



# READING



'TODAY A READER, TOMORROW A LEADER'



GOAL #1

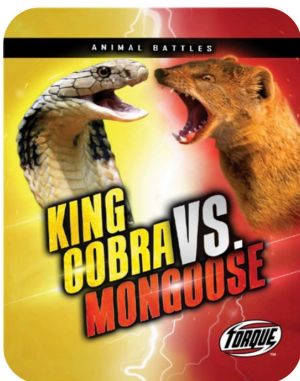
## Term 4 Reading Goal

Matong is learning to:

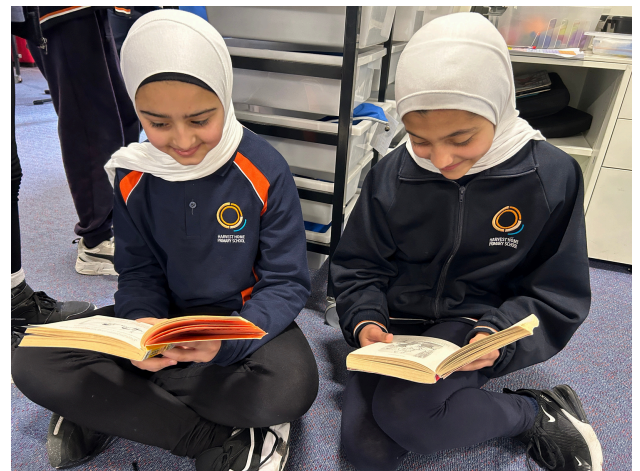
- identify and understand the structures, organisation, style and idea behind nonfiction texts.

In Reading we continue to unpack text features and structures, organisation, authors intentions and topic specific words and phrases of non-fiction texts.

We will expand our skills by identifying the styles, themes, ideas and author intentions within non-fiction text while increasing our own vocabulary and language skills. We will continue to summarise our texts and introduce a variety of strategies to sort and record the information we are learning as we ready ourselves for year six.



We discovered that the mongoose could win against a King Cobra



Reading at home

It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.



We celebrate Independent Reading through a Reading Night's Wall display. Here, students can track how many nights they have read and it is displayed right here in our community.

# WRITING



TERM 4, 2024



GOAL #2

## Term 4 Writing Goal

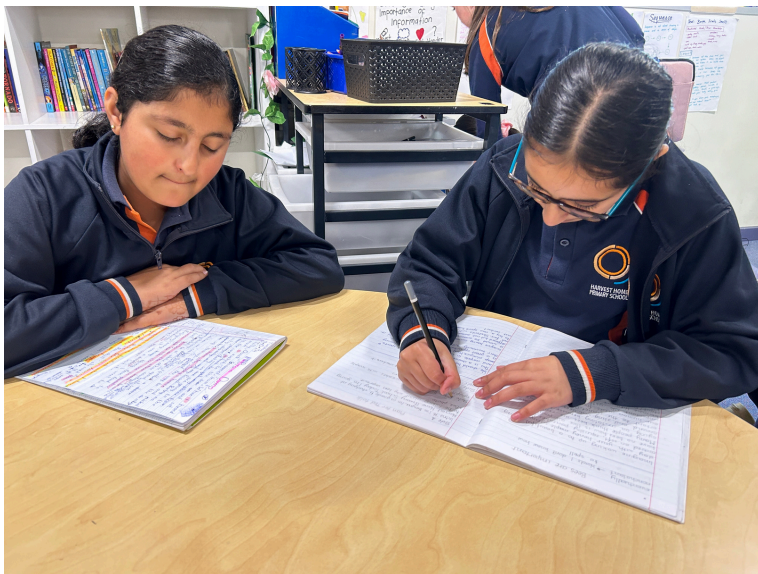
Matong is learning to:

- develop their idea by including an overarching theme and message in their narrative



In Writing we will be letting our imaginations run wild as we delve into narrative writing. Students will explore themes and messages, understanding how the different elements enhance their narratives.

A significant emphasis will be placed on expanding vocabulary, enabling them to convey deeper meaning and engage their audience effectively. We will continue to work on our editing skills to give our writing more impact and clarity, making the meaning easier to understand.





# NUMERACY

GOAL #3

## Term 4 Numeracy Goal

Matong is learning to:

- apply place value knowledge of decimals and connect it to a range of Numeracy topics..

In Term 4, students are focusing on the mathematical knowledge of decimals, location, money, patterns & algebra, and chance.

### Number & Algebra

Decimals

Recognise that the place value system can be extended beyond a hundredths. Compare, order and represent decimals. +/- decimals

### Measurement & Geometry

Location

Use grid reference to describe locations and describe routes using landmarks and directional language

### Number & Algebra

Money

Creating simple financial plans

### Number & Algebra

Patterns & Algebra

Describe, continue and create patterns with fractions, decimals and whole numbers. Follow an algorithm involving branching and repetition (iteration)

### Statistics & Probability

Chance

List outcomes of chance experiments with equally likely outcomes and assign probabilities as a number from 0 to 1

How to support at home:

If your child still has any counting goals, please support them to practice actively at home.

You will also see on your child's Home Learning Module under the Year 5 Home Learning Module topic. These Google Slides are to support students to practise and revise the same topics they do at school. The timeline on the slides support when we will teach the topics and includes videos and anchor charts to support your child. It is strongly recommended that if they haven't finished the Term 1 - 3 module, to please go back and revise these topics. If your child has any questions, they may ask their Numeracy teacher for support.

2024

# MATONG NEWSLETTER

## TERM 4

Dear Families,

Welcome back to another great term of learning in the Matong Community. The students have adjusted well back into their Literacy and Numeracy groups and are beginning to familiarise themselves with the upcoming student leadership roles.

### REMINDERS

The roll is marked by 8:50. If students are late, please ensure they notify a teacher and receive a late pass from the office.

Check students are wearing full school uniform for every day of the week, this includes navy track pants or leggings.

Please make sure your child is reading for a minimum of 30 minutes each night and is completing their Numeracy at home learning modules. These are located on Google Classroom.

HATS! All students must wear a school hat this term. Please ensure it is packed in your child's back every night and clearly labelled with their name.

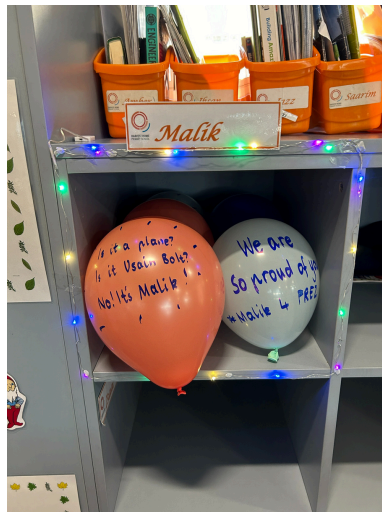
### IMPORTANT DATES

5th of November	Melbourne Cup Public Holiday
18th-19th of November	Year 5 CAMP
5th of December	Community BBQ 3.30pm-5.30pm
20th of December	Last day of Term 1pm finish



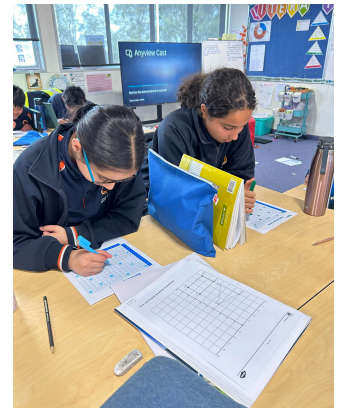
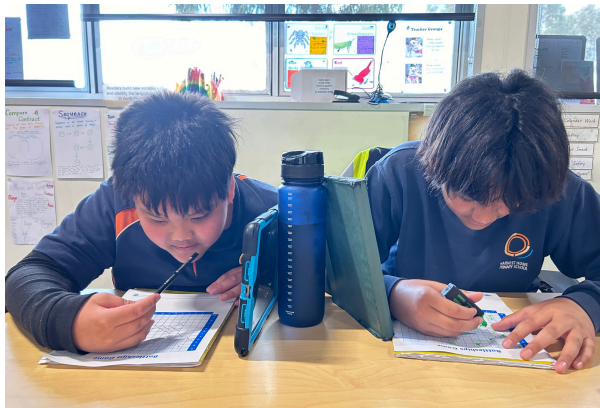
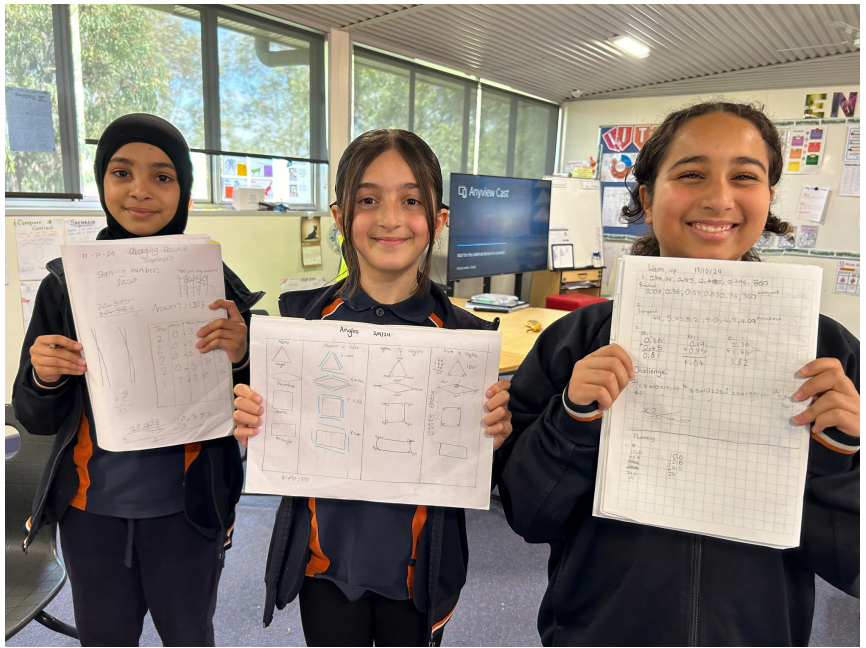
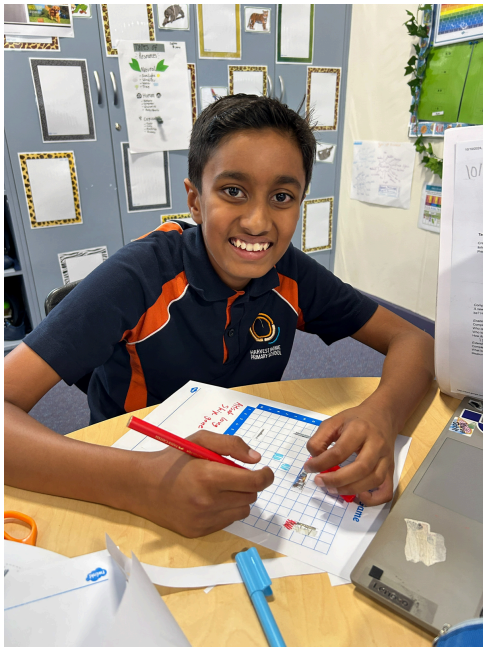
RUOK Day





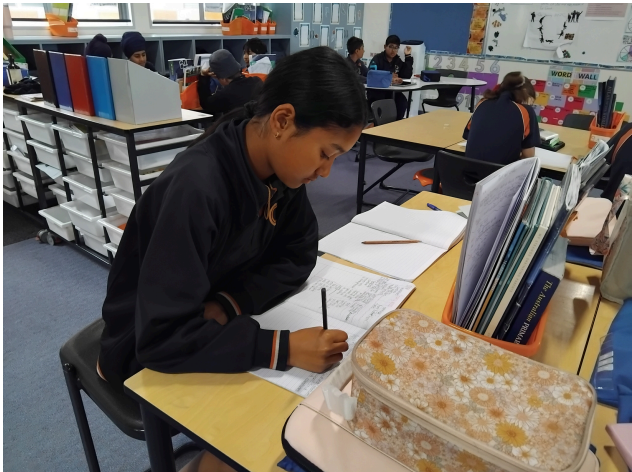
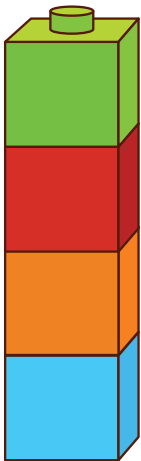
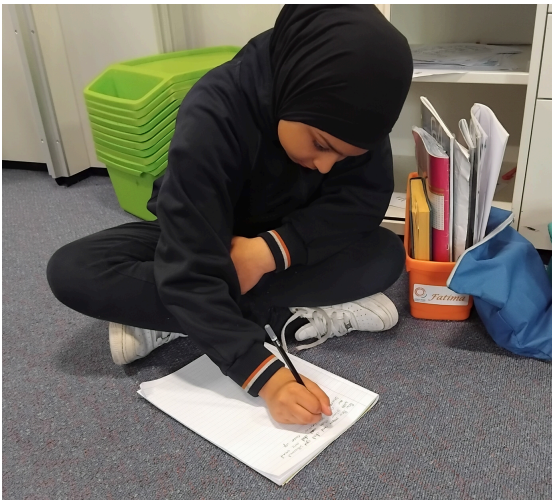
Matong's very own Malik has come 1st in the Boys 9/10-Year-Old 200m run at the Northern Metropolitan Region Athletics. Next stop - State Championships!

# LEARNING IN MATONG



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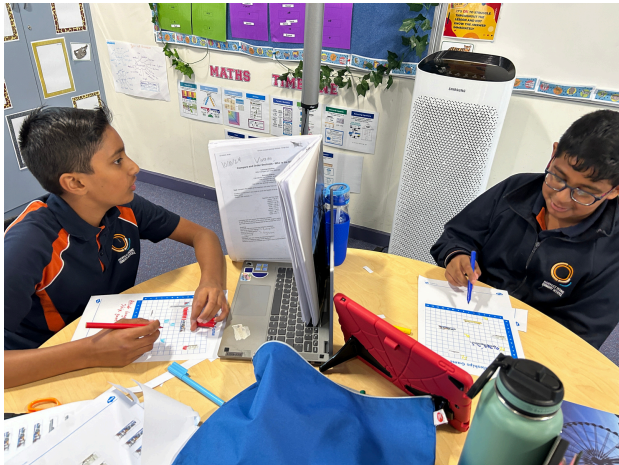
TERM 4, 2024



# BATTLESHIPS



We have been learning about grid coordinates and location in Numeracy.





# INQUIRY

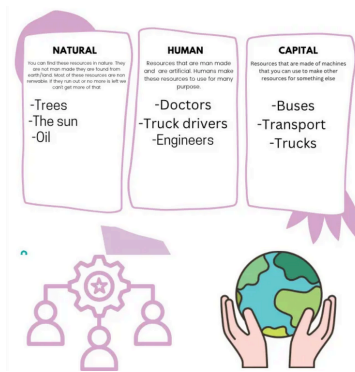
TERM 4, 2024



Year 5 students are learning about consumer choices by distinguishing between needs and wants.

Their goal for this term is to investigate the range of factors that influence decision making and the effects of these choices that impact themselves, their family, others, the economy and the natural, economic and business environments.

The students will use their work in numeracy related to budgeting to support identifying strategies that will assist in making informed consumer and financial decisions.



## HHPS Inquiry Model



# Personal and Social



In Term 4, Year 5 students will participate in a sequence of Growth and Development sessions as part of Personal / Social Learning.

Throughout these sessions, the following topics will be explored at an age appropriate level:

- Physical changes to the body during puberty
- Emotional changes during puberty
- Where to go for support with these changes
- Choice and consent – considering the long-term consequences of choices
- Peer pressure – empowering students to make choices for themselves and speak up
- This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<http://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=5-6>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.