



HARVEST HOME
PRIMARY SCHOOL

Specialist Newsletters

TERM 1

Welcome to our first Specialist newsletter of the year!

Click the headings below, to find out more information about what is happening in each Specialist this term!

Spanish

Visual Arts

Physical Education

Mindfulness

S.T.E.A.M

Science

KAIZEN

Meet our Specialist Teachers for 2024!



Spanish



Visual Arts



Visual Arts



Physical Education



Physical Education



Mindfulness



Mindfulness



S.T.E.A.M



S.T.E.A.M



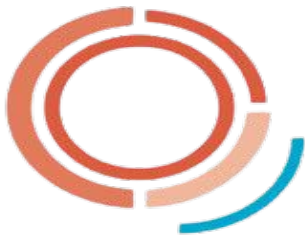
Science



Science

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.





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Spanish Newsletter

TERM 1

¡Bienvenido al boletín español!



Meet Julia, our Spanish teacher!

This term, we will be:

- Playing games in Spanish
- Practicing our Spanish vocabulary
- Learning about our friends through Spanish language

Meet our Spanish Leaders for 2024!



Tawhiri



Sifat



Avneet



Tanisha

Our Spanish leaders are thrilled to begin their leadership journey. Here are some ways our leaders will be helping this year!

- Planning and helping with activities in Spanish Club
- Asking for feedback from students throughout the school
- Speaking about current Spanish events at Together on Fridays!

PREP

Our Prep students are excelling at learning the Spanish basics. They are learning to say “Hola” (hello), “¿Cómo estás?” (how are you?) and introduce themselves in Spanish “Me llamo”.

¡Excelente, chicos!



YEAR 1+2



Our Year 1 and 2 students are learning to speak about current events in Spanish. Students are reviewing Spanish colours and singing lots of songs about Spanish vocabulario.

¡Muy bien!

YEAR 3+4

In Year 3 and 4, our students are interviewing friends about their lives in Spanish. Students will be creating a comic strip or video of a Spanish conversation.

¡Perfecto!



YEAR 5+6



In Year 5 and 6, our students are reviewing how to speak to friends in Spanish. Students will be researching culture in Spanish-Speaking countries and use their vocabulary to compare their culture to Spanish culture.

¡Asombroso!



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VISUAL ARTS

TERM 1, 2024

newsletter

WELCOME BACK TO TERM 1

Welcome back to Visual Arts, our new room is located in the former Science portable near Dulap. We also have a new Visual Arts teacher Mikaela Ryan is teaching two Year 2 classes on Wednesday afternoons. The room is looking great and we are already creating inspirational artworks, exploring our identities as a community and self across the year levels. The Senior students are focussing on technical drawing and using their Spanish knowledge! Let's take a look at what is happening in Visual Arts this term...



PREP

The Preps have been working hard already with students learning how to paint with block poster paints, and learning a little about warm and cool colours. We have been working in the community as we get more familiar with school. We drew a sun and used warm coloured paint sticks to colour it, and a cloud which we used cool colours to paint. The students enjoyed using the block poster paints and slick sticks. I am looking forward to introducing them to the Visual Arts room.



YEAR 1/2

The Year 1/2 students are looking at our local environment and animals that live nearby exploring them through a variety of painting mediums. We started off with a mixed media /watercolour artwork, learning how to lay a wash as a base and how to use the right brush for the task in painting.



YEAR 3/4

The Year 3/4 students are exploring identity and expressing who they are in Visual Arts, with inspiration from a range of contemporary First Nations artists who live and work in Victoria. We are looking at how these artists use symbolism, objects and images to talk about who they are, their ancestry and their beliefs. Students explored symbols and designs that represent their identity to create a printing block and we pulled a test print called an Artist's Proof. We created some fantastic designs!



YEAR 5/6

The Year 5/6 students are learning about single point perspective while utilising their knowledge of Spanish. We commenced the term exploring a city in Spain virtually via Google Maps to find a streetscape we want to draw. We are learning about perspective, horizon lines, vanishing points and orthogonal lines.

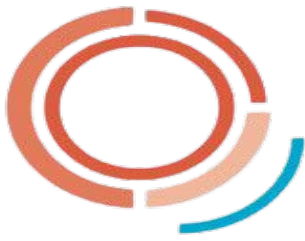
WELCOME TO OUR 2024 VISUAL ARTS LEADERS

Welcome to Kade, Niscia, Advait and Simrat. They will be running an Art Club in Term 2.



REMINDERS - ART SMOCKS

Just a reminder for parents of Prep, Year 1/2 and 3/4 students please send in art smocks labelled with your child's name and grade to be stored in tubs in the art room for the term. Many thanks - **Melissa & Mikaela**



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Physical Education Newsletter

TERM 1

Welcome to the first edition of the Physical Education Newsletter for 2024. The PE team might look a little different this year but we have been working hard to make sure PE is full of learning and fun!

Please remember if you are borrowing equipment from your community sports bin to return it after every play. This will ensure that there is plenty of equipment for everyone to borrow all year round!

Parents and Guardians can you please support this by reminding your child that they can borrow equipment but they need to remember to return it.

Meet our 2024 Sports Leaders!



Akaaljot

Favourite Sport:

Volleyball or Cricket

Favourite Soccer Team:

Al Nassr in the Saudi Pro League



Jordana

Favourite Sport:

Basketball

Favourite AFL Team:

Geelong Cats



Dhaanya

Favourite Sport:

Netball

Favourite Rugby Team:

All Blacks (NZ Team)



Yusif

Favourite Sport:

Soccer

Favourite Basketball Team:

Los Angeles Lakers

Meet Monica!

Monica's favourite sport to play is Netball and she enjoys watching most sports including Cricket and AFL.

GO DEES!



Say Hi to Rob!



Rob's favourite sports include:

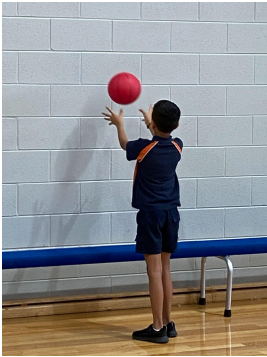
- Tennis
- AFL
- Basketball
- Soccer

PREP

During Term One, our Prep students explore fundamental motor skills such as Run, Jump, Bounce and Catch in a variety of contexts and with a variety of materials. Students familiarise themselves with expectations in PE and how they can show our school values within the PE setting.



YEAR 1+2



Our Year 1 and 2 students begin the year exploring how we can safely move our bodies in PE. They continue to develop their running, dribbling, throwing, catching and shooting skills through exploration and minor games. Teamwork and cooperation is modelled and encouraged.

YEAR 3+4

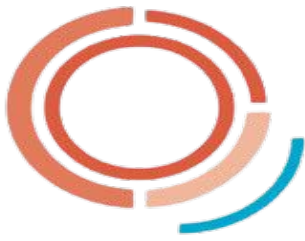
In Year 3 and 4, our students participate in a variety of experiences to further develop their throwing, catching, dribbling and shooting skills. They are introduced to sports including European Handball, Netball and AFL to incorporate PE skills with strategy, teamwork and good sportsmanship.



YEAR 5+6



The Year 5 and 6 students recap key fundamental skills involved in sports before building into playing games where they are able to develop teamwork, sportsmanship and strategy. Our Year 6 students participate in Interschool Sports or Home sports to further their sporting opportunities.



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Mindfulness Newsletter

TERM 1

Welcome to our first Mindfulness newsletter of the year! We have been very busy this term, from identifying emotions in Foundation to learning about the brain in Year 6.



Meet Louisa and Marina, your Mindfulness teachers this year!

Our go to strategies to help us get back to a 1 are:

- Blowing out the candles breathing
- Reading a book
- Balloon Meditation by Peace Out



Congratulations and Welcome to our Year 6 Mindfulness Leaders for 2024!



MEET DONESHA!

I love to do calligraphy! One of my toolbox strategies that I love to use is finger breathing because it regulates me and my soul.



MEET ARIAN!

If you ever feel down, try and get up!



MEET AATATHI!

I like to read books! A strategy I like to use is counting to 10.



MEET JASON!

If you're feeling a 3 & the toolbox strategies aren't working for you. You could try drawing or colouring.

Seesaw

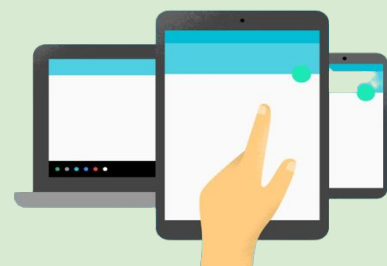
Our Year 2 - 6 students will be using an app called **Seesaw** in Mindfulness. This works best when downloaded on the device.

You can download the app or visit the website by clicking below!



Reminders

If you're in Year 2 - Year 6, remember to bring your device to Mindfulness each week!

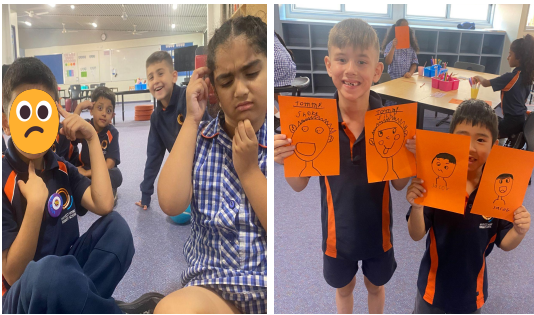


PREP

Our Prep learners have been working on building and developing their vocabulary around different feelings and emotions. Students have been working on how they can express how they are feeling. They have been identifying the facial expressions of each emotion through drawing, modelling with playdough and orally. Later this term, they will be exploring what makes them feel happy, sad, angry, scared and excited and what we can do to make ourselves feel better.



YEAR 1+2



Our Year 1 and 2 program focuses on developing their ability to show an awareness of the feelings and needs of themselves and others. They have begun the term with exploring emotions and expanding their vocabulary for different emotions. Students have used this knowledge to identify the various emotions based on the facial expressions and body language. They have demonstrated this by looking at the similarities and differences of different emotions and through role play.

YEAR 3+4

At the beginning of the term, our Year 3 and 4 learners expanded their vocabulary on different types of emotions through identifying our body signals when we are feeling different emotions. They then explored different role play scenarios and began to understand how our reactions can impact others. Students will now be exploring these 3 key parts of the brain (PFC, Hippocampus and Amygdala) and their role in regulation.



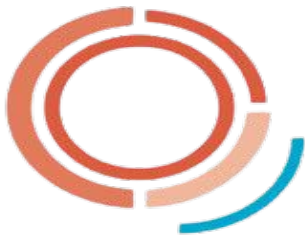
YEAR 5+6

5 Senses

- 1 Complete the strategy as a class
- 2 How did this impact your body?
makes me feel more calm and more focused
- 3 Do you find this strategy useful? Why or why not?
I found it quite helpful because it helped me ignore things I want to ignore and focus on better things



Our Year 5 and 6 program focuses on describing ways to express our emotions and the link between emotions and behaviour. Students have been analysing different regulation strategies and how effective they are in getting them back to a 1. Students will begin looking at these 3 key parts of the brain (PFC, Hippocampus and Amygdala) and their role in regulation. Later in the term, students will be combining these two areas and creating a video to inform others on how regulation tools help us and what part of the brain is impacted.

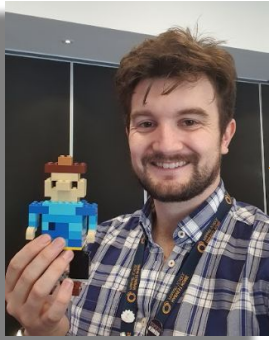


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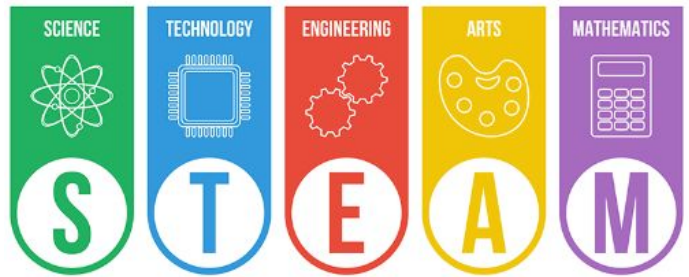
STEAM Newsletter

TERM 1

Welcome back to STEAM for 2024! We've got an exciting term planned for our learners, diving deep into technology, as well as good media practices!



Meet
Hugh
and
Paul



Well done to the STEAM Leaders of 2024!

Look to these students for inspiration advice and all things STEAM!



MEET ALAYNA!



MEET BOWIE!



MEET AIDEN!



MEET ZACK!

Apps and Resources

Websites

- [Code.org](https://code.org)
- [Groklearning.com](https://groklearning.com)

Apps

- [Scratch Jr](https://scratchjr.org)
- [iMovie](https://imovie.com)
- [Minecraft Education](https://minecrafteducation.com)
- Google Classroom

Reminders

- *Bring Your Own Device* from Years 2-6. This is so you don't need to log in to new devices, which means more time for fun!
- Remember your new password will have an "!"

PREP

Students in Prep have been learning about everyday technology in the form of hardware and software. In Media, they will explore sounds and images in stories.



YEAR 1+2



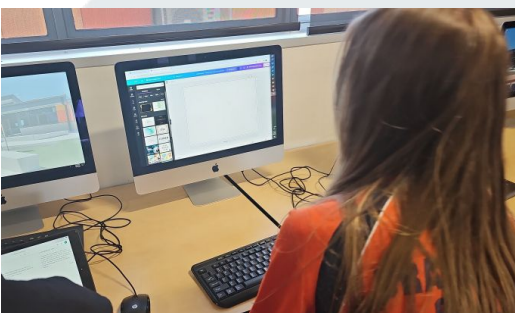
Students in Year 1 and 2 have been exploring more advanced ideas in the form of hardware and software. In Media, students will experiment with ideas and develop characters and settings through stories using images, sounds and text.

YEAR 3+4

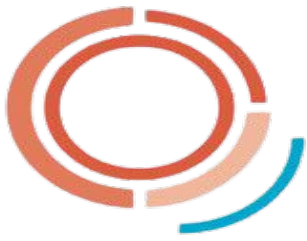
Our Year 3 and 4 students have been exploring peripheral devices such as keyboards, printers, and microphones - then classing them as input or output devices. In Media, students will create photo stories adding music and voiceovers.



YEAR 5+6



In Years 5 and 6, our students have delved deeper into the components (parts) of a computer, understanding what they are and how they work. In Media, the students will begin exploring conventions with commercials.



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Science Newsletter

TERM 1

Welcome back to Science 2024! We have had a great start to the year, check out some of the fun things we have got up to so far!

We began the year conducting experiments, while learning about and demonstrating expectations in Science. Students have had fun making sultanas dance and balloons inflate!



Meet our 2024 Science Leaders



Shourya



Mouli



Klein



Ivy-Rose

Your 2024 Science Teachers

Rachel

Carmen



PREP

In Prep, students have been learning about needs and wants, and how living things need food, shelter and water. Students will also explore how living things grow and change through life cycles.



YEAR 1+2



In Year 1 and 2, students are learning about animal classifications and their habitat. Year 1 students will explore features such as fur, feathers, fins and frills. Year 2 students will look into habitats, and how these habitats meet the needs of different animals.

YEAR 3+4

In Year 3 and 4, students are learning about distinguishing between living and non-living things, and how different living things have different life cycles and depend on each other and the environment to survive.



YEAR 5+6

In Year 5 and 6, students will explore a range of adaptations that help living things survive in their environment, and how the growth and survival of living things can also be affected by environmental conditions. This will be done through investigations involving animals and microorganisms.



CELEBRATIONS

KAIZEN WINNERS WEEK 2



KAIZEN WINNERS WEEK 3



Thanks from the Specialist teachers, Hugh, Paul, Monica, Carmen, Rach F, Julia, Rob, Melissa and Louisa