

# Matong Community Newsletter

Dear families,

Our Year 5 students have commenced Term 2 in a very calm and focused manner. Their enthusiasm and passion towards topics in Literacy, Numeracy and CBL has been outstanding.

We look forward to all the learning and celebrations ahead this term and thank you for your ongoing support.

## Key Dates

**15 - 19th May:** Education Week - Active Learners: Move, Make, Motivate

**18th May:** Education Week: Dress up day - Who inspires you?

**19th May:** Walk to School Day

**23rd May:** Badge Trade Day

**30th May:** Museum Excursion- 5B, 5E, 5F

**5th June:** World Environment Day

**9th June:** Museum Excursion- 5A, 5C, 5D

**12th June:** King's Birthday (Public Holiday)

**23rd June:** Last Day of Term 2 (Early Finish 2:30pm)



**HARVEST HOME  
PRIMARY SCHOOL**

# Mother's Day

During week 3 we celebrated Mother's Day. We made cards for our special person. Then we visited the Mother's Day stall to buy a gift for our mums. On Friday we welcomed our mum's into the community to read a book together.

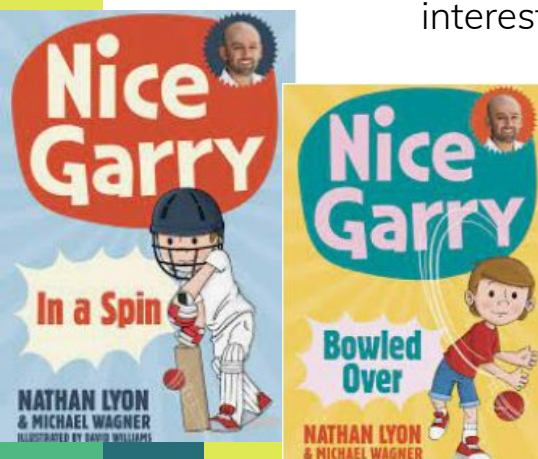


# Education Week

## Author Visit: Michael Wagner

During education week, we had the privilege of meeting and listening to the children's author, Michael Wagner. He was very inspiring for our young writers as he spoke about where his ideas come from when writing a story.

Michael also gave students the opportunity to think of a problem and interesting endings for a story, in 5 minutes!

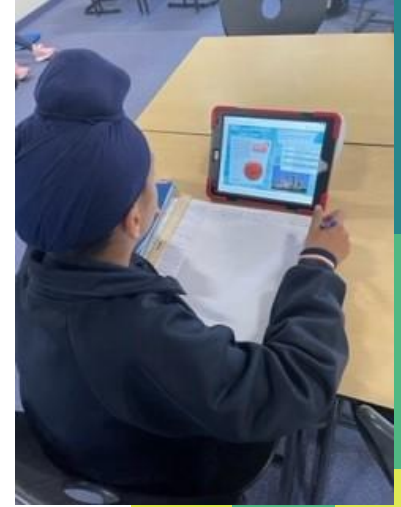


# Reading

This term the grade 5 students have been exploring non-fiction texts. We have begun the term by focusing on our first non-fiction goal which is identifying information that is important for understanding the text. We will continue to work on skills related to the following goals:

- Understanding the importance of information and themes being provided and make connections to them.
- Synthesising new information and discussing how it has changed our thinking.
- Understanding the structure, organisation and text features included in non-fiction texts.
- Identifying the style and idea behind non-fiction texts.

In addition to this independent reading will still remain a big focus with students given the opportunity to read and respond to texts.

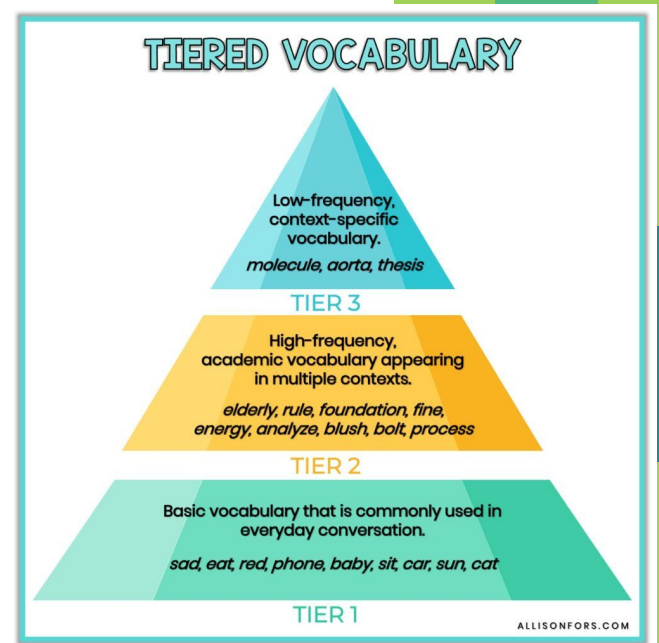


# Writing

This term we are focusing on explanation writing. An explanation text will explain ‘how’ or ‘why’ something occurs. Some topics we have written about are, “How does a plant grow?” or “How to get a HHPS hero token.”

Students have been focusing on using specific vocabulary, particularly Tier 2 and 3 words.

Students will also use cause and effect vocabulary such as ‘because’ , ‘so’ and ‘due to’, to explain how something happens.





# Numeracy

This term in Numeracy we will be focusing on the following topics:

## Weeks 3 - 4: Multiplication and Division

During these weeks students will focus on identifying and calculating factors and multiples of using number sequences. Students will be developing and using mental strategies to solve problems, including multiplication facts

## Weeks 5 and 6: Patterns and Algebra

Students will be investigating number sequences. Students will use the four operations to solve problems involving number patterns. This include finding unknown quantities in different questions types.

## Week 7-8: Time

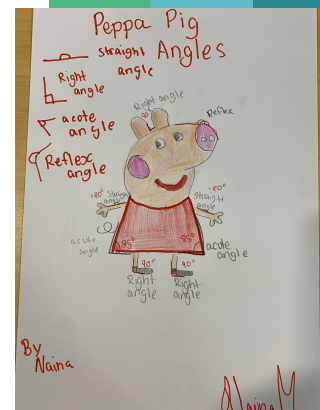
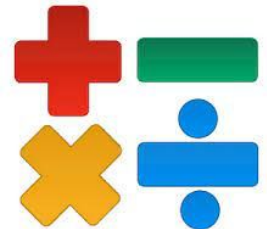
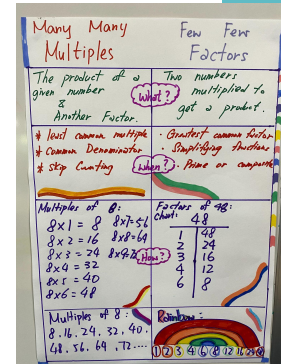
Students will be using their knowledge of time to converting time from 24 hour time to 12 hour time.

## Week 9- Revision

During this week students will have the opportunity to revisit past topics to revise and further develop knowledge.

## At Home Learning Module- Measurement

This terms At Home Learning Module is about the topic of measurement. The module will be live on Google Classroom in week 4. Students have the rest of the term to complete the module. We we celebrate students with a certificate as they complete the module.



# Challenge Based Learning (CBL)

This term, Year 5 students will be participating in an Australian History unit during our weekly CBL sessions. As part of this unit, students will explore key people and events in Australia's colonial past.

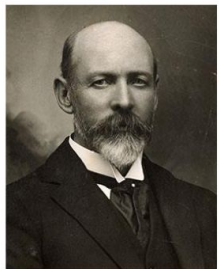
They will research these periods of time and construct a timeline showing when some of these famous people and events happened. After this, students will present all their hard work and ideas to their peers and teachers.

## World War 1

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[The Story of WWI - Behind The News](#)

History of WWI - BTN



Joseph Cook



John Monash

# Specialist Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
	Session 3		Session 1	Session 2
	5A-P.E 5B- Science 5C-Science 5D- Art 5E- Mindfulness 5F- Spanish		5A - Steam 5B- Art 5C - Mindfulness 5D - Spanish 5E - PE 5F -Science	5A- Mindfulness 5B- Spanish 5C- PE 5D -Science 5E - Steam 5F - Art
	Session 4	Session 6		
	5A-Science 5B- STEAM 5C- Art 5D-Mindfuln ess 5E-Spanish 5F-P.E	5A - Art 5B - Mindfulness 5C -Spanish 5D - PE 5E -Science 5F - Steam		



# Reminders

## iPads

As part of our BYOD program, all students in Years 3-6 are asked to bring their own device to school to support their learning.

## Mobile Phones

Teachers will store mobile phone devices safely between 8:50am and 3:10pm.

## Reading satchels and diaries

To support our home learning program students are required to bring their reading satchels and orange diaries to school on a daily basis.

Kind Regards,

Josie, Maria, Ash T, Rebecca, Yulia,  
Ashleigh M, Elle, Mikaela & Celeste

Year 5 Community Teachers

