



Harvest Home Primary School

ISSUE 2

JUNE 2024 School and Community Growing Together

Principal: Andrew Bouzikas

Assistant Principals: Dale Rigby

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TERM 2 EVENTS	DATE
Monday 15 th April	First Day of Term 2
Tuesday 16 th April	School Photo Day
Thursday 25 th April	ANZAC Day
Friday 26 th April	ANZAC Day Ceremony
13 th to 17 th May	Education Week – Spotlight on STEAM
Friday 17 th May	Walk 2 School Day
Wednesday 22 nd May	2024 National Simultaneous Storytime
27 th to 31 st May	Reconciliation Week (Sorry Day on 26 th May)
Monday 10 th June	King’s Birthday
Thursday 20 th June	Curriculum Day
12 th to 14 th June	Year 4 Camp
Thursday 27 th June	Winter Wonderland Pyjama Dress Up Day
Friday 28 th June	Last Day of Term 2

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

Principal's Report

Congratulations to our Harvest Home community on a very successful semester. Our students have focussed on their Kaizen, looking to display "a little bit of improvement" with every opportunity. It is amazing how quickly the year is progressing, with students' learning development evident within every learning community, specialist session, and within our school community.

I am so very proud of our students, teachers and leaders, with a clear focus on positive learning and engagement outcomes. Teachers have connected with all students within the learning community, with learning groups occurring and teachers and students transitioning to different learning spaces within the learning community to ensure our flexible yet student-personalised learning environments.

Student Voice:

Recently, our students in Years 4, 5 and 6 had the opportunity to complete an individual survey providing feedback to the school based on their learning, wellbeing, engagement and school connections. This annual survey offered by the Department of Education enables schools to gain an insight and understanding of our students' recent perceptions and experiences of Harvest Home Primary School.

The survey enables our promotion and value of student's voice, providing an opportunity to build on our student engagement, well-being and student-centred and personalised learning opportunities. In Term 3, we will be able to access the data presented in groups of students rather than individual students. We look forward to receiving the data and building on the very positive data from 2023.

Staffing Updates

-Congratulations to **Maria Ivanciu (Year 6)**, who has begun her family leave. **Christina Ramanatis** and **Sarah Kennedy**, currently staff members at our school, will replace Maria throughout the second semester.

- **Melissa Kramer** (Visual Arts) has now begun at another primary school. Over the last few weeks, we supported Visual Arts with Causal Replacement Techers, whilst we finalise the recruitment of a Visual Arts teacher.

- **Zoe Robinson (Year 4)** will begin personal leave at the end of this term. Zoe will explore travel and teaching overseas for the remainder of the year. Zoe will be replaced by Julia Pena (Spanish). We are currently recruiting for a Spanish teacher.

- **STEAM:** During Term 2, we supported our STEAM specialist sessions with a combination of teachers, **Christina, Mikela and Elisa**. In Semester 2, we welcome **Alanah Cullen** from family leave, who will begin teaching in our STEAM specialist team. Alannah will teach 3 days a week (Mon, Tue, Wed), with **Elisa Hassini** on the other 2 days (Th & F)

- Congratulations to **Kyle Hattie (Year 5)**, who has successfully applied to become a learning specialist at another primary school. Kyle has been an experienced member of our school community, positively impacting our senior school students. Kyle has also been pivotal in implementing our Learner Dispositions and supporting the launch of our Inquiry curriculum. Kyle will begin his new role at the beginning of Term 3. **Sheena Collins Marks will return from family leave** and join the Year 5 Learning Community. Sheena will teach three days a week, teamed with Stephanie Schieven.

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Principal's Report

Teeth on Wheels

As communicated via Compass, we have partnered with Teeth on Wheels, a mobile dental service that supports eligible students in accessing a dentist visit while attending school.

The Teeth On Wheels team will be **visiting our school during Term 3**. By providing this service, we aim to reduce the hassle of booking dental appointments, taking time off work and interrupting the already busy days.

All students have received an application form, which families are welcome to complete and return to school by Wednesday, 26th June **2024**. **(time frame extended from previous due date)**

If your child/ren is **eligible** under the Child Dental Benefits Schedule (CDBS), treatments can be completed for free, based on the benefit scheme. If your child/ren is **not eligible**, Teeth on Wheels can offer a special deal for the dental service, which is only available via our school visit. Further eligibility information can be found on the website or the application form.

For any further information, please feel free to Visit the website <https://teethonwheels.com.au> or call Teeth on Wheels at 9338 1191

School Traffic Safety.

Busy roads with high morning and afterschool traffic surround Harvest Home Primary School. We continue encouraging our students and families to utilise the footpath and the designated school crossings and use safety equipment when riding or scooting to school. Crossing supervisors play a crucial role in ensuring the safety of children and pedestrians as they cross streets near our school, which are busy intersections. We are grateful to our parents and students who frequently use the school crossing. Although it is sometimes inconvenient to walk back to the school crossings, it sets an excellent example for young children and ensures that they will use the crossing and stay safe when they are alone. Families are encouraged to engage in conversation about road safety, which includes how to be safe around moving traffic, parked cars and residential driveways. Ensuring a safe school community is essential for our students.

Wishing our school community a safe and restful term 2 break.

Stay warm

Andrew Bouzikas
Principal



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Assistant Principal's Report

Progressive Reports

By the end of the term, you will also find your child's progressive report updated to reflect some of the achievements that they have accomplished this Semester in each of the key learning areas. A new addition this year is the inclusion of a student reflection.

Please take the time to read over these in addition to the Academic report, and celebrate the wonderful learning that your child has achieved in the first 6 months of this year.

At the beginning of next term, the Semester 2 progressive report will be shared with you, outlining your child's Term 3 goals. Remember progressive goals can be accessed at any time for you to see what your child's termly goals are.

Inquiry at HHPS

This year we have seen a move from 'Challenge Based Learning' to Inquiry Learning. To ensure that we have a Guaranteed and Viable curriculum at HHPS, we have mapped out all of the other learning areas and capabilities that we are required to teach, assess and report on, outside of English, Maths and the Specialist Program. Below you will see the outline of the Inquiry topics from Prep – Year 6 and the areas of the curriculum that it aligns to. Depending on when a topic is taught, is when you will expect to see the associated areas of the curriculum reported on in either a Semester 1 or Semester 2 report.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Being Safe (online) -Ethical Capability	Being Safe (online) -Ethical Capability	Being Safe (online) -Ethical Capability	Being Safe (online) -Ethical Capability	Being Safe (online) -Ethical Capability	Being Safe (online) -Ethical Capability	Being Safe (online) -Ethical Capability
Term 2	Family History -History -Intercultural Capability	Culture -History -Intercultural Capability	Past & Present -History -Intercultural Capability	Australia & Other Parts of the World -Geography -Intercultural Capability	Sustainability -Geography -Intercultural Capability	Levels of Government -Civics & Citizenship	Global Citizenship -Civics & Citizenship
Term 3	Where Food Comes From -Design & Technologies -Geography	Toys -Design & Technologies	The World We Live In -Geography	Rules and Laws -Civics & Citizenship	Local Government -Civics & Citizenship	Colonisation -Geography -History -Intercultural Capability	Impacts of Colonisation -Geography -History -Intercultural Capability
Term 4	Healthy Me -Health	Our Local Area -Geography	Keeping Us Healthy -Design & Technologies	Australia in the Beginning - Indigenous Perspectives -History -Design & Technologies	Australia in the Beginning - The First Settlement -History -Design & Technologies	Finance Matters -Economics & Business -Design & Technologies	Business Matters -Economics & Business -Design & Technologies



Kind Regards,
Jo Branidis, Dale Rigby & Stacey Lawler
Assistant Principals

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Curriculum Leader Report

EDUCATION WEEK

This term Education Week was in Week 5, Monday 13 May to Friday 17 May.

The theme Spotlight on STEAM promoted the importance of Science, Technology, Engineering, Art and Mathematics in our everyday lives, in the classroom and beyond.

Spotlight on STEAM Engagement Club

HHPS celebrated by hosting a STEAM Engagement Club in our stadium during break times. This provided students with the opportunity to use materials to design and create bridges, spinners, paper planes, marble runs, towers and catapults. Students were also able to learn more about STEAM by exploring VR Headsets and a STEAM Kahoot using iPads.

STEAM at Home

Early learning in STEAM involves things like knowing the names of numbers, describing sizes and quantities, sorting objects and recognising patterns. It also includes inquiry-based experiences, and using technologies to investigate and to solve problems. At home, you may encourage and support activities that are STEAM related by:

- Reading and playing games
- Identifying different shapes, numbers and patterns
- Singing songs and nursery rhymes
- Playing with building blocks
- Using a device to create a video with special effects
- Cooking



Breanna Feben, Kellie Blandthorn, Di Beltramello
and Stephanie Robinson
Educational Leaders

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Buzz Leaders Report

As part of developing student leadership skills, the Buzz Leaders get the opportunity to plan and implement whole school initiatives. This term the Buzz Leaders have been working on the plan for the HHPS Canned Food Drive. For this project, the Buzz Leaders had to complete the following activities:

- Create the project timeline
- Plan and create the advertisements and communication
- Think and plan for back up plans
- Pitch to Andrew Bouzikas

They have done a fantastic job with the organisation and commitment to planning. The Buzz Leaders have even contacted Coles in Aurora and they have come onboard to support our Canned Food Drive. Coles have set up a donation stand by the front checkouts with our HHPS Advertising. This means that our whole community can be involved and we can still collect donations throughout the holidays.

A vertical illustration on the left side of the poster shows various food items: a bowl of noodles, a jar of pickles, a can of fish, another jar of pickles, a carton of milk, a bottle of tomato sauce, a box of spaghetti, a bottle of water, and a bowl of rice. A small bee character is also present.

Food Drive

**Monday 17th June (Wk10, T2)
to Friday 26th July (Wk2, T3)**

HHPS Buzz Leaders will be conducting another Canned Food Drive for Foodbank Australia this year and would love your support.

Families can donate food by bringing items to your Learning Community or at the office.

Below is a suggestion of items:

- Canned vegetables, fruits or meats
- Dried pasta
- Rice
- Cereal
- Long-life milk or powdered milk
- Bottles of water
- Juice
- Spreads
- Spaghetti
- Canned beans
- Condiments



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Kyle Hattie
Matong Teacher

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Positive Climate

School Wide Positive Behaviour Support

We have been busy sharing and celebrating our Positive Climate data for Terms 1 & 2. Students have received over **10,000 badges** so far this year.

Badge Data 2024:

	Term 1	Term 2 (to date)
Badge	5629	4991
Positive Phone Call	908	739



Teachers, Education Support staff, Educational leaders, and Principal Class members made over 1,600 positive phone calls to families during terms 1 and 2, sharing students' improvements in their learning, expected behaviours, and Kaizen.

Badge Trading

We have had three badge trading days where students have been able to trade in their gold and silver badges for prizes (e.g. canteen vouchers, books, stationery, fidget toys) and privileges.

Our privilege clubs were hugely successful this term, with nearly 500 students trading their gold badges to participate.

- 44 students had extra break time to play outside
- 24 students had exclusive access to the stadium for a break time
- 170 students decorated and ate their own cookies
- 68 students had a special lunch with the Principals
- 176 students enjoyed a video & popcorn



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Positive Climate



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Positive Climate

Educational Support Day

On May 16th our amazing Education Support Staff were celebrated for the extraordinary support they provide to our students and school community.

Our school would not be the same without you and all that you do!



Our Staff

Meet Robbie - the newest member to our Positive Climate Team:

Why did you choose HHPS?

I chose HHPS because we celebrate diversity in all its forms. I love the school's positive, proactive approach to behaviour and supportive atmosphere. Students and their well-being are always at the centre of every decision.

What is the best thing about working at HHPS?

I love how kind and welcoming all of the students and staff are. I look forward to coming to school every day and knowing that a student or staff member will go out of their way to say hello and ask me how I am.

What do you like to do in your spare time?

I love to play my Nintendo Switch (I'm REALLY good at Mario Kart), collect Pokemon cards and play with my cat, Korra.

What is one interesting fact about you?

In addition to my teaching degree, I also have a degree in Environmental Science. I love all things animals, the environment and sustainability.



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Positive Climate

Reconciliation Week

During week 7, we acknowledged Reconciliation Week as a school.

The National Reconciliation Week theme for 2024, Now More Than Ever, is a reminder to all of us that no matter what, the fight for justice and the rights of Aboriginal and Torres Strait Islander people will —and must —continue.

Here are some of the ways Reconciliation Week was acknowledged at HHPS:

- Reconciliation week activities for all students
- First Nations artists music played over speakers at the end of break times
- Student presentation at Together on Fridays



Engagement for Learning



2024 Victorian Premiers' Reading Challenge

Well done to all our amazing readers who have participated in the Premiers' Reading Challenge so far!
HHPS have:

Collectively read 1381 books

36 students have completed the challenge!

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6th September 2024.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.



Victorian
premiers'
reading
challenge



Helen Bozikas
Resource Manager

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Term 2 Community Events

In Term 2, we had so many amazing events happening across the school to engage our students and families in a range of exciting activities.



Some of the events that our students participated in this term included:

- Year 4 – 6 Cross Country
- District and Division Cross Country
- Interschool Sports tournament
- Bundoora Park Farm Excursion Year 2
- Education Week: STEAM Focus
- Year 1 Wild Action Incursion
- National Simultaneous Storytime
- Fun with Maths Incursion (Year 3 – 6)
- Year 5 Mindfulness Incursion
- Year 2 RACV Incursion
- Year 4 Camp
- Annual Year 6 Hungry Jacks visit



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Term 2 Community Events

Excursion/Event Reflections

Remember to visit our website to read some student reflection from our events, such as this from our Year 1 Wild Action incursion:

On Monday, May 20th our Year 1 students had their Wild Action Incursion.

- Fred 1A - I really liked our Wild Action Incursion, I learnt a lot about animals and I got to hold a Python!
- Bonnie 1B - I was able to hold a frog at the Wild Action Incursion. It was slimy. My favourite animal was the wallaby, I was able to pat it.
- Isabella 1C - I was very brave and I held a snake! My favourite animal from the incursion was the owl, it was very soft.
- Aadhy 1D - I had lots of fun at the Wild Action Incursion. I learnt about animals and my favourite part was being able to hold a wallaby, it was really soft!
- Tiffany 1E - I liked the incursion because I got to see a lot of animals! My favourite part was seeing the bat, it's face looks a bit like a fox.
- Aayan 1F - The incursion was fun! There was a big snake and I got to hold a wallaby! My favourite animal was the dragon, it was only 5 years old.

Community Events

ANZAC Day Ceremony

Our term started with our ANZAC Day ceremonies. Our Buzz Leaders and School Captains attended the RSL and we also hosted a whole-school ANZAC Day ceremony to commemorate the special event as a whole school.

Mother's Day Morning

Over 500 parents and students joined us in the Stadium for our 'Muffins with Mum' morning as we celebrated Mother's Day at Harvest Home. We had a great fun-filled morning with lots of activities and photos with our families. We thank PSW, Coles, Catch 20Two, Pharmacy Select and Ferguson Plarre for their support of our raffle.

Walk to School Morning

We continued our annual Walk to School morning with fantastic participation from our Community to promote a safe and healthy way to travel to school. Our students enjoyed the morning play on the playground before we set off to school together.

Keep an eye on our website for our student camp reflections which will be posted shortly!

We also post a large variety of photos on our school Facebook page each week. Be sure to keep a look out to see lots of photos of the exciting events happening at Harvest Home across the term!

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Mother's Day at HHPS



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Walk 2 School Day at HHPS



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Year 4 Camp



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Online Programs

As part of the Book Pack, students have access to some wonderful online programs to support learning. The programs are utilised in school and are a part of our Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka (*in 2023 this is for Prep students only*) is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using **Mathletics** as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension. **Reading Eggspress** is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.



Sunshine Online offers schools the very best in animated and interactive digital content for Literacy and early Numeracy. The range of content options directly support our Curriculum. Animated and interactive, Sunshine Online offers an extensive digital learning environment with quality content for use in Literacy and Numeracy programs. The e-books are levelled so that teachers can choose where to start and therefore motivate them to progress through the levels. The program can be accessed via an app or:

<https://www.sunshineonline.com.au/>

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HHPS House Keeping

SCHOOL TIMES

School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**. All students must be picked up then or alternative arrangements made.

UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

Daily Session Structure

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break*
10:40am	Session 3
11:30am	RECESS
12:00pm	Lunch Eating Time Inside
12:10pm	Session 4
1:00pm	Session 5
1:50pm	Break
2.20pm	Session 6
3:10pm	School Ends

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