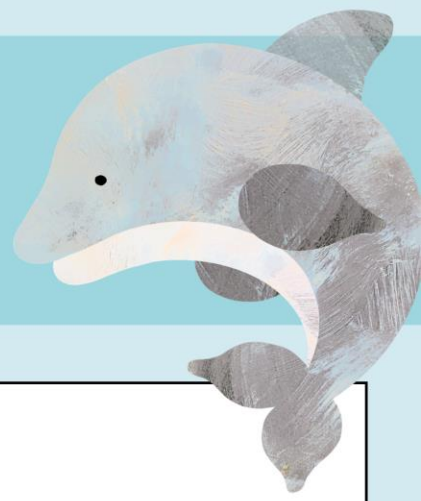


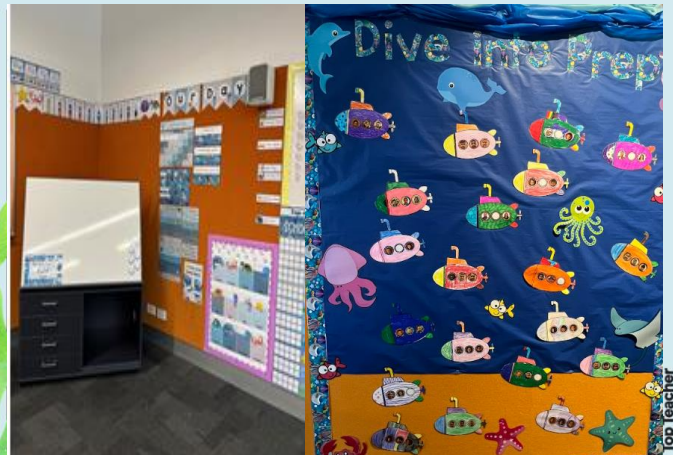
# Term 1 KIRRIP NEWSLETTER



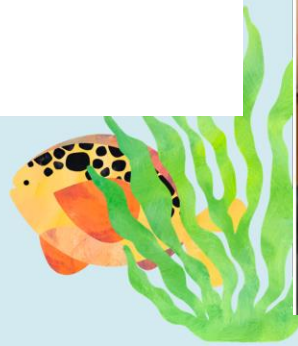
## WELCOME TO PREP!

What a wonderful start we have had in the Kirrip Community. The students are adjusting well to the daily routine of 'school' and making lots of new friends. The transition to school can be felt with mixed emotions and takes some time. Your support in ensuring your child has a good night sleep, a healthy breakfast and arrives to school on time with a healthy lunch and water bottle is appreciated in helping your child to settle through this transition process.

Prep A – Stephanie / Emily  
Prep B – Andrew  
Prep C – Emma  
Prep D – Marina / Emily  
Prep E – Jasmine  
Prep F - Holly



HARVEST HOME  
PRIMARY SCHOOL



# READING



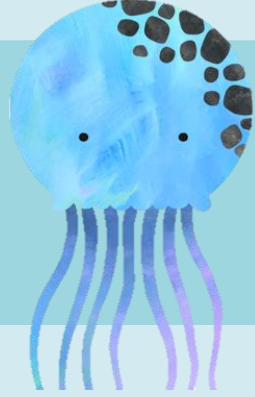
During reading, students have been learning about a variety of concepts such as print, comprehension, phonics and word work. We have been exploring the parts of a book such as the front cover, back cover and title and discussing the impact these have when picking a book to read. We often have whole group and pair discussions about our favourite parts of a book to build comprehension and collaboration skills.

Our phonics program has been focusing on building students' letter sound knowledge through engaging songs, rhymes and books. Additionally, we have been making many crafts and drawings relating to the sounds that different letters make.

Another large reading focus is recognising and identifying our Tricky OWL words. While reading, we challenge students to find our weekly focus words in the text and support students to build their automatic recall skills through a range of activities.

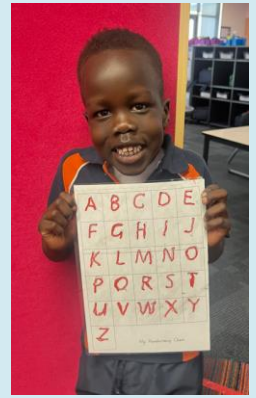


# WRITING



During writing, we have been building students' fine motor skills. Students have been completing a range of activities such as using scissors, drawing, colouring, threading, rolling playdough and much more to help build their finger strength.

We have also been focusing on ensuring students are holding their pencil correctly by 'pinching' their thumb and index finger. Building strong fine motor skills is the beginning of ensuring students have control over their pencil when they begin to form upper and lower case letters.



# NUMERACY



We have been working on identifying, creating, and forming the numbers 0 to 10 through hands-on activities. Here are some things we have been doing to better understand numbers.

Writing the numeral

Making collections (collecting 5 blocks)

Drawing collections (drawing 5 circles for the number 5)

Identifying that a number of a collection doesn't change if it has been moved around

Counting a collection by pointing to each object



Students will also compare the lengths of objects.



# PERSONAL AND SOCIAL



Our school values are Being Your Best, Being Safe and Being Respectful. Students have a hero book where they receive a hero stamp when displaying our school values in the community. Students receive hero cards when playing outside and these get drawn out at Together on Fridays.

We have seen students Being Safe by walking around the community and pushing their chairs in. Students have shown Being their Best by having a go at their task even though it may be challenging. Putting their hand up to speak and looking at their teacher when they are speaking displays Being Respectful.

During teaching and learning time the Kirrip Community and Specialist teachers are always looking for students who show a 'little bit of improvement each day' – KAIZEN These Kaizen awards will be presented to students during community time just before Together on Fridays' every Friday. Parents and caregivers will be notified of these awards.



## INQUIRY

Our topic this term is 'Being Respectful and Safe Online'. Students will learn different skills to be able to be respectful, safe and their best when using technology.. Students will learn the importance of speaking to a trusted adult when they don't feel safe.

# SPECIALIST TIMETABLE



00A Stephanie / Emily	00B Andrew	00C Emma	00D Marina / Emily	00E Jasmine	00F Holly
Monday Spanish	Monday Mindfulness	Monday Steam	Monday PE	Monday Steam	Monday Science
Tuesday Mindfulness Science	Tuesday Science Visual Arts	Tuesday Science Mindfulness	Tuesday Mindfulness Steam	Tuesday Spanish Science	Tuesday Visual Arts PE
Thursday Steam	Thursday PE	Thursday PE	Thursday Science	Thursday Mindfulness	Thursday Mindfulness
Friday PE	Friday Steam	Friday Visual Arts	Friday Spanish	Friday PE	Friday Steam

# IMPORTANT Dates



Friday 1<sup>st</sup> March  
Clean up Australia Day

Wednesday 6<sup>th</sup> March  
All preps attend school (Monday – Friday)

Monday 11<sup>th</sup> March  
Labour Day (no school)

Thursday 21<sup>st</sup> March  
Harmony Day

Friday 22<sup>nd</sup> March  
Ride to school day

Wednesday 27<sup>th</sup> March  
Community maths afternoon

Thursday 28<sup>th</sup> March  
Last day of term  
Early finish 2.30pm

# TIPS & REMINDERS



- Label ALL clothing items with child's full name e.g. hat, jumper, polo shirt etc.
- Ensure there is a change of clothes for your child in school bag
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows how to open and close lunch box
- Ask your child what they learnt at school (numbers, letters, OWL words)
- Pack your child's school bag together
- Ensure your child knows when they have a lunch order and remind them to put it in the tub
- If your child has art this semester, please ensure that your child brings a labelled art smock.
- It is expected that children wear a hat to school for the duration of Term 1. Please ensure that your child brings their hat to school with their name clearly labelled

