



HARVEST HOME  
PRIMARY SCHOOL

# Maramba Newsletter

## TERM 2

### Important Dates

Monday 20th - Wednesday 23rd May	Fun with Maths Incursion (Years 3 - 6)
Tuesday 28th - Wednesday 29th May	Mindfulness Incursion (tentative dates)
Wednesday 5th June	World Environment Day
Monday 10th June	King's Bday - PUBLIC HOLIDAY
Friday 28th June	End of Term 2 - Finish at 2.30pm

### Specialist Timetable

	MONDAY	WEDNESDAY	THURSDAY
Malinda/ Steph 5A	PE Mindfulness	Spanish STEAM	Science
Ashleigh T 5B	Science Spanish	Mindfulness Science	PE
Ashleigh L 5C	Mindfulness Science	PE PE	STEAM
Max 5D	PE STEAM	STEAM Mindfulness	Science

Dear Families,

Welcome back to the Maramba community for another big term of learning in term 2. We hope you had a relaxing break. The students have settled back in over the last few weeks and have been really focused on their learning.

Click the headings below, to find out more information about what is happening in Maramba this term!

**Reading**

**Writing**

**Numeracy**

**Inquiry & Personal and  
Social**

**Celebrations**

**Other Reminders**

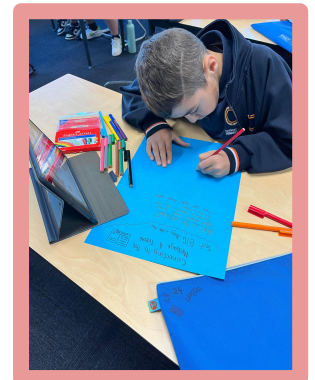
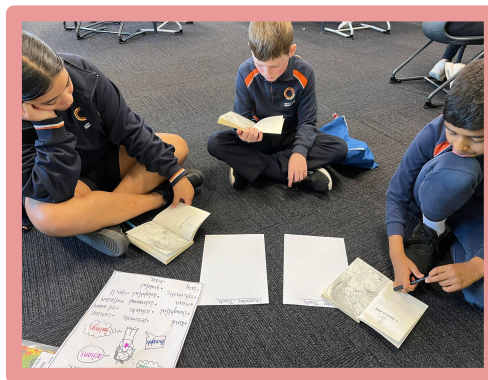
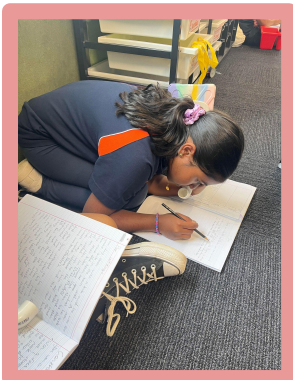
We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



# READING










































In Term 2 we are continuing on our fiction learning journey. We began the term with a big focus on the author's craft, analysing texts to determine how the author has kept us interested and assisted in our understanding. We also had a look at different genres within fiction, such as fantasy, realistic fiction and sci fi. Next we will begin to build on new vocabulary and understand why authors use different vocabulary for different effects.

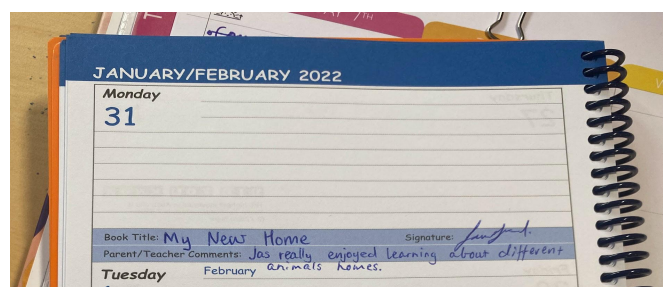
Towards the end of the term, we will be engaging in a really exciting 'author study'. We will take a deep dive and look at some of the work by Paul Jennings.



## Supporting Reading at Home:

- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Students have been asked to begin reading each night at home for 30 mins. Please support your child by reading a book at home with them and logging their reading in their school diary.
- Please record how many nights your child has read by adding up the nights, so we can keep track the total of nights.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.

READ 20 Minutes A Day!		
Student A Reads	Student B Reads	Student C Reads
• 20 minutes a day	• 1 minute a day	• 1 minute a day
• 2,000 minutes per school year	• 60 minutes per school year	• 60 minutes per school year
• 1,000,000 words per year	• 750,000 words per year	• 750,000 words per year
		
		
		
		
		
		
		
		
		
		
		
		
		
		



# WRITING

In Term 2 we are learning to create a Persuasive Discussion.

This style of persuasive writing is different from an exposition, where one opinion is shared. A persuasive discussion involves sharing the opposing sides of an argument. This often includes reasons for and against a topic, or discussing the positive or negative impacts of something.

We will be learning about a mix of effective writing skills and persuasive techniques that can be applied to our writing to engage a specific audience.

A very exciting opportunity this Term for us, is the 'What Matters Writing Competition', run by the Whitlam Institute.

We are very excited to be creating our persuasive discussions around a topic that matters to each student, to submit into this competition.





# NUMERACY

For numeracy in Term 2, so far, we have explored using factors and multiples of numbers to help in understanding the multiplication and division of numbers.

We have also looked at volume and capacity with rectangular prisms and understanding that to find the volume of a rectangular prism, students would need to calculate the length multiplied by the width multiplied by height. We have explored this through converting between units of measurement and adding different quantities of measurement together to find solutions of total volumes.

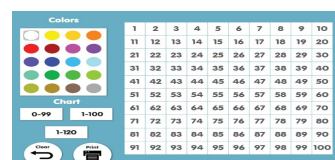
Starting this week, we have looked at patterns and algebra in understanding equivalent number sentences with multiplication and division.



Later in Term 2 for numeracy, we will be exploring comparing and converting 12 and 24-hour time, connecting three-dimensional shapes with their two-dimensional representations and choosing appropriate units of measurements.

## Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.





# INQUIRY

This term in Inquiry we are engaging in the topic 'Civics and Citizenship'. Following the Inquiry model, we have begun in the 'Discover' phase, where we are learning about the three levels of Parliament, the responsibility of parliament members and the voting process. Next we are going to begin unpacking this information further, and begin to plan and create our 'end in mind'. Students will be encouraged to be creative and have some student voice in their learning.



**City of  
Whittlesea**

**What are they  
incharge of?**



## PERSONAL & SOCIAL

This term the Respectful Relationships program commenced in Year 5. Throughout the year we will cover a wide range of topics that teach students how to build healthy relationships, resilience and confidence.

This week we will finish our learning of Positive Coping, which has included self-talk and different coping strategies used in our daily lives.

For the reminder of the Term we will start exploring ideas around Stress Management.

**Do you have these APPS on your  
device?  
Please download if you do not.**



Google Classroom

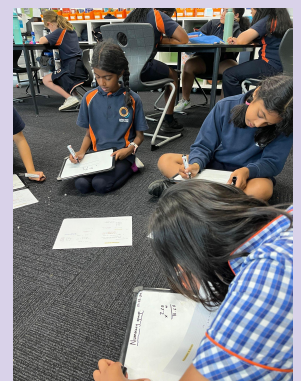
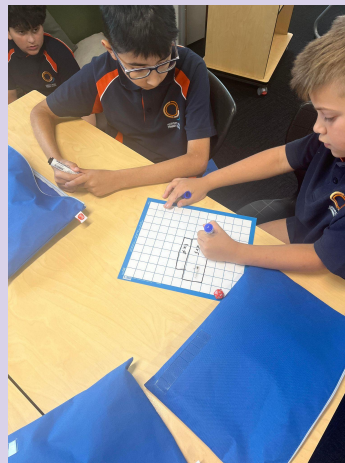
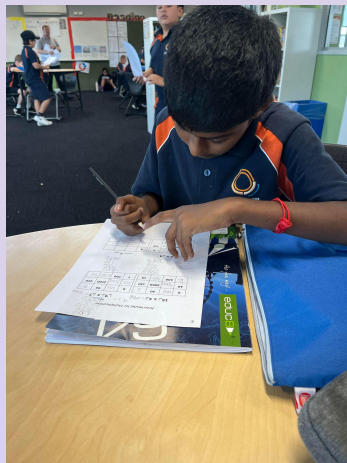
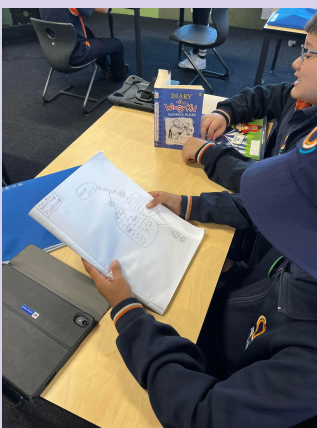
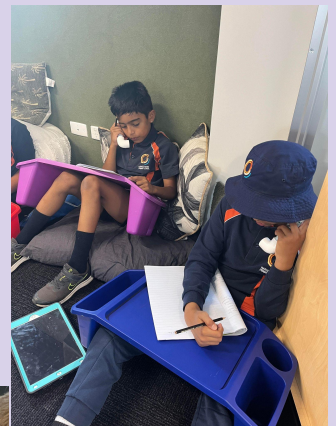
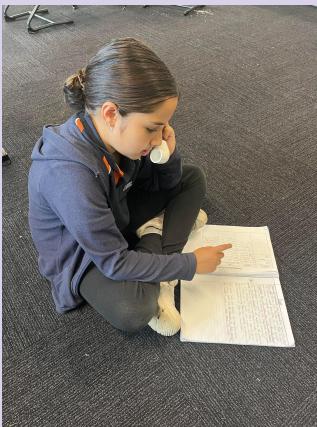
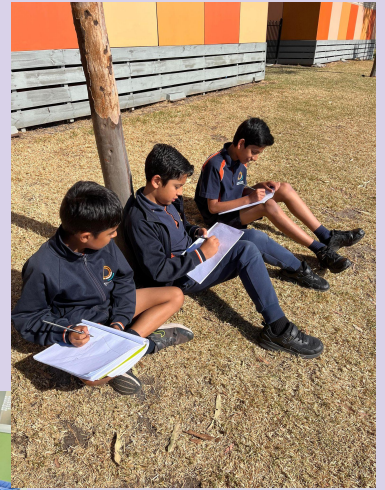
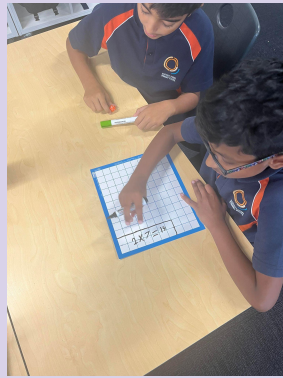
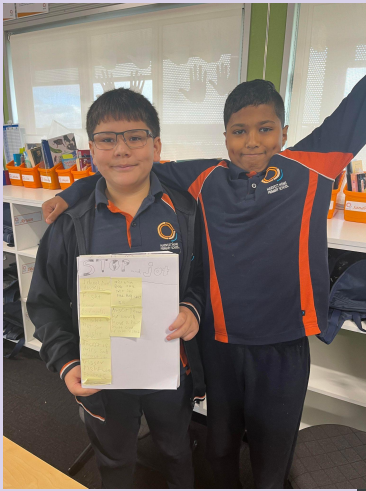


Google Docs



Google Slides

# STUDENT LEARNING



# EXCURSIONS & CAMP

Stay tuned for more information regarding some excursions and camps set to take place in term 3 and 4. More information on these will be available on Compass shortly.



# OTHER REMINDERS

## HOME LEARNING

- Reading satchels are to be brought to school on borrowing days.
- Students will continue to bring home reader books throughout Term 2

Community Library borrowing will begin this term. Students will have the opportunity to choose a book from our community library to bring home and read and share with their family. They will then also have the opportunity to return and swap it for a new one. Students will be notified of when this will begin. If you have not brought back your library borrowing permission form, please do so as soon as possible.

To extend student learning at school and home, student devices have access to some amazing curriculum-based online programs. Log-in details for the websites below can be found on a sticker in your child's diary, or as a photo taken on their device.



## ABSENCES

If your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working with the Maramba students, teachers and families to provide the best learning opportunities and environment during 2024!

### Please pack the following daily:

- Snack/fruit and lunch
- Water bottle
- Device and reading satchel with diary
- Clearly labelled uniform and school items

Thanks from the Maramba teachers,  
Malinda, Stephanie, Ashleigh T, Ashleigh L & Max