



**HARVEST HOME
PRIMARY SCHOOL**

Maramba Newsletter

TERM 4

Important Dates

Monday 4th November	Curriculum Day - NO STUDENTS
Tuesday 5th November	Melbourne Cup Day - Public Holiday
Monday 11th November	Remembrance Day
Monday 18th - Wednesday 20th November	Year 5 Camp
Tuesday 3rd December	Quantum Excursion (selected students)
Wednesday 4th - Thursday 5th December	ProActivity Day (TBA when the Grade 5's will participate)
Thursday 5th December	Community BBQ
Tuesday 10th December	Step Up Day
Friday 20th December	Last Day Term 4

Dear Families,

Welcome back to the Maramba community for term 4. Last term for the year and what a fun filled Term we have.

Don't forget.....there is still lots of learning to be done and the Maramba teachers are excited to.

Click the headings below, to find out more information about what is happening in Maramba this term!

Reading

Writing

Numeracy

Inquiry & Personal and Social

Celebrations

Other Reminders

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



Specialist Timetable

	TUESDAY	WEDNESDAY	THURSDAY
Malinda/ Steph 5A	STEAM	Science PE	Visual Art Mindfulness
Ashleigh T 5B	Science	Mindfulness STEAM	PE Visual Art
Ashleigh L 5C	Science	Mindfulness STEAM	Visual Art PE
Max 5D	PE	STEAM Mindfulness	Science Visual Art

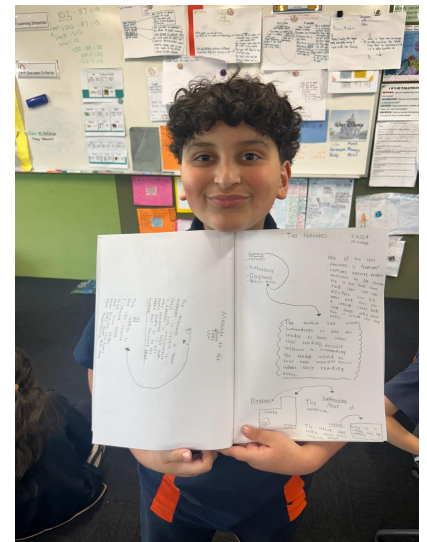
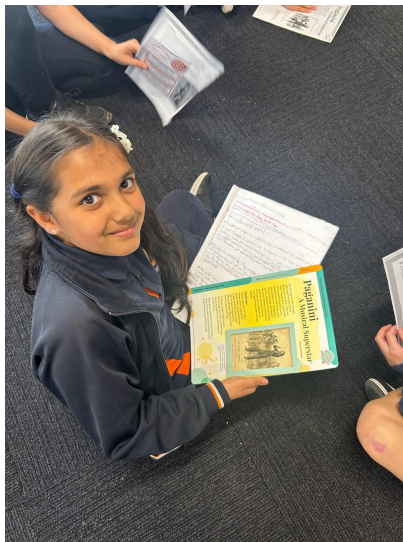
READING

In Reading, we continue to unpack text features and structures, organisation, authors' intentions and topic specific words and phrases of non-fiction texts.

Students are focusing on looking at the structure of nonfiction texts. This includes description, sequence and order, compare and contrast, cause and effect and problem and solution.

We then will continue to discuss non-fiction texts, focusing on author bias. Students are going to critique the authenticity of the author's opinion.

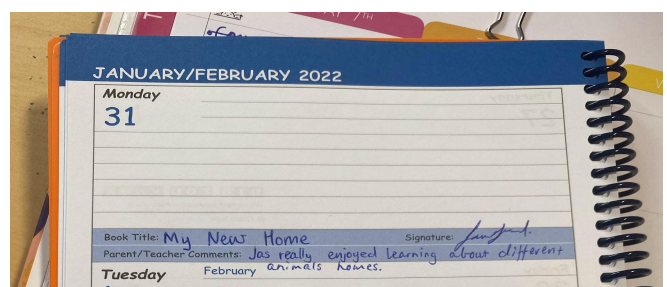
In Term 4, students are also focusing on their pride of place in their work books and ensuring they present their thinking in an organised way.



Supporting Reading at Home:

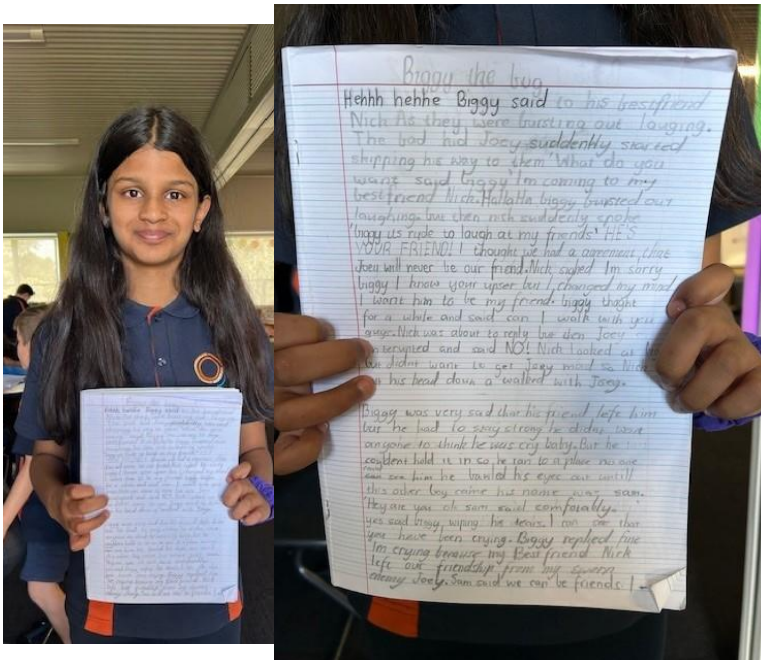
- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Students have been asked to begin reading each night at home for 30 mins. Please support your child by reading a book at home with them and logging their reading in their school diary.
- Please record how many nights your child has read by adding up the nights, so we can keep track the total of nights.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.

READ 20 Minutes A Day!		
Student A Reads	Student B Reads	Student C Reads
20 minutes a day	20 minutes a day	20 minutes a day
2,000 minutes per school year	2,000 minutes per school year	2,000 minutes per school year
1,000,000 words per year	750,000 words per year	5,000 words per year
Scores in 10th percentile on standardized tests	Scores in 10th percentile on standardized tests	Scores in 10th percentile on standardized tests
If they start reading for 20 minutes per night in Kindergarten by the end of 1st grade, Student A will have read for the equivalent of 40 school days, Student B will have read for 12 school days, and Student C will have read for 1 school day.		



WRITING

In Writing, students are going to have a focus on narrative writing. The big focus on this writing is around creating a problem that interests the reader. We are also going to be looking at theme and character traits.



Students are also going to have a focus on poetry towards the end of term. This is a great opportunity for students to be creative and trial a different style of writing.

Students are then going to get the opportunity to publish some of their writing and create this into a book to take home!

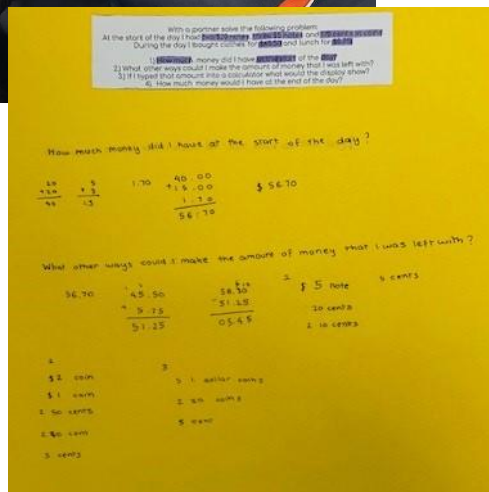
I see people walk by me every day, and every night in the hope of someone lending me some money. I have been homeless for 10 years and I have seen only this life. I never knew how it felt to have a happy family, and a happy house with a happy life. I have been living on the streets since I was born. My streets were like my home but it didn't really feel so. My mum suffered from cancer and the day my dad went with her to the hospital, they never came back.

My parents left me when I was 5 so I started to learn how to live without them. I don't really remember who they were or how they looked like or what their personalities were but I believe that they were hard working, kind and brave since they were able to raise a child at a ridiculously difficult time. I learnt that if I had enough money to get out of my situation, I got the rest of my life.

My stomach grumbled loud. I was so hungry. It had been hours since I had eaten when suddenly at the darkest time of the night, when there was no one on the foot paths and only a few cars

NUMERACY

In Term 4 Numeracy, Year 5 students will participate in many topics with a focus on decimal understanding. So far, we have already explored an understanding of Decimals by understanding the place value system with decimals and being able to compare, order and represent different decimals. We have also explored Location by using grid references in order to describe locations and routes to particular landmarks.

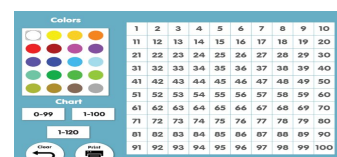


Upcoming topics that we will be learning about are:

- Money: creating simple financial plans.
- Patterns and algebra: creating and continuing patterns that include fractions, decimals and algorithms.
- Chance: listing the outcomes of chance experiments with equally likely possibilities. They will also be learning about ordering chance outcomes.

Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



INQUIRY

In Inquiry Term 4, students will be exploring the topic of Budgeting and the importance and impact of Financial Decisions. Students have already learnt about needs and wants in their own life and also how needs and wants can change in different situations. They have explored what a trade-off is and where this might occur in their own life. They have also gained an understanding of what natural, human and capital resources are and can distinguish between the three types of resources.

Upcoming knowledge in Inquiry will include understanding what a consumer choice is and influences on someone's consumer choice. Year 5's will also be learning about how their own financial choices can impact themselves, their family and the larger community. Later in Inquiry, students will be using their learnt information to create an 'end in mind' where students will present one part of their learnt information. This presentation can occur in a format that would suit the student for example, a slideshow presentation, poster, diorama, information video and other ideas they may have. We can't wait to see our Year 5's final products in Inquiry!

PERSONAL & SOCIAL

In Term 4, Year 5 students will participate in a sequence of Growth and Development sessions as part of Personal / Social Learning.

Throughout these sessions, the following topics will be explored at an age appropriate level:

- Physical changes to the body during puberty
 - Emotional changes during puberty
- Where to go for support with these changes
- Choice and consent – considering the long-term consequences of choices
- Peer pressure – empowering students to make choices for themselves and speak up

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<http://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=5-6>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

Do you have these APPS on your device?

Please download if you do not.



Google Classroom

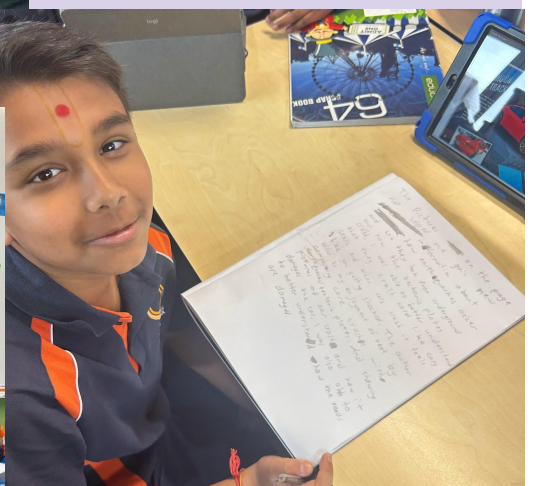
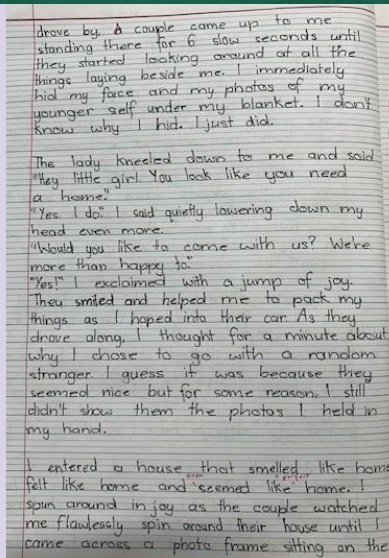
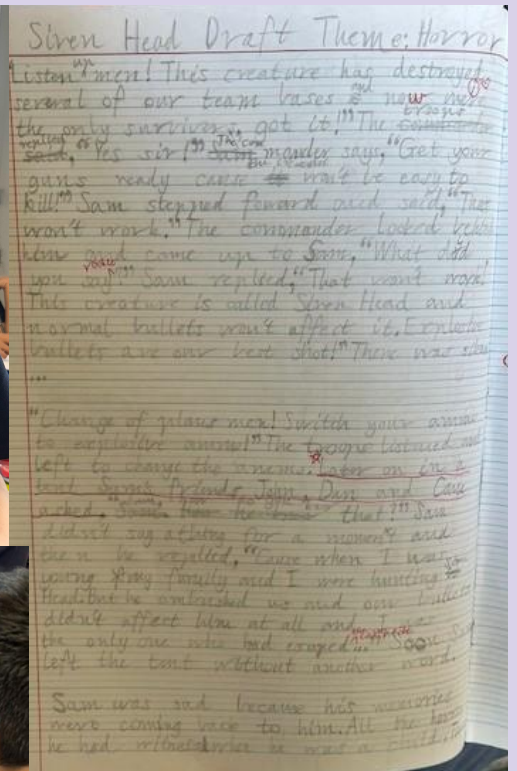
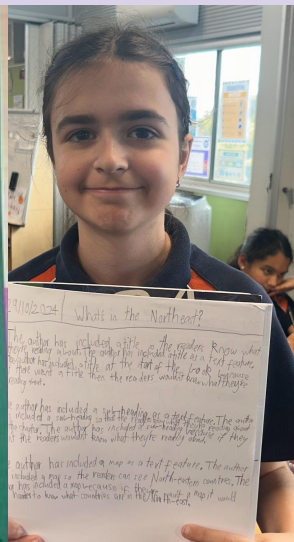
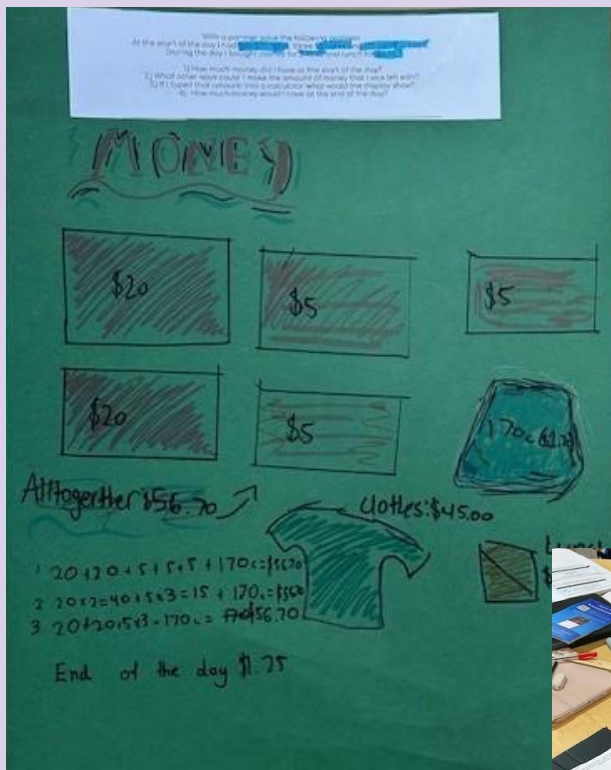


Google Docs



Google Slides

STUDENT LEARNING



CAMP

The Grade 5 camp to Lake Dewar is fast approaching. Over the next couple of weeks you will receive further information on Compass so keep an eye out for these notifications.

Our camp dates are Monday 18th November - Wednesday 20th November.

If you have any questions, please feel free to email your child's homegroup teacher.

OTHER REMINDERS

UNIFORM

Term 4 is a Sun Smart term so here are some things to remember to bring:

- HATS are a requirement
 - Sunscreen
 - Water bottle

Please make sure your child is wearing the correct Harvest Home approved school uniform. This includes making sure your child is wearing a HHPS jacket, the HHPS top and dark blue pants.

HOME LEARNING

To extend student learning at school and home, student devices have access to some amazing curriculum-based online programs. Log-in details for the websites below can be found on a sticker in your child's diary, or as a photo taken on their device.

- Reading satchels are to be brought to school on borrowing days.
- Students will continue to bring home reader books throughout

Term 4



ABSENCES

If your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working with the Maramba students, teachers and families to provide the best learning opportunities and environment during 2024!

Thanks from the Maramba teachers,
Malinda, Stephanie, Ashleigh T, Ashleigh L & Max