

Harvest Home Primary School

ISSUE 1

Mar 2026

School and Community Growing Together

Principal: Andrew Bouzikas

Assistant Principals: Dale Rigby

Joanne Branidis

Stacey Lawler

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DATE

TERM 1 REMAINING EVENTS

Wednesday 1st April

Parent Teacher Interviews

3:30 - 6:30pm

Students attend school as normal

Thursday 2nd April

Parent Teacher Interviews (no school)

Students only attend school with families

during their booking

Friday 3rd April

Good Friday Public Holiday

TERM 2

Monday 20th April

First Day of Term 2

8:50am start

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

Principal's Report

Our School

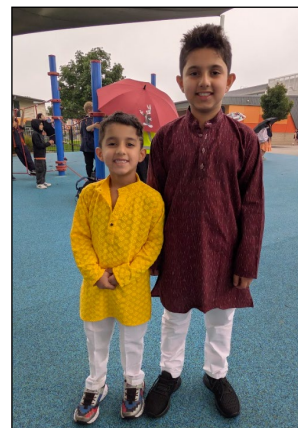
As we approach the end of a busy and successful Term 1, it is a great opportunity to reflect on the many achievements across our school. We have seen our students successfully transition to their new level and continue to focus on personalised learning based on the curriculum learning outcomes for their level. With many events to celebrate, it was lovely to see our students thoroughly enjoy Interschool Sports, our first attendance at District Swimming Carnival and our whole-school cultural celebration on Harmony Day. With one week remaining before the holidays, we are proud of the positive start our students and staff have made to 2026. Kaizen!

Our Students

Our current enrolment sits at almost 800 students across the school, with class structures designed to support balanced learning environments. We have also seen strong interest in our school tours, with many prospective families attending our first 2027 enrolment sessions.

Our 88 Prep students have settled in beautifully, quickly adapting to school routines, while our 145 Year 6 students have embraced their leadership roles with confidence.

Student leadership and engagement have been a highlight this term. Our School Captains and Buzz Leaders have made a strong start, and all student leaders benefited from attending the GRIP Leadership Conference. Students have also represented the school with pride through interschool sports, district swimming, and our Cross-Country event, while Harmony Day and School Photos brought plenty of joy to our community.



Our Staff

We are delighted to welcome Harmen to lead our STEM program and to have Melissa Kramer (Visual Arts) return to our school. Our AUSLAN program has started strongly under Sharon Fox, with high levels of student engagement. We also celebrate staff milestones, including the arrival of a new baby for Sarah Williams and Michael, and wish Alicia well as she begins family leave.

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Principal's Report

Our Community

We are pleased to confirm our School Council for 2026–2027, as recently shared in our Compass post, with a strong mix of staff and parent representatives working together to support our school. We look forward to continuing to collaborate on behalf of our school community.

Learning Continuation

We are incredibly proud of our Year 3 and Year 5 students for the way they approached NAPLAN this term. With approximately 245 students participating, they demonstrated resilience, focus, and a positive attitude throughout the assessment period. We are particularly impressed with how calmly and confidently students engaged with the process, giving their best effort in each session. This reflects not only their hard work in the classroom but also the supportive partnership between our staff and families in preparing students to approach challenges with confidence.

Families have welcomed our Home Learning approach, as it continues to support our numeracy focus in student learning. A milestone this term has been the smooth transition to over 500 school-managed Chromebooks, supporting consistent and equitable access to technology for all learners.



Our Projects

The next stage of the hard-court cover will take place over the term break. This will involve the use of the staff car park by contractors and the temporary relocation of Year 6 learning spaces. Works throughout April will include roofing, electrical installation, painting, and surface improvements, with completion expected soon after.

Some other major works that are progressing well, include the installation of a shade sail for the Prep playground and external seating, which is now complete. Additional projects, including perimeter fencing and air circulation in the stadium, are currently in planning stages. We are also proud of the range of minor works completed last year, improving both the presentation and functionality of our school.

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Principal's Report

Cyber Safety

Cyber safety remains a key priority for our school community. This term, all students and staff participated in a Cyber Safety program, reinforcing the importance of responsible online behaviour. We encourage families to support this at home, particularly regarding age-appropriate use of social media. It is important to note that most social media platforms have a minimum age requirement of 13, and we ask families to partner with us to ensure safe and appropriate online engagement for our students.



Road and Traffic Safety

We also remind all families of the importance of road safety before and after school. Students riding bikes or scooters must wear helmets at all times. Electric scooters can only be used by individuals aged 16 and over, in line with legal requirements. We strongly encourage all students and families to use the supervised school crossing to ensure everyone's safety during busy times.

Learning and Engagement

Finally, we continue to reinforce the importance of our school values and learning expectations. Every student has the right to learn, and we expect all members of our community to contribute positively to a safe, respectful, and inclusive environment. By following our school values each day, students help create a culture where everyone feels supported and ready to succeed.

Thank you to our families for your ongoing support throughout Term 1. We wish everyone a safe and enjoyable break and look forward to another great term ahead.



Kind Regards,
Andrew Bouzikas
Principal

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Assistant Principal's Report

TRANSITIONS AND ROUTINES

Students at Harvest Home Primary School have made a positive start to the year, settling well into their routines and transitioning smoothly into their Literacy and Numeracy groups. They have shown growing confidence in working with different teachers and peers, demonstrating flexibility and independence as they move between learning spaces. It has been wonderful to see students engaging positively in their learning and embracing these new structures.

A new morning routine has been introduced between 8:50am and 9:00am to support students as they transition into the school day and reduce cognitive load. This is a consistent approach in all learning communities across the school. During this time, students focus on “getting ready for the day” and “getting ready for learning,” helping them begin the morning in a calm manner and with clarity and purpose.

It is important that students arrive on time at **8:50am** so they do not miss this valuable part of the routine, as Session 1 begins promptly at 9:00am.

1000

GOOD MORNING
Year 3

Being Safe **Being My Best** **Being Respectful**

GET READY FOR THE DAY

- Put bag away
- Hand in smart devices
- Fruit snack and water bottle
- Pencil case
- Lunch order tub
- Hero books

GET READY FOR LEARNING

- Sit in seating allocation
- Get your reading book
- Read your book at your table independently
- Book down flat and eyes on book

NATIONAL ASSESSMENT PROGRAM: LITERACY AND NUMERACY (NAPLAN)

A big congratulations to our Year 3 and 5 students who have sat the NAPLAN tests over the last fortnight. NAPLAN is an annual assessment for students in Years 3, 5, 7 and 9.

NAPLAN tests are one aspect of our school's assessment and reporting process and do not replace the extensive, ongoing assessments made by our teachers about every student's learning growth and achievements. Families can use NAPLAN reports, along with our school progressive and academic reports, to discuss their child's overall growth and performance. NAPLAN is made up of tests in the four areas of Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Our school will use the collective results from the NAPLAN assessments as one of the measures to assess our school's annual goals and directions.



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Assistant Principal's Report

REPORTING TO FAMILIES

Throughout the year, student progress is reported to families in various ways:

Termly Goals Sheet

At the start of each term, key learning goals for English, Maths and Specialist areas will be shared. A hard copy will be placed in students' home learning books, with a digital version available on Compass, allowing families to refer to goals during home learning.

This format replaces the previous progressive report.

Parent Teacher Interviews

In Term 1 and Term 3, parent teacher interviews are held to discuss your child's progress.

Coming up on **Wednesday 1st and Thursday 2nd April** we will have Parent Teacher Interviews. This will be an opportunity for families to meet with their child's Literacy and Numeracy teacher/s to discuss their term 1 goals and progress in these areas. The Specialist teachers are also available to meet with families on a first in, best dressed basis. Please ensure you have booked in a meeting for this day.

Academic Reports

Academic reports are formal documents that communicate a student's learning progress and achievement. They are provided at the end of Term 2 and Term 4.

They include:

- Achievement levels against the Victorian Curriculum standards
- Progress over time
- Effort, behaviour and work habits

Individual Education Plans (IEPs)

Some students may also receive an Individual Education Plan. The IEP is a personalised document that outlines the specific learning goals, supports and adjustments for a student who needs additional assistance to access the curriculum. Additional Student Support Group (SSG) meetings may be held to discuss these plans.

If you have any questions or concerns outside of these formats, feel free to contact your child's teachers.



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Assistant Principal's Report

HOME LEARNING EXPECTATIONS IN 2026

Last year, we invited parents to provide feedback on the home learning processes in place. Through this feedback, we identified that most families preferred their child/ren to have hard copy homework options and a more structured approach to home learning. This was taken into consideration, and the home learning expectations were refined.

This year each student has been provided with a Home Learning Book.

Inside the scrapbook you will find:

- A **Home Learning Grid** outlining what is expected for home learning
- **Term Goals** sheet for Reading, Writing, Numeracy and Specialist subjects.
- A **Numeracy worksheet** (Year 1 – 6) pasted into the scrapbook
- Additional year level related work, e.g. counting goals, phonics and word work.

Students are expected to complete their homework by Friday each week. This allows teachers time to review and correct the work with students on the day, and provide a new worksheet each Friday for the following week's home learning.

Online Subscriptions

In line with reduction of device usage, subscriptions have been reviewed and the following have been allocated as an option for home learning:

Sunshine Online: Prep - Six

Reading Eggs (including Fast Phonics): Prep – Two

Sunset Maths & Jetpack Algebra (through Essentials Assessment): Prep – Six

My Numeracy (Essential Assessment): Year One - Six

Based on ongoing school assessments, a personalised learning program is available through My Numeracy



Please see Compass for year level specific information about Home Learning.

Thank you for your continued support in helping your child develop positive learning routines at home.

BIRTHDAY GIFT IDEAS

Birthdays are an exciting time in a child's life. We understand that some families like to bring in treats/gifts to celebrate this special day.

Our birthday gift/treats process takes into consideration factors such as affordability for parents, inclusion of students with allergies and consistent expectations across the year levels.

We have collated a list of birthday gift suggestions as well as items that are **not permitted** to be handed out as birthday treats. Gifts can be provided for your child's homegroup or the whole Learning Community. See the included birthday gifts flyer.

Please note it is **not** an expectation to bring anything in for your child's birthday. Everyone loves celebrating a birthday and we are no different, so we will make their day special.

Thank you for following our birthday gifts process to ensure that it is enjoyable, fair and safe for all.

Kind Regards,

Jo Branidis, Dale Rigby & Stacey Lawler

Assistant Principals

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HARVEST HOME
PRIMARY SCHOOL

BIRTHDAY GIFT IDEAS

*Please note: this is optional for families, not required

Suggestions:

- Mini wrapped chocolate
- Chupa Chups
- Stationery
e.g. pencils or rubbers
- Sports items,
e.g. tennis/bouncy ball

*Gifts for your child's Home
Group only is acceptable.
Whole community welcome.*



The following items are **not permitted**:

- Non-labelled treats
with no ingredients list
- Unwrapped items,
e.g. donuts, cookies,
cupcakes, etc
- Items that may trigger
allergies, e.g. nuts
- Glow sticks
- Home-made items
- Party poppers



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Buzz Leaders Report



2026 Buzz Leaders

At our school, student voice is an important part of our community, and our Buzz Leader program plays a key role in supporting this.

Buzz Leaders are students who are voted in by their classmates to represent their year level. This makes it a meaningful and respected leadership opportunity, as these students act as a voice for their peers and help share ideas from their learning communities.

Being a Buzz Leader is about more than wearing a badge. It involves leading by example, demonstrating our school values, and showing care and respect for others. Throughout the year, Buzz Leaders work together to contribute ideas, support school initiatives, and help strengthen our sense of community.

We are proud to introduce our 2026 Buzz Leaders and look forward to the positive impact they will have across the school.



Malinda Bogdanovski
Learning Specialist

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Positive Climate

School-Wide Positive Behaviour Support

Term 1 Data

This term, our students have made an impressive start to the year, earning a total of **2641 badges** and receiving **569 positive phone calls home**! Congratulations to all HHPS students for your outstanding efforts in demonstrating our school-wide expectations: **Being Respectful, Being Safe, and Being Your Best**. We encourage our students to continue this momentum throughout the year and enjoy trading their badges for prizes and privileges.

Speaking of privileges, we have some **new and exciting opportunities** for students this year! Students can save up their gold badges to trade for **excursions** - **no cost involved**! These excursions include **Smash X in Term 2 for our Years 3 - 6**; **Gymnastics for our Prep - year 2 students in Term 3**, and a **whole school opportunity in Term 4, involving AFL**. It will require **15 Gold badges**, so if this is something your child/ren would be interested in, please encourage them to save those badges!

Positive Climate Student Leaders

Congratulations and welcome to the Year 6 Positive Climate student leaders for 2026.

Some of the roles of our Positive Climate leaders include:

- Supporting with Badge trading
- Giving out hero cards in the yard
- Collecting hero cards
- Signing up students for privilege clubs
- Sharing at Together on Fridays
- Creating posters to display around the school advertising Badge trades



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Positive Climate

International Women's Day

HHPS staff acknowledged International Women's Day this year by wearing purple and enjoying some sweet treats. Students engaged in activities throughout week 6 including finding out information about significant women in history.

Iconic Women

Photo	Name & Nationality	Achievement
	<i>Joyce Clague</i>	Campaigned to encourage Aboriginal and Torres Strait Islander voting enrolments, leading to 6,500 more enrolments.
	<i>Kathrine Switzer</i>	First woman to run the Boston Marathon even though officials tried to forcibly remove her.
	<i>Sara Christian</i>	First woman to race in NASCAR
	<i>Edith Summerskill</i>	Campaigned for the equal rights of all women, regardless of their marital status.

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Positive Climate

Meet Our New Team Member

This year, we welcome a new Positive Climate team member, Emma. Emma has been a community teacher at HHPS since 2018, working across year levels from prep-6.

What is the best thing about working at HHPS?

The best thing about working at Harvest Home is how we are a big community, and we feel like a family. Everyone supports each other—staff and students—and I love how everyone really cares for others. Everyone always says “good morning” or “hi” when you see them and is ready with a smile. I love coming here every day!

What do you like to do in your spare time?

In my spare time, I like getting away and going camping in my caravan. I enjoy going out for meals with my two daughters, or going shopping with them! When I’m really relaxing, I love watching documentaries about history or reading.

What is one interesting fact about you?

My dog, Teddy, is best friends with Sophie’s dog Harper! They love to catch up and run around together and even have sleep overs at each other’s house!



Engagement for Learning



2026 Victorian Premiers' Reading Challenge

The Premiers' Reading Challenge will officially begin in Term 2!

The Challenge encourages students to read a set number of books over the year and record their efforts online. All students across Prep to Year Six have been registered and are welcome to join. This is not a competition but a personal challenge that your child/ren has the option to participate in.

To be successful in the challenge students must complete the following requirements:

Prep, Years 1 & 2: 30 books in total with 20 or more from the Challenge List.

Years 3 – 6: 15 books in total with 10 or more from the Challenge list.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

More information to come in Term 2.



Victorian
premiers'
reading
challenge



Stories to discover.
Stories to tell.



Helen Bozikas
Resource Manager

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Term 1 Community Report

GRIP Leadership Excursion

Our Year 6 student leaders and Year 2–5 Buzz Leaders attended the GRIP Leadership Conference, where they developed a deeper understanding of what it means to be responsible, committed, and trustworthy leaders within our school. The experience provided students with practical ideas and strategies to strengthen their leadership and make a positive impact in their roles. Students reflected thoughtfully on their learning:

“I learnt about responsibility and how to be committed leaders and keep your word.”
- Poppy

“Student leadership means to always tell the truth. I enjoyed listening to people teach us”
- Rory

“I learnt about integrity—you should always be honest and be your best and also apologise for your mistakes.” - Devon

The day was a valuable opportunity for students to build confidence, deepen their understanding of leadership values, and feel inspired to make a positive difference in our school community.

Sporting Highlights

Interschool Sports

Our Year 6 students loved participating in interschool sports each week. Students competed in soccer, basketball and cricket, while some students played home sports every Friday.

Swimming

For the first time, Harvest Home took part in the District swimming event, sending 12 participants to compete. We had 5 students make it to the District stage of the swimming competition. Well done everyone!

Year 4-6 Cross Country

I enjoyed having the opportunity to do cross country and getting into the top 10 runners. I think cross country was a good challenge and a test for my endurance, ability and determination. But I think from now on I need to work on my stamina and endurance. Now I am looking forward to doing my best and represent HHPS at District.
- Jameelah

I really enjoyed cross country as it was a challenge for all students in Years 4-6, although I think it could've been a bit longer. I'm very grateful to have this opportunity. I look forward to competing against other schools at District and representing our school proudly.
- Jade



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Term 1 Community Report

School Colour Run Fundraising

Outdoor Seating Now Installed!

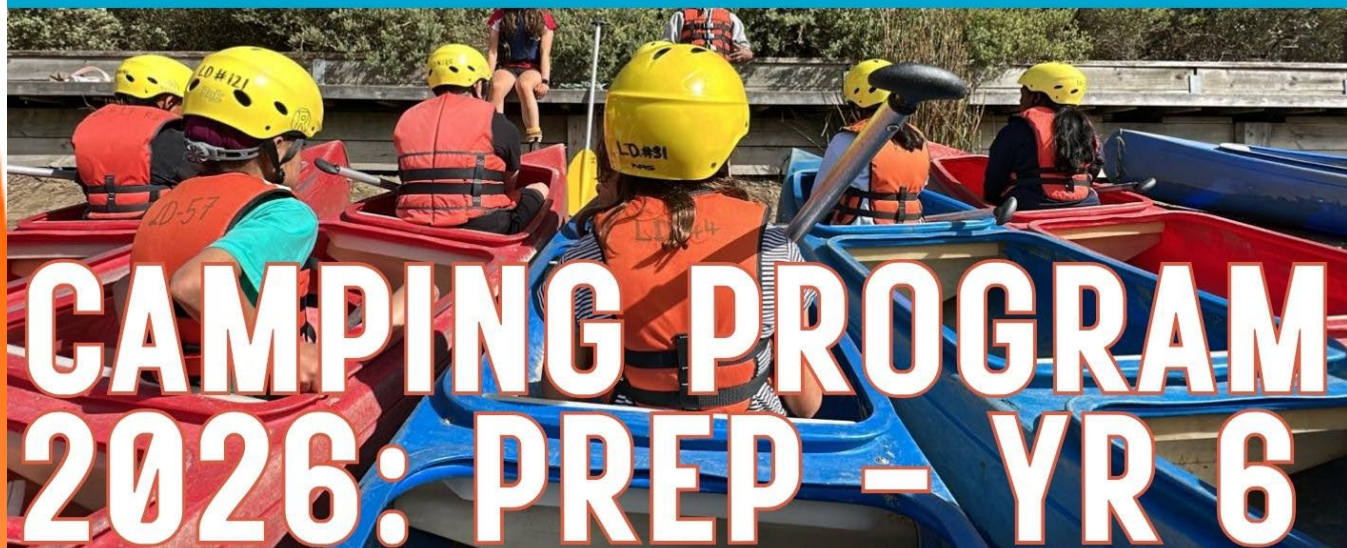
Over the school holiday period, we were able to install some brand new outdoor seating near the oval and Prep playground with the funds raised through our School Colour Run in 2025. These seats have been a wonderful addition to our school grounds, providing a shaded space for students to sit down with their friends during outside time.



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Term 1 Community Report



17 SEP Prep-Year 2 Camps

- Prep Breakfast
- Year 1 Afternoon
- Year 2 Camp Day

5-6 NOV Year 3 1 Night - Activity-based camp at AFL Max

4-6 NOV Year 4 and 5 2 Nights - Lake Dewar – Myrniong

26-28 OCT Year 6 2 Nights - Anglesea Discovery Camp



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Term 1 Community Report

HARVEST HOME WATER SAFETY PROGRAM 2026

Prep

Term 3

Water Safety incursion at Harvest Home

Year 1 & 2

Term 3: Mon, Thur Wk 2-5

Swimming lesson program

✓ 8 lessons: 20/7 - 13/8

Year 3 - 5

Term 3

Water safety incursion and in-pool session

✓ 1 lesson

Year 6

Term 4

Funfields excursion

The logo for King Swim, featuring the word "king" in a dark blue, lowercase, sans-serif font above the word "swim" in a lighter blue, lowercase, sans-serif font. To the left of the text are several colorful circles in shades of grey, yellow, red, and blue, arranged in a cluster.

king
swim

All in pool lessons to be held at King Swim

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YMCA Holiday Program

Autumn School Holidays

All fun. Every day!



Excursion



Incursion



In-house



Monday 6 April

Public Holiday

No Programming



Tuesday 7 April

Marital Arts

Talented instructors are visiting us today to run a Marital Arts class offering a blend of fun and learning. Develop new skills, improve your discipline, respect, and more!



\$113 per child

Wednesday 8 April

Carnival of Motion

Conquer the pop-up skate park, dodgeball arena, giant inflatable slide and obstacle course. Unwind with yoga, explore creative stations, & enjoy a festival-style day.



\$129 per child

Thursday 9 April

Leafy Laughs

Explore the colours, textures, and wonders of Autumn by creating beautiful leaf rubbings, designing nature-inspired art pieces, and enjoying playful outdoor games.



\$92 per child

Friday 10 April

Taco Fiesta

Spice up your day with a colourful Taco Fiesta! As little chefs, you create your own tacos all while discovering the history and vibrant culture of Mexico.



\$92 per child

Monday 13 April

Sensory Fun

Explore sensory fun today! Enjoy tactile sensations whilst creating a shaving cream ocean, use nature in play with rocks, leaves, water, flowers, bark and other fun natural materials.



\$92 per child

Tuesday 14 April

DIY Fiddle Cube

A creative twist on a classic sensory toy! Make this cube uniquely yours by colouring it in with vibrant markers. Perfect for calming play, focus, or just a burst of creative fun.



\$103 per child

Wednesday 15 April

Camps - Lake Dewar

We're off to Lake Dewar Discovery Camp to explore the great outdoors. Fill the day with team work as you compete in our amazing race!



\$129 per child

Thursday 16 April

Mad Science

This jam-packed show of big WOW science madness will have giant smoke vortices, levitating beach balls, flying toilet paper, flour fireballs, electricity, and more!



\$113 per child

Friday 17 April

Dolphin Defenders

Make a splash and protect our ocean friends! Craft your own dolphin creations, build DIY dolphin whistles, and dive into ocean-clean-up sensory play.



\$92 per child



Harvest Home Primary School

Please see our website for information on how to book and the most up to date activities list. Activities subject to change.

Printed program details accurate as of 23/09/2023



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Online Programs

As part of the School Essentials resources, students have access to some wonderful online programs to support learning. The programs are utilised in school and are a part of our Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Sunshine Online offers schools the very best in animated and interactive digital content for Literacy and early Numeracy. The range of content options directly support our Curriculum. Animated and interactive, Sunshine Online offers an extensive digital learning environment with quality content for use in Literacy and Numeracy programs. The e-books are levelled so that teachers can choose where to start and therefore motivate them to progress through the levels. The program can be accessed via an app or:

<https://www.sunshineonline.com.au/>



Prep – Year 2: ABC Reading Eggs This online program supports the development of key reading skills, including phonics, vocabulary, comprehension and fluency, through interactive lessons and activities tailored to each student's level. Regular use of Reading Eggs helps reinforce classroom learning while building students' confidence and independence as readers. Families are encouraged to support their child by ensuring they log in regularly and complete the lessons assigned to them.

www.readingeggs.com.au



This platform provides personalised learning tasks based on each student's current level, helping them strengthen key numeracy skills and build confidence in mathematics. Students can also access engaging practice activities through Jetpack Algebra and Sunset Maths, which reinforce concepts in a fun and interactive way. Families are encouraged to support home learning by encouraging their child to regularly log in and complete their assigned tasks, helping consolidate the learning taking place in the classroom.

<https://app.essentialassessment.com.au/student/>

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HHPS House Keeping

SCHOOL TIMES

School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**. All students must be picked up then or alternative arrangements made.

UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

Daily Session Structure

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break*
10:40am	Session 3
11:30am	RECESS
12:00pm	Lunch Eating Time Inside
12:10pm	Session 4
1:00pm	Session 5
1:50pm	Break
2.20pm	Session 6
3:10pm	School Ends

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