

# HHPS PREP CURRICULUM OVERVIEW



#### READING



Students will work through the following skills:

- identifying the sounds the letters z, w, v, y, x make
- identifying the sounds that the digraphs ng, oo, ch, sh and th make
- stretching the sounds in words, e.g. c-a-t /cat/, m-oo-n /moon/
- making a personal connection to a text

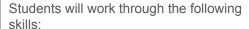
## PERSONAL & SOCIAL



Students will work through the following skills:

- being kind to others
- playing in a fair way and safely
- solving problems
- identify a trusted adult

#### WRITING



- forming uppercase and lowercase letters of learnt sounds
- recording the dominant sounds they hear in word, e.g. prk for park
- draw and write a recount about an experience they have participated in
- use finger spaces between the words they write

#### Inquiry



Students will work through the following skills:

- identify where our food comes from
- identify products that are produced by plants and animals e.g. milk comes from cows

## **NUMERACY**

Students will work through the following skills:

- add and take away from collections to at least 10
- making simple patterns using colours, shapes and numbers
- identify the shapes: square, triangle, square and circle
- collect and sort data using 'yes' and 'no' questions

### **HOME LEARNING**



We encourage you to:

- read to or read with your child everyday and record this in their yellow journal
- practise their counting goal
- practise their Tricky Words found in their Home Learning folder
- utilise online subscriptions

# SPECIALISTS

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This term, students will build on what In Physical Education, students they learned about rhythm in Term 2 will play different games and by exploring other musical elements activities that use basic body and like dynamics (loud and soft sounds), dance movements. They will also tempo (speed), and pitch (high and keep learning important low sounds). They'll use a range of movement skills like the overarm instruments and their voices to learn throw, bouncing a ball, and in fun and engaging ways. kicking.



# SCIENCE

Students will explore Chemical Science through a variety of different hands on activities. The main focus will be on materials of different objects and the properties of different materials. E.g. texture/flexibility



Students are beginning their Media Arts focus by using iPads to take photos and create digital self-portraits by drawing on their images. They will also respond to short films by identifying characters, settings, and emotions, and discussing what is happening in each scene.

#### KIRRIP SPECIALIST TIMETABLE

Monday	Wednesday	Wednesday	Thursday	Thursday
00A - PE 00B - Science 00C - PE 00D - Visual Arts 00E - Performing Arts	00A - Performing Arts 00B - Visual Arts 00C - Visual Arts 00D - P.E 00E - Science	00A - Visual Arts 00B - PE 00C - Visual Arts 00D - Science 00E - Visual Arts	00A - Science 00B - Visual Arts 00C - Visual Arts 00D - Performing Arts 00E - PE	00A - VIsual Arts 00B - Performing Arts 00C - Science 00D - Visual Arts 00E - PE