

## i Qué pasó in Spanish? Prep

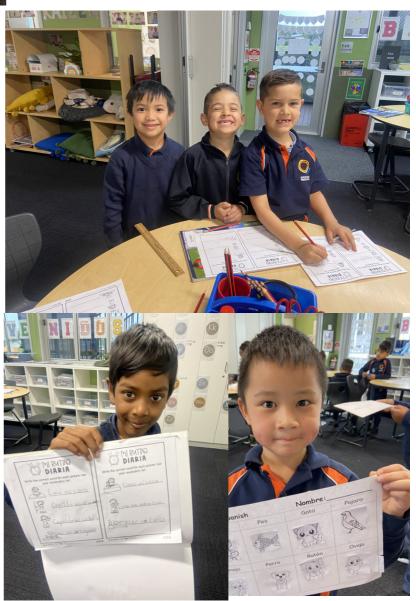




Prep students are continuing with their amazing Spanish learning! We have been learning how to say all different types of animals in Spanish! Students have learned farm animals, pets and sea creatures. Students have enjoyed singing songs in Spanish and are beginning to complete some Spanish work on iPads. Students will be learning how to say family names in Spanish. ¡Excelente!

## Years 1-2

**Year 1-2 students are continuing** their Spanish learning! Students are learning vocabulary about our daily routines in Spanish. Students are writing down their own daily routine at Spanish and grouping what they do in the morning (en la mañana), in the afternoon (en la tarde) and at night (en la noche). Students will be learning how to label their clothes in Spanish and will practise asking their friends what their favourite clothes are. Year 1-2 students will also practise conversational Spanish such as ¿Cómo estás? or ¿De dónde eres? ¡Muy bien!







## Years 5 & b

Year 5-6 students have began their term with lots of research. Students are researching a Hispanic or Latino person and writing a biography with both Spanish and English sentences. Students will be sharing their biographies with their class. Students will soon begin learning about food vocabulary. Students will have the opportunity to create a prototype of their own Spanish restaurant on paper or digitally with a fully Spanish menu. Students will then be sharing these with the class via an online platform and offering feedback to their classmates. ¡Perfecto!

## Years 3 & 4

Year 3-4 students have been excelling at Spanish this term! Students learned the difference between Hispanic and Latino people and are choosing someone to research. Students are writing a biography in both Spanish and English. Year 3-4 students will be learning vocabulary about parties (fiestas) in Spanish. Students will be planning their own Spanish party and creating Spanish invitations and activities for their guests. ¡Asombroso!

