



HARVEST HOME
PRIMARY SCHOOL

Wurun Newsletter

Term 1, 2023



Year 1 Community Teachers

Kirrip A

1A – Stephanie/ Charee

1B – Jasmine

1C – Sarah/ Charee

Wurun

1D – Amy

2E – Lourdes

2F- Laura

Key Dates

**Year 1 & 2 Together on
Fridays in the Stadium**

Friday 3rd March

School Photos

Tuesday 7th March

Labour Day Public Holiday

Monday 13th March

**Year 1 & 2 Together on
Fridays in the Stadium**

Friday 31st March

**Community Showcase and
Picnic**

Thursday 30th March

**Last Day of Term - Early
Finish 2:30pm**

Thursday 6th April

Welcome to the Wurun Learning Community. Wurun means 'River Red Gum'.



We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.

WURUN

TERM 1



SPECIALIST TIMETABLE



	MON	TUE	WED	THU
PERIOD 1	1D: VISUAL ARTS 1E: MINDFULNESS 1F: SPANISH			
PERIOD 2		1D: SPANISH 1E: PE 1F: SCIENCE		
PERIOD 3			1D: MINDFULNESS 1E: SPANISH 1F: PE	
PERIOD 4				1D: SCIENCE 1E: STEAM 1F: VISUAL ARTS
PERIOD 5				1D: PE 1E: SCIENCE 1F: STEAM



iHOLA!

Hello Year 1 Families,

Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning in the Wurun Community and we are looking forward to many exciting things to come. The students have begun the year by getting to know the new students, teachers and spaces in the Wurun Community.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Wurun Community teachers.



Kind Regards,

Amy, Laura, Lourdes



Play Experience for Writing



READING

Our focus for term 1 will be on reading and understanding Fiction texts. Students will have the opportunity to read a range of books about a variety of different topics. They will learn how to select books that are 'Just Right' that they can read independently or with a partner.

This term, students will be working on various aspects of

reading, such as:

- Establishing Independent Reading behaviour expectations.
- Building up stamina during Independent Reading
- Letter sound recognition
- Tricky OWL word recognition
- Reading comprehension skills such as: predicting, summarising, inferring character traits and feelings and making connections.



**Buddy
Reading**

PHONICS

In Phonics this term students will learn to identify the sounds that letters and groups of letters make. Students will learn to blend sounds together to make and read words. They will build their phonological awareness by developing their understanding of:

- Rhyme
- Syllables
- Initial sounds of words
- Blending sounds together
- Segmenting sounds apart
- Changing or removing a sound in a word, e.g. change the 'c' in 'cat' to a 'h' to make the word 'hat'

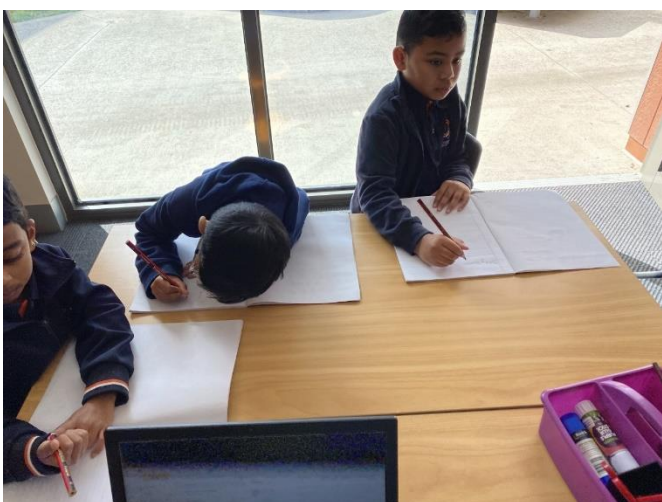


WRITING

This term we are focusing on writing Recounts, where students learn to write about personal experiences and events. Students will participate in an experience and then write a recount about what they did. Additionally, we will be responding to picture books through writing.

Within writing groups, students will be focusing on the following skills:

- Capital letters and punctuation
- Finger spaces
- Keeping our letters on the solid line
- Rereading our work
- Handwriting
- Using time connectives, e.g. first, next, last

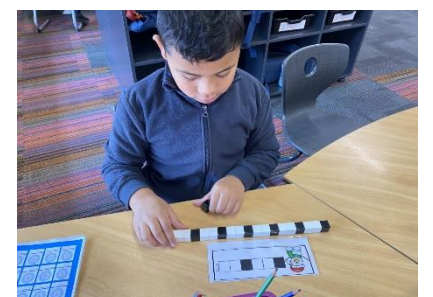


NUMERACY

We are going to be looking at a range of numeracy topics in Term 1. Across all areas of numeracy, students are encouraged to display a growth mindset by using the 5 okays. Students will continue to participate in Numeracy challenges which will encourage them to use a range of problem-solving skills.

Within planned activities, students will be focusing on the following skills:

- Pattern Continue simple patterns involving objects
- Counting and skip counting – forwards and backwards by 1 from various starting points 0-120, before and after numbers and skip counting by 2, 5 and 10
- Quantity to ten – partitioning numbers to ten and making quantities in different ways.
- Place value - locating and placing numbers to ten on a number line as well as partitioning and ordering two digit numbers.
- Measurement – Use informal units of measurement to order objects based on capacity e.g what is heavier or holds more.



PERSONAL AND SOCIAL LEARNING

Throughout the term we will be discussing our school behaviours of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps' for showing these behaviours during learning time.

This term, we will be focusing on:

- Understanding different feelings and strategies to help regulate emotions
- Identifying personal strengths



Challenge Based Learning (CBL)

The focus for Term 1 CBL (Challenge Based Learning) complements our school behaviour of "Being Safe" as students will be learning about cyber-safety using the platform "Hector's World" via e-safety commissioner. They will be participating in tasks that will help them to be safe when engaging online.



HOME LEARNING

In Year 1, Home Learning will consist of Take-Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Sunshine Online- <https://www.sunshineonline.com.au>

Mathletics- www.mathletics.com.au



Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.



Thank you,
Wurun Community
Teachers

Amy, Lourdes and
Laura

