

Term 3 KIRRIP NEWSLETTER



Dear Kirrip Families,

Welcome to Term 3!

We have had a fantastic start, filled with lots of learning opportunities for our students.

The following pages will share our focuses for the term in different learning areas. Later in the term, you will have the chance to meet with your child's teacher to discuss their learning and growth.

If you have any questions throughout the term, please contact any of the Kirrip community teachers.

We look forward to a fun filled term.



READING



This term in Reading, our Community has been covering different aspects of Reading by engaging in a variety of Literacy learning activities.

We have had a big focus on stretching the individual sounds in words and blending those sounds to read a word. Students have also been using the pictures as clues to help them read words in a book. Some other skills students have been focusing on include, pointing to the words as they read, identifying learnt tricky words in a text and using the reading strategy "does it make sense?" and "does it sound right?" when reading.

Another focus for our students this Term, has been to make a personal connection to a text. This involves them thinking of an event in a text that reminds them of one they have experienced, as well as thinking of a time they felt like a character in the text.



PHONICS



Students have continued to sing along to the Jolly Phonics sounds as part of our phonics program. This term, we introduced students to digraphs and how 2 letters can make 1 sound, e.g. /ai/ and /sh/

They have been applying their knowledge of the sounds through both reading and phonics learning activities. When students learn a new sound, they engage in a craft activity that relates to it and are then given opportunities to practise reading and writing words with that sound.

While reading, students are also given the opportunity to locate tricky OWL Words in the book and are exposed to a variety of activities to recognise these words and read them using automatic recall.



- Recording the sounds they hear in a word
- Beginning a sentence with a capital letter
- Write simple sentences independently
- Including finger spaces between words
- Experimenting with punctuation, such as full stops
- Forming an idea for a sentence and writing the sentence independently



LANGUAGE EXPERIENCE AND PMP

Throughout this term, students will be participating in language experience sessions to support their speaking and listening skills. During these sessions students will be exploring a variety of play-based experiences such as a post office and cafe. Language experiences such as these help students to develop their communication skills by allowing them to express their needs, likes and dislikes in familiar everyday settings. The group setting lets students build upon their personal and social skills, such as sharing and turn taking by working collaboratively with others. It also allows students to develop important vocabulary used within a play-based context.

Students also have the opportunity to develop their gross motor skills through our PMP (Perceptual Motor Program). Through this program students complete movement-based activities with a phonics and number focus



NUMERACY



In Numeracy this term, students will explore a variety of different topics.

Shape

- They will be able to explore and recognise shapes in their environment and sort them by their common and distinctive features.

Patterns

- They will investigate patterns by continuing and creating simple patterns such as identifying which part of the pattern is being repeated by using different colours, sounds, and drawings.

Sharing

- Students will engage in practical situations to share a collection, e.g. sharing a packet of lollies between a group students.

Each week we have a lesson that focuses on a number related skill, e.g. counting a collection. Students also have an opportunity each week to practise their counting goals and will continue to do this throughout the term.

"This is a Triangle.
A Triangle has
sides and
corners"

I made a
person using
different
shapes

"I found a
circle"



INQUIRY



In Term 3 we are exploring the topic of Healthy Me!

This will help students to develop an understanding of their emotions, personal hygiene, and how moving our bodies can be fun with the fuel we need. The students will participate in an incursion called 'Snack Art' which follows the story of a superhero who has lost her powers but uses food to get her abilities back. Students will get the opportunity to dress up as superheroes as part of the incursion which will be run by guest speakers.



PERSONAL AND SOCIAL



In Term 3, we celebrated NAIDOC week by participating in a range of activities. We also revisited our school behaviours of being my best, being respectful, and being safe.

This term, students in prep will explore Topic 8 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 8 – Positive Gender Relations are:

- What is fair / unfair play? How does it feel when others play fairly / unfairly?
- What is respectful play? How does it feel when others play respectfully / disrespectfully?
- What does it mean if someone is playing unsafely?

This unit is research-based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher

SPECIALIST TIMETABLE



00A Stephanie / Emily	00B Andrew	00C Emma	00D Marina / Emily	00E Jasmine	00F Holly
Monday Steam	Monday Visual Arts	Monday Science	Monday Science	Monday PE	Monday Visual Arts
Wednesday PE Visual Arts	Wednesday Science Steam	Wednesday Mindfulness PE	Wednesday Steam Mindfulness	Wednesday Mindfulness Visual Arts	Wednesday Steam Science
Thursday Mindfulness	Thursday PE	Thursday Visual Arts	Thursday PE	Thursday Steam	Thursday Mindfulness
Friday Science	Friday Mindfulness	Friday Steam	Friday Visual Arts	Friday Science	Friday Steam

IMPORTANT Dates



Wednesday 21st August
Book Week dress up day

Friday 23rd August
Prep Author Visit

Tuesday 27th and Wednesday 28th
August
'Snack Art' incursion

Friday 30th August
Father's Day Catch up 'Donuts with
Dad' morning

Wednesday 11th September
Parent Teacher Interviews

Thursday 12th September
Are You OK? Day

Wednesday 18th September
Term 3 Family Showcase

Friday 20th September
Last Day of Term

TIPS & REMINDERS



- Label all clothing items with your child's full name e.g. hat, jumper, polo shirt etc.
- Ensure there is a change of clothes for your child in school bag.
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows how to open and close their lunch box
- Ask your child what they learnt at school (numbers, letters, OWL words)
- Pack schoolbag with your child
- Ensure your child knows when they have a lunch order and remind them to put it in the tub
- If your child has Art this semester, please send a labelled Art smock/old shirt with name and home group
- Home learning satchels in bags each day. Take home books are changed every Wednesday

HOME LEARNING



Our learning can be supported at home in all these areas with your support.

We encourage you to:

- Set aside time for reading every day. Reading before bedtime is a wonderful habit to get into
- Encourage your child to have a go at reading words they can and pointing to each word when you are reading together
- Book chats are a really great way to help your child think about what a book might be about before it is read
- After reading you can ask questions like "Who was your favourite character?" "How do you think they felt?" "What were two things that happened in the story?"
- Practice their Tricky Words, using the word list in their Home Learning Folders.
- Practice their counting goal
- Using online subscriptions such as Reading Eggs, Mathletics and Sunshine Online.

100 DAYS OF PREP



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