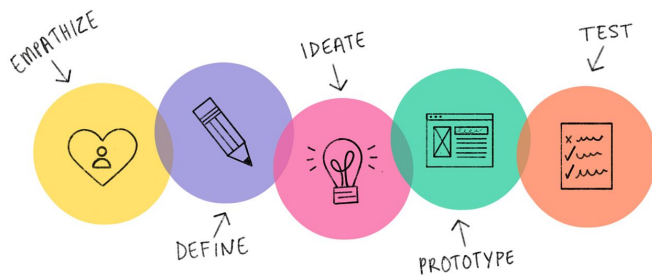


# STEAM Newsletter

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TERM 3

Welcome back to STEAM for Term 3! It has been a great start back to Term 3 as we explore digital technology such as past and present technology, designing an invention for the school and community, and learning about app design.



## Your teachers are:



PAUL



ALANAH



ELISA

## Apps

- Canva
- Google Slides
- Google Classroom
- GROK Academy

## Activities to try at home

- Yr F-1:
  - Explore directional language
- Yr 2:
  - [Interactive timeline - past and present technology](#)
- Yr 3-4:
  - [The Design Thinking process](#)
- Yr 5-6
  - [Make your own flow chart](#)
- Yr 6
  - [Learn about UI and UX using Grok Academy](#)

## Reminders

- LEGO engagement club is every Wednesday during the second break for Yr 4-6
- Please practice your login and bring your devices.

# PREP AND YEAR 1

In Prep and Year 1, students will be using digital technologies to build their knowledge of directional language. Students will direct their friends and technology, such as bee-bots, to follow a series of instructions. Students will also be developing their ability to sequence, describe and follow procedures.



# YEAR 2



In Year 2, students will be exploring how technology has advanced from the past to what we know today, further exploring how technology can help people with diverse needs.

Later in term 3 students will be developing their knowledge of cyber safety and screen time balance.

# YEAR 3+4

In Year 3 and 4, students will be exploring the stages of the design process by designing a product to solve a problem within the school or community. Students will work through the stages of researching current problems, brainstorming various solutions, and designing prototypes.



# YEAR 5+6



In Year 5, students will be using Google Slides to design an interactive story. We will be exploring flowcharts, identifying how different scenarios may have multiple outcomes.

In Year 6, students will be exploring the importance of user interface (UI) design and user experience (UX). Students will explore how UI and UX impact how user friendly technology can be through completing an online course on GROK academy, and by making their own app.