



HARVEST HOME
PRIMARY SCHOOL

Maramba Newsletter

TERM 3

Important Dates

Dear Families,

Welcome back to the Maramba community for term 3. We hope you had a relaxing break. We have another big term coming up. The students have settled back in over the last few weeks and have been really focused on their learning.

Click the headings below, to find out more information about what is happening in Maramba this term!

Reading

Writing

Numeracy

Inquiry & Personal and Social

Celebrations

Other Reminders

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



Monday 5th - Wednesday 14th August	Book Fair
Monday 5th August	ICAS Begins
Wednesday 14th August	Book Week Performance
Wednesday 21st August	Book Week dress up day
Thursday 22nd August	Author Visit Grade 4 - 6
Thursday 29th August	Grade 4- 6 Father's Day Stall
Friday 30th August	"Donuts with Dad" Morning
Friday 6th September	Hoop Time - Grade 5
Wednesday 11th September	Parent/Teacher Interviews
Wednesday 20th September	End of Term 3 - 2.30pm finish

Specialist Timetable

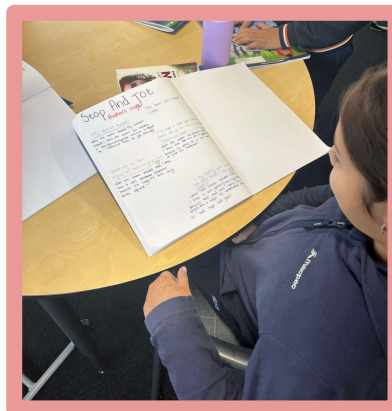
	TUESDAY	WEDNESDAY	THURSDAY
Malinda/ Steph 5A	STEAM	Science PE	Visual Art Mindfulness
Ashleigh T 5B	Science	Mindfulness STEAM	PE Visual Art
Ashleigh L 5C	Science	Mindfulness STEAM	Visual Art PE
Max 5D	PE	STEAM Mindfulness	Science Visual Art

READING

In term 3, we are going to start our reading journey of non-fiction texts. To begin with we are looking at the importance of vocabulary and how this assists us in understanding the text. Then we will move on to unpack some themes we find in non-fiction texts. We will also be able to have some time to make connections to these themes.

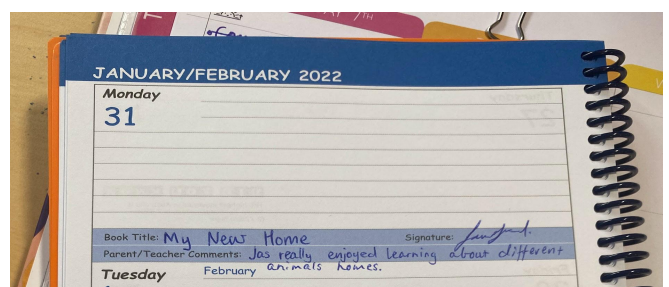
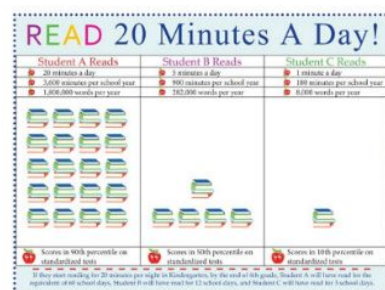
Students this term will be given the opportunity to find topics and books that interest them, while continuing to develop their reading skills.

Students can extend their learning at home by reading non-fiction texts and focusing on their progressive goals.



Supporting Reading at Home:

- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Students have been asked to begin reading each night at home for 30 mins. Please support your child by reading a book at home with them and logging their reading in their school diary.
- Please record how many nights your child has read by adding up the nights, so we can keep track the total of nights.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.



WRITING

Term 3 in writing is all about us! By the end of the term, students will have created an autobiography about the important moments and special memories in their lives so far.

During the initial brainstorming phase, we are excited to see a variety of different chapters being written including topics about family, culture, sporting achievements, travel, hobbies and friendship. In year 5 we encourage more voice over the ideas being written about, and this autobiography will include chapters that students are the most passionate about and eager to share with their audience.



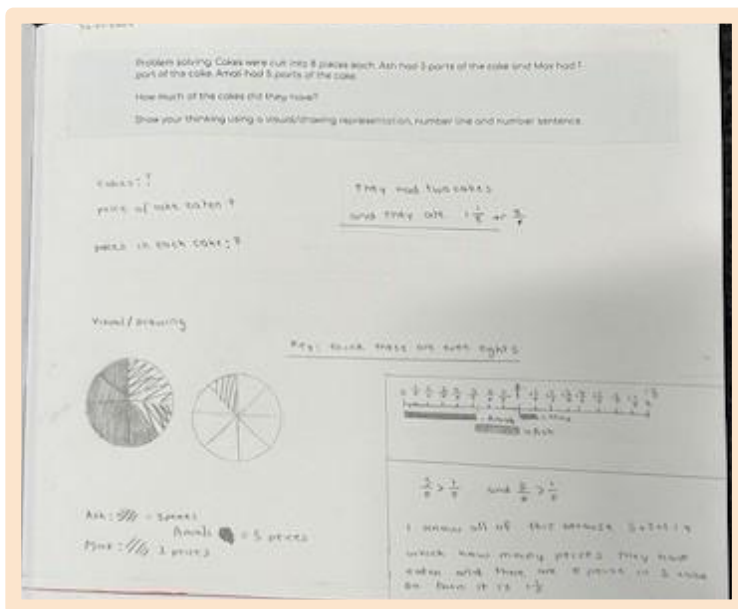
These autobiographies will include photographs and artefacts from home that provide a special memory to accompany the writing pieces.

We cannot wait to see all of the wonderful student autobiographies created over the term and look forward to sharing them with you too!

NUMERACY

In Term 3 for Numeracy, we have started exploring and engaging with fractions. To begin, we were learning how to order and compare common unit fractions and practising to locate and represent them on a number line. Starting in week 3, we have begun learning about addition and subtraction of fractions that have the same denominator.

In the following weeks, we will begin looking at the topic of transformation and symmetry, with students learning about translations, reflection and rotations of two dimensional shapes. Students will also be exploring what line and rotational symmetry is.

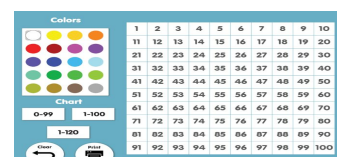


Following this we will be exploring angles and understanding how to estimate, measure and compare angles using degrees. They will also be constructing angles using a protractor.

To end the term, we will be exploring data and how this can be collected in different ways and for different purposes.

Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



INQUIRY

In Term 3 we are exploring the topic of Colonisation in Australia. In this topic, students will investigate the significant events and impact that colonisation had on Australia.

We will investigate how the circumstances of that particular time in history lead to migration and settlement in Australia. This will include exploring how culture, beliefs and values, food and technology change as part of the cause and effect of colonisation.

After exploring these different areas, students will be able to select a topic of interest to them and create a project that presents and summarises their own learning and understanding of the topic chosen.

PERSONAL & SOCIAL

In Personal and Social this term we have began engaging in the topic of 'Help-Seeking'. This is empowering our students to know when they need help from an adult, a peer or deciding that they don't require help from others and can resolve things on their own.

Later on in this term, students in Years 5 will explore Topic 8 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 8 – Positive Gender Relations are:

- Safety - different types of violence (physical, verbal, psychological) and methods (face-to-face, digital)
 - Relationship between negative gender norms and gender-based violence
 - Respect - identify rights of others within interpersonal relationships
- Peer support & help-seeking - proactive measures in response to gender-based violence

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

Do you have these APPS on your device?

Please download if you do not.



Google Classroom

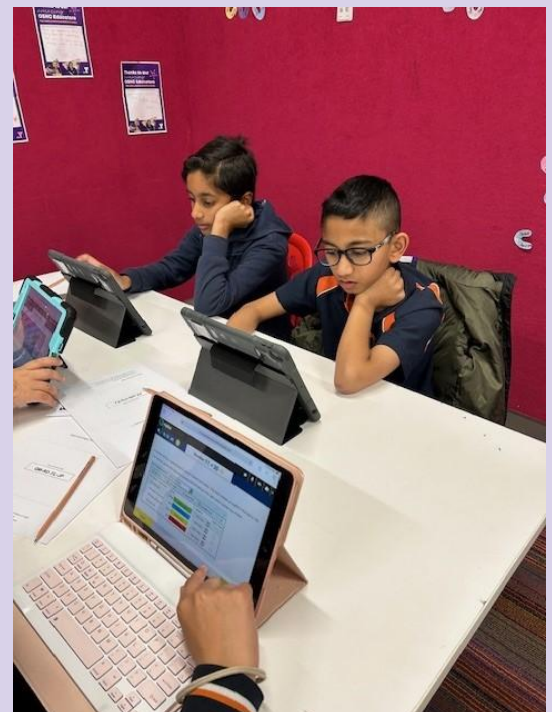
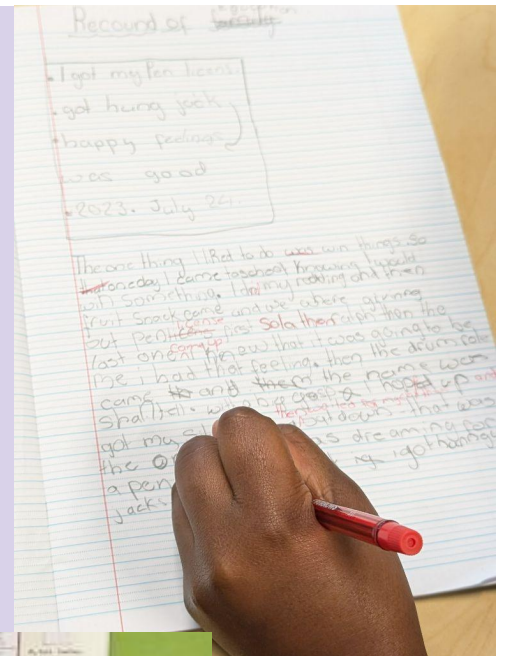
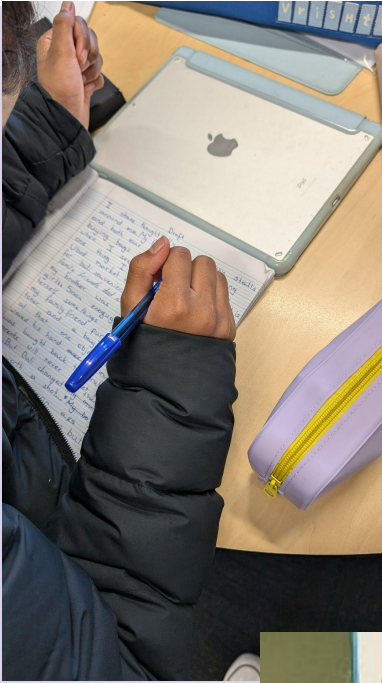


Google Docs

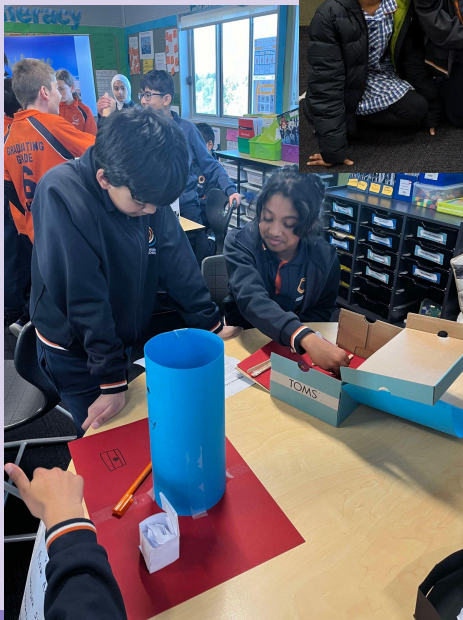
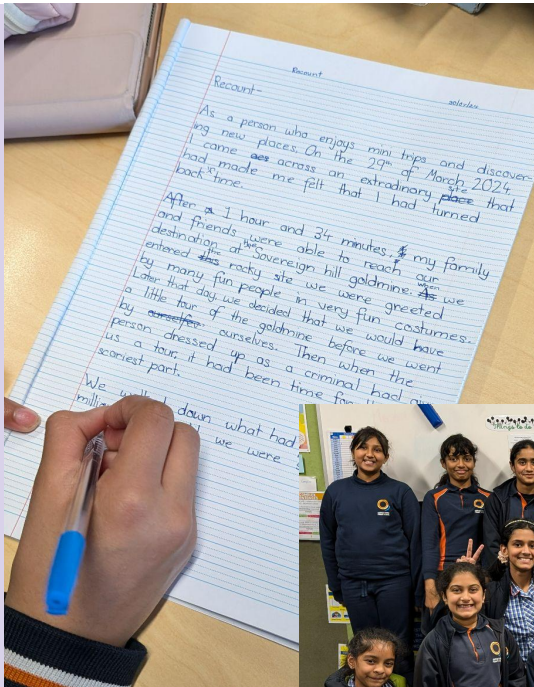


Google Slides

STUDENT LEARNING



STUDENT LEARNING



CAMP

As part of our school's Camping Program, some of the students in the Year 5 Learning Communities have the opportunity to attend YMCA Lake Dewar Discovery Camp located in the town of Myrning. This will be happening in term 4.

The camp will be a 2 night/3-day outdoor adventure camp and the dates are as follows:

Monday 18th of November (leaving at approximately 9am) and
returning **Wednesday 20th of November 2024** (at approximately 3pm)

There is a **maximum number of 150 students** who can attend the camp as this is the maximum capacity the camp can accommodate.

The Compass portal will open on Wednesday 21st of August at 5pm for camp places with a \$50 non-refundable deposit required to secure your child's place.

If you have any questions, please do not hesitate in contacting your child's home group teacher.

OTHER REMINDERS

INTERSCHOOL SPORTS

In Term 3 the Grade 5 students have begun Interschool Sports. The students had tryouts in week 1 and then each week they will compete against other schools in a friendly competition. Interschool sports gives our students the opportunity to experience different sports but also teaches them co-operation, good sportsmanship and how to work as a team.

UNIFORM

Please make sure your child is wearing the correct Harvest Home approved school uniform. This includes making sure your child is wearing a HHPS jacket, the HHPS top and dark blue pants.

HOME LEARNING

To extend student learning at school and home, student devices have access to some amazing curriculum-based online programs. Log-in details for the websites below can be found on a sticker in your child's diary, or as a photo taken on their device.



- Reading satchels are to be brought to school on borrowing days.
- Students will continue to bring home reader books throughout Term 2

ABSENCES

If your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working with the Maramba students, teachers and families to provide the best learning opportunities and environment during 2024!

Thanks from the Maramba teachers,
Malinda, Stephanie, Ashleigh T, Ashleigh L & Max