



Year 1 Community Teachers

Kirrip A

1A – Stephanie/ Charee
1B – Jasmine
1C – Sarah/ Charee

Wurun

1D – Amy
2E – Lourdes
2F- Laura

Key Dates

30th & 31st Oct: School excursion to Tiny Chef in Essendon

1st Nov and 6th Dec: Badge trade day

6th Nov: Curriculum day

7th Nov: Public Holiday (Melbourne Cup)

10th Nov: Remembrance Day

17th Nov: Curriculum Day

4th Dec: Fun with Maths

7th Dec: Community Barbecue

12th Dec: Statewide Orientation Day
(Step up Day)

13th Dec: Academic reports

20th Dec: Last day of school

Swimming: 9th, 10th, 12th, 16th, 17th, 19th, 23rd and 24th Oct

Together on Fridays: 13th and 27th Oct, 10th Nov and the 1st and 15th Dec.

Welcome to the Wurun Learning Community. Wurun means 'River Red Gum'.



We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.

Specialist Timetable Term 4

Monday	Tuesday	Wednesday	Thursday
Amy 1D: STEAM Lourdes 1E: Visual Arts Laura 1F: Spanish	Amy 1D: Spanish Lourdes 1E: STEAM Laura 1F: Visual Arts	Amy 1D: Mindfulness Lourdes 1E: Science Laura 1F: STEAM	Amy 1D: Science Lourdes 1E: PE Laura 1F: Mindfulness
			Amy 1D: PE Lourdes 1E: Mindfulness Laura 1F: PE



Hello Year 1 Families,

Welcome back to another exciting and eventful term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 4 and we are looking forward to many exciting things to come! Thank you for all of your support throughout the year. We are so proud of the amazing growth we have seen from every student this year. As this is our last newsletter for the year, we would like to wish all of our families the best for the end of the year.

If you have any questions, please don't hesitate to email one of us via Compass.



Kind Regards,

Amy, Laura, Lourdes



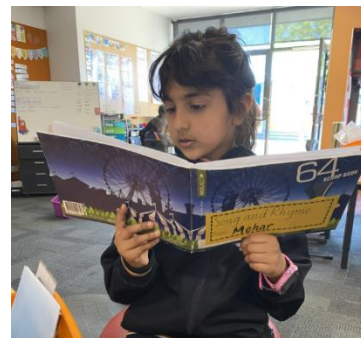
Term 3 Writing Showcase



READING

This term, we are continuing to read both fiction and non-fiction texts. Students have been continuing to work on various aspects of reading, such as:

- developing a range of comprehension skills, such as inferencing, synthesising, making connections and analysing texts
- summarising skills such as identifying the most important parts of a text
- building independent reading stamina
- identifying different OWL words and phonics sounds in words being read



PHONICS

Through Reading and Writing, students will engage in Phonics and Spelling mini-lessons based on the individual needs of the students. Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds. In Spelling sessions students will practise spelling their Tricky OWL words.

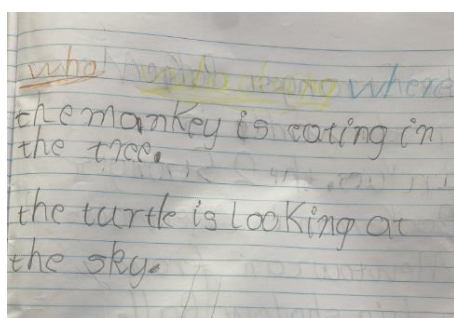
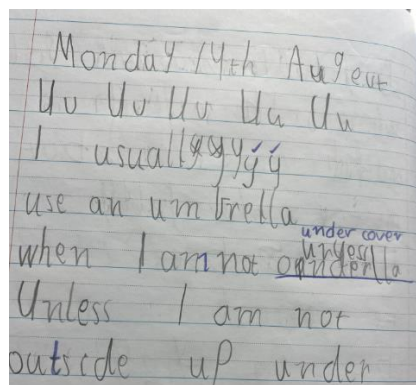
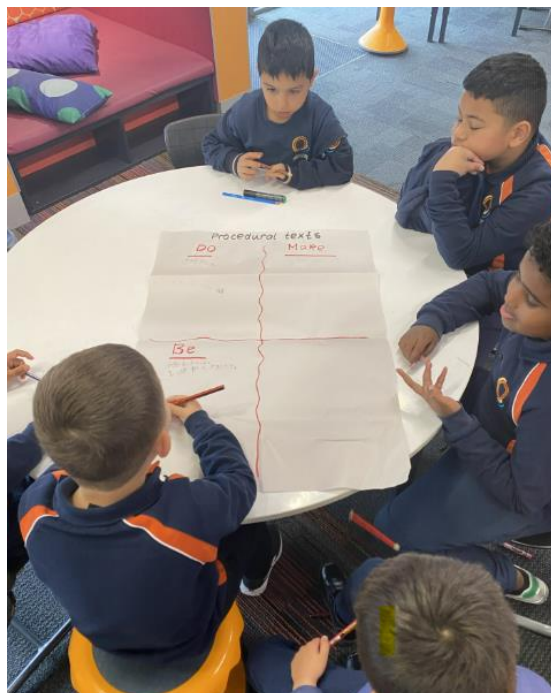


WRITING

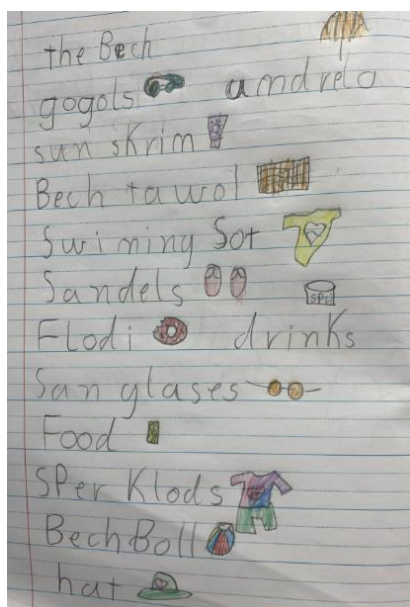
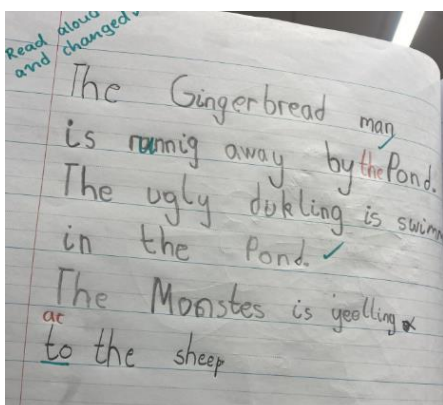
This term we are focusing on writing procedural texts. Students are also exploring a variety of other text types and engaging in authentic writing experiences. Following our exciting excursion to The Tiny Chef we will be writing the steps on how to cook a pizza, how to decorate a cupcake or make a milkshake as these were the skills the students focused on at their excursion. Students will be following the writing process of planning, drafting, editing and publishing their work.

Within their groups, students will be continuing to work on the following skills:

- using consistent boundary punctuation such as capital letters and full stops
- adding detail to their writing using adjectives and adverbs
- rereading and editing their work for grammar and spelling
- using the dotted thirds to help with letter formation



**Handwriting, Colourful
Semantics and List Writing**

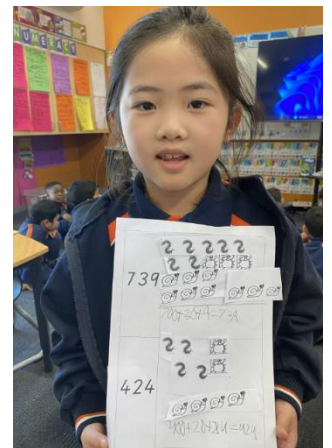
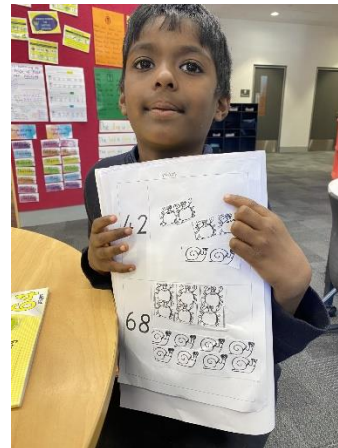
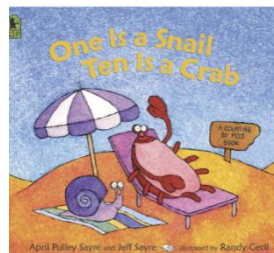
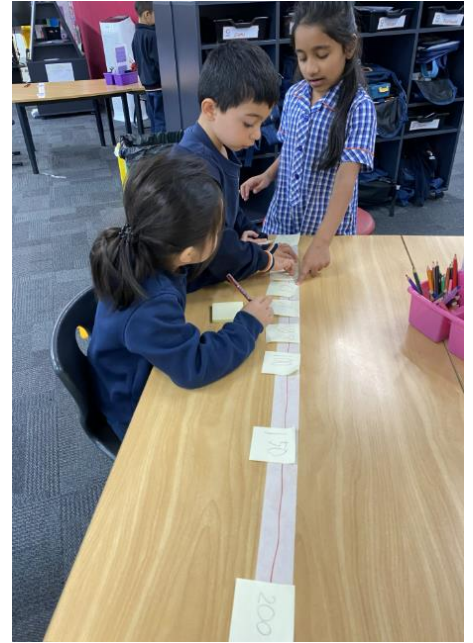


NUMERACY

This term we are continuing to focus on students' problem solving and reasoning skills across a wide range of Numeracy topics.

These include:

- Place Value – revising placing numbers on a number line
- Subtraction - revising strategies such as, 'counting back' and 'counting up to'
- 2D shape - identifying and describing the features of 2D shapes
- 3D shape - identifying and describing the features of 3D shapes
- Fractions - identifying different representations of one half
- Division - sharing into equal groups



PERSONAL AND SOCIAL LEARNING

In term 4, students in Years 1 and 2 will continue exploring the Bravehearts program through Personal & Social lessons. The Bravehearts Education Program is a personal safety education program for children ages 5-8. All lessons consider age-appropriate content and language.

Through songs, games and activities, students will be supported to understand what to do if they have a secret and identify trusted people they can talk to.

To find out more please visit this link:

<https://bravehearts.org.au/about-child-sexual-abuse/personal-safety-for-children-young-people/>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

Later this term, students in Years 1 and 2 will explore Topic 7 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 7 – Gender and Identity are:

- Understanding that we can have different interests to others
- How giving a label to someone is not helpful
- Understanding that boys and girls can like or do the same things
- Using personal strengths to help in tricky situations

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.



HOME LEARNING

In Year 1, Home Learning will continue to consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Just a reminder you have access to the following subscriptions. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Sunshine Online- <https://www.sunshineonline.com.au>

Mathletics- www.mathletics.com.au

Readiwriter- <https://login.readiwriter.com/>



This term, each Community will continue to be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

REMINDERS

Fruit Break: HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.

Absences: If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.

Thank you,

**Wurun Community
Teachers**

Amy, Lourdes and Laura

