

# Harvest Home Primary School

School and Community Growing Together

ISSUE 2

JUNE 2023

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Assistant Principals: Kaylene Kubeil

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TERM 1 EVENTS	DATE
Monday 24 <sup>th</sup> April	First Day of Term 2
Tuesday 24 <sup>th</sup> April	ANZAC Day Public Holiday
Wednesday 25 <sup>th</sup> April	ANZAC Day Commemoration
Wednesday 3 <sup>rd</sup> May	Making the Choice: Prep info session
Friday 12 <sup>th</sup> May	Mother's Day / Special Person Morning
15 <sup>th</sup> to 19 <sup>th</sup> May	Education Week
Friday 19 <sup>th</sup> May	Walk to School Day / Road Safety Week
Wednesday 24 <sup>th</sup> May	National Simultaneous Storytime
27 <sup>th</sup> May to 3 <sup>rd</sup> June	Reconciliation Week
Monday 5 <sup>th</sup> June	World Environment Day
Monday 12 <sup>th</sup> June	King's Birthday Public Holiday
19 <sup>th</sup> to 23 <sup>rd</sup> June	Water Safety Week
Friday 23 <sup>rd</sup> June	Last Day of Term 2

# Principal's Report

Dear Harvest Home Community,

Over the last 7 years, Harvest Home Primary School has continued to ensure that students are at the centre and purpose of all we do, created from an engaging learning environment that fosters opportunities for innovation, collaboration and personalised learning for every student. A vision that we live and breathe each day.

As a member of our leadership team since our opening year, I am pleased to embark on the opportunities as the Principal of Harvest Home Primary School. I am incredibly proud to lead and work collaboratively with dedicated staff, a connected school community and students that display Kaizen at every opportunity.

I want to thank Anthony Simone for his dedication and commitment to creating a school environment that is highly regarded within the Epping and Wollert community. As Principal of our fantastic School, I look forward to building on the positive foundations and sustaining the momentum that focuses on the learning and wellbeing of our current and future students.

Together, we will continue to create rich learning environments that foster collaborative learning opportunities that empower students as learners. We optimise teaching pedagogy; supporting shared responsibility, ensuring personalised learning for all students. With a direct focus on 'how' students learn, I will continue to provide the most effective platforms for the young people growing up in this exciting yet continuously shifting context. I am deeply committed to ensuring that Harvest Home Primary School is a school that is passionate about learning, focuses on continuous improvement and supports the wellbeing and engagement of every student. Harvest Home Primary School students will develop their legacy as the next generation of learners, thinkers, and innovators.

I dearly appreciate the continued support from all members of our School Community. I am incredibly proud of what we have achieved and excited about what our future holds.

Andrew Bouzikas  
Principal



## HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

# Assistant Principal's Report

## Student Reports

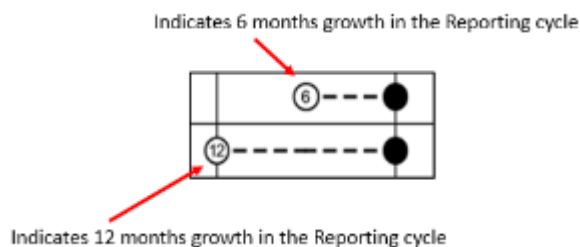
Academic reports will be posted on Compass for families to view on Thursday 22nd June.

When reading your child's report please pay particular attention to the information on the second page of the report document. This will provide you with the necessary explanations of the tables, diagrams and terms used within the report, as the highest level of understanding is what we want to give all our families.

This information will explain your child's:

- Level of Achievement against either the Victorian Curriculum or EAL continuum
- Performance regarding 'Being Respectful', 'Being Safe' and 'Being Your Best'.
- Attendance and any potential impacts on their learning
- DNP Codes (Did Not Participate) – these are Department of Education codes that explain a special circumstance as to why a curriculum score is not be allocated

As you know, we celebrate Kaizen (that little bit of improvement everyday), so therefore, at HHPS Learning growth is just as (if not more important) to acknowledge than purely just outcomes. On your child/ren's report learning growth will be indicated by a dotted line. The 'standard' expected growth is a minimum of 12 months growth in a 12-month period. In the circle on the dotted line you will be able to see the growth that has occurred in the current reporting cycle.



It is also important to note that when implementing our HHPS Specialist program, the timetabling of lessons for each Semester attempts to enable all student to access as much of the Victorian Curriculum's learning entitlements as possible, however teaching staff and timetabling logistics can impact on this and therefore in some year levels, students only have certain subject availability in each semester.

Due to adjusted DET reports requirements throughout 2021 there still may be some anomalies, especially relating to learning areas that are covered within Challenge Based Learning (CBL) as content relates to the current areas being taught in 2023 as the last time topic areas were taught was back in 2021 which was impacted by remote and flexible learning.



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# Assistant Principal's Report

Please also refer to the 'Family Guide to Reading Academic Reports' that will also be available on Compass.

When viewing your child's Academic Report, ensure that you also access their Progressive Report. As mentioned, the Academic Report shows how a student is performing against the Victorian Curriculum's Achievement Standards whereas the goals on their Progressive Report outline what the student needs to work on next to make progress. Progressive reports also celebrate what the child has been able to achieve. At any stage of the year, you can access your child's Progressive Report to see their current goals and a summary of some of their achievements to date. If you have any concerns with your child's report or learning, then please feel free to contact your child's community teachers to arrange a convenient time to meet.

Both reports are available via the Student Dashboard on Compass.

Please contact the school office staff if you require support to access reports.

## **Empowering Healthy Families**

As part of our ongoing partnership with Inform & Empower and commitment to the health and well-being of our HHPS school community, we would like to offer all HHPS family's access to a free parent webinar series – 'Empowering Healthy Families'. This is presented by Carley McGauran, a qualified Psychologist. The sessions are practical, highly engaging, and inclusive.

**\*\* These are for Parents / Carers / Adults only, as content is not suitable for children \*\***

The topics that are being discussed in the webinar series include:

- **Webinar 1:** Managing Anxiety & Other Big Feelings for Tweens (link & viewing details below)
- **Webinar 2: August 17 @ 7.00pm - 8.00pm**  
Reducing Chaos and Increasing Calm: practical ideas and strategies for a calmer household. We'll explore mindfulness, communication and ways to foster a greater sense of family connection.
- **Webinar 3: November 16 @ 7.00pm - 8.00pm**  
Tackling Tricky Conversations: practical ideas and strategies to start and continue healthy conversations that are critical to your child's safety and well-being.

## **FOR VIEWING NOW - Webinar 1 - Recording for Managing Anxiety & Other Big Feelings for Tweens**

Presented by Psychologist & Parent: Carley McGauran

**Replay:** <https://youtu.be/8By-reGAD8I> (expires June 30)

**Accompanying resources:**

<https://www.informandempower.com.au/parent-resources>

We will share the registration link & promotion material approximately 1 month before each upcoming webinar. We recommend that if you are interested in any of the information above, that you make the time and effort to view or attend these webinars.

**2023 PARENT WEBINAR SERIES**  
**EMPOWERING HEALTHY FAMILIES**  
PRACTICAL, ENGAGING & INCLUSIVE

**TERM 2**  
Webinar 1: ACCESS via COMPASS POST or next weeks School Newsletter  
**Managing Anxiety and other Big Feelings for Tweens**  
Practical ideas and strategies for understanding, and better supporting, your tween struggling with big feelings, including anxiety.

**TERM 3** **17 AUG**  
**Reducing Chaos and Increasing Calm**  
Practical ideas and strategies for a calmer household. We'll explore mindfulness, communication and ways to foster a greater sense of family connection.

**TERM 4** **16 NOV**  
**Tackling Tricky Conversations**  
Practical ideas and strategies to start and continue healthy conversations that are critical to your child's safety and well-being, including sexuality, pornography, self harm and suicide risk.

**TERM 5** **17 NOV**  
**Reducing Chaos and Increasing Calm**  
Practical ideas and strategies for a calmer household. We'll explore mindfulness, communication and ways to foster a greater sense of family connection.

**HARVEST HOME PRIMARY SCHOOL**  
**FREE ACCESS TO 3 WEBINARS:**  
Simple to access: Watch live or on-demand replays.  
HHPS will share webinar links.  
Inform & Empower will take care of the registrations.

Presented by Carley McGauran, Psychologist & Mum

Inform & Empower  
Promoting Healthy School Communities  
[www.informandempower.com.au](http://www.informandempower.com.au)

## **HHPS School Values**

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# Assistant Principal's Report

## International Competitions and Assessments for Schools (ICAS)

As in previous years, HHPS is again inviting interested Years 2, 3, 4, 5 & 6 students to participate in the International Competitions and Assessments for Schools. These are optional assessments and are only suitable for those students who can apply learning in new contexts, using higher order thinking and problem-solving skills.



As all tests have a cost, test payment has again been arranged on a parent payment portal from the University of NSW (UNSW Global), which is the ICAS distributor in Australia. The assessment tests that will be available at HHPS in 2023 are Digital Technologies, Science, English, Spelling Bee, and Mathematics. Closer to the test days, we will share access to previous test (paper versions) and the subject study guides to those families who have registered. Please refer to the ICAS Compass post if you are interested in these tests.

## Update on Victorian Curriculum 2.0

The Victorian Curriculum & Assessment Authority (VCAA) has commenced the development of the Victorian Curriculum F–10 Version 2.0. Revisions to the Victorian Curriculum F–10 are based on feedback from various educational experts and key stakeholders. Importantly, the VCAA has determined that there will be no significant change to the current overarching structure. All curriculum areas will be published in late 2023, for familiarisation in 2024. At Harvest Home Primary School, we will ensure that our staff have a comprehensive understanding of the adjustments as schools will be responsible for implementing the revised curriculum from 2025.



Kaylene, Dale, Stacey & Joanne  
Assistant Principals

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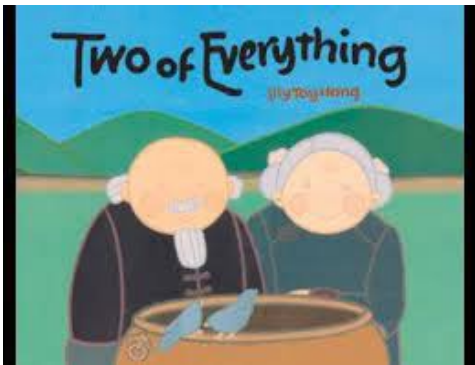


# Educational Leader's Report

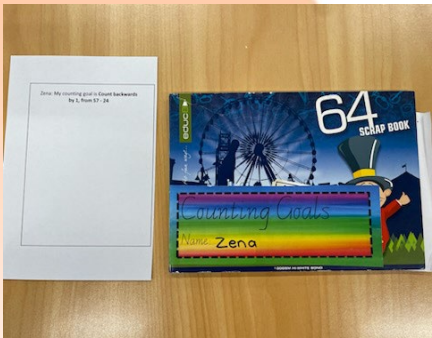
## PREP & YEAR 1 REPORT

### Numeracy

Our Prep and Year 1 Communities have been busy exploring mathematics through picture stories, real life scenarios, games and puzzles and challenging tasks. Students have been working together to discuss their ideas and strategies and applying them to different scenarios.



Part of our Numeracy Program involves students practising their counting goal. Students have their own individual goals they are working on. They use different materials, such as 100's charts, to practise their counting goal and cement their understanding. Your child's counting goal can be found by accessing their Progressive Report on Compass or alternatively in their Home Learning Folder. If you need any support with this, please contact your child's Community Teachers.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

We have also attached Maths at Home 'Top 5 Tips' for parents to support families with including mathematics at home. We hope you find it useful.

Breanna Feben  
Prep & Year 1 Educational Leader

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# MATHS AT HOME

## TOP 5 TIPS FOR PARENTS

Helping your kids to do maths at home can be a positive experience.

Here are our top five tips to help you stay calm and carry on!

### LEARNING MATHS IS ABOUT STRATEGIES

1.

Much of the actual maths is the same as what you may have learnt. Although learning maths is becoming more about understanding the reasoning and using a variety of different



strategies to do maths. The strategies you learnt at school are still valid too!

Teachers value students using many strategies to solve problems and develop thinking.

### ASK QUESTIONS

2.



You don't have to know the answers! Nor do you have to know how to get there. Just ask questions and let your child think it through. Here are some of our favourites:

- What thinking did you use to get this far?
- What else could you try, is there another way?
- What could a next step be?
- How could you find out more about what to do?
- Do you think others may do something different?

### BE PERSISTENT, LEARN TOGETHER

3.



Maths can be challenging. Rather than saying 'I can't do that', or 'It's too hard', say 'I can't do that yet', or 'We will work it out together'. Research shows parental support is a major factor

for student success at school. Celebrate achieving small steps in solving a problem.

Persist, be supportive and remember to focus on the thinking, not getting answers.

### SEE MATHS EVERYDAY

4.

There is plenty of maths around you to develop numeracy skills, such as calculating, measuring, using numbers, interpreting data and graphs, recognising patterns, and using language to develop mathematical understanding. Ask questions about the maths in activities like cooking, exercise, sport, budgeting and shopping. Playing games is also a fun way to practice and experience maths.



### STAY POSITIVE, KEEP CALM

5.

Don't pass on your baggage, this is not about you! Let your children experience maths positively, we need maths for everyday life, and maths graduates have excellent career opportunities.

Don't say 'I was never good at maths' or 'I never liked maths'. Maths can, and should be, really fun!



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THE MATHEMATICAL  
ASSOCIATION OF VICTORIA

[www.mav.vic.edu.au](http://www.mav.vic.edu.au)



# Educational Leader's Report

## Problem Solving in Years 2 and 3

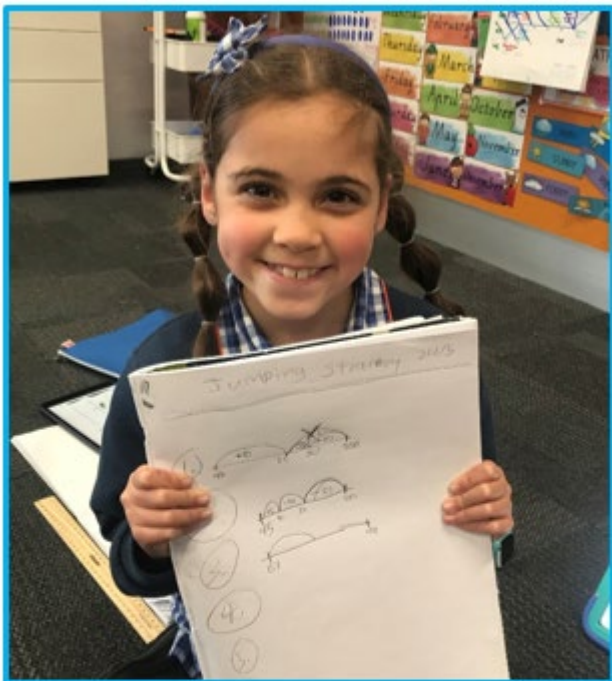
Problem solving in mathematics is defined as “engaging in a task for which the solution method is not known in advance” (National Council of Teachers of Mathematics 2000). At Harvest Home Primary, students are presented with a variety of challenging tasks during Numeracy lessons, that require them to find one or many possible solutions. This will involve failures, mistakes and most importantly, struggle. Research has shown that struggle is an essential part of learning and developing creative problem solvers.

At HHPS, when our students face challenging mathematical problems they don't immediately know how to solve, we don't want them to give up. We create learning communities that embrace a climate where it is okay to make mistakes. We commend persistence, conveying with students that learning something new should be a struggle. We want them to make connections to things they already know, think creatively and try different strategies.



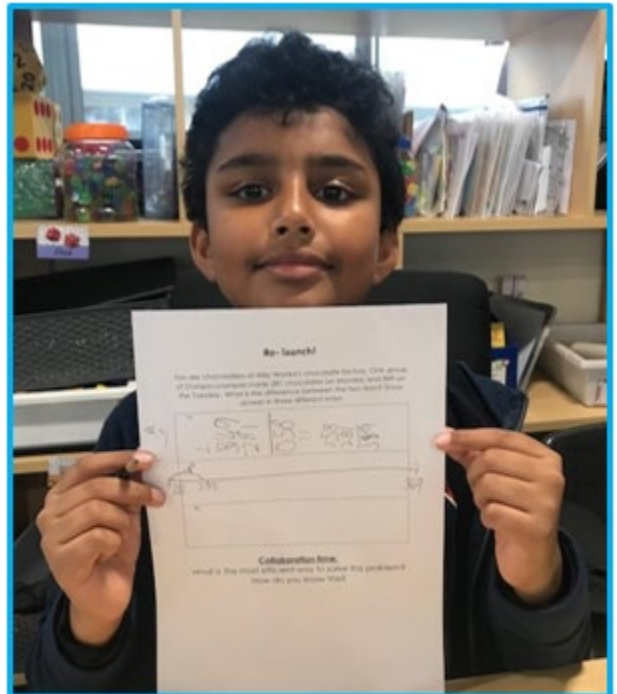
Our teachers allow time for students to think about a problem, independently at first, evaluating when a student requires some prompts in order to move them on in their thinking without completely removing the challenge of the task.

For further information regarding the importance of children and struggle visit: <https://biglifejournal.com/blogs/blog/struggle-is-important>



*When I see a problem I don't know how to solve, I try and use a strategy I know. If I can't solve the problem, I might work with someone else to solve the problem together.*

**(Mia – Year 3 Durrong)**



*I find problem solving fun and challenging. Fun because you get to try different strategies and challenging because sometimes your strategy doesn't work so you have to think of a new one.*

**(Krish – Year 3 Balam)**

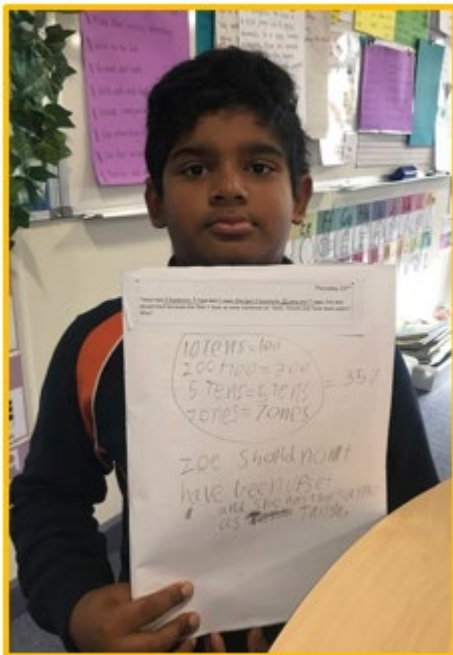
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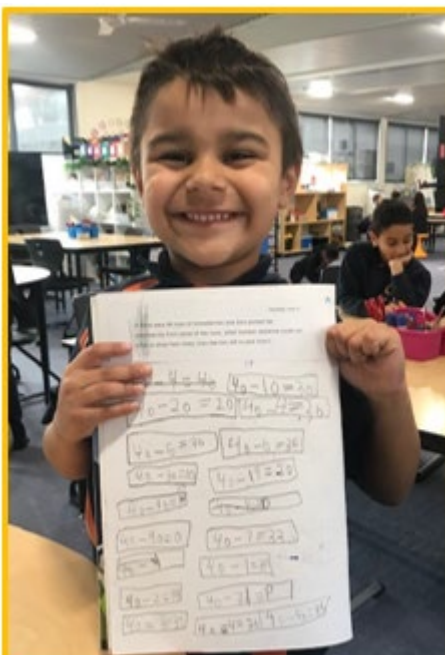
# Educational Leader's Report

In the photos below, students in the Balam Learning Community work collaboratively to explore their various strategies to determine which one is the most efficient to solve the problem. By doing this there is a focus on students presenting, listening to, and thinking about each other's ideas.



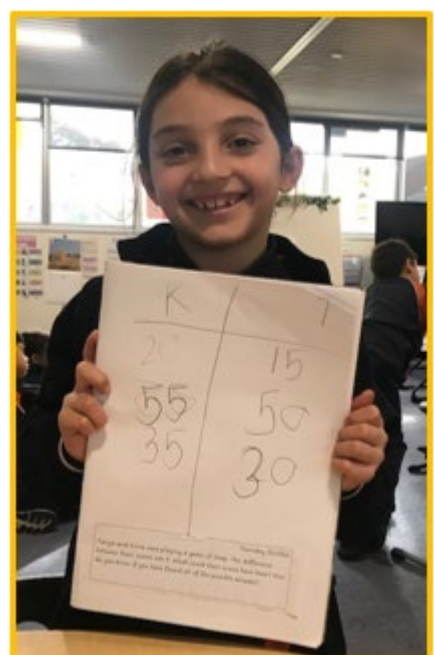
*I like Maths and I like a challenge. I know it's a challenge when I have to think about the answer.*

**(Aadon – Year 2 Tamboore)**



*I like how you can choose 'Challenge' or 'Help'. When I'm stuck, I choose 'Help' but first I have a try.*

**(Darian – Year 2 Tamboore)**



*I like problems where there are lots of different answers.*

**(Lara – Year 2 Tamboore)**

Kellie Blandthorn  
Year 2 & 3 Educational Leader

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# Educational Leader's Report

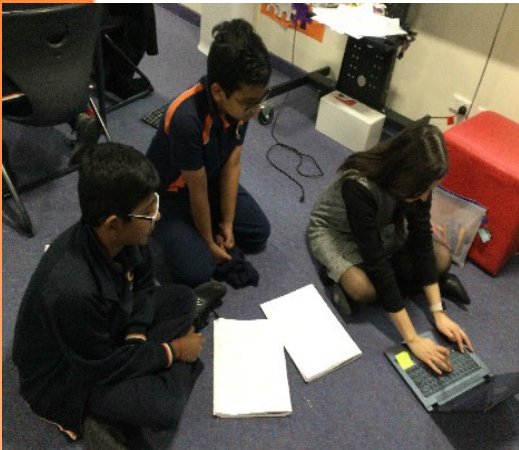
## YEARS 4 & 5 CURRICULUM REPORT



This term, our teachers will be conducting the Essential Assessment for all three strands of Mathematics, including Number and Algebra, Measurement & Geometry and Statistics & Probability.

Essential Assessment measures a student's current achievement level and identifies concepts that have been understood and misunderstood for each student. The results of the assessment will help to identify consolidated skills, areas for improvement and to plan future instruction appropriate for your child.

'My Numeracy' is part of our HHPS Home Learning Program and is aligned with the concepts misunderstood by your child through this assessment. We strongly encourage families to support their children to regularly use this online application.



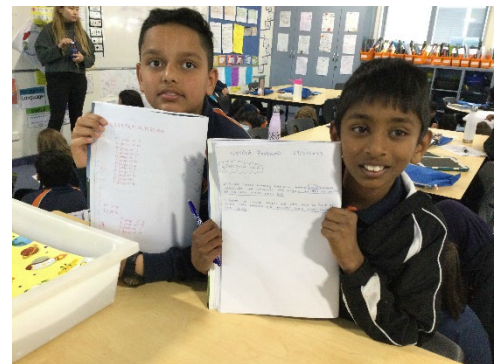
Year 4 students have been working hard to learn their basic multiplication facts to 10x10. Familiarity and proficiency with times tables are an essential building block in mathematical learning and success, especially as students progress towards and into their secondary education.

Having automatic recall of multiplication facts opens the door to multi-digit multiplication and demystifies other process like division, factors, multiples and fractions. It lays the foundation for algebraic thinking and reduces the cognitive load when introduced to more complex mathematical concepts.

You can help your child master their basic multiplication facts at home by;

- Putting posters up around the house.
- Leave sticky notes of multiplication facts on furniture.
- Create or buy flash cards to practice automatic recall.
- Roll two dice and multiply the numbers together.

Year 5 students have been using all four operations to investigate and explore equivalent number sentences. This concept relies heavily on students' ability to use their multiplication and division facts previously learnt in Year 4 to ensure success with algebraic thinking.



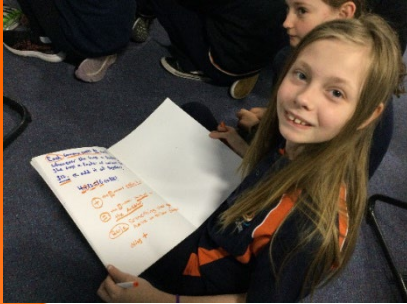
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# Educational Leader's Report

## YEARS 4 & 5 CURRICULUM REPORT

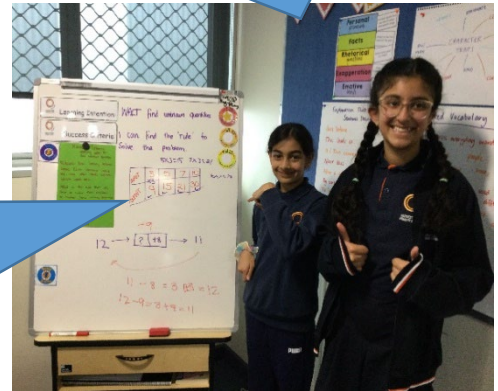


During our unit of work on Patterns and Algebra, our teachers have introduced BODMAS to us which is what we will continue to learn more about in Year 6. I like it because our teachers help us learn new and tricky maths skills. The tasks they give us are fun because it challenges us and gets our mind thinking all the time.

Simrat Grewal – Matong Learning Community

We have been learning about number patterns in year 5. I have learnt that there is always a rule and sometimes there is more than one rule involved. At the moment, we are looking at input and output tables. I get to use my knowledge of addition, subtraction, multiplication and division to work out the rules.

Dhaanya Khanna – Matong Learning Community



# Congratulations



Aiden and Zack Jakupi from Year 5 Matong Learning Community have been participating in Victorian High Ability Program (VHAP) in Term 2 for Mathematics.

A big congratulations to both of these boys for always applying themselves to their learning and challenging their thinking.

Di Beltramello  
Year 4 & 5 Educational Leader

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# Educational Leader's Report

## Student Leaders

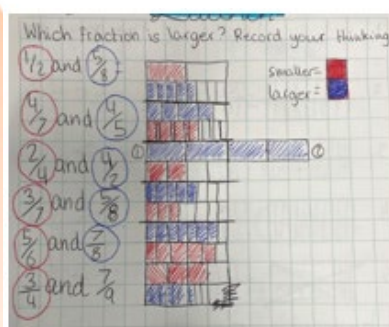
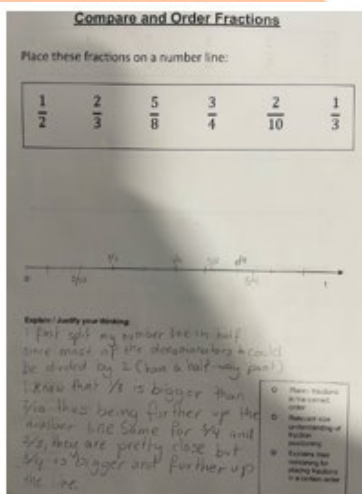
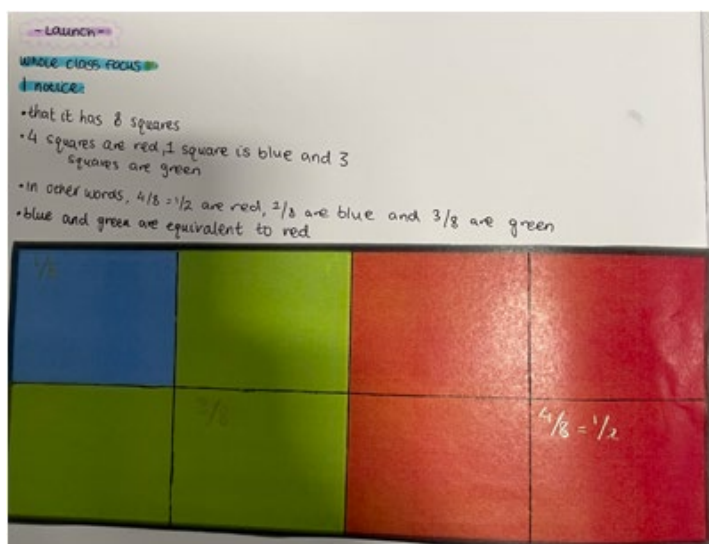
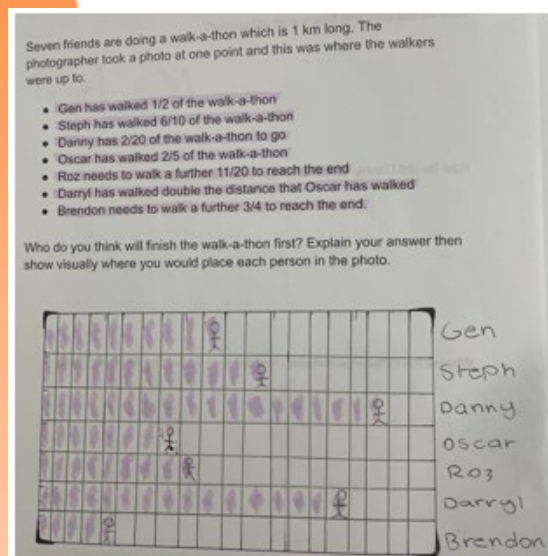
Our Year 6 students have continued to show leadership across the school, involving themselves in a number of activities including assisting with the Mother's Day stall, activities with their buddies, helping to organise the canned food drive, setting up interschool sports and not only helping with engagement clubs but also identifying a need and beginning their own engagement clubs. This term there were two new clubs formed by our Year 6 leaders; the Pride of Place club and the Footy Club.

It is fantastic to see students taking the initiative with these things and we look forward to their continued participation and growth in these areas throughout the remainder of the year. There are some exciting ideas for some of our leaders moving into Semester 2.

## Numeracy

Our Numeracy sessions have been engaged and challenged our Year 6 students throughout the year, beginning with a unit focused on the order of operations and an in-depth unit on comparing the size of fractions with different denominators and then adding and subtracting them.

Students have been presented with some real-life problems throughout the unit of work and encouraged to select the question that best suits their learning. As you will see in the examples below, students have been highly encouraged to show their working out and reasoning when writing their answer.



3) Celen bought 2 bags of dog food last week. He fed his dogs  $\frac{3}{5}$  of a bag and  $\frac{5}{7}$  another one. How much left?

$$\frac{3}{5} + \frac{5}{7} = \left( \frac{3 \times 7}{5 \times 7} = \frac{21}{35} \right) \quad \left( \frac{5 \times 5}{7 \times 5} = \frac{25}{35} \right)$$

$$\frac{21}{35} + \frac{25}{35} = \frac{46}{35} = 1 \frac{11}{35}$$

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# Educational Leader's Report



## Student Voice: What have you enjoyed about Numeracy in Year 6 this term?

Being able to collaborate more in our tasks - Victoria	Being able to complete more work on our iPads - Natalie	I've enjoyed learning about fractions and I know I have increased my knowledge in them - Olivia
The teachers make it simple and if you're still not sure they help you - Khalil	The problems are presented in different ways that challenge us - Aarush	Being able to choose a problem that is just right for me - Samuel

Dale Rigby  
Year 6 Educational Leader

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# Learner Dispositions

Throughout Term Two at Together on Fridays HHPS have introduced a Learner Disposition focus. We have discussed how these different dispositions have supported our learning in the communities. We have focused on Reflect, Curious, and Determined.

Our HHPS Learner Dispositions build the habits that a great HHPS Learner does to learn. Here are ways various student have shared at TOF about how they have used these dispositions in the community.



**"I reflect on my writing to make it better"**

**"Reflecting on what I have done well and what makes me better helps me in numeracy"**

**"I reflect on the teacher feedback to improve and show Kaizen"**

**"I am curious by asking questions about my reading and new topics"**

**"Curious is about looking at learning and the world and trying to understand it further"**

**"Trying to understand how things works helps me be curious and helps my learning"**



**"I never give up which makes me determined"**

**"I am determined because I try new things and believe I can do it"**

**"Being determined helps me achieve my goals"**

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# Buzz Leaders Report

The Buzz Leaders have organised and are underway with the HHPS Canned Food Drive. As a group we decide that little voices can make big changes and we want to support our community and Victoria by donating to 'Foodbank Australia'.

**Did you know that on any given day that more than half a million households are struggling to put food on the table.**

**We learnt about this and are taking action.**

Each community have a donation tub and we will be collecting canned food items between **Week 7 and Week 9**.

See the posters below for further information.

HARVEST HOME PRIMARY

## FOOD DRIVE

WEEKS 7 - WEEK 9

DONATE IN YOUR COMMUNITY

ON ANY GIVEN DAY IN AUSTRALIA, MORE THAN HALF A MILLION HOUSEHOLDS STRUGGLE TO PUT FOOD ON THEIR TABLES. WE WANT TO SUPPORT FOODBANK AUSTRALIA TO HELP PEOPLE IN NEED

WE ACCEPT DONATIONS OF NON-PERISHABLE FOOD IN JARS AND CANS. WE RECOMMEND SAUCES, SOUPS, BEANS, HONEY, PEANUT BUTTER, COCONUT CREAM AND FISH IN OIL.



BRING YOUR DONATIONS TO YOUR COMMUNITY

**FOODBANK** Food Drive

Items to donate to help people doing it tough

MOST NEEDED ITEMS	A FEW DOS & DONTs
<input type="checkbox"/> Canned meals, veggies, fruit, soup and fish	<input checked="" type="checkbox"/> No confectionery, salty snacks or beverages (other than water)
<input type="checkbox"/> Oats and cereal	<input checked="" type="checkbox"/> Non-perishable items within expiry date
<input type="checkbox"/> Longlife milk, inc. non dairy	<input checked="" type="checkbox"/> Unopened packaging
<input type="checkbox"/> Tea & coffee	<input checked="" type="checkbox"/> Labelling intact
<input type="checkbox"/> Pasta, rice & noodles	<input checked="" type="checkbox"/> No damaged/dented cans
<input type="checkbox"/> Baked beans	
<input type="checkbox"/> Pasta sauces	
<input type="checkbox"/> Flour & bakery mixes	
<input type="checkbox"/> Spreads & jams	
<input type="checkbox"/> Meal bases	
<input type="checkbox"/> Whole grains, pulses & legumes	
<input type="checkbox"/> Nuts & seed mixes	
<input type="checkbox"/> Vegetable oils	
<input type="checkbox"/> Washing products	
<input type="checkbox"/> Nappies	
<input type="checkbox"/> Sanitary items	
<input type="checkbox"/> Toilet paper	
<input type="checkbox"/> Dental products	



foodbank.org.au

# Positive Climate

## School Wide Positive Behaviour Support

We have been busy sharing and celebrating our Positive Climate data for Terms 1 & 2. Students have received over **7,000 badges** so far this year. We have had three badge trading days where students have been able to trade in their gold and silver badges for prizes (e.g. canteen vouchers, books, stationery, fidget toys).

Teachers, Education Support staff, Educational leaders and Principal Class members have made over **1,300 positive phone calls** to families during term 1 & 2 sharing student's improvements in their learning, expected behaviours and showing Kaizen.

Over **800 Kaizen awards** have been awarded, with many students displaying them at home on their walls and fridge doors. We are so proud of each and everyone of our students. Keep striving for a little bit of improvement everyday!



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# Positive Climate

## **Educational Support Day**

On May 16th our amazing Education Support Staff were celebrated for the extraordinary support they provide to our students and school community.

Thank you for all that you do each and every day.



## **Meet Suzanne - the newest member to our ES Team**

### **Why did you choose HHPS?**

All the wonderful things I heard about the staff, students and wider school community.

### **What is the best thing about working at HHPS?**

Meeting and working alongside the staff and supporting students to be successful with their learning.

### **What do you like to do in your spare time?**

Camping with my family, where we spend time together and go water skiing. I also enjoy watching my children's football matches.

### **What is one interesting fact about you?**

I have 7 children and 4 grandchildren.



## **HHPS School Values**

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity



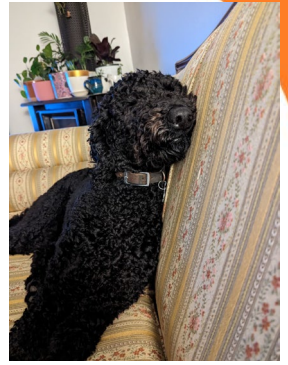
# Positive Climate

## Pupdate

Harper has been attending some mindfulness sessions and last week she was so relaxed she fell asleep! This means our students have been doing a fantastic job following the 3 expectations.

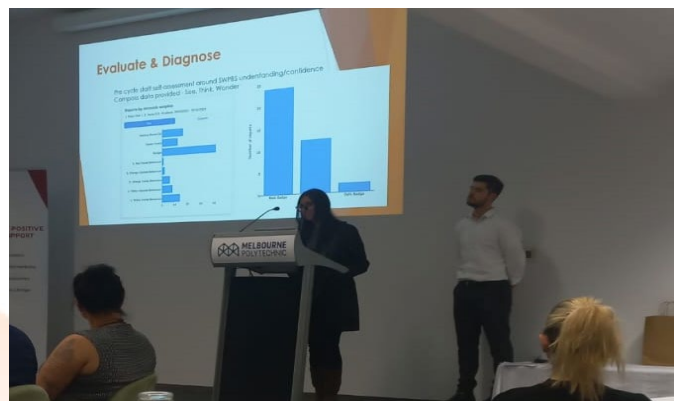
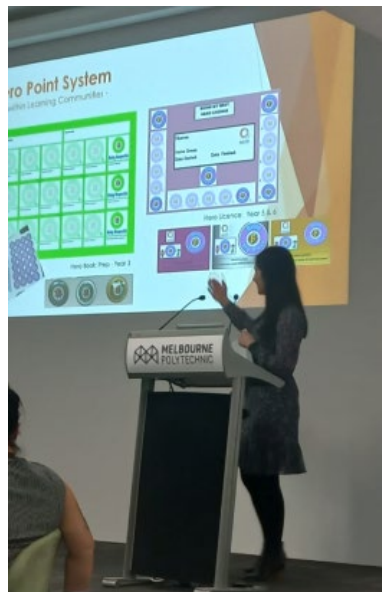
Here are some comments from our Galada (Year 4) students about what it feels like when Harper spends time in their community:

- "It feels relaxing, calm & friendly" - Layla
- "Harper makes you chill out when you're stressed" - Omaansh
- "I feel happy when I see her" - Aaradhya
- "Harper is cheeky" - Briana



## VIC SWPBS Showcase Day

As part of our schools involvement in the Vic SWPBS Initiative, we received a Silver Award, acknowledging our successful implementation of essential Tier 1 School-Wide Positive Behaviour Support strategies. During the showcase, we also had the wonderful opportunity to share our school's journey and experience with linking SWPBS and our Professional Learning (PLC) Inquiry Cycle.



## HHPS School Values

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# Positive Climate

## Types of Bullying

### What is Bullying?

Bullying happens when a person or a group of people **repeatedly** and **intentionally** use words or actions to cause distress and harm to another person's safety and wellbeing. ([bullyzero.org.au](http://bullyzero.org.au))

There are three types of bullying behaviour ([bullyingnoway.gov.au](http://bullyingnoway.gov.au)):

**Verbal bullying** which includes name calling or insulting someone about physical characteristics such as their weight or height, or other attributes including race, sexuality, culture, or religion.

**Physical bullying** which includes hitting or otherwise hurting someone, shoving or intimidating another person, or damaging or stealing their belongings

**Social bullying** which includes consistently excluding another person or sharing information or images that will have a harmful effect on the other person.

If any of these behaviours occur only once, or are part of a conflict between equals (no matter how inappropriate) they are not bullying. Verbal, physical and social bullying can occur in person or online, directly or indirectly, overtly or covertly.

For more information on Bullying, please explore the websites listed below:

[Bullying No Way!](#)

[Kids Helpline](#)

[E-safety Commissioner](#)

[Bully Zero](#)

[Reach Out](#)

BULLYING. NO WAY!



REACHOUT



## HHPS School Values

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# Positive Climate

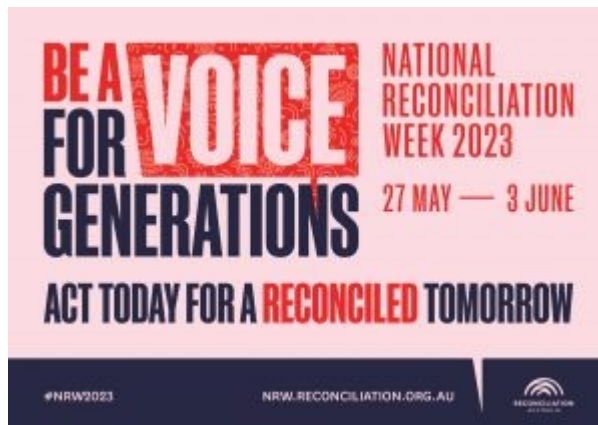
## Reconciliation Week

The 2023 theme for National Reconciliation Week this year is Be a Voice for Generations.

The theme encourages all Australians to be a voice for reconciliation in our everyday lives – where we live, work and socialise. For the work of generations past, and the benefit of generations future, act today for a more fair country for all.

Here are some of the ways Reconciliation Week was acknowledged at HHPs:

- Indigenous Infusion incursion for Year 3
- Reconciliation week activities for all students during Personal & Social Learning
- First Nations artists music played over speakers at the end of break times
- Special Together on Fridays to launch Indigenous Jerseys
- Launch of our new Acknowledgement of Country video



## Our Indigenous Jerseys

To launch Reconciliation Week at HHPs, we held a special Together on Fridays. One of our alumni students, Amelia attended to speak about her involvement in designing our new Indigenous jerseys.

Here is a transcript of part of the presentation:

“When Alexis and I were students at HHPs last year, the school received funding from AFL Victoria who were happy to cover half the cost of a new set of jerseys. The jerseys would be worn by our grade six students during interschool sport”.

“We wanted to create a jersey that was not just worn for Reconciliation week or NAIDOC week but could be celebrated all year round. Although we personally have not worn these jerseys to represent HHPs, we are proud to leave a legacy to this year’s grade 6s and all future students who are lucky enough to wear them”.

“The different symbols included in our artwork: The large circle on the front represents where the school is based, with the wavy lines running through the circle representing Edgar’s Creek. We designed this because Harvest Home Primary is located right next to Edgar’s Creek. The small circle on the front represents the school community as Harvest Home has always been a community together”.

## HHPs School Values

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# Positive Climate



## Acknowledgement of Country Video

This term the Positive Climate Team created an Acknowledgement of Country video with input from some of our Indigenous students, school captains and buzz leaders. This video will be presented every week at Together on Fridays as well as school events such as information sessions, staff professional learning and school tours. Here is a visual of Harvest Home Primary's 2023 Acknowledgement of Country.

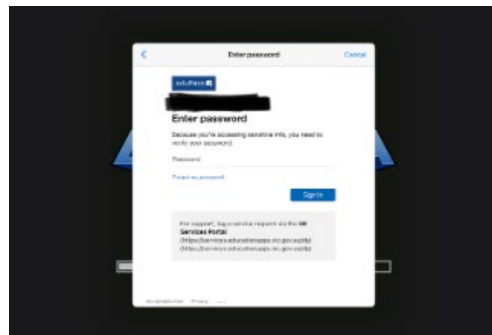
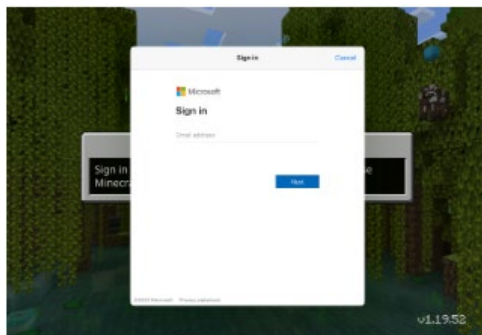


# BYOD Report

## Minecraft Education Guide

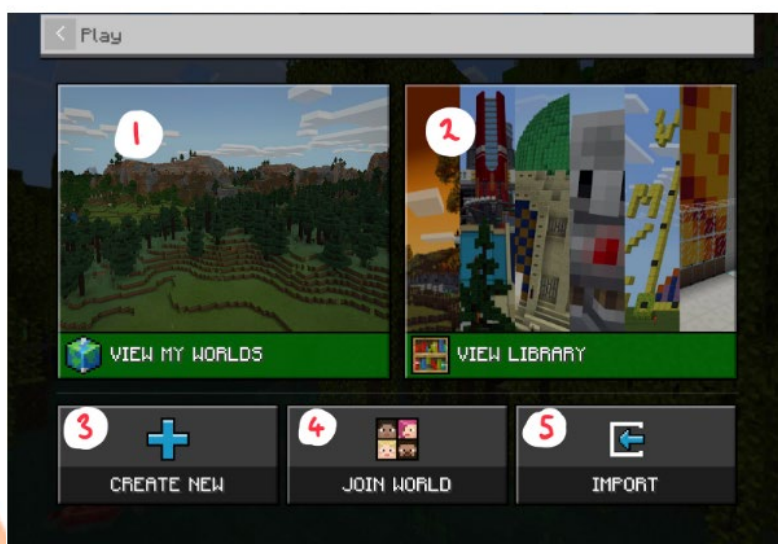
Something a little different for today's foray into Digital Technology.

A Brief Guide to Minecraft Education:



The above screens ask you to sign in with an email address and password.

This is your child's Google account, provided by the school. The email will end with "@schools.vic.edu.au" (no full stop) and the password will end with "hhps."



The above screen shows the main hub.

- 1) This is where your child will find their previously made worlds. If this is a new device or their first time signing in then this section will have no worlds.
- 2) This is where your child can access the lessons and world templates created by Minecraft Education. They simply navigate to the world they like and press "Create World".
- 3) This is where students can make their own world. They can either press "NEW" or "TEMPLATES". Templates has your frequently used templates as well as Minecraft's featured ones. "New" is where students can completely customise their world, which I will explain more of below.
- 4) JOIN WORLD is where students input the host's four-symbol code that their friends will create from their world.
- 5) IMPORT is a new feature, where your child can play in a world they have downloaded off of the internet. This is a .mcworld file. Execute caution while using this feature and only download off of the Minecraft Education website.

## HHPS School Values

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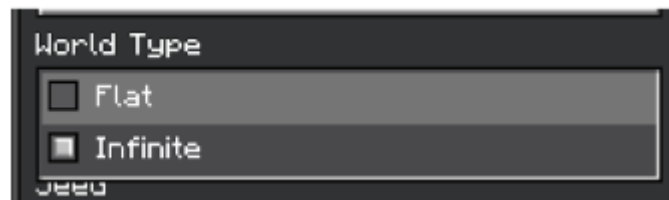


# BYOD Report

## CREATE NEW WORLD.

Some of the most common questions asked are around how to make the best world for creation. The answer to this is found through switching some of the settings when creating a new world.

There are what seems like an overwhelming amount of settings to go through, but here are a few key ones broken down.



- 1) Switch the Default Game Mode from Survival to Creative.
- 2) Change the World Type from Infinite to Flat.
- 3) Turn on Always Day and Perfect Weather.
- 4) Turn off Allow Mobs, Allow Destructive Items, Player Damage and Player VS Player Damage



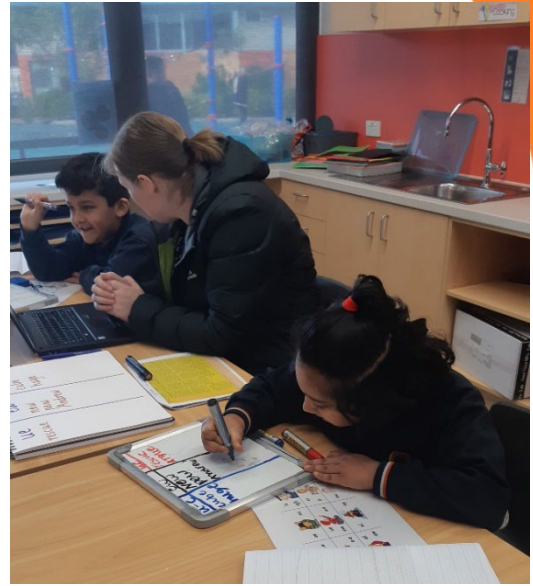
# Tutor Learning Initiative Report

## TUTOR LEARNING INITIATIVE PROGRAM

The Tutor Learning Initiative Program (TLI) has continued in Term 2, with some students continuing in their small groups, and others beginning work with an Intervention Coach for the first time.

Community teachers and TLI teachers have continued to work closely together to plan for these students based on assessment and data. Students are so excited to work in their small groups each week and tackle activities that are specifically targeted to their learning needs.

Tara has continued to work with the Year 3 communities, and Celeste has continued with the Year 5s. We have also been lucky enough to add another teacher to our TLI team this term. We would like to welcome Danyaal to our team and look forward to seeing her support our students in their learning journey.



Our students in the Leveled Literacy Intervention (LLI) program have continued their work this term, showing great progress in their phonics, decoding and comprehension skills. Their community teachers have been so pleased with their progress within the program.

In Reading, students have continued to develop their decoding, fluency and comprehension skills in small groups. Some groups have worked on decoding and chunking using reading games as well as while reading texts.

Other groups have moved on to summarising, inferring the author's big idea, analysing how an author keeps us interested, and how authors structure their texts. Year 3 Durrong students have loved reading stories where the author has included multiple problems and lots of suspense that keeps them engaged. Year 3 Balam students are enjoying developing their decoding skills while playing phonics games together.



## HHPS School Values

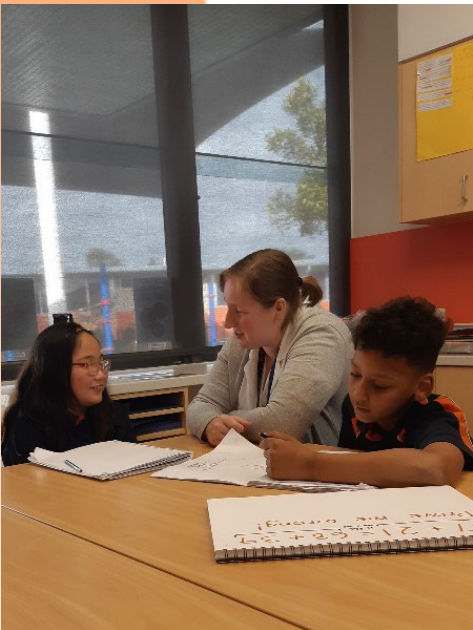
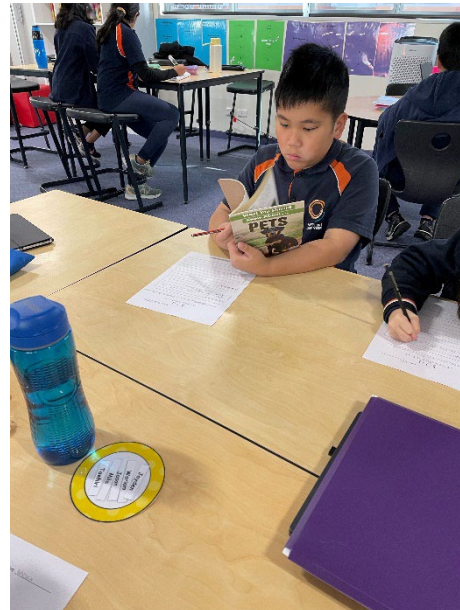
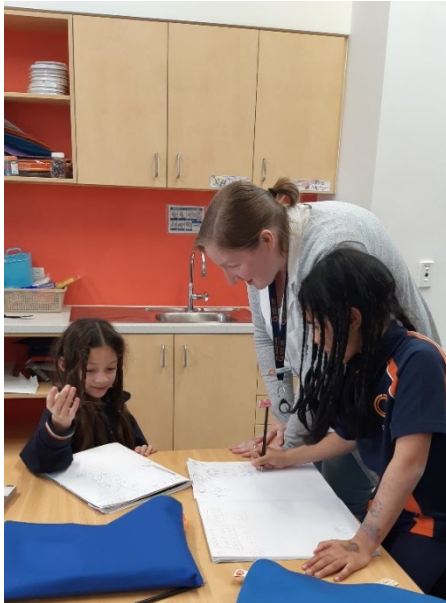
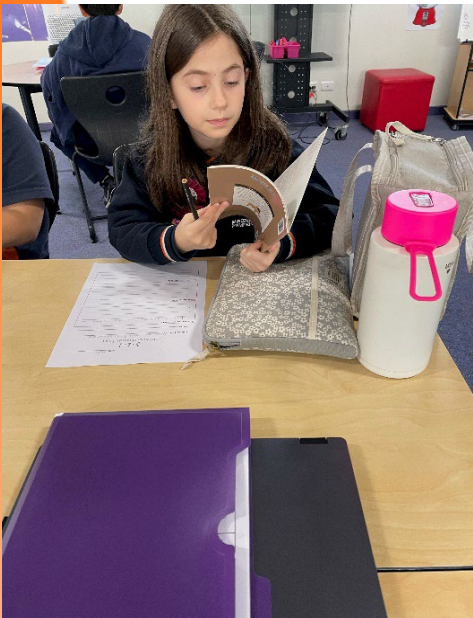
Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity



# Tutor Learning Initiative Report

In Writing, small groups have continued to learn more about how to structure different text types and generate ideas for these texts. Year 5 Matong students have used a range of strategies to brainstorm ideas for their own writing. They have also had a focus on creating simple and compound sentences.

In Numeracy, students have received explicit instruction targeted to particular focus areas for their specific learning needs. They have also tested their problem solving and reasoning skills with the support of their Intervention Coach. Year 3 Durrong students have practised a range of addition and subtraction strategies, such as the split strategy and jump strategy. These strategies require them to use their prior knowledge about place value to help them solve problems. Year 5 Matong students have had a focus on fractions, including equivalent fractions.



Tara Bethke  
Intervention Coach

**HHPS School Values**

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# Engagement for Learning



## **2023 Victorian Premiers' Reading Challenge**

Well done to all our amazing readers who have participated in the Premiers' Reading Challenge so far!  
HHPS have:

*Collectively read 1570 books*

*39 students have completed the challenge!*

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.



**victorian  
premiers'  
reading  
challenge**



Helen Mouyis  
Resource Manager

**HHPS School Values**

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# Education Week at HHPS



## HHPS School Values

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## Online Programs

As part of the Book Pack, students have access to some wonderful online programs to support learning. The programs are utilised in school and are a part of our Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



**Wushka** (*in 2023 this is for Prep students only*) is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit [wushka.com.au](https://wushka.com.au) to login and start reading!



Your child is using **Mathletics** as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! [www.mathletics.com](https://www.mathletics.com)



**ABC Reading Eggs** is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension. **Reading Eggspress** is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.



**Sunshine Online** offers schools the very best in animated and interactive digital content for Literacy and early Numeracy. The range of content options directly support our Curriculum. Animated and interactive, Sunshine Online offers an extensive digital learning environment with quality content for use in Literacy and Numeracy programs. The e-books are levelled so that teachers can choose where to start and therefore motivate them to progress through the levels. The program can be accessed via an app or:

<https://www.sunshineonline.com.au/>

## HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

# HHPS House Keeping

## SCHOOL COUNCIL MEMBERS AND UPCOMING MEETINGS

Andrew Bouzikas, Kaylene Kubeil, Dale Rigby, Rebecca Bullock, Maria Somerville, Amira Mohamed, Shahidah Angullia, Ananya Desai, Radha Guda, Mahalakshmi Rengarajan

## SCHOOL COUNCIL UPCOMING MEETINGS:

**Term 2:** Wednesday 14th June

**Term 3:** Wednesday 2nd August, Wednesday 6th September

**Term 4:** Wednesday 18th October, Wednesday 6th December

## SCHOOL TIMES

School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**. All students must be picked up then or alternative arrangements made.

## UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

## FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

## SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

## FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

## EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

## Daily Session Structure

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break*
10:40am	Session 3
11:30am	RECESS
12:00pm	Lunch Eating Time Inside
12:10pm	Session 4
1:00pm	Session 5
1:50pm	Break
2.20pm	Session 6
3:10pm	School Ends

## **HHPS School Values**

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