



Year 1 Community Teachers

Kirrip A

1A – Stephanie/ Charee

1B – Jasmine

1C – Sarah/ Charee

Wurun

1D – Amy

2E – Lourdes

2F- Laura

Key Dates

18th May: Kylie Allen author visit

19th May: Together on fridays in stadium

23rd May: Wild action incursion

23rd May: Badge trade for a prize

2nd June: Together on fridays in stadium

12th June: Kings birthday public holiday

16th June: Together on fridays in the stadium

20th June: Badge trade for a prize

22nd June: Academic reports posted

23rd June: Last day of term, early finish at 2:30

Welcome to the Wurun Learning Community. Wurun means 'River Red Gum'.



We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.

WURUN		TERM 2			
		MON	TUE	WED	THU
PERIOD 1	1D: VISUAL ARTS 1E: MINDFULNESS 1F: SPANISH				
PERIOD 2		1D: SPANISH 1E: PE 1F: SCIENCE			
PERIOD 3			1D: MINDFULNESS 1E: SPANISH 1F: PE		
PERIOD 4					1D: SCIENCE 1E: STEAM 1F: VISUAL ARTS
PERIOD 5					1D: PE 1E: SCIENCE 1F: STEAM

Hello Year 1 Families,

Welcome back to another fun and busy term in year 1 at Harvest Home Primary School. We have had a fantastic start to term 2 and we are looking forward to many exciting things to come, including our Wild Action incursion! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Wurun community teachers. Happy reading!



Kind Regards,



Amy, Laura, Lourdes



**Mother's
Day Morning**



READING

This term, students will continue working on various aspects of reading, such as

- Developing Independent Reading behaviours including building stamina.
- Using a range of different HHPS Reading Strategies, such as stretching the sounds, chunking and onset and rhyme.
- Building a range of reading comprehension skills such as: forming questions, identifying information in the text, making connections to prior knowledge, summarising, identifying new information learnt from the text and identifying the main idea
- Identifying and differentiating non-fiction and fiction text features.
- Identifying new vocabulary in non-fiction texts and talking about what the words mean.



Independent Reading

PHONICS

Each week students have sessions dedicated to Phonics based on their needs.

Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify the sounds that letters and groups of letters make.

They will build their phonological awareness by developing their understanding of:

- Blending sounds together
- Segmenting sounds apart
- Changing or removing a sound in a word, e.g. change the 'c' in 'cat' to a 'h' to make the word 'hat'



Tricky Words

WRITING

This term we are focusing on writing Information Reports, where students learn to write about an Australian Animal.

The students are becoming authors by brainstorming an animal they have learnt about. They will follow the writing process of planning the structure of their writing piece and drafting and publishing their own mini book.

Within their groups, students will be continuing on the following skills:

- Capital letters for proper nouns and the start of a sentence
- Leaving adequate space between words
- Writing within the correct sections of the dotted thirds
- Rereading our work
- Punctuation
- Recording the sounds they hear in words



Handwriting

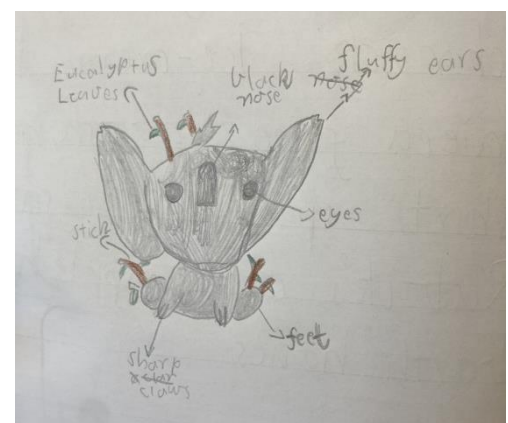
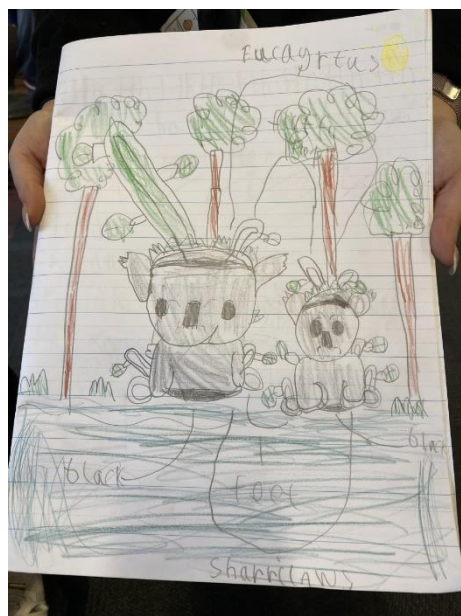
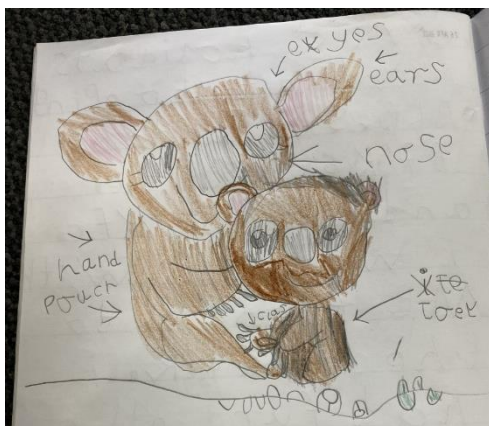


Our labelled pictures of Australian Animals

Noah

Mumin

Maleek



NUMERACY

We are going to be looking at a range of Numeracy topics in Term 2. Across all areas of Numeracy, students are encouraged to display a growth mindset by using the '5 Okays of Problem Solving'. Students will engage in learning experiences and challenging tasks that allow them to develop the Numeracy Proficiencies of understanding, fluency, problem solving and reasoning.

Within planned activities, students will be focusing on the following skills:

Time - telling the time to the hour and half hour on analogue and digital clocks.

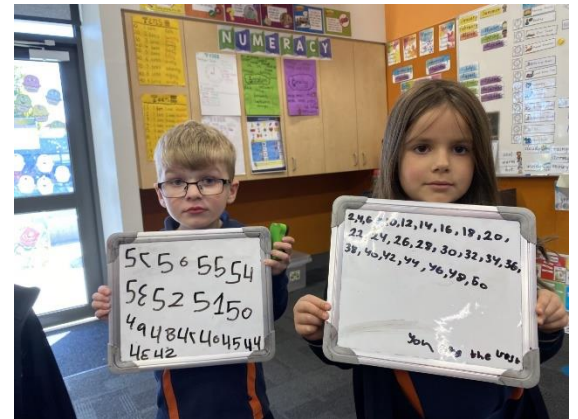
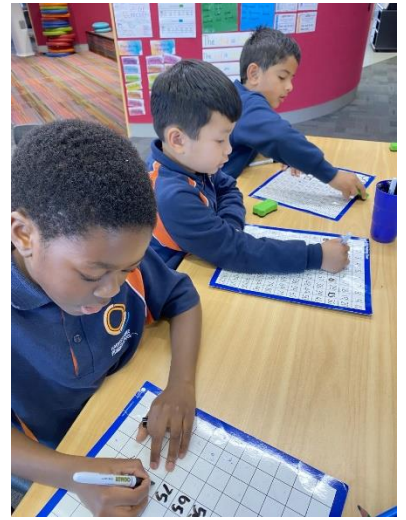
Location - giving and following directions.

Addition and Subtraction - solving simple addition and subtraction problems using a range of strategies such as count all, count on and count back.

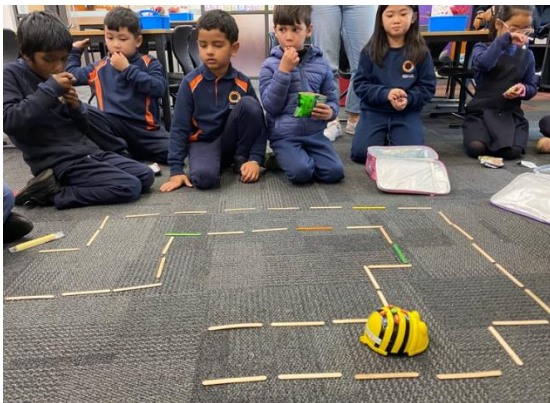
Number Sense - counting patterns and partitioning numbers into smaller parts, e.g. tens and ones, friends of ten.

Counting

Goals



Time



Location



PERSONAL AND SOCIAL LEARNING

This term in Personal and Social Learning we are focusing on revising our school behaviours. We will be discussing how to show our school values both inside our community and whilst outside playing. Throughout the term we will engage in the 'Resilience, Rights and Respectful Relationships' Unit of 'Emotional Literacy'. Later this term we will also be acknowledging the importance of Reconciliation Week by understanding the experiences of Indigenous Australians.

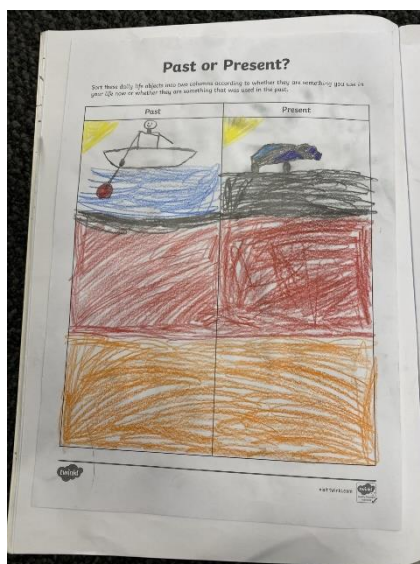
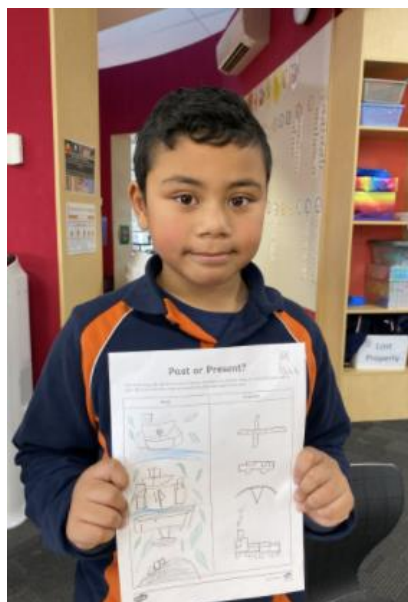


Challenge Based Learning (CBL)

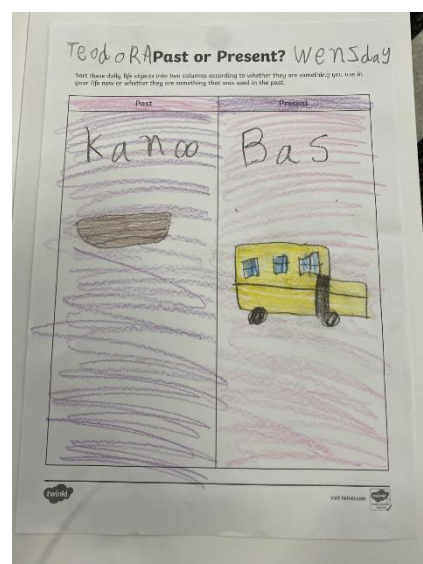
In CBL Year 1 students will be exploring how aspects of life have changed over time through comparing the past and present. We will be investigating how Epping has physically changed through viewing maps and images and how modern developments in transport and technology have made life easier. We will be designing an invention that will improve life in the future.



Dufay



Teodora



HOME LEARNING

In Year 1, Home Learning will consist of Take-Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal. Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Sunshine Online- <https://www.sunshineonline.com.au>

Mathletics- www.mathletics.com.au

Readiwriter- <https://login.readiwriter.com/>



REMINDERS

Fruit Break: HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.

Absences: If for any reason your child is absent from school, you can explain the absence on Compass or contact the school office on 8468 9000.

Thank you,

Wurun Community
Teachers

Amy, Lourdes and Laura

