



HARVEST HOME
PRIMARY SCHOOL

MATONG COMMUNITY NEWSLETTER

Dear Families,

What a wonderful start we have had to Term 4. This term will be full of learning and fun and we can't wait to see what our Year 5 students achieve.

We have begun this term with a big focus on developing leadership skills and modelling our school values for the younger HHPS students, in preparation for Year 6 next year.

We are looking forward to working with our students for the remainder of the year as they continue to develop and grow as learners and leaders.

Josie and Elle commence their family leave this term. We wish them and their families well. We can't wait to hear their wonderful news.

KEY DATES

- × Monday 6th November – Curriculum Day (student free day)
- × Tuesday 7th November – Melbourne Cup Public Holiday
- × Friday 17th November – Curriculum Day (student free day)
- × Monday 20th – Wednesday 22nd November – 5/ 6 Camp
- × Thursday 7th December – Community BBQ
- × Tuesday 12th December – Step Up Day
- × Wednesday 20th December – Last Day of School – 1pm finish



READING



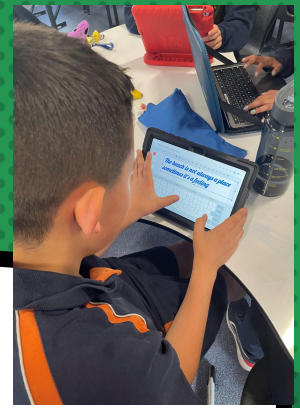
During the beginning of Term 4 students will be reading and discussing a variety of non-fiction texts. They will learn about text structure and identify the different structures in the texts they read, for example, description, compare and contrast, sequence and order, cause and effect, and problem and solution

We have been focusing on encouraging students to think deeply about the texts they are reading, and make connections to the themes and messages of those texts..

Later in the term, students will complete an author study about the Australian author Paul Jennings. We will read his novel, 'A Different Boy.' Students will be able to compare this text with the Paul Jennings text 'The Gizmo' that they read earlier in the year.



WRITING



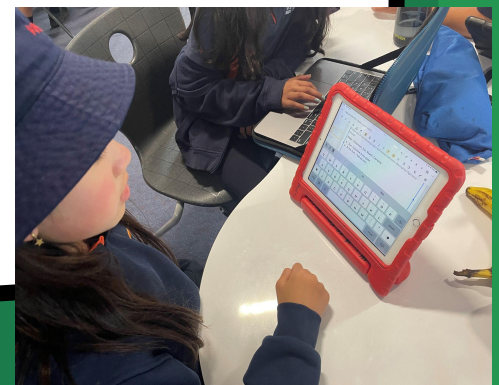
This term in Writing students will be engaging in two different writing genres; narrative and poetry!

NARRATIVE WRITING

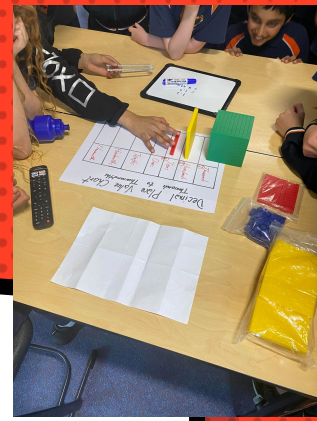
This term students will be given the opportunity to complete two narratives.. Students will go through the writing process, by planning, drafting, revising and editing and then publishing their completed piece. Throughout the term students will have particular writing skills that they focus on around vocabulary and word choice, writing conventions and sentence fluency, which they will then apply to their own writing pieces. .

POETRY

Poems are texts where the expression of feelings and ideas are given, by the use of a distinctive style and rhythm. The types of poetry Year 5 students will be learning about and creating include Ode, Cinquain and Haiku.



NUMERACY



Numeracy learning in Term 4 began with a week on Decimals. Students are learning to recognise that the place value system can be extended beyond hundredths. We are also exploring adding and subtracting decimals.

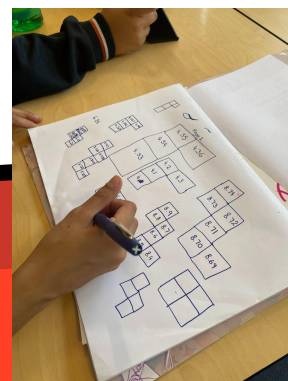
Other topics we are exploring this term including data; volume and capacity, as well as patterns with fractions, decimals and whole numbers.

Data: students will collect the data in different ways for different purposes. Data displays should be chosen based on what we want to show.

Volume and Capacity: students will be learning how to calculate volume and capacity of rectangular prisms.

Patterns & Algebra: students will follow an algorithm to solve mathematical problems involving branching and repetition.

This term's At Home Learning Module is now on Google Classroom. By completing it, students will have the opportunity to consolidate their skills in transformation and symmetry. A Certificate will be provided to students once they have completed and submitted the module.



PERSONAL & SOCIAL LEARNING

In Term 4, Year 5 students will explore the Resilience, Rights and Respectful Relationships learning resource. The main themes explored this term is gender and identity.

Gender and Identity topics explored:

- Identity – Who Am I? Who can I be? Who am I becoming?
- Gender norms – What influences on behaviour come from social and cultural standards, stereotypes, traditions, role models, media
- Human rights – What is fair? What is respectful?
- Diversity & inclusion – How to respect & include despite diversity & difference.

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

Later this Term, Year 5 students are continuing a block of sessions focused on Growth and Development.

Throughout these sessions, the following topics will be explored:

- Choice and consent – considering the long-term consequences of choices
- Peer pressure – empowering students to make choices for themselves and speak up

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<http://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=5-6>

SPECIALIST TIMETABLE

Homegroup	Monday	Tuesday	Thursday	Friday
5A	Science	Spanish S.T.E.A.M	Mindfulness	P.E
5B	P.E	S.T.E.A.M Science	Spanish	Visual Art
5C	P.E	Science S.T.E.A.M	Science	P.E
5D	S.T.E.A.M	Visual Art PE	P.E	Science
5E	Visual Art	Science P.E	S.T.E.A.M	Science
5F	Spanish	Mindfulness Science	P.E	S.T.E.A.M

REMINDERS

- × Sunsmart: during Term 4, students are required to wear a hat when outside.
- × Compass: please regularly refer to Compass for important information, Progressive Report Updates and Absences.

Kind Regards,

Tara, Maria, Ash, Rebecca, Yulia, Ashleigh, Celeste

